



| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie | Proficie<br>nt | Partiall<br>y |   | Not<br>Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|-------------------------------------|------------------------|--------|------------------------|----------|----------------|---------------|---|-----------------|-----|
| ELA     |                         | All<br>Students                       | 2023-24        | 39.6%        | 38,744                             | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | * | *               | *   |
| ELA     | Grade                   | Black or<br>African<br>America<br>n   | 2023-24        | 16.6%        | 2,906                              | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | * | *               | *   |
| ELA     | 3rd<br>Grade<br>Content | White                                 | 2023-24        | 46.7%        | 28,773                             | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | * | *               | *   |
| ELA     | 3rd<br>Grade<br>Content | Male                                  | 2023-24        | 37.1%        | 18,473                             | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | * | *               | *   |
| ELA     | Grade                   | Economi<br>cally<br>Disadva<br>ntaged | 2023-24        | 26.9%        | 15,185                             | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | * | *               | *   |
| ELA     |                         | Students<br>With<br>Disabiliti<br>es  | 2023-24        | 16.2%        | 2,304                              | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | * | *               | *   |
| ELA     |                         | All<br>Students                       | 2022-23        | 44.3%        | 43,415                             | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | * | *               | *   |
| ELA     |                         | All<br>Students                       | 2023-24        | 43.3%        | 42,907                             | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | * | *               | *   |





| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie | Proficie<br>nt | Partiall<br>y |   | Not<br>Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|-------------------------------------|------------------------|--------|------------------------|----------|----------------|---------------|---|-----------------|-----|
| ELA     | Grade                   | Black or<br>African<br>America<br>n   | 2022-23        | 19.8%        | 3,521                              | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | * | *               | *   |
| ELA     | Grade                   | Black or<br>African<br>America<br>n   | 2023-24        | 18.7%        | 3,390                              | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | * | *               | *   |
| ELA     | 4th<br>Grade<br>Content | White                                 | 2022-23        | 52.0%        | 32,175                             | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | * | *               | *   |
| ELA     | 4th<br>Grade<br>Content | White                                 | 2023-24        | 51.0%        | 31,642                             | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | * | *               | *   |
| ELA     | 4th<br>Grade<br>Content | Female                                | 2022-23        | 46.6%        | 22,418                             | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | * | *               | *   |
| ELA     | 4th<br>Grade<br>Content | Male                                  | 2022-23        | 42.2%        | 20,997                             | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | * | *               | *   |
| ELA     | 4th<br>Grade<br>Content | Male                                  | 2023-24        | 41.4%        | 20,869                             | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | * | *               | *   |
| ELA     | Grade<br>Content        | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 30.3%        | 16,964                             | *                       | *                      | *                                   | *                      | *      | *                      | *        | *              | *             | * | *               | *   |





| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Number<br>Student<br>s | Advanc |   | Proficie |   | y<br>Proficie | Partiall<br>y | Not<br>Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|---|------------------------|--------|---|----------|---|---------------|---------------|-----------------|-----|
|         |                         | Economi<br>cally<br>Disadva<br>ntaged | 2023-24        | 29.8%        | 17,077                             | *                                   | *                      | *   | *                      | *      | * | *        | * | *             | *             | *               | *   |
|         | 4th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 18.0%        | 2,420                              | *                                   | *                      | *   | *                      | *      | * | *        | * | *             | *             | *               | *   |
| ELA     | 4th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2023-24        | 16.3%        | 2,331                              | *                                   | *                      | *   | *                      | *      | * | *        | * | *             | *             | *               | *   |
|         | 4th<br>Grade<br>Content | Foster<br>Care                        | 2023-24        | 15.7%        | 66                                 | *                                   | *                      | *   | *                      | *      | * | *        | * | *             | *             | *               | *   |
| ELA     | 5th<br>Grade<br>Content | All<br>Students                       | 2022-23        | 43.9%        | 43,225                             | *                                   | *                      | *   | *                      | *      | * | *        | * | *             | *             | *               | *   |
|         | 5th<br>Grade<br>Content | All<br>Students                       | 2023-24        | 44.0%        | 43,351                             | *                                   | *                      | *   | *                      | *      | * | *        | * | *             | *             | *               | *   |
|         |                         | Black or<br>African<br>America<br>n   | 2022-23        | 18.9%        | 3,341                              | *                                   | *                      | *   | *                      | *      | * | *        | * | *             | *             | *               | *   |
|         |                         | Black or<br>African<br>America<br>n   | 2023-24        | 20.6%        | 3,667                              | *                                   | *                      | *   | *                      | *      | * | *        | * | *             | *             | *               | *   |





| Subject | Grade                   | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie |   | Partiall<br>y |   | Not<br>Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|----------|---|---------------|---|-----------------|-----|
| ELA     | Grade                   | Hispanic<br>of Any<br>Race            | 2022-23        | 34.2%                               | 2,975                              | *                       | *                      | *                       | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| ELA     |                         | Two or<br>More<br>Races               | 2023-24        | 41.2%                               | 2,269                              | *                       | *                      | *                       | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| ELA     | 5th<br>Grade<br>Content | White                                 | 2022-23        | 51.1%                               | 31,924                             | *                       | *                      | *                       | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| ELA     | 5th<br>Grade<br>Content | White                                 | 2023-24        | 51.4%                               | 31,850                             | *                       | *                      | *                       | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| ELA     | 5th<br>Grade<br>Content | Female                                | 2022-23        | 46.7%                               | 22,443                             | *                       | *                      | *                       | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| ELA     | 5th<br>Grade<br>Content | Female                                | 2023-24        | 46.7%                               | 22,546                             | *                       | *                      | *                       | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| ELA     | 5th<br>Grade<br>Content | Male                                  | 2022-23        | 41.2%                               | 20,782                             | *                       | *                      | *                       | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| ELA     | 5th<br>Grade<br>Content | Male                                  | 2023-24        | 41.5%                               | 20,805                             | *                       | *                      | *                       | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| ELA     | Grade                   | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 29.7%                               | 16,451                             | *                       | *                      | *                       | *                      | *      | *                      | *        | * | *             | * | *               | *   |





| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |   | Proficie |   | Partiall<br>y<br>Proficie | Partiall<br>y | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|---|----------|---|---------------------------|---------------|-----------------|---------------------------------|
| ELA     | 5th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2023-24        | 30.4%        | 17,100                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *                         | *             | *               | *                               |
| ELA     | 5th<br>Grade<br>Content | English<br>Learners                   | 2022-23        | 18.5%        | 1,274                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *                         | *             | *               | *                               |
| ELA     |                         | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 14.9%        | 1,907                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *                         | *             | *               | *                               |
| ELA     | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2023-24        | 14.3%        | 1,958                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *                         | *             | *               | *                               |
| ELA     | 5th<br>Grade<br>Content | Foster<br>Care                        | 2023-24        | 20.8%        | 78                                 | *                                   | *                      | *                       | *                      | *      | * | *        | * | *                         | *             | *               | *                               |
| ELA     |                         | All<br>Students                       | 2022-23        | 37.5%        | 37,172                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *                         | *             | *               | *                               |
| ELA     | 6th<br>Grade<br>Content | All<br>Students                       | 2023-24        | 37.5%        | 37,041                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *                         | *             | *               | *                               |
| ELA     |                         | Black or<br>African<br>America<br>n   | 2022-23        | 16.3%        | 2,917                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *                         | *             | *               | *                               |



| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |   |   |   | Partiall<br>y<br>Proficie | Partiall | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------------------------|---------------------------------------|----------------|-----------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|---|---|---|---------------------------|----------|-----------------|---------------------------------|
| ELA     | 6th<br>Grade<br>Content | Black or<br>African<br>America<br>n   | 2023-24        | 16.3%     | 2,858                              | *                                   | *                      | *                       | *                      | *      | * | * | * | *                         | *        | *               | *                               |
| ELA     | Grade                   | Hispanic<br>of Any<br>Race            | 2023-24        | 27.3%     | 2,469                              | *                                   | *                      | *                       | *                      | *      | * | * | * | *                         | *        | *               | *                               |
| ELA     | 6th<br>Grade<br>Content | White                                 | 2022-23        | 43.7%     | 27,540                             | *                                   | *                      | *                       | *                      | *      | * | * | * | *                         | *        | *               | *                               |
| ELA     | 6th<br>Grade<br>Content | White                                 | 2023-24        | 43.7%     | 27,272                             | *                                   | *                      | *                       | *                      | *      | * | * | * | *                         | *        | *               | *                               |
| ELA     | 6th<br>Grade<br>Content | Female                                | 2023-24        | 40.2%     | 19,382                             | *                                   | *                      | *                       | *                      | *      | * | * | * | *                         | *        | *               | *                               |
| ELA     | 6th<br>Grade<br>Content | Male                                  | 2022-23        | 35.2%     | 17,853                             | *                                   | *                      | *                       | *                      | *      | * | * | * | *                         | *        | *               | *                               |
| ELA     | 6th<br>Grade<br>Content | Male                                  | 2023-24        | 34.9%     | 17,659                             | *                                   | *                      | *                       | *                      | *      | * | * | * | *                         | *        | *               | *                               |
| ELA     | 6th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 24.0%     | 13,197                             | *                                   | *                      | *                       | *                      | *      | * | * | * | *                         | *        | *               | *                               |
| ELA     | 6th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2023-24        | 24.3%     | 13,392                             | *                                   | *                      | *                       | *                      | *      | * | * | * | *                         | *        | *               | *                               |





| Subject | Grade                   | Student<br>Group                     | School<br>Year | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Student<br>s | Number<br>Student<br>s | Advanc |    | Proficie |    | Partiall<br>y<br>Proficie | Partiall<br>y | Not<br>Proficie | Not |
|---------|-------------------------|--------------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------------------|------------------------|--------------|------------------------|--------|----|----------|----|---------------------------|---------------|-----------------|-----|
|         | 6th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2022-23        | 10.8%                               | 1,341                              | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *             | *               | *   |
|         |                         | Students<br>With<br>Disabiliti<br>es | 2023-24        | 10.3%                               | 1,304                              | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *             | *               | *   |
|         | 6th<br>Grade<br>Content | Homeles<br>s                         | 2023-24        | 14.8%                               | 272                                | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *             | *               | *   |
|         | 6th<br>Grade<br>Content | Foster<br>Care                       | 2023-24        | 12.6%                               | 47                                 | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *             | *               | *   |
| ELA     | 7th<br>Grade<br>Content | All<br>Students                      | 2022-23        | 36.9%                               | 36,273                             | <=50%                               | *                      | <=50%        | *                      | <=50%  | <3 | <=50%    | <3 | <3                        | <3            | *               | 10  |
| ELA     |                         | All<br>Students                      | 2023-24        | 37.9%                               | 37,808                             | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *             | *               | *   |
| ELA     |                         | Black or<br>African<br>America<br>n  | 2022-23        | 17.5%                               | 3,072                              | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *             | *               | *   |
| ELA     |                         | Black or<br>African<br>America<br>n  | 2023-24        | 18.3%                               | 3,240                              | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *             | *               | *   |





| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Student<br>s | Number<br>Student<br>s | Advanc |    | Proficie |    | Partiall<br>y<br>Proficie | Partiall<br>y | Not<br>Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|--------------|------------------------|--------|----|----------|----|---------------------------|---------------|-----------------|-----|
| ELA     | 7th<br>Grade<br>Content | White                                 | 2022-23        | 42.4%        | 26,630                             | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *             | *               | *   |
| ELA     | 7th<br>Grade<br>Content | Male                                  | 2022-23        | 33.7%        | 16,802                             | <=50%                               | *                      | <=50%        | *                      | <=50%  | <3 | <=50%    | <3 | <3                        | <3            | *               | 10  |
| ELA     | 7th<br>Grade<br>Content | Male                                  | 2023-24        | 34.6%        | 17,692                             | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *             | *               | *   |
| ELA     | 7th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 24.1%        | 12,933                             | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *             | *               | *   |
| ELA     | 7th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2023-24        | 25.0%        | 13,625                             | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *             | *               | *   |
| ELA     | 7th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 9.1%         | 1,059                              | <=50%                               | <3                     | <=50%        | *                      | <=50%  | <3 | <=50%    | <3 | <3                        | <3            | *               | 10  |
| ELA     | 7th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2023-24        | 10.0%        | 1,239                              | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *             | *               | *   |
| ELA     | 7th<br>Grade<br>Content | Foster<br>Care                        | 2023-24        | 11.2%        | 40                                 | *                                   | *                      | *            | *                      | *      | *  | *        | *  | *                         | *             | *               | *   |



| Subject | Grade                   | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Student<br>s<br>Proficie | Number<br>Student<br>s | Advanc |   | Proficie | Proficie<br>nt | Partiall<br>y<br>Proficie | Partiall | Not<br>Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------------------|------------------------|--------------------------|------------------------|--------|---|----------|----------------|---------------------------|----------|-----------------|-----|
| atics   |                         | All<br>Students                       | 2023-24        | 43.4%                               | 42,666                             | *                                   | *                      | *                        | *                      | *      | * | *        | *              | *                         | *        | *               | *   |
| atics   | Grade                   | Black or<br>African<br>America<br>n   | 2023-24        | 17.5%                               | 3,064                              | *                                   | *                      | *                        | *                      | *      | * | *        | *              | *                         | *        | *               | *   |
| atics   | 3rd<br>Grade<br>Content | White                                 | 2023-24        | 51.5%                               | 31,755                             | *                                   | *                      | *                        | *                      | *      | * | *        | *              | *                         | *        | *               | *   |
| atics   | 3rd<br>Grade<br>Content | Male                                  | 2023-24        | 47.3%                               | 23,686                             | *                                   | *                      | *                        | *                      | *      | * | *        | *              | *                         | *        | *               | *   |
|         | Grade<br>Content        | Economi<br>cally<br>Disadva<br>ntaged | 2023-24        | 29.6%                               | 16,814                             | *                                   | *                      | *                        | *                      | *      | * | *        | *              | *                         | *        | *               | *   |
| atics   | 3rd<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2023-24        | 21.0%                               | 2,973                              | *                                   | *                      | *                        | *                      | *      | * | *        | *              | *                         | *        | *               | *   |
|         | 4th<br>Grade<br>Content | All<br>Students                       | 2022-23        | 38.6%                               | 37,873                             | *                                   | *                      | *                        | *                      | *      | * | *        | *              | *                         | *        | *               | *   |
| atics   |                         | All<br>Students                       | 2023-24        | 39.1%                               | 38,998                             | *                                   | *                      | *                        | *                      | *      | * | *        | *              | *                         | *        | *               | *   |





| Subject         | Grade                   | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s<br>Proficie | Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie | Proficie<br>nt | Partiall<br>y<br>Proficie | Partiall<br>y | Not<br>Proficie | Not |
|-----------------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------------------|--------------|------------------------|-------------------------------------|------------------------|--------|------------------------|----------|----------------|---------------------------|---------------|-----------------|-----|
| Mathem<br>atics | Grade                   | Black or<br>African<br>America<br>n   | 2022-23        | 11.9%                               | 2,108                              | *            | *                      | *                                   | *                      | *      | *                      | *        | *              | *                         | *             | *               | *   |
| Mathem<br>atics | Grade                   | Black or<br>African<br>America<br>n   | 2023-24        | 12.3%                               | 2,244                              | *            | *                      | *                                   | *                      | *      | *                      | *        | *              | *                         | *             | *               | *   |
| Mathem<br>atics | 4th<br>Grade<br>Content | White                                 | 2022-23        | 46.9%                               | 29,028                             | *            | *                      | *                                   | *                      | *      | *                      | *        | *              | *                         | *             | *               | *   |
| Mathem<br>atics | 4th<br>Grade<br>Content | White                                 | 2023-24        | 47.8%                               | 29,711                             | *            | *                      | *                                   | *                      | *      | *                      | *        | *              | *                         | *             | *               | *   |
| Mathem<br>atics | 4th<br>Grade<br>Content | Female                                | 2022-23        | 34.5%                               | 16,629                             | *            | *                      | *                                   | *                      | *      | *                      | *        | *              | *                         | *             | *               | *   |
| Mathem atics    | 4th<br>Grade<br>Content | Male                                  | 2022-23        | 42.5%                               | 21,244                             | *            | *                      | *                                   | *                      | *      | *                      | *        | *              | *                         | *             | *               | *   |
| Mathem<br>atics | 4th<br>Grade<br>Content | Male                                  | 2023-24        | 43.4%                               | 22,020                             | *            | *                      | *                                   | *                      | *      | *                      | *        | *              | *                         | *             | *               | *   |
| Mathem<br>atics | Grade<br>Content        | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 24.3%                               | 13,641                             | *            | *                      | *                                   | *                      | *      | *                      | *        | *              | *                         | *             | *               | *   |



| Subject | Grade   | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s | Number<br>Student<br>s<br>Proficie | Student<br>s<br>Proficie | Number<br>Student<br>s | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Advanc |   | Proficie |   | y<br>Proficie | Partiall<br>y | Not<br>Proficie | Not |
|---------|---------|---------------------------------------|----------------|-------------------------|------------------------------------|--------------------------|------------------------|-------------------------------------|------------------------|--------|---|----------|---|---------------|---------------|-----------------|-----|
| atics   | Content | Economi<br>cally<br>Disadva<br>ntaged | 2023-24        | 25.0%                   | 14,356                             | *                        | *                      | *                                   | *                      | *      | * | *        | * | *             | *             | *               | *   |
|         |         | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 15.6%                   | 2,099                              | *                        | *                      | *                                   | *                      | *      | * | *        | * | *             | *             | *               | *   |
|         |         | Students<br>With<br>Disabiliti<br>es  | 2023-24        | 15.6%                   | 2,231                              | *                        | *                      | *                                   | *                      | *      | * | *        | * | *             | *             | *               | *   |
|         |         | Foster<br>Care                        | 2023-24        | 12.6%                   | 53                                 | *                        | *                      | *                                   | *                      | *      | * | *        | * | *             | *             | *               | *   |
| atics   |         | All<br>Students                       | 2022-23        | 31.5%                   | 31,126                             | *                        | *                      | *                                   | *                      | *      | * | *        | * | *             | *             | *               | *   |
| atics   |         | All<br>Students                       | 2023-24        | 32.6%                   | 32,205                             | *                        | *                      | *                                   | *                      | *      | * | *        | * | *             | *             | *               | *   |
|         | Grade   | Black or<br>African<br>America<br>n   | 2022-23        | 7.3%                    | 1,287                              | *                        | *                      | *                                   | *                      | *      | * | *        | * | *             | *             | *               | *   |
|         | Grade   | Black or<br>African<br>America<br>n   | 2023-24        | 9.0%                    | 1,605                              | *                        | *                      | *                                   | *                      | *      | * | *        | * | *             | *             | *               | *   |





| Subject         | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |   | Proficie |   | y<br>Proficie | Partiall<br>y | Not<br>Proficie | Not |
|-----------------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|---|----------|---|---------------|---------------|-----------------|-----|
| Mathem<br>atics | Grade                   | Hispanic<br>of Any<br>Race            | 2022-23        | 20.2%        | 1,778                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
|                 |                         | Two or<br>More<br>Races               | 2023-24        | 29.2%        | 1,608                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
|                 | 5th<br>Grade<br>Content | White                                 | 2022-23        | 38.5%        | 24,081                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Mathem<br>atics | 5th<br>Grade<br>Content | White                                 | 2023-24        | 39.9%        | 24,737                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| atics           | 5th<br>Grade<br>Content | Female                                | 2022-23        | 27.2%        | 13,079                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| atics           | 5th<br>Grade<br>Content | Female                                | 2023-24        | 27.8%        | 13,509                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Mathem<br>atics | 5th<br>Grade<br>Content | Male                                  | 2022-23        | 35.7%        | 18,047                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| atics           | 5th<br>Grade<br>Content | Male                                  | 2023-24        | 37.1%        | 18,696                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Mathem<br>atics |                         | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 17.5%        | 9,720                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |





| Subject      | Grade                   | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s<br>Proficie | Student<br>s<br>Proficie | Number<br>Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Number<br>Student<br>s | Advanc |   |   |   | Partiall<br>y<br>Proficie | Partiall<br>y | Not<br>Proficie | Not |
|--------------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------------------|--------------------------|------------------------|---|------------------------|--------|---|---|---|---------------------------|---------------|-----------------|-----|
|              | 5th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2023-24        | 19.1%                               | 10,788                             | *                        | *                      | *   | *                      | *      | * | * | * | *                         | *             | *               | *   |
|              | 5th<br>Grade<br>Content | English<br>Learners                   | 2022-23        | 13.9%                               | 1,007                              | *                        | *                      | *   | *                      | *      | * | * | * | *                         | *             | *               | *   |
|              | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 10.2%                               | 1,301                              | *                        | *                      | *   | *                      | *      | * | * | * | *                         | *             | *               | *   |
| Mathem atics | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2023-24        | 10.7%                               | 1,461                              | *                        | *                      | *   | *                      | *      | * | * | * | *                         | *             | *               | *   |
|              | 5th<br>Grade<br>Content | Foster<br>Care                        | 2023-24        | 10.4%                               | 39                                 | *                        | *                      | *   | *                      | *      | * | * | * | *                         | *             | *               | *   |
| atics        |                         | All<br>Students                       | 2022-23        | 29.6%                               | 29,370                             | *                        | *                      | *   | *                      | *      | * | * | * | *                         | *             | *               | *   |
| Mathem atics |                         | All<br>Students                       | 2023-24        | 31.0%                               | 30,688                             | *                        | *                      | *   | *                      | *      | * | * | * | *                         | *             | *               | *   |
|              | Grade                   | Black or<br>African<br>America<br>n   | 2022-23        | 7.3%                                | 1,303                              | *                        | *                      | *   | *                      | *      | * | * | * | *                         | *             | *               | *   |





