



M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | | Student s | Percent Student s | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | | | Partiall y | Number Partiall y Proficie nt | Proficie | Not |
|---------|--------------------------|-------------------------------------|----------------|-------|--------------|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|-------|----|---------------|---|----------|-----|
| Science | 11th Grade Content | All Students | 2022-23 | 39.0% | 37,597 | <=50% | * | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 10 |
| Science | 11th Grade Content | AII Students | 2023-24 | 37.5% | 36,756 | <=20% | * | <=20% | <3 | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 18 |
| Science | 11th Grade Content | Black or African America n | 2022-23 | 14.5% | 2,111 | <=50% | * | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 9 |
| Science | 11th Grade Content | Black or African America n | 2023-24 | 13.6% | 2,013 | <=20% | * | <=20% | <3 | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 17 |
| Science | Grade | Hispanic of Any Race | 2022-23 | 28.1% | 2,272 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Hispanic of Any Race | 2023-24 | 26.6% | 2,327 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Female | 2022-23 | 37.9% | 18,290 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Female | 2023-24 | 36.3% | 17,585 | <=50% | * | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 10 |
| Science | 11th Grade Content | Male | 2022-23 | 40.0% | 19,307 | * | * | * | * | * | * | * | * | * | * | * | * |





M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Student s Proficie | Number Student s | Percent Student s Proficie | Number Student s | Advanc | | Proficie | | y Proficie | Partiall | Not Proficie | Not |
|-------------------|--------------------------|---------------------------------------|----------------|--------------|------------------------------------|--------------------------|------------------------|-------------------------------------|------------------------|--------|----|----------|----|---------------|----------|-----------------|-----|
| Science | 11th Grade Content | Male | 2023-24 | 38.7% | 19,171 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Economi cally Disadva ntaged | 2022-23 | 25.7% | 11,045 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Economi cally Disadva ntaged | 2023-24 | 24.8% | 11,276 | <=20% | * | <=20% | <3 | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 16 |
| Science | 11th Grade Content | Foster Care | 2023-24 | 15.2% | 39 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2022-23 | 36.1% | 34,703 | <=50% | * | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 9 |
| Social Studies | 11th Grade Content | All Students | 2023-24 | 39.6% | 38,736 | <=20% | * | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 7 | * | 11 |
| Social Studies | 11th Grade Content | Black or African America n | 2022-23 | 14.0% | 2,025 | <=50% | * | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 9 |
| Social Studies | 11th Grade Content | Black or African America n | 2023-24 | 16.9% | 2,483 | <=20% | * | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 7 | * | 11 |





M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | | Proficie | | Partiall y Proficie | | Not Proficie | Number Not Proficie nt |
|-------------------|--------------------------|---------------------------------------|----------------|--------------|------------------------------------|--------------------------|------------------------|-------------------------|------------------------|--------|----|----------|----|---------------------------|----|-----------------|---------------------------------|
| Social Studies | Grade | Hispanic of Any Race | 2022-23 | 27.4% | 2,206 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Female | 2022-23 | 33.6% | 16,144 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Female | 2023-24 | 38.4% | 18,587 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Male | 2022-23 | 38.5% | 18,559 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Male | 2023-24 | 40.8% | 20,149 | <=50% | * | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 8 |
| Social Studies | Grade Content | Economi cally Disadva ntaged | 2022-23 | 22.9% | 9,806 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Grade Content | Economi cally Disadva ntaged | 2023-24 | 26.9% | 12,191 | <=20% | * | <=20% | <3 | <=20% | <3 | <=20% | <3 | * | 5 | * | 11 |
| Social Studies | 11th Grade Content | Foster Care | 2023-24 | 13.8% | 35 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report Veritas (02225)

