



## 5th Grade Reading Curriculum

	<b>Module Focus Essential Question</b>	<b>Skills</b>
<b>September</b>	<b>Module 1: Inventors at Work</b> What kinds of circumstances push people to create new inventions?	<b>Reading:</b> Central Idea, Summarize, Author’s Purpose, Point of View, Monitor/Clarify, Text Structure, Inferences, Literary Elements, and Author’s Craft <b>Writing:</b> Informational Text- Expository Text <b>Grammar:</b> Complete Sentences, Kinds of Sentences, and Compound Sentences
<b>October</b>	<b>Module 2: What a Story</b> How does genre affect the way a story is told?	<b>Reading:</b> Text/Graphic Features, Synthesize, Literary Elements, Figurative Language, Characters, Visualize, Elements of Drama, Ask/Answer Questions, Elements of Poetry, Author’s Purpose, and Theme <b>Writing:</b> Narrative Story <b>Grammar:</b> Common and Proper Nouns, Singular and Plural Nouns, and Verbs
<b>November</b>	<b>Module 3: Natural Disasters</b> How can learning about natural disasters make us safer?	<b>Reading:</b> Author’s Craft, Predictions, Text Structure, Figurative Language, Summarize, Media, Author’s Craft, Central Idea, Ask/Answer Questions, and Text/Graphic Features <b>Writing:</b> Persuasive Essay <b>Grammar:</b> Direct and Indirect Objects, Conjunctions, and Complex Sentences
<b>December</b>	<b>Module 4: Wild West</b> What character traits were needed in people who settled the West?	<b>Reading:</b> Text Structure, Synthesize, Central Idea, Author’s Craft, Monitor/Clarify, Media, Retell, Literary Elements, Point of View, and Varieties of English <b>Writing:</b> Letter Writing <b>Grammar:</b> Direct Quotations and Interjections, Subject and Object Pronouns, and Verb Tenses
<b>January</b>	<b>Module 5: Project Earth</b> How can caring for Earth and its living things improve life now and in the future?	<b>Reading:</b> Central Idea, Ask/Answer Questions, Author’s Purpose, Ideas and Support, Author’s Craft, Retell, Elements of Drama, Literary Elements, Figurative Language, Monitor/Clarify, Text Structure, Text and Graphic Features <b>Writing:</b> Editorial <b>Grammar:</b> Regular and Irregular Verbs, Commas, Semicolons, and Transitions

### **HMH Foundational Skills:**

Grades 3-6- Vowels, Syllables, Prefixes, Suffixes, and Greek/Latin Roots



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<b>February</b>	<b>Module 6: Art for Everyone</b> How do different art forms impact people in different ways?	<b>Reading: Informational Text and Biography</b> Author's Craft, Inferences, Central Idea text Structure, Visualize, Literary Elements, Point of View, Ask and Answer Questions, Theme, and Figurative Language <b>Writing:</b> Narrative- Personal Narrative <b>Grammar:</b> Adjectives, Adverbs, and Prepositions
<b>March</b>	<b>Module 7: Above, Below, and Beyond</b> What role does curiosity play in exploration?	<b>Reading: Expository Text, Informational Text, Autobiography and Narrative Nonfiction</b> Ideas and Support, Predictions, Text Structure, Text and Graphic Features, Content-Area Words, Central Idea, Author's Craft, Author's Purpose, and Ask and Answer Questions <b>Writing:</b> Informational Text- Research Report <b>Grammar:</b> Pronouns, Proper Mechanics and Writing Titles, and The Verbs Be and Have
<b>April</b>	<b>Module 8: A New Home</b> How do people adapt to new experiences and make a new place home?	<b>Reading: Informational Text, Poetry, Realistic Fiction, and Poetry-</b> Text Structure, Visualize, Theme, Poetry Elements, Author's Craft, Inferences, Literary Elements, Characters, Ask and Answer Questions, Theme, Text and Graphic Features <b>Writing:</b> Poetry-Lyric Poem <b>Grammar:</b> Perfect Tenses, Easily Confused Verbs, and Making Comparisons
<b>May/June</b>	<b>Module 9: Unexpected, Unexplained</b> What makes something mysterious, and what drives people to solve mysteries?	<b>Reading: Informational Text, Mystery, and Documentary Video-</b> Author's Purpose, Predictions, Characters, Literary Elements, Figurative Language, Media Techniques, Ideas and Support, Text and Graphic Features, Inferences, Author's Craft, and Point of View <b>Writing:</b> Narrative-Imaginative Story <b>Grammar:</b> Contractions, Possessive Nouns, and Commas in Sentences

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## Fifth Grade "I Can" Statements for Writing

- I can identify and discuss the features of an expository essay.
- I can generate a list of vocabulary words needed when writing an expository essay.
- I can identify and discuss the steps of the writing process.
- I can write a goal for completing an expository essay.
- I can choose a topic and research it.
- I can develop a working thesis statement for an expository essay and research my topic.
- I can write an expository essay with a clear introduction and conclusion, including relevant facts, definitions, details, quotations, and examples.
- I can write an expository essay that is organized with a purposeful and logical structure, using a variety of sentence types.
- I can revise an expository essay, using peer feedback from small group conferences.
- I can revise an expository essay to include complex and compound sentences.
- I can revise an expository essay for organization.
- I can edit an expository essay for proper capitalization, correct spelling, and subject-verb agreement.
- I can edit an expository essay for the proper use of the past tense of irregular verbs, collective nouns, adjectives, and pronouns.
- I can publish an expository essay for others to read.
- I can present an expository essay to others and answer questions about the essay.
- I can discuss the features of a narrative story.
- I can analyze and discuss the elements of a narrative story and author's craft of focal text.
- I can brainstorm and plan a narrative story.
- I can write a goal for writing a narrative story.
- I can draft a narrative story including character, setting, and plot.
- I can draft a narrative story including the conclusion.
- I can revise a narrative story to improve its structure and include any missing information.
- I can revise a narrative story to include dialogue that brings characters to life.

- I can revise a narrative story using peer feedback from small group conferences.
- I can revise a narrative story to elaborate character traits.
- I can edit a narrative story for correct grammar, usage, and mechanics, including capitalization and punctuation.
- I can write a title and publish a narrative story.
- I can present a persuasive essay and participate in collaborative discussion.
- I can participate in discussion about natural disasters.
- I can identify the genre of the text *Green City* and discuss the text features.
- I can identify the central idea of an informational text and analyze the text organization and structure.
- I can identify and discuss vocabulary encountered in the focal text.
- I can plan a persuasive essay by choosing a topic and position.
- I can research and write facts about the natural disaster I chose.
- I can draft a persuasive essay using transition words.
- I can draft a persuasive essay with a purposeful structure and strong conclusion.
- I can revise a persuasive essay using reorganization and elaboration to improve coherence.
- I can revise a persuasive essay using peer feedback from small group conferences.
- I can revise a persuasive essay to improve word choice.
- I can edit a persuasive essay for proper usage of irregular verbs, collective nouns, and persuasive language.
- I can edit a persuasive essay for complete sentences, proper capitalization, punctuation, and spelling.
- I can publish a persuasive essay.
- I can share a persuasive essay and participate in a collaborative discussion.