| Subject      | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Student<br>s<br>Proficie | Number<br>Student<br>s | Advanc |   | Proficie |   | Partiall<br>y<br>Proficie | Partiall | Not<br>Proficie | Not |
|--------------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|--------------------------|------------------------|--------|---|----------|---|---------------------------|----------|-----------------|-----|
| Mathem atics | 6th<br>Grade<br>Content | Black or<br>African<br>America<br>n   | 2023-24        | 7.8%         | 1,379                              | *                                   | *                      | *                        | *                      | *      | * | *        | * | *                         | *        | *               | *   |
|              | Grade                   | Hispanic<br>of Any<br>Race            | 2023-24        | 19.2%        | 1,781                              | *                                   | *                      | *                        | *                      | *      | * | *        | * | *                         | *        | *               | *   |
| Mathem atics | 6th<br>Grade<br>Content | White                                 | 2022-23        | 36.2%        | 22,784                             | *                                   | *                      | *                        | *                      | *      | * | *        | * | *                         | *        | *               | *   |
|              | 6th<br>Grade<br>Content | White                                 | 2023-24        | 37.7%        | 23,560                             | *                                   | *                      | *                        | *                      | *      | * | *        | * | *                         | *        | *               | *   |
|              | 6th<br>Grade<br>Content | Male                                  | 2022-23        | 32.8%        | 16,663                             | *                                   | *                      | *                        | *                      | *      | * | *        | * | *                         | *        | *               | *   |
|              | 6th<br>Grade<br>Content | Male                                  | 2023-24        | 34.2%        | 17,363                             | *                                   | *                      | *                        | *                      | *      | * | *        | * | *                         | *        | *               | *   |
|              | 6th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 15.7%        | 8,642                              | *                                   | *                      | *                        | *                      | *      | * | *        | * | *                         | *        | *               | *   |
|              | 6th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2023-24        | 16.9%        | 9,314                              | *                                   | *                      | *                        | *                      | *      | * | *        | * | *                         | *        | *               | *   |





| Subject         | Grade                   | Student<br>Group                     | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |    | Proficie |   | y<br>Proficie | Partiall<br>V | Not<br>Proficie | Not |
|-----------------|-------------------------|--------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|----|----------|---|---------------|---------------|-----------------|-----|
|                 | 6th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2022-23        | 7.4%         | 911                                | *                                   | *                      | *                       | *                      | *      | *  | *        | * | *             | *             | *               | *   |
|                 | 6th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es | 2023-24        | 7.7%         | 965                                | *                                   | *                      | *                       | *                      | *      | *  | *        | * | *             | *             | *               | *   |
| atics           | 6th<br>Grade<br>Content | Homeles<br>s                         | 2023-24        | 8.9%         | 167                                | *                                   | *                      | *                       | *                      | *      | *  | *        | * | *             | *             | *               | *   |
|                 | 6th<br>Grade<br>Content | Foster<br>Care                       | 2023-24        | 6.9%         | 26                                 | *                                   | *                      | *                       | *                      | *      | *  | *        | * | *             | *             | *               | *   |
|                 | 7th<br>Grade<br>Content | All<br>Students                      | 2022-23        | 31.0%        | 30,531                             | <=50%                               | 8                      | <=50%                   | 3                      | <=50%  | <3 | <=50%    | * | <=50%         | <3            | >=50%           | 9   |
| Mathem<br>atics | 7th<br>Grade<br>Content | All<br>Students                      | 2023-24        | 32.1%        | 32,091                             | *                                   | *                      | *                       | *                      | *      | *  | *        | * | *             | *             | *               | *   |
| Mathem<br>atics | 7th<br>Grade<br>Content | Black or<br>African<br>America<br>n  | 2022-23        | 8.4%         | 1,470                              | *                                   | *                      | *                       | *                      | *      | *  | *        | * | *             | *             | *               | *   |
| Mathem<br>atics | 7th<br>Grade<br>Content | Black or<br>African<br>America<br>n  | 2023-24        | 9.4%         | 1,672                              | *                                   | *                      | *                       | *                      | *      | *  | *        | * | *             | *             | *               | *   |





| Subject         | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s |        | Percent<br>Student<br>s | Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed |       |   | Partiall<br>y |    | Not<br>Proficie | Not |
|-----------------|-------------------------|---------------------------------------|----------------|--------------|--------|-------------------------|--------------|-------------------------|------------------------|--------|------------------------|-------|---|---------------|----|-----------------|-----|
| Mathem atics    | 7th<br>Grade<br>Content | White                                 | 2022-23        | 37.5%        | 23,575 | *                       | *            | *                       | *                      | *      | *                      | *     | * | *             | *  | *               | *   |
| Mathem atics    | 7th<br>Grade<br>Content | Male                                  | 2022-23        | 34.2%        | 17,118 | <=50%                   | 5            | <=50%                   | 3                      | <=50%  | <3                     | <=50% | * | <=50%         | <3 | >=50%           | 9   |
| Mathem atics    | 7th<br>Grade<br>Content | Male                                  | 2023-24        | 35.6%        | 18,250 | *                       | *            | *                       | *                      | *      | *                      | *     | * | *             | *  | *               | *   |
| Mathem atics    | 7th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 17.1%        | 9,185  | *                       | *            | *                       | *                      | *      | *                      | *     | * | *             | *  | *               | *   |
| Mathem atics    | 7th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2023-24        | 18.1%        | 9,885  | *                       | *            | *                       | *                      | *      | *                      | *     | * | *             | *  | *               | *   |
| Mathem<br>atics | 7th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 6.8%         | 791    | <=50%                   | 3            | <=50%                   | 3                      | <=50%  | <3                     | <=50% | * | <=50%         | <3 | >=50%           | 9   |
| Mathem<br>atics | 7th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2023-24        | 7.6%         | 940    | *                       | *            | *                       | *                      | *      | *                      | *     | * | *             | *  | *               | *   |
| Mathem atics    | 7th<br>Grade<br>Content | Foster<br>Care                        | 2023-24        | 6.7%         | 24     | *                       | *            | *                       | *                      | *      | *                      | *     | * | *             | *  | *               | *   |



| Subject | Grade                   | Student<br>Group                    | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |   | Proficie |   | y<br>Proficie | Partiall<br>y | Not<br>Proficie | Not |
|---------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|---|----------|---|---------------|---------------|-----------------|-----|
| Science | 5th<br>Grade<br>Content | All<br>Students                     | 2022-23        | 38.9%        | 38,323                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Science | 5th<br>Grade<br>Content | All<br>Students                     | 2023-24        | 40.4%        | 39,911                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Science | 5th<br>Grade<br>Content | Black or<br>African<br>America<br>n | 2022-23        | 11.7%        | 2,068                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Science | 5th<br>Grade<br>Content | Black or<br>African<br>America<br>n | 2023-24        | 14.3%        | 2,543                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Science | 5th<br>Grade<br>Content | of Any                              | 2022-23        | 27.2%        | 2,394                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Science |                         | Two or<br>More<br>Races             | 2023-24        | 37.0%        | 2,032                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Science | 5th<br>Grade<br>Content | White                               | 2022-23        | 47.4%        | 29,633                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Science | 5th<br>Grade<br>Content | White                               | 2023-24        | 49.0%        | 30,409                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Science | 5th<br>Grade<br>Content | Female                              | 2022-23        | 37.4%        | 18,015                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |





| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |   | Proficie |   | y<br>Proficie | Partiall<br>y | Not<br>Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|---|----------|---|---------------|---------------|-----------------|-----|
|         | 5th<br>Grade<br>Content | Female                                | 2023-24        | 38.8%        | 18,816                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Science | 5th<br>Grade<br>Content | Male                                  | 2022-23        | 40.2%        | 20,308                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Science | 5th<br>Grade<br>Content | Male                                  | 2023-24        | 41.9%        | 21,095                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Science |                         | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 24.4%        | 13,498                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
|         | 5th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2023-24        | 26.6%        | 15,015                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Science | 5th<br>Grade<br>Content | English<br>Learners                   | 2022-23        | 12.8%        | 927                                | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Science | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 15.0%        | 1,916                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
|         | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2023-24        | 15.8%        | 2,160                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |



| Subject | Grade                   | Student<br>Group                    | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |   | Proficie |   | y<br>Proficie | Partiall<br>y | Not<br>Proficie | Not |
|---------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|---|----------|---|---------------|---------------|-----------------|-----|
|         | 5th<br>Grade<br>Content | Foster<br>Care                      | 2023-24        | 19.7%        | 74                                 | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Science | 8th<br>Grade<br>Content | All<br>Students                     | 2022-23        | 37.4%        | 37,402                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Science | 8th<br>Grade<br>Content | All<br>Students                     | 2023-24        | 38.8%        | 38,350                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Science | Grade                   | Black or<br>African<br>America<br>n | 2022-23        | 13.4%        | 2,350                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Science | Grade                   | Black or<br>African<br>America<br>n | 2023-24        | 15.0%        | 2,620                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Science | Grade                   | Hispanic<br>of Any<br>Race          | 2023-24        | 28.0%        | 2,584                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Science | 8th<br>Grade<br>Content | White                               | 2022-23        | 44.5%        | 28,668                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Science | 8th<br>Grade<br>Content | White                               | 2023-24        | 45.9%        | 28,850                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |
| Science | 8th<br>Grade<br>Content | Female                              | 2022-23        | 36.2%        | 17,732                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *             | *               | *   |