PSAT

| Sub | ject G | Grade | Student | School | State | State | District | District | School | School | Percent | Number | Percent | Number | Percent | Number | Percent | Number |
|-----|--------|-------|---------|--------|----------|----------|----------|----------|----------|----------|---------|--------|----------|----------|----------|----------|----------|----------|
| | | | Group | Year | Percent | Number | Percent | Number | Percent | Number | Advanc | Advanc | Proficie | Proficie | Partiall | Partiall | Not | Not |
| | | | | | Student | Student | Student | Student | Student | Student | ed | ed | nt | nt | У | У | Proficie | Proficie |
| | | | | | S | S | S | S | S | S | | | | | Proficie | Proficie | nt | nt |
| | | | | | Proficie | Proficie | Proficie | Proficie | Proficie | Proficie | | | | | nt | nt | | |
| | | | | | nt | nt | nt | nt | nt | nt | | | | | | | | |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Veritas | 2022-23 | Total Score | All Students | 719.2 | N/A | <3 | <=50% | * | >=50% | 12 |
| Veritas | 2023-24 | Total Score | All Students | 701.5 | N/A | <3 | <=20% | * | >=80% | 20 |
| Veritas | 2022-23 | Total Score | Black or African American | 716.4 | N/A | <3 | <=50% | * | >=50% | 11 |
| Veritas | 2023-24 | Total Score | Black or African American | 690.5 | N/A | <3 | <=20% | * | >=80% | 19 |
| Veritas | 2022-23 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | <10 |
| Veritas | 2023-24 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | <10 |
| Veritas | 2022-23 | Total Score | Female | * | N/A | * | * | * | * | <10 |
| Veritas | 2023-24 | Total Score | Female | 700.0 | N/A | <3 | <=50% | * | >=50% | 11 |
| Veritas | 2022-23 | Total Score | Male | * | N/A | * | * | * | * | <10 |
| Veritas | 2023-24 | Total Score | Male | * | N/A | * | * | * | * | <10 |
| Veritas | 2022-23 | Total Score | Economically Disadvantaged | * | N/A | * | * | * | * | <10 |
| Veritas | 2023-24 | Total Score | Economically Disadvantaged | 696.1 | N/A | <3 | <=20% | * | >=80% | 18 |
| Veritas | 2022-23 | Total Score | Not Economically Disadvantaged | * | N/A | * | * | * | * | <10 |
| Veritas | 2023-24 | Total Score | Not Economically Disadvantaged | * | N/A | * | * | * | * | <10 |
| Veritas | 2022-23 | Total Score | Not English Learners | 719.2 | N/A | <3 | <=50% | * | >=50% | 12 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------|-------------|---|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Veritas | 2023-24 | Total Score | Not English Learners | 701.5 | N/A | <3 | <=20% | * | >=80% | 20 |
| Veritas | 2022-23 | Total Score | Not Migrant | 719.2 | N/A | <3 | <=50% | * | >=50% | 12 |
| Veritas | 2023-24 | Total Score | Not Migrant | 701.5 | N/A | <3 | <=20% | * | >=80% | 20 |
| Veritas | 2022-23 | Total Score | Students Without Disabilities | 719.2 | N/A | <3 | <=50% | * | >=50% | 12 |
| Veritas | 2023-24 | Total Score | Students Without Disabilities | 701.5 | N/A | <3 | <=20% | * | >=80% | 20 |
| Veritas | 2023-24 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Veritas | 2022-23 | Total Score | Not Homeless | 719.2 | N/A | <3 | <=50% | * | >=50% | 12 |
| Veritas | 2023-24 | Total Score | Not Homeless | 701.1 | N/A | <3 | <=20% | * | >=80% | 19 |
| Veritas | 2023-24 | Total Score | Foster Care | * | N/A | * | * | * | * | <10 |
| Veritas | 2022-23 | Total Score | Not Foster Care | 719.2 | N/A | <3 | <=50% | * | >=50% | 12 |
| Veritas | 2023-24 | Total Score | Not Foster Care | 692.8 | N/A | <3 | <=20% | * | >=80% | 18 |
| Veritas | 2022-23 | Total Score | Not Military Connected | 719.2 | N/A | <3 | <=50% | * | >=50% | 12 |
| Veritas | 2023-24 | Total Score | Not Military Connected | 701.5 | N/A | <3 | <=20% | * | >=80% | 20 |
| Veritas | 2022-23 | Evidence- Based Reading and Writing | All Students | 363.3 | 480 | <3 | <=50% | * | >=50% | 12 |
| Veritas | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | All Students | 358.0 | 480 | <3 | <=20% | * | >=80% | 20 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------|-------------|---|---------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Veritas | 2022-23 | Based Reading | Black or African American | 360.0 | 480 | <3 | <=50% | * | >=50% | 11 |
| Veritas | 2023-24 | | Black or African American | 350.0 | 480 | <3 | <=20% | * | >=80% | 19 |
| Veritas | 2022-23 | Evidence- Based Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| Veritas | 2023-24 | | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| Veritas | 2022-23 | Evidence- Based Reading and Writing | Female | * | 480 | * | * | * | * | <10 |
| Veritas | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Female | 360.9 | 480 | <3 | <=50% | * | >=50% | 11 |
| Veritas | 2022-23 | Evidence- Based Reading and Writing | Male | * | 480 | * | * | * | * | <10 |
| Veritas | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Male | * | 480 | * | * | * | * | <10 |
| Veritas | 2022-23 | Evidence- Based Reading and Writing | Economically Disadvantaged | * | 480 | * | * | * | * | <10 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------|-------------|---|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Veritas | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Economically Disadvantaged | 355.6 | 480 | <3 | <=20% | * | >=80% | 18 |
