



6th Grade Reading Curriculum

	Module Focus Essential Question	Skills
September	Module 1: Eyes on the Prize What is the path to success?	Reading: Central Idea, Retell, Literary Elements, Theme, Author's Craft, Ask/Answer Questions, Media Techniques, Inference, Text Structure, Author's Purpose, Text and graphic Features Writing: Personal Narrative Grammar: Complete Sentences, Kind of Sentences, and Subjects and Predicates
October	Module 2: Here's the Story What makes a story worth reading?	Reading: Point of View, Retell, Literary Elements, Theme, Point of View, Visualize, Theme, Figurative Language, Ideas and Support, Ask/Answer Question, and Elements of Drama Writing: Narrative- Imaginative Story Grammar: Compound and Complex Sentences, Common and Proper Nouns, Singular, Plural, and Possessive Nouns
November	Module 3: Designing the Future What inspires the most amazing inventions?	Reading: Text Structure, Predictions, Literary Elements, Author's Purpose, Retell, Summarize, Media Techniques, Ask/Answer Questions, and Text and Graphic Features Writing: Opinion Essay Grammar: Subject and Object Pronouns, Using Pronouns Correctly, and More Kinds of Pronouns
December	Module 4: On a Journey How can a journey be more important than the destination?	Reading: Text Structure, Monitor and Clarify, Literary Elements, Figurative Language, Point of View, Predictions, Elements of Drama, Author's Craft, Visualize, and Elements of Poetry Writing: Biography Grammar: Kinds of Verbs, Verbs and Objects, and Verb Tenses
January	Module 5: Good Times, Bad Times What in our American spirit helps us survive tough times?	Reading: Central Idea, Ask/Answer Questions, Literary Elements, Theme, Author's Craft, Media Techniques, Visualize, Text Structure, and Text and Graphic Features Writing: Letters Grammar: Subject-Verb Agreement, Regular and Irregular Verbs, and Principal Parts of Verbs

HMH Foundational Skills:

Grades 3-6- Vowels, Syllables, Prefixes, Suffixes, and Greek/Latin Roots



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February	Module 6: To the Moon and Beyond What does it take to explore outer space?	Reading: Timeline, Narrative Nonfiction, Biography, and Personal Narrative Content Area Words, Inferences, Central Idea, Literary Elements, Ideas and Support, Ask and Answer Questions, Point of View, and Author's Craft Writing: Argument- Researched Argument Grammar: Progressive Verbs, Adjectives and Adverbs, and making Comparisons
March	Module 7: Into the Deep What fascinates us about our seas and shores?	Reading: Infographic, Narrative Nonfiction and Informational Video, Poetry, Informational Text Text and Graphic Features, Monitor and Clarify, Text Structure, Author's Craft, Poetry Elements, Visualize, Central Idea, Ask and Answer Questions, Ideas and Support, and Author's Purpose Writing: Informational Text- Research Report Grammar: Prepositions and Prepositional Phrases, Coordinating and Correlative Conjunctions, and Subordinating Conjunctions
April	Module 8: Champions of the Game How do sports test an athlete's character?	Reading: Informational Text, Biography, Poetry, Persuasive Text, and Informational Text Text and Graphic Features, Monitor and Clarify, Literary Elements, Theme, Point of View, Ask and Answer Questions, Figurative Language, Identify Claim, Ideas and Support, Inferences, Central Idea and Author's Craft Writing: Argument-Editorial Grammar: Quotation Marks and Dialogue, Writing Titles and Abbreviations, Apostrophes and Contractions
May/June	Module 9: Mummies and Bones How can the remains of ancient peoples give us a window into their lives?	Reading: Infographic, Narrative Nonfiction, Persuasive Text, and Mystery Text and Graphic Features, Predictions, Central Idea, Text Structure, Monitor and Clarify, Text Structure, Ideas and Support, Retell, Literary Elements, and Poetry Elements Writing: Narrative-Science Fiction Grammar: Capitalization and End Punctuation, Commas, Parenthese, and Dashes, and Commas in Sentences

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Sixth Grade "I Can" Statements for Writing

- I can prepare to write a personal narrative.
- I can generate topic ideas. I can use multiple prewriting strategies to plan.
- I can identify elements of a personal narrative.
- I can use multiple prewriting strategies.
- I can identify first- and third- person point of view in narrative.
- I can turn prewriting into the beginning of a draft.
- I can write different types of beginnings.
- I can continue drafting and add details to a draft.
- I can draft a personal narrative and develop a conclusion.
- I can understand how to add elaboration to a draft.
- I can understand how to organize a draft.
- I can conference with peers about written work.
- I can revise drafts based on feedback from peers.
- I can edit complete sentences for correct use of pronouns and subject-verb agreement.
- I can edit writing for correct spelling, punctuation, and grammar.
- I can publish personal narratives.
- I can prepare to write an imaginative story.
- I can use descriptive words to create a setting. I can use sensory details in writing.
- I can identify the parts of a narrative structure.
- I can begin to develop drafts into focused texts.
- I can understand and use chronological order in narrative writing.
- I can write the first draft of a narrative.
- I can strengthen the use of dialogue and correctly punctuate dialogue.
- I can develop drafts that include all the elements of narrative plot structure.
- I can develop drafts with strong, amazing characters and fascinating settings.
- I can use elements of style, such as word choice.
- I can revise drafts to provide clarity.

- I can revise drafts to reflect peer suggestions.
- I can give and receive peer feedback.
- I can identify the comparative and superlative forms of adjectives and adverbs.
- I can edit writing for clarity.
- I can edit imaginative stories for grammar, usage, and mechanics.
- I can publish imaginative stories.
- I can use technology to publish imaginative stories.
- I can share imaginative stories.
- I can prepare to write an opinion essay.
- I can discuss the parts of an argument.
- I can outline an opinion essay.
- I can draft the opening of an opinion essay.
- I can introduce an argument.
- I can use criteria for evaluation.
- I can provide support for an argument.
- I can write effective counterclaims and rebuttals.
- I can write effective conclusions.
- I can assess the quality of evidence.
- I can revise writing to improve evidence.
- I can use the support of peers and adults to strengthen writing during revision.
- I can revise drafts for relevance.
- I can use strategies to revise a draft.
- I can revise ambiguous sentences.
- I can use pronouns correctly in writing.
- I can proofread writing for grammar, usage, and mechanics.
- I can publish written works as part of the writing process.
- I can use technology, such as the internet, to produce and publish writing.
- I can share my essay by speaking clearly and audibly at an understandable pace.