| Subject | Grade                    | Student<br>Group                      | Year    | Percent<br>Student<br>s<br>Proficie | Student<br>s | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed |   | Proficie<br>nt | Partiall<br>y |   | Not<br>Proficie | Not |
|---------|--------------------------|---------------------------------------|---------|-------------------------------------|--------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|------------------------|---|----------------|---------------|---|-----------------|-----|
| Science | 8th<br>Grade<br>Content  | Female                                | 2023-24 | 37.9%                               | 18,415       | *                                   | *                      | *                       | *                      | *      | *                      | * | *              | *             | * | *               | *   |
| Science | 8th<br>Grade<br>Content  | Male                                  | 2022-23 | 38.6%                               | 19,670       | *                                   | *                      | *                       | *                      | *      | *                      | * | *              | *             | * | *               | *   |
| Science | 8th<br>Grade<br>Content  | Male                                  | 2023-24 | 39.6%                               | 19,935       | *                                   | *                      | *                       | *                      | *      | *                      | * | *              | *             | * | *               | *   |
| Science | 8th<br>Grade<br>Content  | Economi<br>cally<br>Disadva<br>ntaged | 2022-23 | 23.7%                               | 12,608       | *                                   | *                      | *                       | *                      | *      | *                      | * | *              | *             | * | *               | *   |
| Science | 8th<br>Grade<br>Content  | Economi<br>cally<br>Disadva<br>ntaged | 2023-24 | 25.4%                               | 13,562       | *                                   | *                      | *                       | *                      | *      | *                      | * | *              | *             | * | *               | *   |
| Science | 8th<br>Grade<br>Content  | Students<br>With<br>Disabiliti<br>es  | 2022-23 | 10.9%                               | 1,223        | *                                   | *                      | *                       | *                      | *      | *                      | * | *              | *             | * | *               | *   |
| Science | 8th<br>Grade<br>Content  | Students<br>With<br>Disabiliti<br>es  | 2023-24 | 11.8%                               | 1,355        | *                                   | *                      | *                       | *                      | *      | *                      | * | *              | *             | * | *               | *   |
| Science | 11th<br>Grade<br>Content | All<br>Students                       | 2022-23 | 39.0%                               | 37,597       | *                                   | *                      | *                       | *                      | *      | *                      | * | *              | *             | * | *               | *   |





| Subject | Grade                    | Student<br>Group                    | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |   |   |   | y<br>Proficie | Partiall<br>y | Not<br>Proficie | Not |
|---------|--------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|---|---|---|---------------|---------------|-----------------|-----|
| Science | 11th<br>Grade<br>Content | All<br>Students                     | 2023-24        | 37.5%        | 36,756                             | *                                   | *                      | *                       | *                      | *      | * | * | * | *             | *             | *               | *   |
| Science |                          | Black or<br>African<br>America<br>n | 2022-23        | 14.5%        | 2,111                              | *                                   | *                      | *                       | *                      | *      | * | * | * | *             | *             | *               | *   |
| Science | Grade                    | Hispanic<br>of Any<br>Race          | 2022-23        | 28.1%        | 2,272                              | *                                   | *                      | *                       | *                      | *      | * | * | * | *             | *             | *               | *   |
| Science | 11th<br>Grade<br>Content | White                               | 2022-23        | 44.8%        | 29,352                             | *                                   | *                      | *                       | *                      | *      | * | * | * | *             | *             | *               | *   |
| Science | 11th<br>Grade<br>Content | White                               | 2023-24        | 43.5%        | 28,605                             | *                                   | *                      | *                       | *                      | *      | * | * | * | *             | *             | *               | *   |
| Science | 11th<br>Grade<br>Content | Female                              | 2022-23        | 37.9%        | 18,290                             | *                                   | *                      | *                       | *                      | *      | * | * | * | *             | *             | *               | *   |
| Science | 11th<br>Grade<br>Content | Female                              | 2023-24        | 36.3%        | 17,585                             | *                                   | *                      | *                       | *                      | *      | * | * | * | *             | *             | *               | *   |
| Science | 11th<br>Grade<br>Content | Male                                | 2022-23        | 40.0%        | 19,307                             | *                                   | *                      | *                       | *                      | *      | * | * | * | *             | *             | *               | *   |
| Science | 11th<br>Grade<br>Content | Male                                | 2023-24        | 38.7%        | 19,171                             | *                                   | *                      | *                       | *                      | *      | * | * | * | *             | *             | *               | *   |



| Subject           | Grade   | Student<br>Group                      | School<br>Year | Student s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Advanc |   | Proficie |   | y<br>Proficie |   | Not<br>Proficie | Not |
|-------------------|---------|---------------------------------------|----------------|-----------|------------------------------------|-------------------------------------|------------------------|-------------------------------------|------------------------|--------|---|----------|---|---------------|---|-----------------|-----|
| Science           | Content | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 25.7%     | 11,045                             | *                                   | *                      | *                                   | *                      | *      | * | *        | * | *             | * | *               | *   |
| Science           | Content | Economi<br>cally<br>Disadva<br>ntaged | 2023-24        | 24.8%     | 11,276                             | *                                   | *                      | *                                   | *                      | *      | * | *        | * | *             | * | *               | *   |
| Science           |         | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 12.0%     | 1,074                              | *                                   | *                      | *                                   | *                      | *      | * | *        | * | *             | * | *               | *   |
| Science           |         | Students<br>With<br>Disabiliti<br>es  | 2023-24        | 11.4%     | 1,074                              | *                                   | *                      | *                                   | *                      | *      | * | *        | * | *             | * | *               | *   |
|                   |         | All<br>Students                       | 2022-23        | 18.6%     | 18,369                             | *                                   | *                      | *                                   | *                      | *      | * | *        | * | *             | * | *               | *   |
| Social<br>Studies |         | All<br>Students                       | 2023-24        | 18.9%     | 18,638                             | *                                   | *                      | *                                   | *                      | *      | * | *        | * | *             | * | *               | *   |
|                   | Grade   | Black or<br>African<br>America<br>n   | 2022-23        | 3.9%      | 688                                | *                                   | *                      | *                                   | *                      | *      | * | *        | * | *             | * | *               | *   |
|                   | Grade   | Black or<br>African<br>America<br>n   | 2023-24        | 4.4%      | 777                                | *                                   | *                      | *                                   | *                      | *      | * | *        | * | *             | * | *               | *   |





| Subject | Grade                   | Student<br>Group                      | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |   | Proficie |   | y<br>Proficie | Partiall | Not<br>Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|---|----------|---|---------------|----------|-----------------|-----|
|         | Grade                   | Hispanic<br>of Any<br>Race            | 2022-23        | 10.8%        | 954                                | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *        | *               | *   |
|         |                         | Two or<br>More<br>Races               | 2023-24        | 15.9%        | 876                                | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *        | *               | *   |
| Studies | 5th<br>Grade<br>Content | White                                 | 2022-23        | 23.0%        | 14,398                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *        | *               | *   |
|         | 5th<br>Grade<br>Content | White                                 | 2023-24        | 23.6%        | 14,657                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *        | *               | *   |
|         | 5th<br>Grade<br>Content | Female                                | 2022-23        | 15.7%        | 7,554                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *        | *               | *   |
|         | 5th<br>Grade<br>Content | Female                                | 2023-24        | 15.8%        | 7,657                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *        | *               | *   |
|         | 5th<br>Grade<br>Content | Male                                  | 2022-23        | 21.4%        | 10,815                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *        | *               | *   |
| Studies | 5th<br>Grade<br>Content | Male                                  | 2023-24        | 21.8%        | 10,981                             | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *        | *               | *   |
|         | 5th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 9.0%         | 4,964                              | *                                   | *                      | *                       | *                      | *      | * | *        | * | *             | *        | *               | *   |





| Subject           | Grade                   | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s<br>Proficie | Student<br>s<br>Proficie | Number<br>Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Number<br>Student<br>s | Advanc |   |   |   | Partiall<br>y<br>Proficie | Partiall<br>y | Not<br>Proficie | Not |
|-------------------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------------------|--------------------------|------------------------|---|------------------------|--------|---|---|---|---------------------------|---------------|-----------------|-----|
| Social<br>Studies | 5th<br>Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2023-24        | 9.5%                                | 5,346                              | *                        | *                      | *   | *                      | *      | * | * | * | *                         | *             | *               | *   |
| Studies           | 5th<br>Grade<br>Content | English<br>Learners                   | 2022-23        | 3.4%                                | 245                                | *                        | *                      | *   | *                      | *      | * | * | * | *                         | *             | *               | *   |
|                   | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 6.2%                                | 791                                | *                        | *                      | *   | *                      | *      | * | * | * | *                         | *             | *               | *   |
|                   | 5th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2023-24        | 6.3%                                | 852                                | *                        | *                      | *   | *                      | *      | * | * | * | *                         | *             | *               | *   |
|                   | 5th<br>Grade<br>Content | Foster<br>Care                        | 2023-24        | 6.9%                                | 26                                 | *                        | *                      | *   | *                      | *      | * | * | * | *                         | *             | *               | *   |
|                   |                         | All<br>Students                       | 2022-23        | 26.7%                               | 26,686                             | *                        | *                      | *   | *                      | *      | * | * | * | *                         | *             | *               | *   |
|                   |                         | All<br>Students                       | 2023-24        | 29.7%                               | 29,353                             | *                        | *                      | *   | *                      | *      | * | * | * | *                         | *             | *               | *   |
|                   | Grade                   | Black or<br>African<br>America<br>n   | 2022-23        | 7.3%                                | 1,274                              | *                        | *                      | *   | *                      | *      | * | * | * | *                         | *             | *               | *   |



| Subject           | Grade                   | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie |   | Partiall<br>y | Partiall | Not<br>Proficie | Not |
|-------------------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------|--------------|-------------------------|------------------------|--------|------------------------|----------|---|---------------|----------|-----------------|-----|
| Social<br>Studies | Grade                   | Black or<br>African<br>America<br>n   | 2023-24        | 8.8%                                | 1,539                              | *                       | *            | *                       | *                      | *      | *                      | *        | * | *             | *        | *               | *   |
| Social<br>Studies | Grade                   | Hispanic<br>of Any<br>Race            | 2023-24        | 19.4%                               | 1,791                              | *                       | *            | *                       | *                      | *      | *                      | *        | * | *             | *        | *               | *   |
| Social<br>Studies | 8th<br>Grade<br>Content | White                                 | 2022-23        | 32.4%                               | 20,874                             | *                       | *            | *                       | *                      | *      | *                      | *        | * | *             | *        | *               | *   |
| Social<br>Studies | 8th<br>Grade<br>Content | White                                 | 2023-24        | 35.9%                               | 22,586                             | *                       | *            | *                       | *                      | *      | *                      | *        | * | *             | *        | *               | *   |
| Social<br>Studies | 8th<br>Grade<br>Content | Female                                | 2022-23        | 22.1%                               | 10,808                             | *                       | *            | *                       | *                      | *      | *                      | *        | * | *             | *        | *               | *   |
| Social<br>Studies | 8th<br>Grade<br>Content | Female                                | 2023-24        | 26.2%                               | 12,729                             | *                       | *            | *                       | *                      | *      | *                      | *        | * | *             | *        | *               | *   |
| Social<br>Studies | 8th<br>Grade<br>Content | Male                                  | 2022-23        | 31.1%                               | 15,878                             | *                       | *            | *                       | *                      | *      | *                      | *        | * | *             | *        | *               | *   |
| Social<br>Studies | 8th<br>Grade<br>Content | Male                                  | 2023-24        | 33.0%                               | 16,624                             | *                       | *            | *                       | *                      | *      | *                      | *        | * | *             | *        | *               | *   |
| Social<br>Studies | Grade<br>Content        | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 14.3%                               | 7,603                              | *                       | *            | *                       | *                      | *      | *                      | *        | * | *             | *        | *               | *   |





