



Kindergarten Reading Curriculum

	Module Focus Essential Question	Skills
September	Module 1: Curious About Kindergarten What will I discover in Kindergarten?	Reading: Fiction -Story Elements, Match Pictures to Text, Plot, Make Connections, Topic and Central Idea Writing: Opinion Writing Grammar: Nouns, Capitals and Verbs
October	Module 2: There's Only One Me! What makes each of us special?	Reading: Fiction -Story Elements, Plot, Opinion and Reasons, Topic and Theme, Characters, Problem and Solution Writing: Narrative Grammar: Verb
November	Module 3: My Community Heroes What makes a community?	Reading: Informational Text -Topic, Central Idea, Key Details, Summary, and Retell a Story Writing: Informational Text Grammar: Nouns, Articles, and Capitals
December	Module 4: Happy, Healthy Me How can I be my healthiest?	Reading: Informational Text -Ask/Answer Questions, Topic Central Idea, Key Details, and Author's Craft Writing: Research Report Grammar: Complete Sentences, Nouns, Capitals, and Periods
January	Module 5: I Can Do It! What does it mean to try hard?	Reading: Fiction -Predictions, Story Elements, Character Feelings, Inferences, Topic and Theme Writing: Narrative Grammar: Pronouns, Singular, and Plural Nouns



Phonics Instruction:

K-2- Letter Sounds, Vowel Teams, Prefixes, Suffixes and more...



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February	Module 6: Home of the Free and The Brave What makes the USA special?	Reading: Fiction and Informational Academic Vocabulary, Visualize, Central Idea, Make Connections, Make and Check Predictions, Story Elements, Author's Purpose, Rhyme and Rhythm, Text Features, Identify People, Place, and Events Writing: Informational Writing and Procedure Text Grammar: Prepositions and Pronouns
March	Module 7: Zoom In! What can I learn when I look closely?	Reading: Fiction Ask and Answer Questions, Story Elements, Retell a Story, Describe Setting, Describe Connections, End Punctuation, Make Connections, Visualize, Describe Setting, Identify Topic and Central Idea, Discuss Author's Purpose, Identify People, Places, and Events, Make Inferences, Compare and Contrast Texts, Evaluate Details, Identify Opinions and Reasons, and Shades of Meaning Writing: Fiction- Narrative Writing and Poetry Grammar: Prepositions, Exclamations and Exclamation Marks
April	Module 8: From Plant to Plate How do plants become food?	Reading: Informational Text Predictions, Central Idea, Text Features, Sequencing, Make Connections, Synthesize, Compare and Contrast, Set a Purpose, Evaluate Details, Story Elements, Order of Events, Author's Purpose and Craft Writing: Opinion Writing Grammar: Complete Sentences, Past, Present, and Future Tense Verbs
May/June	Module 9: Animal Habitats What makes a habitat a home?	Reading: Informational Text Set a Purpose, Central Idea and Key Details, Make Connections, Story Elements, Synthesize, Central Idea, Classify and Categorize, Predictions, Text Features, Author's Purpose and Craft, Retell a Story, and Plot: Problem/Solution Writing: Research Writing Grammar: Question Words, Question Marks,



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Kindergarten "I Can" Statements for Writing

- I can identify and write letters Aa-Zz (by the end of first semester)
- I can work collaboratively on classroom writing.
- I can work collaboratively and verbally to help draft a classroom opinion piece.
- I can draw a picture to go with a class opinion writing.
- I can write and draw to share information.
- I can share ideas for a class writing.
- I can participate in writing a draft as a class.
- I can illustrate my part of our class writing piece.
- I can plan and organize a classroom narrative.
- I can work collaboratively on a classroom narrative.
- I can draw pictures to match a classroom narrative.
- I can share ideas for narrative writing.
- I can share ideas with a partner for characters and settings in a narrative.
- I can draw pictures to go along with my characters and setting in a personal narrative.
- I can use a sentence starter to complete my narrative.
- I can generate ideas for a class narrative.
- I can work collaboratively to write a class narrative.
- I can work collaboratively to add details to a class narrative, including adding pictures or words.
- I can write and draw to share information.
- I can plan and share ideas for a narrative with others.
- I can organize character and setting using a narrative planning resource.

- I can draw, write, or tell a narrative story to a partner or the class.
- I can share my writing using an audible voice.
- I can discuss details on informational writing.
- I can generate ideas including central idea and details for a class informational writing.
- I can work collaboratively on a class informational writing.
- I can plan an informational writing using pictures and words with a sentence starter.
- I can organize my ideas using an idea map for an informational writing.
- I can add details to my drawings and words to revise my informational writing.
- I can generate ideas for an informational writing through class discussion.
- I can organize a class informational writing using an organizer.
- I can work collaboratively to draft and edit a class informational writing.
- I can work collaboratively to publish a class informational writing.
- I can plan to write an informational story by recording ideas.
- I can draft an informational writing by using pictures and words.
- I can write, draw, and add details to my informational writing.