| Veritas | 2022-23 | Evidence- Based Reading and Writing | Not Economically Disadvantaged | * | 480 | * | * | * | * | <10 |
| Veritas | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Economically Disadvantaged | * | 480 | * | * | * | * | <10 |
| Veritas | 2022-23 | Evidence- Based Reading and Writing | Not English Learners | 363.3 | 480 | <3 | <=50% | * | >=50% | 12 |
| Veritas | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not English Learners | 358.0 | 480 | <3 | <=20% | * | >=80% | 20 |
| Veritas | 2022-23 | Evidence- Based Reading and Writing | Not Migrant | 363.3 | 480 | <3 | <=50% | * | >=50% | 12 |
| Veritas | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Migrant | 358.0 | 480 | <3 | <=20% | * | >=80% | 20 |
| Veritas | 2022-23 | Evidence- Based Reading and Writing | Students Without Disabilities | 363.3 | 480 | <3 | <=50% | * | >=50% | 12 |
| Veritas | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Students Without Disabilities | 358.0 | 480 | <3 | <=20% | * | >=80% | 20 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------|-------------|---|---------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Veritas | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Homeless | * | 480 | * | * | * | * | <10 |
| Veritas | 2022-23 | Evidence- Based Reading and Writing | Not Homeless | 363.3 | 480 | <3 | <=50% | * | >=50% | 12 |
| Veritas | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Homeless | 356.8 | 480 | <3 | <=20% | * | >=80% | 19 |
| Veritas | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Foster Care | * | 480 | * | * | * | * | <10 |
| Veritas | 2022-23 | Evidence- Based Reading and Writing | Not Foster Care | 363.3 | 480 | <3 | <=50% | * | >=50% | 12 |
| Veritas | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Foster Care | 352.2 | 480 | <3 | <=20% | * | >=80% | 18 |
| Veritas | 2022-23 | Evidence- Based Reading and Writing | Not Military Connected | 363.3 | 480 | <3 | <=50% | * | >=50% | 12 |
| Veritas | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Military Connected | 358.0 | 480 | <3 | <=20% | * | >=80% | 20 |
| Veritas | 2022-23 | Mathematics | All Students | 355.8 | 530 | < 3 | <=50% | * | >=50% | 12 |
| Veritas | 2023-24 | Mathematics | All Students | 343.5 | 530 | <3 | <=20% | * | >=80% | 20 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Veritas | 2022-23 | Mathematics | Black or African American | 356.4 | 530 | <3 | <=50% | * | >=50% | 11 |
| Veritas | 2023-24 | Mathematics | Black or African American | 340.5 | 530 | <3 | <=20% | * | >=80% | 19 |
| Veritas | 2022-23 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |
| Veritas | 2023-24 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |
| Veritas | 2022-23 | Mathematics | Female | * | 530 | * | * | * | * | <10 |
| Veritas | 2023-24 | Mathematics | Female | 339.1 | 530 | <3 | <=50% | * | >=50% | 11 |
| Veritas | 2022-23 | Mathematics | Male | * | 530 | * | * | * | * | <10 |
| Veritas | 2023-24 | Mathematics | Male | * | 530 | * | * | * | * | <10 |
| Veritas | 2022-23 | Mathematics | Economically Disadvantaged | * | 530 | * | * | * | * | <10 |
| Veritas | 2023-24 | Mathematics | Economically Disadvantaged | 340.6 | 530 | <3 | <=20% | * | >=80% | 18 |
| Veritas | 2022-23 | Mathematics | Not Economically Disadvantaged | * | 530 | * | * | * | * | <10 |
| Veritas | 2023-24 | Mathematics | Not Economically Disadvantaged | * | 530 | * | * | * | * | <10 |
| Veritas | 2022-23 | Mathematics | Not English Learners | 355.8 | 530 | <3 | <=50% | * | >=50% | 12 |
| Veritas | 2023-24 | Mathematics | Not English Learners | 343.5 | 530 | <3 | <=20% | * | >=80% | 20 |
| Veritas | 2022-23 | Mathematics | Not Migrant | 355.8 | 530 | <3 | <=50% | * | >=50% | 12 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------|-------------|-------------|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Veritas | 2023-24 | Mathematics | Not Migrant | 343.5 | 530 | <3 | <=20% | * | >=80% | 20 |
| Veritas | 2022-23 | Mathematics | Students Without Disabilities | 355.8 | 530 | <3 | <=50% | * | >=50% | 12 |
| Veritas | 2023-24 | Mathematics | Students Without Disabilities | 343.5 | 530 | <3 | <=20% | * | >=80% | 20 |
| Veritas | 2023-24 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Veritas | 2022-23 | Mathematics | Not Homeless | 355.8 | 530 | <3 | <=50% | * | >=50% | 12 |
| Veritas | 2023-24 | Mathematics | Not Homeless | 344.2 | 530 | <3 | <=20% | * | >=80% | 19 |
| Veritas | 2023-24 | Mathematics | Foster Care | * | 530 | * | * | * | * | <10 |
| Veritas | 2022-23 | Mathematics | Not Foster Care | 355.8 | 530 | <3 | <=50% | * | >=50% | 12 |
| Veritas | 2023-24 | Mathematics | Not Foster Care | 340.6 | 530 | <3 | <=20% | * | >=80% | 18 |
| Veritas | 2022-23 | Mathematics | Not Military Connected | 355.8 | 530 | <3 | <=50% | * | >=50% | 12 |
| Veritas | 2023-24 | Mathematics | Not Military Connected | 343.5 | 530 | <3 | <=20% | * | >=80% | 20 |