| Subject           | Grade                    | Student<br>Group                      | Year    | Percent<br>Student<br>s<br>Proficie | Student<br>s | Percent<br>Student<br>s<br>Proficie | Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie |   | Partiall<br>y |   | Not<br>Proficie | Not |
|-------------------|--------------------------|---------------------------------------|---------|-------------------------------------|--------------|-------------------------------------|--------------|-------------------------|------------------------|--------|------------------------|----------|---|---------------|---|-----------------|-----|
| Social<br>Studies | Grade                    | Economi<br>cally<br>Disadva<br>ntaged | 2023-24 | 16.8%                               | 8,984        | *                                   | *            | *                       | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| Social<br>Studies |                          | Students<br>With<br>Disabiliti<br>es  | 2022-23 | 7.5%                                | 842          | *                                   | *            | *                       | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| Social<br>Studies | 8th<br>Grade<br>Content  | Students<br>With<br>Disabiliti<br>es  | 2023-24 | 8.3%                                | 954          | *                                   | *            | *                       | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| Social<br>Studies |                          | All<br>Students                       | 2022-23 | 36.1%                               | 34,703       | *                                   | *            | *                       | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| Social<br>Studies |                          | All<br>Students                       | 2023-24 | 39.6%                               | 38,736       | *                                   | *            | *                       | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| Social<br>Studies | Grade                    | Black or<br>African<br>America<br>n   | 2022-23 | 14.0%                               | 2,025        | *                                   | *            | *                       | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| Social<br>Studies |                          | Hispanic<br>of Any<br>Race            | 2022-23 | 27.4%                               | 2,206        | *                                   | *            | *                       | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| Social<br>Studies | 11th<br>Grade<br>Content | White                                 | 2022-23 | 40.9%                               | 26,762       | *                                   | *            | *                       | *                      | *      | *                      | *        | * | *             | * | *               | *   |





| Subject           | Grade                    | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s<br>Proficie | District<br>Percent<br>Student<br>s<br>Proficie<br>nt | Number<br>Student<br>s | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie |   | Partiall<br>y |   | Not<br>Proficie | Not |
|-------------------|--------------------------|---------------------------------------|----------------|-------------------------------------|------------------------------------|---|------------------------|-------------------------------------|------------------------|--------|------------------------|----------|---|---------------|---|-----------------|-----|
| Social<br>Studies | 11th<br>Grade<br>Content | White                                 | 2023-24        | 45.0%                               | 29,576                             | *   | *                      | *                                   | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| Social<br>Studies | 11th<br>Grade<br>Content | Female                                | 2022-23        | 33.6%                               | 16,144                             | *   | *                      | *                                   | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| Social<br>Studies | 11th<br>Grade<br>Content | Female                                | 2023-24        | 38.4%                               | 18,587                             | *   | *                      | *                                   | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| Social<br>Studies | 11th<br>Grade<br>Content | Male                                  | 2022-23        | 38.5%                               | 18,559                             | *   | *                      | *                                   | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| Social<br>Studies | 11th<br>Grade<br>Content | Male                                  | 2023-24        | 40.8%                               | 20,149                             | *   | *                      | *                                   | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| Social<br>Studies | Grade<br>Content         | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 22.9%                               | 9,806                              | *   | *                      | *                                   | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| Social<br>Studies | Grade                    | Economi<br>cally<br>Disadva<br>ntaged | 2023-24        | 26.9%                               | 12,191                             | *   | *                      | *                                   | *                      | *      | *                      | *        | * | *             | * | *               | *   |
| Social<br>Studies |                          | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 11.9%                               | 1,056                              | *   | *                      | *                                   | *                      | *      | *                      | *        | * | *             | * | *               | *   |



12/17/2024

# Annual Education Report Keeler School (00743)

| Subject | Grade | Student<br>Group                     | Year | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | School<br>Percent<br>Student<br>s<br>Proficie<br>nt | Number<br>Student<br>s | Advanc |   | Proficie |   | Partiall<br>y |   | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|---------|-------|--------------------------------------|------|-------------------------|------------------------|-------------------------|------------------------|---|------------------------|--------|---|----------|---|---------------|---|-----------------|---------------------------------|
|         | Grade | Students<br>With<br>Disabiliti<br>es |      | 13.7%                   | 1,284                  | *                       | *                      | *   | *                      | *      | * | *        | * | *             | * | *               | *                               |





| Subject           | Grade                   | Student<br>Group                    | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc |    | Proficie |    | Partiall<br>y<br>Proficie | Partiall<br>V | Not<br>Proficie | Number<br>Not<br>Proficie<br>nt |
|-------------------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|-------------------------|------------------------|--------|----|----------|----|---------------------------|---------------|-----------------|---------------------------------|
| English<br>(EBRW) | 8th<br>Grade<br>Content | All<br>Students                     | 2022-23        | 59.7%        | 59,083                             | *                       | *                      | *                       | *                      | *      | *  | *        | *  | *                         | *             | *               | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | All<br>Students                     | 2023-24        | 64.5%        | 63,446                             | <=50%                   | 50                     | <=50%                   | 3                      | <=50%  | <3 | <=50%    | <3 | <=50%                     | <3            | <=50%           | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Black or<br>African<br>America<br>n | 2022-23        | 33.7%        | 5,798                              | *                       | *                      | *                       | *                      | *      | *  | *        | *  | *                         | *             | *               | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Black or<br>African<br>America<br>n | 2023-24        | 38.2%        | 6,619                              | *                       | *                      | *                       | *                      | *      | *  | *        | *  | *                         | *             | *               | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Hispanic<br>of Any<br>Race          | 2023-24        | 52.9%        | 4,803                              | *                       | *                      | *                       | *                      | *      | *  | *        | *  | *                         | *             | *               | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | White                               | 2022-23        | 67.2%        | 42,961                             | *                       | *                      | *                       | *                      | *      | *  | *        | *  | *                         | *             | *               | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | White                               | 2023-24        | 72.5%        | 45,451                             | *                       | *                      | *                       | *                      | *      | *  | *        | *  | *                         | *             | *               | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Female                              | 2022-23        | 65.3%        | 31,690                             | *                       | *                      | *                       | *                      | *      | *  | *        | *  | *                         | *             | *               | *                               |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Female                              | 2023-24        | 66.9%        | 32,345                             | *                       | *                      | *                       | *                      | *      | *  | *        | *  | *                         | *             | *               | *                               |





| Subject           | Grade                   | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s | State<br>Number<br>Student<br>s<br>Proficie<br>nt | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number | Advanc | Number<br>Advanc<br>ed | Proficie | Proficie<br>nt | Partiall<br>y |    | Not<br>Proficie | Not |
|-------------------|-------------------------|---------------------------------------|----------------|-------------------------|---|-------------------------|------------------------|-------------------------|--------|--------|------------------------|----------|----------------|---------------|----|-----------------|-----|
| English<br>(EBRW) | 8th<br>Grade<br>Content | Male                                  | 2022-23        | 54.4%                   | 27,393  | *                       | *                      | *                       | *      | *      | *                      | *        | *              | *             | *  | *               | *   |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Male                                  | 2023-24        | 62.2%                   | 31,101  | *                       | *                      | *                       | *      | *      | *                      | *        | *              | *             | *  | *               | *   |
| English<br>(EBRW) | Grade                   | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 45.4%                   | 23,749  | *                       | *                      | *                       | *      | *      | *                      | *        | *              | *             | *  | *               | *   |
| English<br>(EBRW) | Grade                   | Economi<br>cally<br>Disadva<br>ntaged | 2023-24        | 51.2%                   | 27,147  | *                       | *                      | *                       | *      | *      | *                      | *        | *              | *             | *  | *               | *   |
| English<br>(EBRW) | 8th<br>Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 22.0%                   | 2,402   | *                       | *                      | *                       | *      | *      | *                      | *        | *              | *             | *  | *               | *   |
| English<br>(EBRW) |                         | Students<br>With<br>Disabiliti<br>es  | 2023-24        | 23.4%                   | 2,670   | <=50%                   | 4                      | <=50%                   | 3      | <=50%  | <3                     | <=50%    | <3             | <=50%         | <3 | <=50%           | *   |
| Mathem atics      | 8th<br>Grade<br>Content | All<br>Students                       | 2022-23        | 36.3%                   | 35,930  | *                       | *                      | *                       | *      | *      | *                      | *        | *              | *             | *  | *               | *   |
| Mathem<br>atics   | 8th<br>Grade<br>Content | All<br>Students                       | 2023-24        | 32.6%                   | 32,183  | <=50%                   | 8                      | <=50%                   | <3     | <=50%  | <3                     | <=50%    | <3             | <=50%         | <3 | >=50%           | *   |





| Subject | Grade                   | Student<br>Group                    | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie | Proficie | Partiall<br>y<br>Proficie | Partiall | Not | Not |
|---------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|------------------------|----------|----------|---------------------------|----------|-----|-----|
| atics   |                         | Black or<br>African<br>America<br>n | 2022-23        | 11.1%        | 1,902                              | *                                   | *                      | *                       | *                      | *      | *                      | *        | *        | *                         | *        | *   | *   |
| atics   | 8th<br>Grade<br>Content | Black or<br>African<br>America<br>n | 2023-24        | 9.6%         | 1,664                              | *                                   | *                      | *                       | *                      | *      | *                      | *        | *        | *                         | *        | *   | *   |
| atics   | Grade                   | Hispanic<br>of Any<br>Race          | 2023-24        | 20.8%        | 1,912                              | *                                   | *                      | *                       | *                      | *      | *                      | *        | *        | *                         | *        | *   | *   |
| atics   | 8th<br>Grade<br>Content | White                               | 2022-23        | 43.5%        | 27,843                             | *                                   | *                      | *                       | *                      | *      | *                      | *        | *        | *                         | *        | *   | *   |
| atics   | 8th<br>Grade<br>Content | White                               | 2023-24        | 39.3%        | 24,671                             | *                                   | *                      | *                       | *                      | *      | *                      | *        | *        | *                         | *        | *   | *   |
| atics   | 8th<br>Grade<br>Content | Female                              | 2022-23        | 35.2%        | 17,105                             | *                                   | *                      | *                       | *                      | *      | *                      | *        | *        | *                         | *        | *   | *   |
| atics   | 8th<br>Grade<br>Content | Female                              | 2023-24        | 31.3%        | 15,188                             | *                                   | *                      | *                       | *                      | *      | *                      | *        | *        | *                         | *        | *   | *   |
| atics   | 8th<br>Grade<br>Content | Male                                | 2022-23        | 37.3%        | 18,825                             | *                                   | *                      | *                       | *                      | *      | *                      | *        | *        | *                         | *        | *   | *   |
| atics   | 8th<br>Grade<br>Content | Male                                | 2023-24        | 33.9%        | 16,995                             | *                                   | *                      | *                       | *                      | *      | *                      | *        | *        | *                         | *        | *   | *   |





