



Tradition-Rich, Future-Focused!

REDFORD UNION SCHOOLS, DISTRICT NO. 1
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Hilbert Elementary

February 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Hilbert Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Jill Burch for assistance.

The AER is available for you to review electronically by visiting the following website [HILBERT ELEMENTARY ANNUAL EDUCATION REPORT](#) or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a COMPREHENSIVE SUPPORT AND IMPROVEMENT SCHOOL.

Hilbert Elementary School boasts a diverse student body characterized by a transient population, which presents opportunities for growth in proficiency across English Language Arts, Mathematics, Science, and Social Studies. The 2024-2025 academic year marks the second year of our grade reconfiguration, as we have transitioned from a PreK-1 model to a PreK-6 structure housing two preschool programs, Great Start Readiness Program and Early Childhood Special Education program.

Our data reveals that the number of students who are not proficient surpasses those who demonstrate proficiency. The staff at Hilbert is proactively implementing interventions designed to bridge the achievement gap. Our strategy prioritizes data-driven instruction tailored to meet the needs of learners at all levels, alongside dedicated time for social and emotional learning, which aims to enhance the emotional intelligence of all students. We are specifically focusing on several strategies, including intervention blocks for reading and mathematics, after-school

tutoring to support reading skills, and intentionally differentiated workshop and center activities that cater to individual needs. Additionally, we are utilizing a house system designed to foster a positive school culture and promote a sense of belonging among students.

State law requires that we also report additional information. TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
 - a. Students in grades kindergarten through 6th grade that reside in Redford Union School District that are on the South Side of Curtis Road attend Hilbert Elementary School.
 - b. Students who apply for Kindergarten – sixth grade during open enrollment and are school of choice attend Hilbert Elementary based on what elementary school has allocated openings per grade level to ensure equitable
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
 - a. Hilbert Elementary School has a school improvement team composed of teachers, ancillary staff, and the administrator that meet monthly to discuss data, student progress and next steps.
 - b. Hilbert Elementary met its short term goal for 2023-2024 and is on track to meet the short term/interim goal for the 2024-2025 school year for both reading and mathematics.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
 - a. Hilbert Elementary School serves as a School-Wide Title I institution, where students and staff collaborate to foster a supportive learning atmosphere. We host the district's Young-5s classroom, two Cognitively Impaired Classrooms for Grades K-6, along with two classrooms for the half-day Early Childhood Special Education (ECSE) program and three Great Start Readiness Program (GSRP) classrooms for four-year-olds.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
Our core curriculum documents are readily available for review in each classroom and through our Best Practices Coach. Additionally, they can be accessed via the district's curriculum department. We consistently evaluate and improve our core curriculum documentation and teaching strategies by collaborating with professional input committees.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS. *Note:* Hilbert Elementary has released its scores for the inaugural year since transitioning to a K-6 educational institution at the start of the 2023-2024 academic year.
 - a. ELA MSTEP Proficiency
 - i. 3rd Grade
 1. 2023 – 2024 – 5 students
 - ii. 4th Grade
 1. 2023 – 2024 – 3 students
 - iii. 5th Grade
 1. 2023 – 2024 – 5 students
 - iv. 6th Grade

1. 2023 – 2024 – 5 students

b. Math MSTEP Proficiency

i. 3rd Grade

1. 2023 – 2024 – 9 students

ii. 4th Grade

1. 2023 – 2024 – 3 students

iii. 5th Grade

1. 2023 – 2024 – 3 students

iv. 6th Grade

1. 2023 – 2024 – 3 students

c. Science MSTEP Proficiency

i. 5th Grade

1. 2023 – 2024 – 5 students

d. Social Studies MSTEP Proficiency

i. 5th Grade

1. 2023 – 2024 – 3 students

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

a. Hilbert Elementary conducts parent-teacher conferences twice annually. It is expected that these conferences are scheduled for in-person meetings whenever feasible. In instances where in-person meetings are not possible, teachers will reach out to parents through Zoom, phone calls, or email. If an in-person meeting does not occur, documents will be sent home for parents to review following the initial contact. This process aims to ensure that the expectation of holding conferences for 100% of our students twice a year is met.

b. 2023-2024 – 100%

We extend our heartfelt gratitude to the exceptional Hilbert Elementary School Community for their partnership and unwavering support, which has created remarkable opportunities for our students. The staff at Hilbert Elementary recognizes the pressing need for enhancements in mathematics and reading. Through careful analysis of our MSTEP assessments and NWEA Math and Reading scores, we have identified areas of concern. We are committed to making ongoing adjustments to our instructional strategies to increase the percentage of students achieving proficiency. Should you wish to arrange a tour of our outstanding school, please do not hesitate to contact our school office.

Sincerely,

Mrs. Jill Burch, Principal

Hilbert Elementary School