



1st Grade Reading Curriculum

	Module Focus Essential Question	Skills
September	Module 1: Nice to Meet You! How can making new friends and learning new things help us?	Reading: Fiction- Story Structure, Ask/Answer Questions, Author’s Purpose, Monitor and Clarify, Topic and Central Idea Writing: Narrative Grammar: Proper Nouns, Verbs, and Pronouns
October	Module 2: My Family, My Community What makes families and communities special?	Reading: Informational Text and Opinion Writing- Ideas and Support, Text Organizations, Retell, Setting, and Summarize Writing: Descriptive Essay Grammar: Adjectives, Articles, and Complete Sentences
November	Module 3: Amazing Animals How do animals’ bodies help them?	Reading: Informational Text- Text Features, Ask/Answer Questions, Story Structure, Mental Images, Point of View, Chronological Order, and Text Organization Writing: Research Essay Grammar: Sentence Parts, Statements, and Singular/Plural Nouns
December	Module 4: Better Together Why is it important to do my best and get along with others?	Reading: Informational Text- Ideas/Support, Topic/Central Idea, Evaluate, Point of View, Synthesize, Text Features, Retell, Characters and Theme Writing: Informational Text-Procedural Text Grammar: Prepositions, Proper Nouns, and Commands
January	Module 5: Now You See It, Now You Don’t Why do light and dark come and go?	Reading: Informational Text- Text features, Inferences, Story Structure, Predictions Make Connections, Theme, and Ideas/Support, Writing: Narrative- Imaginative Stories Grammar: Subject/Verb, Verbs/Tim, and the Verb Be



Phonics Instruction:

K-2- Letter Sounds, Vowel Teams, Prefixes, Suffixes and more...



1st Grade Reading Curriculum

	Module Focus Essential Question	Skills
February	Module 6: Celebrate America What do holidays and symbols tell about our country?	Reading: Informational Text- Text Features, Poetry Elements, Predictions, Drama Elements, Point of View, Evaluate, Ideas and Support, Connections, Text Organization, Mental Images, Story Structure, and Poetry Elements Writing: Narrative- Personal Narrative Grammar: Questions, Compound Sentences and Capitalization
March	Module 7: The Big Outdoors How do things in nature change?	Reading: Informational Text- Ideas, and Support, Text Organization, Make Inferences, Point of View, Setting, Monitor and Clarify, Topic and Central Idea, Summarize, Synthesize and Content Area Words Writing: Poetry and Personal Narrative Grammar: Future Tense, Subject Pronouns and Pronouns; I and me
April	Module 8: Tell Me a Story What lessons can we learn from stories?	Reading: Folktale, Drama- Text Features, Theme, Mental Images, Characters, Drama Elements, Theme, Connections, Drama Elements, Inferences, Setting, Point of View, Synthesize, Topic and Central Idea Writing: Personal Narrative Grammar: Possessive Pronouns, Indefinite Pronouns, and Contractions
May/June	Module 9: Grow, Plants, Grow! What do plants need to live and grow?	Reading: Poetry- Elements of Poetry, Evaluate, Text Organization, Story Structure, Monitor and Clarify, Poetry Elements, Text Features, Ask and Answer Questions, Chronological Order and Retell Writing: Informational Text- Descriptive Essay Grammar: Exclamations, Kinds of Sentences, Adjectives; The Senses



Phonics Instruction:

K-2- Letter Sounds, Vowel Teams, Prefixes, Suffixes and more...



First Grade "I Can" Statements for Writing

- I can draw and write about a topic.
- I can participate in a shared research project by gathering information and evidence from sources.
- I can plan a first draft using pictures.
- I can generate ideas for writing by naming and describing common experiences.
- I can collaborate to create a first draft in pictorial form.
- I can generate ideas for writing a class story.
- I can collaborate to dictate a first draft.
- I can collaborate to publish the class story.
- I can use handwriting to publish the class story.
- I can share writing by choral reading the class story.
- I can discuss a focus for writing.
- I can establish a purpose for writing.
- I can generate ideas for writing.
- I can draft expository writing.
- I can draft a descriptive essay.
- I can illustrate writing with pictures.
- I can use illustrations to expand an informational text.
- I can add details to develop a descriptive essay.
- I can revise writing to improve listener reaction.
- I can edit writing to improve conventions of grammar.
- I can edit writing for grammar and end punctuation.

- I can create a book cover for final draft of writing.
- I can share my writing.
- I can plan a first draft.
- I can develop a research plan.
- I can identify sources.
- I can gather information to answer questions.
- I can write an introduction.
- I can draw pictures that convey information based on research.
- I can add illustrations that support the written text.
- I can identify key words in writing.
- I can develop a table of contents.
- I can collaboratively record information in writing.
- I can edit my writing for capital letters.
- I can edit my writing for ending punctuation.
- I can review writing with peer support.
- I can publish my writing.
- I can add a text feature.