



4th Grade Reading Curriculum

	Module Focus Essential Question	Skills
September	Module 1: What Makes Us Who We Are? How do your experiences help shape your identity?	Reading: Central Idea, Ask/Answer Questions, Author's Purpose, Text and Graphic Features, Figurative Language, Monitor/Clarify, Elements of Poetry, Point of View, Characters, Retell/Summarize, Literary Elements, and Author's Craft Writing: Personal Narrative Grammar: Parts of a Sentence, Kinds of Sentences, and Quotations
October	Module 2: Come to Your Senses How do people and animals use their senses to navigate the world?	Reading: Central Idea, Summarize, Text/Graphic Features, Text Structure, Ask/Answer Questions, Media, Figurative Language, Visualize, Author's Craft and Plot Writing: Informational Text- Description Grammar: Fragments/Run-On Sentences, Pronouns, and Verbs
November	Module 3: Rise to the Occasion What does it take to meet a challenge?	Reading: Identify Claim, Synthesize, Author's Craft, Plot, Theme, Visualize, Point of View, Elements of Drama, Idioms, Adages, Proverbs, Predictions, and Literary Elements Writing: Opinion Essay Grammar: Verb Tenses, Compound and Complex Sentences
December	Module 4: Heroic Feats What makes someone a hero?	Reading: Text/Graphic Features, Visualize, Point of View, Theme, Synthesize, Text Structure, Ask/Answer Questions, Elements of Drama, Figurative Language, Inferences, and Author's Purpose Writing: Narrative Story Grammar: Pronouns, Frequently Confused Words, and Possessive Nouns
January	Module 5: Art Everywhere How far can your talents take you?	Reading: Ideas/Support, Ask/Answer Questions, Text Structure, Figurative Language, Monitor/Clarity, Central Idea, Text/Graphic Features, Visualize, Elements of Poetry, and Theme Writing: Informational Text-Expository Essay Grammar: Modal Auxiliaries, Participles, and Irregular Verbs

HMH Foundational Skills:

Grades 3-6- Vowels, Syllables, Prefixes, Suffixes, and Greek/Latin Roots



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February	Module 6: Marvels of Nature What makes Earth's natural wonders exciting and unique?	Reading: Informational Text- Text and Graphic Features, Synthesize, Central Idea, Text Structure, Ask and Answer Questions, Author's Craft, Poetry Elements, Make Inferences, Ideas and Support, Simile and Metaphor Writing: Correspondence-Letter Writing Grammar: Adjectives, Adverbs, Prepositions
March	Module 7: Tricksters and Tall Tales What lessons can you learn from characters in traditional tales?	Reading: Informational Text, Folktales, and Legend- Central Idea, Retell, Figurative Language, Character, Adages and Proverbs, Predictions, Theme, Characters, Synthesize, Text and Graphic Features, Media Techniques, and Literary Elements Writing: Narrative- Imaginative Story Grammar: Relative Pronoun and Adverbs, Abbreviations, Comparative and Superlative Adjectives and Adverbs
April	Module 8: Food for Thought What can we do to make more healthful food choices?	Reading: Informational Text and Argumentative Text- Text and Graphic Features, Monitor and Clarify, Author's Purpose, Ideas and Support, Ask and Answer Questions, Central Idea, Predictions, Idioms, and Point of View Writing: Argument- Opinion Essay Grammar: Negatives, Punctuation, and Commas
May/June	Module 9: Global Guardians What can people do to care for our planet?	Reading: Graphic Novel and Letters Ideas and Support, Inferences, Text and Graphic Features, Theme, Idioms, Retell, Figurative Language, Summarize, Ideas and Support, Ask and Answer Questions, Author's Craft, Literary Elements, and Text Structure Writing: Informational Text-Research Grammar: Proper Mechanics, Making Comparisons, and Possessive Pronouns

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Fourth Grade "I Can" Statements for Writing

- I can use the Focal Text as a model for my writing.
- I can understand the steps in the writing process.
- I can participate in a shared research project and work collaboratively to develop a plan of shared responsibility.
- I can use multiple prewriting strategies to plan.
- I can turn prewriting into the beginning of a draft.
- I can use craft to compose a personal narrative.
- I can understand genre characteristics of a personal narrative.
- I can use craft to develop a draft into a focused, structured, and coherent piece of writing.
- I can record notes and use them to create posters.
- I can work collaboratively to improve writing.
- I can publish writing for appropriate audiences.
- I can use technology to help with writing.
- I can identify and correct errors to edit drafts.
- I can explore background knowledge related to writing a letter.
- I can use context and print/digital resources to determine meaning within a letter.
- I can use prewriting strategies to plan writing.
- I can plan a first draft of a letter.
- I can review the parts of a letter.
- I can organize letter drafts.
- I can craft an engaging idea for writing.

- I can draft a letter using an organizational structure.
- I can edit my letter for correct pronouns and punctuation.
- I can edit writing for spelling, capitalization, and punctuation.
- I can edit writing for complete sentences and subject-verb agreement.
- I can publish letters.
- I can share my writing and hold a collaborative discussion.
- I can use context to determine meaning within a descriptive essay.
- I can understand features of descriptive writing.
- I can develop a topic sentence for a description.
- I can complete a graphic organizer and draft a description.
- I can apply knowledge of sentence structure to writing.
- I can begin sentences with different parts of speech to vary sentence structure.
- I can publish a description using technology to assist with publishing.