Annual Education Report Veritas (02225)

MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | Percent | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|



Annual Education Report Veritas (02225)

MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | Students | Percent | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|----------|---------|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|----------|---------|--|----------------------|---------------------|---------------------|



Annual Education Report Veritas (02225)

MI -Access Participation

| Subject | Grade | Student Group | | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|--|---|---|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|--|---|---|--|----------------------|---------------------|---------------------|



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI - Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | Tested - Supported Independe | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|---------|--------------------------|---------------------------------------|----------------|---|--|--|---|---|------------------------------------|--|---|--|
| ELA | All Grades (Combined) | All Students | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2023-24 | 20 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2023-24 | 19 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2023-24 | 11 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall y Disadvantag ed | 2023-24 | 18 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI - Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|---------|--------------------------|--|----------------|---|---|---|---|---|---|--|---|--|
| ELA | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economicall y Disadvantag ed | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2023-24 | 20 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2023-24 | 20 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2023-24 | 20 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2023-24 | <10 | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI - Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------|--------------------------|---------------------------------|----------------|---|--|--|---|---|---|--|---|--|
| ELA | All Grades (Combined) | Not Homeless | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2023-24 | 19 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2023-24 | 18 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2023-24 | 20 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2023-24 | 20 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2023-24 | 19 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Tested - | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | Tested - Supported Independe | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------|--------------------------|--|----------------|----------|---|--|---|---|------------------------------------|--|---|--|
| Mathematics | All Grades (Combined) | Female | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2023-24 | 11 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall y Disadvantag ed | 2023-24 | 18 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economicall Y Disadvantag ed | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2023-24 | 20 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Tested - Participatio | Percent Tested - Participatio n |
|-------------|--------------------------|-------------------------------------|----------------|---|---|--|--|---|---|--|--------------------------|--|
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2023-24 | 20 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2023-24 | 20 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2023-24 | 19 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2023-24 | 18 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2023-24 | 20 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Tested - Supported Independe | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|---------|--------------------------|---------------------------------------|----------------|---|---|--|--|---|------------------------------------|--|---|--|
| Science | All Grades (Combined) | All Students | 2023-24 | 19 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2022-23 | 10 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2023-24 | 18 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2023-24 | 10 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall y Disadvantag ed | 2023-24 | 17 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI - Access | Percent Tested - Any MI - Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Tested - Participatio | Percent Tested - Participatio n |
|---------|--------------------------|--|----------------|---|--|---|--|---|---|--|--------------------------|--|
| Science | All Grades (Combined) | Not Economicall y Disadvantag ed | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2023-24 | 19 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2023-24 | 19 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2023-24 | 19 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2023-24 | 19 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Foster Care | 2023-24 | <10 | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------------|--------------------------|---------------------------------|----------------|---|---|--|--|---|---|--|---|--|
| Science | All Grades (Combined) | Not Foster Care | 2023-24 | 17 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2023-24 | 19 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2023-24 | 18 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2022-23 | 10 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2023-24 | 18 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2023-24 | 10 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI - Access | | Percent Tested - Functional Independe nce | Tested - Supported | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------------|--------------------------|--|----------------|---|---|---|---|---|-----------------------|--|---|--|
| Social Studies | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall y Disadvantag ed | 2023-24 | 16 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economicall y Disadvantag ed | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2023-24 | 18 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2023-24 | 18 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI - Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------------|--------------------------|-------------------------------------|----------------|---|---|---|--|---|---|--|---|--|
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2023-24 | 18 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2023-24 | 18 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Foster Care | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2023-24 | 16 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2023-24 | 18 | <10 | * | * | * | * | * | * | * |