| Subject |                  | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | School<br>Number<br>Student<br>s<br>Proficie<br>nt | Advanc |    | Proficie |    | Partiall<br>y<br>Proficie | Partiall | Not<br>Proficie | Not |
|---------|------------------|---------------------------------------|----------------|-------------------------|------------------------------------|-------------------------|------------------------------------|-------------------------|--|--------|----|----------|----|---------------------------|----------|-----------------|-----|
| atics   | Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2022-23        | 20.7%                   | 10,829                             | *                       | *                                  | *                       | *  | *      | *  | *        | *  | *                         | *        | *               | *   |
| atics   | Grade<br>Content | Economi<br>cally<br>Disadva<br>ntaged | 2023-24        | 18.0%                   | 9,566                              | *                       | *                                  | *                       | *  | *      | *  | *        | *  | *                         | *        | *               | *   |
| atics   | Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2022-23        | 8.6%                    | 941                                | *                       | *                                  | *                       | *  | *      | *  | *        | *  | *                         | *        | *               | *   |
| atics   | Grade<br>Content | Students<br>With<br>Disabiliti<br>es  | 2023-24        | 5.4%                    | 615                                | <=50%                   | <3                                 | <=50%                   | <3   | <=50%  | <3 | <=50%    | <3 | <=50%                     | <3       | *               | *   |





| Location<br>Name | School Year | Subject     | Student<br>Group                     | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Keeler School    | 2022-23     | Total Score | All Students                         | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Total Score | All Students                         | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Total Score | Black or<br>African<br>American      | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Total Score | Hispanic of<br>Any Race              | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Total Score | White                                | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Total Score | White                                | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Total Score | Female                               | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Total Score | Female                               | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Total Score | Male                                 | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Total Score | Male                                 | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Total Score | Economically<br>Disadvantaged        | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Total Score | Economically<br>Disadvantaged        | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Total Score | Not<br>Economically<br>Disadvantaged | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Total Score | Not English<br>Learners              | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Total Score | Not English<br>Learners              | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Total Score | Not Migrant                          | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Total Score | Not Migrant                          | *                 | N/A       | *                  | *                    | *            | *                 | <10                |





| Location<br>Name | School Year | Subject                                       | Student<br>Group                | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|------------------|-------------|---|---------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Keeler School    | 2022-23     | Total Score                                   | Students With<br>Disabilities   | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Total Score                                   | Students With Disabilities      | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Total Score                                   | Not Homeless                    | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Total Score                                   | Not Homeless                    | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Total Score                                   | Not Foster<br>Care              | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Total Score                                   | Not Foster<br>Care              | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Total Score                                   | Not Military<br>Connected       | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Total Score                                   | Not Military<br>Connected       | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Evidence-<br>Based Reading<br>and Writing     | All Students                    | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Reading and<br>Writing<br>(SAT)/EBRW<br>(SAT) | All Students                    | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Evidence-<br>Based Reading<br>and Writing     | Black or<br>African<br>American | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Evidence-<br>Based Reading<br>and Writing     | Hispanic of<br>Any Race         | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Evidence-<br>Based Reading<br>and Writing     | White                           | *                 | 480       | *                  | *                    | *            | *                 | <10                |





| Location<br>Name | School Year | Subject                                       | Student<br>Group                     | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|------------------|-------------|---|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Keeler School    | 2023-24     | Reading and<br>Writing<br>(SAT)/EBRW<br>(SAT) | White                                | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Evidence-<br>Based Reading<br>and Writing     | Female                               | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Reading and<br>Writing<br>(SAT)/EBRW<br>(SAT) | Female                               | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Evidence-<br>Based Reading<br>and Writing     | Male                                 | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Reading and<br>Writing<br>(SAT)/EBRW<br>(SAT) | Male                                 | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Evidence-<br>Based Reading<br>and Writing     | Economically<br>Disadvantaged        | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Reading and<br>Writing<br>(SAT)/EBRW<br>(SAT) | Economically<br>Disadvantaged        | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Evidence-<br>Based Reading<br>and Writing     | Not<br>Economically<br>Disadvantaged | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Evidence-<br>Based Reading<br>and Writing     | Not English<br>Learners              | *                 | 480       | *                  | *                    | *            | *                 | <10                |





| Location<br>Name | School Year | Subject                                       | Student<br>Group              | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|------------------|-------------|---|-------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Keeler School    | 2023-24     | Reading and<br>Writing<br>(SAT)/EBRW<br>(SAT) | Not English<br>Learners       | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Evidence-<br>Based Reading<br>and Writing     | Not Migrant                   | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Reading and<br>Writing<br>(SAT)/EBRW<br>(SAT) | Not Migrant                   | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Evidence-<br>Based Reading<br>and Writing     | Students With<br>Disabilities | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Reading and<br>Writing<br>(SAT)/EBRW<br>(SAT) | Students With<br>Disabilities | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Evidence-<br>Based Reading<br>and Writing     | Not Homeless                  | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Reading and<br>Writing<br>(SAT)/EBRW<br>(SAT) | Not Homeless                  | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Evidence-<br>Based Reading<br>and Writing     | Not Foster<br>Care            | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Reading and<br>Writing<br>(SAT)/EBRW<br>(SAT) | Not Foster<br>Care            | *                 | 480       | *                  | *                    | *            | *                 | <10                |





SAT

| Location<br>Name | School Year | Subject                                       | Student<br>Group                     | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|------------------|-------------|---|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Keeler School    | 2022-23     | Evidence-<br>Based Reading<br>and Writing     | Not Military<br>Connected            | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Reading and<br>Writing<br>(SAT)/EBRW<br>(SAT) | Not Military<br>Connected            | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Mathematics                                   | All Students                         | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Mathematics                                   | All Students                         | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Mathematics                                   | Black or<br>African<br>American      | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Mathematics                                   | Hispanic of<br>Any Race              | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Mathematics                                   | White                                | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Mathematics                                   | White                                | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Mathematics                                   | Female                               | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Mathematics                                   | Female                               | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Mathematics                                   | Male                                 | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Mathematics                                   | Male                                 | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Mathematics                                   | Economically<br>Disadvantaged        | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Mathematics                                   | Economically<br>Disadvantaged        | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Mathematics                                   | Not<br>Economically<br>Disadvantaged | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Mathematics                                   | Not English<br>Learners              | *                 | 530       | *                  | *                    | *            | *                 | <10                |





SAT

| Location<br>Name | School Year | Subject     | Student<br>Group           | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|------------------|-------------|-------------|----------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Keeler School    | 2023-24     | Mathematics | Not English<br>Learners    | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Mathematics | Not Migrant                | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Mathematics | Not Migrant                | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Mathematics | Students With Disabilities | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Mathematics | Students With Disabilities | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Mathematics | Not Homeless               | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Mathematics | Not Homeless               | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Mathematics | Not Foster<br>Care         | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Mathematics | Not Foster<br>Care         | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2022-23     | Mathematics | Not Military<br>Connected  | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Keeler School    | 2023-24     | Mathematics | Not Military<br>Connected  | *                 | 530       | *                  | *                    | *            | *                 | <10                |



| Subject        | Grade                | Student Group                | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|----------------|----------------------|------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA            | 5th Grade<br>Content | All Students                 | 2022-23     | 53.4%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics    | 5th Grade<br>Content | All Students                 | 2022-23     | 28.7%                                   | *   | *  | *                    | *                   | *                   |
| Science        | 5th Grade<br>Content | All Students                 | 2022-23     | 32.0%                                   | *   | *  | *                    | *                   | *                   |
| Social Studies | 5th Grade<br>Content | All Students                 | 2022-23     | 14.4%                                   | *   | *  | *                    | *                   | *                   |
| ELA            | 5th Grade<br>Content | Black or African<br>American | 2022-23     | 48.9%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics    | 5th Grade<br>Content | Black or African<br>American | 2022-23     | 21.3%                                   | *   | *  | *                    | *                   | *                   |
| Science        | 5th Grade<br>Content | Black or African<br>American | 2022-23     | 27.9%                                   | *   | *  | *                    | *                   | *                   |
| Social Studies | 5th Grade<br>Content | Black or African<br>American | 2022-23     | 10.1%                                   | *   | *  | *                    | *                   | *                   |
| ELA            | 5th Grade<br>Content | White                        | 2022-23     | 56.1%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics    | 5th Grade<br>Content | White                        | 2022-23     | 32.4%                                   | *   | *  | *                    | *                   | *                   |
| Science        | 5th Grade<br>Content | White                        | 2022-23     | 35.2%                                   | *   | *  | *                    | *                   | *                   |
| Social Studies | 5th Grade<br>Content | White                        | 2022-23     | 17.1%                                   | *   | *  | *                    | *                   | *                   |
| ELA            | 5th Grade<br>Content | Female                       | 2022-23     | 57.1%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics    | 5th Grade<br>Content | Female                       | 2022-23     | 29.9%                                   | *   | *  | *                    | *                   | *                   |



| Subject        | Grade                | Student Group                 | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|----------------|----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| Science        | 5th Grade<br>Content | Female                        | 2022-23     | 34.0%                                   | *   | *  | *                    | *                   | *                   |
| Social Studies | 5th Grade<br>Content | Female                        | 2022-23     | 14.4%                                   | *   | *  | *                    | *                   | *                   |
| ELA            | 5th Grade<br>Content | Male                          | 2022-23     | 51.5%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics    | 5th Grade<br>Content | Male                          | 2022-23     | 28.0%                                   | *   | *  | *                    | *                   | *                   |
| Science        | 5th Grade<br>Content | Male                          | 2022-23     | 31.0%                                   | *   | *  | *                    | *                   | *                   |
| Social Studies | 5th Grade<br>Content | Male                          | 2022-23     | 14.4%                                   | *   | *  | *                    | *                   | *                   |
| ELA            | 5th Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 54.0%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics    | 5th Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 29.0%                                   | *   | *  | *                    | *                   | *                   |
| Science        | 5th Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 32.6%                                   | *   | *  | *                    | *                   | *                   |
| Social Studies | 5th Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 14.3%                                   | *   | *  | *                    | *                   | *                   |
| ELA            | 6th Grade<br>Content | All Students                  | 2022-23     | 54.6%                                   | *   | *  | *                    | *                   | *                   |
| ELA            | 6th Grade<br>Content | All Students                  | 2023-24     | 47.7%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics    | 6th Grade<br>Content | All Students                  | 2022-23     | 25.0%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics    | 6th Grade<br>Content | All Students                  | 2023-24     | 24.3%                                   | *   | *  | *                    | *                   | *                   |



