



2nd Grade Reading Curriculum

	Module Focus Essential Question	Skills
September	Module 1: Be a Super Citizen How can being a good citizen make a difference to others?	Reading: Informational Text and Fantasy- Central Idea, Ask/Answer Questions, Setting, Author's Purpose, Summarize, Characters, and Mental Images Writing: Personal Narrative Grammar: Subjects/Predicates, Simple Sentences, and Kinds of Sentences
October	Module 2: Look Around and Explore! How does exploring help us understand the world around us?	Reading: Narrative Nonfiction- Author's Purpose, Central Idea, Inferencing, Setting, Connect Text and Visuals, Elements of Poetry, and Elements of Drama Writing: Descriptive Essay Grammar: Types of Nouns and Singular/Plural Nouns
November	Module 3: Meet in the Middle How can people work out disagreements?	Reading: Realistic Fiction and Informational Text- Central Idea, Point of View, Monitor and Clarify, Theme, Predictions, Synthesize, Text Organization, and Retell Writing: Persuasive Text Grammar: Proper Nouns, Types of Verbs, and Compound Subjects/Predicates
December	Module 4: Once Upon a Time What lessons can we learn from the characters in stories?	Reading: Fairy Tale- Text Organizations, Story Structure, Inferences, Mental Images, Predictions, Figurative Language, and Cause/Effect Writing: Narrative-Imaginative Story Grammar: Present Verbs, Past Verbs, Future Verbs, and Compound Sentences
January	Module 5: Lead the Way What are the qualities of a good leader?	Reading: Legend and Opinion Article- Ideas and Support, Figurative Language Ask/Answer Questions, Characters, Summarize Text Organizations, Chronological Order Writing: Personal Essay Grammar: Quotation Marks, Proper Nouns, and Abbreviations



Phonics Instruction:

K-2- Letter Sounds, Vowel Teams, Prefixes, Suffixes and more...



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February	Module 6: Weather Wise How does weather affect us?	Reading: Informational Text and Narrative Nonfiction Text Features, Point of View, Inferences, Text Organization, Connections, Evaluate, Ask and Answer Questions, Poetry Elements, Cause and Effect Writing: Poetry Grammar: Pronouns, Subject-Verb Agreement, and the Verb Be
March	Module 7: Everyone Has a Story How do your experiences shape our lives?	Reading: Biography, Historical Fiction, and Legend- Ideas and Support, Text Organization, Synthesize, Text Features, Monitor and Clarify, Inferences, Author's Purpose, Central Idea, Mental Images, Setting, Ideas and Support Writing: Narrative- Imaginative Story Grammar: Commas in Dates, Commas in Series, and Types of Adjectives; Articles
April	Module 8: Time to Grow What do plants need to live and grow?	Reading: Informational Text, Legend Text Features, Connections, Text Organization Characters, Retell, Figurative Language, Connections, Story Structure, Synthesize, Cause and Effect Writing: Informational Text-Procedural Text Grammar: Using Adjectives, Irregular Verbs, and Irregular Action Verbs
May/June	Module 9: Home Sweet Habitat How do living things in a habitat depend on each other?	Reading: Informational Text- Ideas and Support, Figurative Language Ask and Answer Questions, Text Organization, Monitor and Clarify, Text Features, Mental Images, Poetry Elements, Retell and Chronological Order Writing: Informational Text-Research Report Grammar: Contractions, Types of Adverbs, and Possessive Nouns



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Second Grade "I Can" Statements for Writing

- I can write a personal narrative.
- I can write and share a descriptive sentence.
- I can understand the elements of narrative writing.
- I can understand writing as a process.
- I can ask questions about the writing process.
- I can generate questions for inquiry, develop a research plan, and gather information from sources.
- I can use multiple prewriting strategies to plan writing.
- I can write answers to questions about a story idea.
- I can elaborate on an idea for a personal narrative by making notes.
- I can begin a draft of a personal narrative.
- I can write about a personal experience.
- I can finish drafting a personal narrative.
- I can write about a personal experience.
- I can revise a personal narrative.
- I can share writing with an audience of peers.
- I can edit a personal narrative to correct grammatical errors.
- I can edit writing for correct use and spelling of singular and plural nouns, singular and plural possessive nouns, contractions, proper use of capital letters, and correct ending punctuation.
- I can edit writing for spelling.
- I can create a final copy of a personal narrative.
- I can publish a personal narrative.

- I can brainstorm words and phrases on a topic.
- I can discuss features of informational text.
- I can set goals for writing.
- I can use prewriting strategies to plan writing.
- I can discuss writing goals using academic language.
- I can use features of informational text in writing.
- I can add details to informational text.
- I can discuss writing tasks with academic language.
- I can revise drafts for sentence structure.
- I can use proper punctuation for sentence type.
- I can incorporate feedback in writing.
- I can revise drafts based on feedback.
- I can use complete sentences.
- I can use different sentence types.
- I can edit writing for proper use of sentence types and for subject-verb agreement.
- I can use a capital letter to begin a sentence and use correct ending punctuation.
- I can proofread for writing and spelling.
- I can publish writing.
- I can use technology to assist with writing.
- I can share writing.
- I can set goals for writing.
- I can use features of persuasive text in writing.
- I can revise a draft to add specific and relevant details.