Annual Education Report Veritas (02225)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | | Most Recent Results (2023) | Interim Objective (2024) | Interim Objective (2025) | Long-Term Target (2032) |
|-------------------------------|--------|-------------------------------|-----------------------------|-----------------------------|----------------------------|
| All Students | 81.25% | 46.15% | 83.60% | 84.78% | 93.00% |
| Black or African American | 75.68% | 54.55% | 79.14% | 80.88% | 93.00% |
| Two or More Races | 86.36% | <10 | 87.69% | 88.35% | 93.00% |
| White | 82.84% | <10 | 84.87% | 85.89% | 93.00% |
| Economically Disadvantaged | 74.55% | 40.91% | 78.24% | 80.09% | 93.00% |
| Students With Disabilities | 57.14% | <10 | 64.31% | 67.90% | 93.00% |



Annual Education Report Veritas (02225)

Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 70.47% | N/A | 2.86% |

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

| | Total Number of Staffing Group | | Percent Inexperience d | | Percent High- Poverty Schools | Poverty | Percent Low- Poverty Schools |
|-----------------|--------------------------------------|------|------------------------------|------|-------------------------------------|---------|------------------------------------|
| Veritas (02225) | 1.40 | 0.40 | 28.6% | 0.40 | 28.6% | N/A | N/A |

Inexperienced Principals and Other School Leaders

| | Total Number | Number | Percent | Count High- | Percent High- | Count Low- | Percent Low- |
|--|--------------|--------------|--------------|-------------|---------------|------------|--------------|
| | of Staffing | Inexperience | Inexperience | Poverty | Poverty | Poverty | Poverty |
| | Group | d | d | Schools | Schools | Schools | Schools |

No Data to Display

Teacher Emergency or Provisional Credentials

| | | | Emergency or | 9 | J | Poverty | Percent Low- Poverty Schools |
|-----------------|------|------|--------------|------|------|---------|------------------------------------|
| Veritas (02225) | 1.40 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |

Out-of-Field Teachers

| | Total Number of Teachers | | | Count High- Poverty Schools | J | Poverty | Percent Low- Poverty Schools |
|-----------------|--------------------------|------|------|-----------------------------------|------|---------|------------------------------------|
| Veritas (02225) | 1.40 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Veritas (02225)

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | ‡ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Annual Education Report Veritas (02225)

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | ‡ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Annual Education Report Veritas (02225)

NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Annual Education Report Veritas (02225)

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or Afican American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | ‡ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | |
|-------|-----------------|--|----------------|--|--------------|
| 4 | Math Reading | 80.7 83.5 | | 95.0 94 | 2.55 2.37 |
| 8 | Math Reading | 86.9 89.3 | | 95.0 95.7 | 2.21 1.91 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Veritas (02225)

Sec. 1003 School Improvement Fund

| ISD Name | District Name | School Name | Type of School | | Strategies Implemented |
|----------|---------------|-------------|----------------|--|---------------------------|
|----------|---------------|-------------|----------------|--|---------------------------|