| Subject     | Grade                | Student Group                 | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|-------------|----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA         | 6th Grade<br>Content | Black or African<br>American  | 2022-23     | 57.7%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 6th Grade<br>Content | Black or African<br>American  | 2022-23     | 25.0%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 6th Grade<br>Content | White                         | 2022-23     | 54.7%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 6th Grade<br>Content | White                         | 2023-24     | 49.6%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 6th Grade<br>Content | White                         | 2022-23     | 26.7%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 6th Grade<br>Content | White                         | 2023-24     | 26.9%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 6th Grade<br>Content | Female                        | 2023-24     | 52.1%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 6th Grade<br>Content | Female                        | 2023-24     | 22.4%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 6th Grade<br>Content | Male                          | 2022-23     | 53.6%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 6th Grade<br>Content | Male                          | 2022-23     | 26.2%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 6th Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 57.0%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 6th Grade<br>Content | Economically<br>Disadvantaged | 2023-24     | 49.4%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 6th Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 26.3%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 6th Grade<br>Content | Economically<br>Disadvantaged | 2023-24     | 24.4%                                   | *   | *  | *                    | *                   | *                   |



| Subject     | Grade                | Student Group                | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|-------------|----------------------|------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA         | 7th Grade<br>Content | All Students                 | 2022-23     | 71.3%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | All Students                 | 2023-24     | 69.6%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | All Students                 | 2022-23     | 41.8%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | All Students                 | 2023-24     | 35.7%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | Black or African<br>American | 2022-23     | 67.1%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | Black or African<br>American | 2022-23     | 35.8%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | White                        | 2022-23     | 71.8%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | White                        | 2023-24     | 68.5%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | White                        | 2022-23     | 42.7%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | White                        | 2023-24     | 37.4%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | Female                       | 2022-23     | 72.4%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics | 7th Grade<br>Content | Female                       | 2022-23     | 34.9%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | Male                         | 2022-23     | 70.8%                                   | *   | *  | *                    | *                   | *                   |
| ELA         | 7th Grade<br>Content | Male                         | 2023-24     | 68.9%                                   | *   | *  | *                    | *                   | *                   |



| Subject        | Grade                | Student Group                 | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|----------------|----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| Mathematics    | 7th Grade<br>Content | Male                          | 2022-23     | 45.4%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics    | 7th Grade<br>Content | Male                          | 2023-24     | 39.6%                                   | *   | *  | *                    | *                   | *                   |
| ELA            | 7th Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 73.7%                                   | *   | *  | *                    | *                   | *                   |
| ELA            | 7th Grade<br>Content | Economically<br>Disadvantaged | 2023-24     | 71.7%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics    | 7th Grade<br>Content | Economically<br>Disadvantaged | 2022-23     | 45.0%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics    | 7th Grade<br>Content | Economically<br>Disadvantaged | 2023-24     | 37.2%                                   | *   | *  | *                    | *                   | *                   |
| ELA            | 8th Grade<br>Content | All Students                  | 2023-24     | 67.0%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics    | 8th Grade<br>Content | All Students                  | 2023-24     | 37.9%                                   | *   | *  | *                    | *                   | *                   |
| Science        | 8th Grade<br>Content | All Students                  | 2023-24     | 35.2%                                   | *   | *  | *                    | *                   | *                   |
| Social Studies | 8th Grade<br>Content | All Students                  | 2023-24     | 22.5%                                   | *   | *  | *                    | *                   | *                   |
| ELA            | 8th Grade<br>Content | White                         | 2023-24     | 67.3%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics    | 8th Grade<br>Content | White                         | 2023-24     | 37.7%                                   | *   | *  | *                    | *                   | *                   |
| Science        | 8th Grade<br>Content | White                         | 2023-24     | 37.6%                                   | *   | *  | *                    | *                   | *                   |
| Social Studies | 8th Grade<br>Content | White                         | 2023-24     | 22.0%                                   | *   | *  | *                    | *                   | *                   |



| Subject        | Grade                | Student Group                 | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|----------------|----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA            | 8th Grade<br>Content | Male                          | 2023-24     | 66.1%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics    | 8th Grade<br>Content | Male                          | 2023-24     | 40.4%                                   | *   | *  | *                    | *                   | *                   |
| Science        | 8th Grade<br>Content | Male                          | 2023-24     | 37.1%                                   | *   | *  | *                    | *                   | *                   |
| Social Studies | 8th Grade<br>Content | Male                          | 2023-24     | 23.6%                                   | *   | *  | *                    | *                   | *                   |
| ELA            | 8th Grade<br>Content | Economically<br>Disadvantaged | 2023-24     | 68.7%                                   | *   | *  | *                    | *                   | *                   |
| Mathematics    | 8th Grade<br>Content | Economically<br>Disadvantaged | 2023-24     | 40.3%                                   | *   | *  | *                    | *                   | *                   |
| Science        | 8th Grade<br>Content | Economically<br>Disadvantaged | 2023-24     | 35.8%                                   | *   | *  | *                    | *                   | *                   |
| Social Studies | 8th Grade<br>Content | Economically<br>Disadvantaged | 2023-24     | 23.9%                                   | *   | *  | *                    | *                   | *                   |



## Annual Education Report Keeler School (00743)

## MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|---------|-------|---------------|-------------|---|---|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|---|---|--|----------------------|---------------------|---------------------|

No Data to Display



## Annual Education Report Keeler School (00743)

## MI -Access Participation

| Subject | Grade | Student Group | School Year | State Percent<br>Students<br>Proficient | Percent | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|---------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|

No Data to Display



| Subject | Grade                    | Student<br>Group                | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|---------------------------------|----------------|---|--|---|---|---|------------------------------------|--|---|--|
| ELA     | All Grades<br>(Combined) | All Students                    | 2023-24        | 48  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | All Students                    | 2022-23        | 50  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Black or<br>African<br>American | 2023-24        | 22  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Black or<br>African<br>American | 2022-23        | 16  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Hispanic of<br>Any Race         | 2022-23        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Hispanic of<br>Any Race         | 2023-24        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Two or More<br>Races            | 2023-24        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | White                           | 2023-24        | 23  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | White                           | 2022-23        | 31  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Female                          | 2022-23        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Female                          | 2023-24        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Male                            | 2022-23        | 41  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Male                            | 2023-24        | 39  | <10                                      | *   | * | *   | *                                  | *  | * | *  |



| Subject | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|--|----------------|---|---|---|---|---|------------------------------------|--|---|--|
| ELA     | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2023-24        | 40  | <10                                     | *   | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2022-23        | 32  | <10                                     | *   | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2022-23        | 18  | <10                                     | *   | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Not<br>Economicall<br>Y<br>Disadvantag<br>ed | 2023-24        | <10   | *                                       | *   | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | English<br>Learners                          | 2022-23        | <10   | *                                       | *   | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Not English<br>Learners                      | 2023-24        | 48  | <10                                     | *   | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Not English<br>Learners                      | 2022-23        | 49  | <10                                     | *   | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Not Migrant                                  | 2023-24        | 48  | <10                                     | *   | * | *   | *                                  | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Not Migrant                                  | 2022-23        | 50  | <10                                     | *   | * | *   | *                                  | *  | *                                       | *  |



| Subject     | Grade                    | Student<br>Group                 | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe |   |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|----------------------------------|----------------|---|---|---|---|---|------------------------------------|---|---|--|
| ELA         | All Grades<br>(Combined) | Students<br>With<br>Disabilities | 2022-23        | 50  | <10                                     | *   | * | *   | *                                  | * | * | *  |
| ELA         | All Grades<br>(Combined) | Students<br>With<br>Disabilities | 2023-24        | 48  | <10                                     | *   | * | *   | *                                  | * | * | *  |
| ELA         | All Grades<br>(Combined) | Homeless                         | 2023-24        | <10   | *                                       | *   | * | *   | *                                  | * | * | *  |
| ELA         | All Grades<br>(Combined) | Not<br>Homeless                  | 2023-24        | 47  | <10                                     | *   | * | *   | *                                  | * | * | *  |
| ELA         | All Grades<br>(Combined) | Not<br>Homeless                  | 2022-23        | 50  | <10                                     | *   | * | *   | *                                  | * | * | *  |
| ELA         | All Grades<br>(Combined) | Foster Care                      | 2023-24        | <10   | *                                       | *   | * | *   | *                                  | * | * | *  |
| ELA         | All Grades<br>(Combined) | Foster Care                      | 2022-23        | <10   | *                                       | *   | * | *   | *                                  | * | * | *  |
| ELA         | All Grades<br>(Combined) | Not Foster<br>Care               | 2022-23        | 49  | <10                                     | *   | * | *   | *                                  | * | * | *  |
| ELA         | All Grades<br>(Combined) | Not Foster<br>Care               | 2023-24        | 42  | <10                                     | *   | * | *   | *                                  | * | * | *  |
| ELA         | All Grades<br>(Combined) | Not Military<br>Connected        | 2022-23        | 50  | <10                                     | *   | * | *   | *                                  | * | * | *  |
| ELA         | All Grades<br>(Combined) | Not Military<br>Connected        | 2023-24        | 48  | <10                                     | *   | * | *   | *                                  | * | * | *  |
| Mathematics | All Grades<br>(Combined) | All Students                     | 2022-23        | 50  | <10                                     | *   | * | *   | *                                  | * | * | *  |
| Mathematics | All Grades<br>(Combined) | All Students                     | 2023-24        | 49  | <10                                     | *   | * | *   | *                                  | * | * | *  |



| Subject     | Grade                    | Student<br>Group                      | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|---------------------------------------|----------------|---|---|--|--|---|---|--|---|--|
| Mathematics | All Grades<br>(Combined) | Black or<br>African<br>American       | 2023-24        | 23  | <10                                     | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Black or<br>African<br>American       | 2022-23        | 16  | <10                                     | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Hispanic of<br>Any Race               | 2023-24        | <10   | *                                       | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Hispanic of<br>Any Race               | 2022-23        | <10   | *                                       | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Two or More<br>Races                  | 2023-24        | <10   | *                                       | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | White                                 | 2023-24        | 23  | <10                                     | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | White                                 | 2022-23        | 31  | <10                                     | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Female                                | 2023-24        | <10   | *                                       | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Female                                | 2022-23        | <10   | *                                       | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Male                                  | 2022-23        | 41  | <10                                     | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Male                                  | 2023-24        | 40  | <10                                     | *  | *  | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed | 2022-23        | 32  | <10                                     | *  | *  | *   | *   | *  | * | *  |



| Subject     | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|--|----------------|---|---|--|---|---|------------------------------------|--|---|--|
| Mathematics | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2023-24        | 41  | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2023-24        | <10   | *                                       | *  | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2022-23        | 18  | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | English<br>Learners                          | 2022-23        | <10   | *                                       | *  | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not English<br>Learners                      | 2022-23        | 49  | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not English<br>Learners                      | 2023-24        | 49  | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not Migrant                                  | 2023-24        | 49  | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not Migrant                                  | 2022-23        | 50  | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Students<br>With<br>Disabilities             | 2023-24        | 49  | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Students<br>With<br>Disabilities             | 2022-23        | 50  | <10                                     | *  | * | *   | *                                  | *  | *                                       | *  |



| Subject     | Grade                    | Student<br>Group                | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   |   |   | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|---------------------------------|----------------|---|---|---|---|---|---|--|---|--|
| Mathematics | All Grades<br>(Combined) | Homeless                        | 2023-24        | <10   | *                                       | *   | * | * | * | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not<br>Homeless                 | 2023-24        | 48  | <10                                     | *   | * | * | * | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not<br>Homeless                 | 2022-23        | 50  | <10                                     | *   | * | * | * | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Foster Care                     | 2023-24        | <10   | *                                       | *   | * | * | * | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Foster Care                     | 2022-23        | <10   | *                                       | *   | * | * | * | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not Foster<br>Care              | 2023-24        | 43  | <10                                     | *   | * | * | * | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not Foster<br>Care              | 2022-23        | 49  | <10                                     | *   | * | * | * | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not Military<br>Connected       | 2022-23        | 50  | <10                                     | *   | * | * | * | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not Military<br>Connected       | 2023-24        | 49  | <10                                     | *   | * | * | * | *  | * | *  |
| Science     | All Grades<br>(Combined) | All Students                    | 2022-23        | 24  | <10                                     | *   | * | * | * | *  | * | *  |
| Science     | All Grades<br>(Combined) | All Students                    | 2023-24        | 18  | <10                                     | *   | * | * | * | *  | * | *  |
| Science     | All Grades<br>(Combined) | Black or<br>African<br>American | 2022-23        | <10   | *                                       | *   | * | * | * | *  | * | *  |
| Science     | All Grades<br>(Combined) | Black or<br>African<br>American | 2023-24        | <10   | *                                       | *   | * | * | * | *  | * | *  |



| Subject | Grade                    | Student<br>Group                      | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|---------------------------------------|----------------|---|---|---|--|---|------------------------------------|--|---|--|
| Science | All Grades<br>(Combined) | Hispanic of<br>Any Race               | 2022-23        | <10   | *                                       | *   | *  | *   | *                                  | *  | * | *  |
| Science | All Grades<br>(Combined) | Hispanic of<br>Any Race               | 2023-24        | <10   | *                                       | *   | *  | *   | *                                  | *  | * | *  |
| Science | All Grades<br>(Combined) | Two or More<br>Races                  | 2023-24        | <10   | *                                       | *   | *  | *   | *                                  | *  | * | *  |
| Science | All Grades<br>(Combined) | White                                 | 2023-24        | 11  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| Science | All Grades<br>(Combined) | White                                 | 2022-23        | 17  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| Science | All Grades<br>(Combined) | Female                                | 2022-23        | <10   | *                                       | *   | *  | *   | *                                  | *  | * | *  |
| Science | All Grades<br>(Combined) | Female                                | 2023-24        | <10   | *                                       | *   | *  | *   | *                                  | *  | * | *  |
| Science | All Grades<br>(Combined) | Male                                  | 2022-23        | 18  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| Science | All Grades<br>(Combined) | Male                                  | 2023-24        | 12  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| Science | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed | 2023-24        | 14  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| Science | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed | 2022-23        | 13  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |



| Subject | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Tested -<br>Participatio | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|--|----------------|---|---|---|--|---|---|--|--------------------------|--|
| Science | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2022-23        | 11  | <10                                     | *   | *  | *   | *   | *  | *                        | *  |
| Science | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2023-24        | <10   | *                                       | *   | *  | *   | *   | *  | *                        | *  |
| Science | All Grades<br>(Combined) | English<br>Learners                          | 2022-23        | <10   | *                                       | *   | *  | *   | *   | *  | *                        | *  |
| Science | All Grades<br>(Combined) | Not English<br>Learners                      | 2023-24        | 18  | <10                                     | *   | *  | *   | *   | *  | *                        | *  |
| Science | All Grades<br>(Combined) | Not English<br>Learners                      | 2022-23        | 23  | <10                                     | *   | *  | *   | *   | *  | *                        | *  |
| Science | All Grades<br>(Combined) | Not Migrant                                  | 2023-24        | 18  | <10                                     | *   | *  | *   | *   | *  | *                        | *  |
| Science | All Grades<br>(Combined) | Not Migrant                                  | 2022-23        | 24  | <10                                     | *   | *  | *   | *   | *  | *                        | *  |
| Science | All Grades<br>(Combined) | Students<br>With<br>Disabilities             | 2023-24        | 18  | <10                                     | *   | *  | *   | *   | *  | *                        | *  |
| Science | All Grades<br>(Combined) | Students<br>With<br>Disabilities             | 2022-23        | 24  | <10                                     | *   | *  | *   | *   | *  | *                        | *  |
| Science | All Grades<br>(Combined) | Not<br>Homeless                              | 2022-23        | 24  | <10                                     | *   | *  | *   | *   | *  | *                        | *  |
| Science | All Grades<br>(Combined) | Not<br>Homeless                              | 2023-24        | 18  | <10                                     | *   | *  | *   | *   | *  | *                        | *  |



| Subject           | Grade                    | Student<br>Group                | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI-<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|--------------------------|---------------------------------|----------------|---|--|--|---|---|------------------------------------|--|---|--|
| Science           | All Grades<br>(Combined) | Foster Care                     | 2023-24        | <10   | *  | *  | * | *   | *                                  | *  | * | *  |
| Science           | All Grades<br>(Combined) | Foster Care                     | 2022-23        | <10   | *  | *  | * | *   | *                                  | *  | * | *  |
| Science           | All Grades<br>(Combined) | Not Foster<br>Care              | 2023-24        | 17  | <10                                      | *  | * | *   | *                                  | *  | * | *  |
| Science           | All Grades<br>(Combined) | Not Foster<br>Care              | 2022-23        | 23  | <10                                      | *  | * | *   | *                                  | *  | * | *  |
| Science           | All Grades<br>(Combined) | Not Military<br>Connected       | 2022-23        | 24  | <10                                      | *  | * | *   | *                                  | *  | * | *  |
| Science           | All Grades<br>(Combined) | Not Military<br>Connected       | 2023-24        | 18  | <10                                      | *  | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | All Students                    | 2022-23        | 25  | <10                                      | *  | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | All Students                    | 2023-24        | 19  | <10                                      | *  | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Black or<br>African<br>American | 2022-23        | <10   | *  | *  | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Black or<br>African<br>American | 2023-24        | <10   | *  | *  | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Hispanic of<br>Any Race         | 2023-24        | <10   | *  | *  | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Hispanic of<br>Any Race         | 2022-23        | <10   | *  | *  | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Two or More<br>Races            | 2023-24        | <10   | *  | *  | * | *   | *                                  | *  | * | *  |



| Subject           | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|--------------------------|--|----------------|---|--|---|---|---|-----------|--|---|--|
| Social<br>Studies | All Grades<br>(Combined) | White  | 2022-23        | 17  | <10                                      | *   | * | *   | *         | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | White  | 2023-24        | 12  | <10                                      | *   | * | *   | *         | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Female                                       | 2023-24        | <10   | *  | *   | * | *   | *         | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Female                                       | 2022-23        | <10   | *  | *   | * | *   | *         | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Male   | 2022-23        | 19  | <10                                      | *   | * | *   | *         | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Male   | 2023-24        | 13  | <10                                      | *   | * | *   | *         | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2022-23        | 14  | <10                                      | *   | * | *   | *         | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2023-24        | 15  | <10                                      | *   | * | *   | *         | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2023-24        | <10   | *  | *   | * | *   | *         | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2022-23        | 11  | <10                                      | *   | * | *   | *         | *  | *                                       | *  |



| Subject           | Grade                    | Student<br>Group                 | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|--------------------------|----------------------------------|----------------|---|--|---|---|---|------------------------------------|--|---|--|
| Social<br>Studies | All Grades<br>(Combined) | English<br>Learners              | 2022-23        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not English<br>Learners          | 2022-23        | 24  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not English<br>Learners          | 2023-24        | 19  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Migrant                      | 2022-23        | 25  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Migrant                      | 2023-24        | 19  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Students<br>With<br>Disabilities | 2022-23        | 25  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Students<br>With<br>Disabilities | 2023-24        | 19  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Homeless                  | 2022-23        | 25  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Homeless                  | 2023-24        | 19  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Foster Care                      | 2023-24        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Foster Care                      | 2022-23        | <10   | *  | *   | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Foster<br>Care               | 2023-24        | 18  | <10                                      | *   | * | *   | *                                  | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Foster<br>Care               | 2022-23        | 24  | <10                                      | *   | * | *   | *                                  | *  | * | *  |



| Subject           | Grade | Student<br>Group          | School<br>Year | Tested - | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported |   |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|-------|---------------------------|----------------|----------|---|--|---|---|-----------------------|---|---|--|
| Social<br>Studies |       | Not Military<br>Connected | 2023-24        | 19       | <10                                     | *  | * | *   | *                     | * | * | *  |
| Social<br>Studies |       | Not Military<br>Connected | 2022-23        | 25       | <10                                     | *  | * | *   | *                     | * | * | *  |



# Annual Education Report Keeler School (00743)

# High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group                 | Baseline Data<br>(2022) | Most Recent<br>Results (2023) | Interim Objective<br>(2024) | Interim Objective<br>(2025) | Long-Term Target<br>(2032) |
|-------------------------------|-------------------------|-------------------------------|-----------------------------|-----------------------------|----------------------------|
| All Students                  | 81.25%                  | 9.09%                         | 83.60%                      | 84.78%                      | 93.00%                     |
| Black or African<br>American  | 75.68%                  | <10                           | 79.14%                      | 80.88%                      | 93.00%                     |
| Hispanic of Any Race          | 82.14%                  | <10                           | 84.31%                      | 85.40%                      | 93.00%                     |
| White                         | 82.84%                  | <10                           | 84.87%                      | 85.89%                      | 93.00%                     |
| Economically<br>Disadvantaged | 74.55%                  | <10                           | 78.24%                      | 80.09%                      | 93.00%                     |
| Students With Disabilities    | 57.14%                  | 9.09%                         | 64.31%                      | 67.90%                      | 93.00%                     |



#### Annual Education Report Keeler School (00743)

#### Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students  | 70.47%    | N/A      | 26.92% |

<sup>\*</sup> All data based on students enrolled for a full academic year.

#### **Inexperienced Teachers**

|                          | Total Number<br>of Staffing<br>Group |      |       | Poverty | Percent High-<br>Poverty<br>Schools | Poverty | Percent Low-<br>Poverty<br>Schools |
|--------------------------|--------------------------------------|------|-------|---------|-------------------------------------|---------|------------------------------------|
| Keeler School<br>(00743) | 15.20                                | 2.00 | 13.2% | N/A     | N/A                                 | N/A     | N/A                                |

#### Inexperienced Principals and Other School Leaders

|                          | Total Number of Staffing Group |      | Percent<br>Inexperience<br>d | 9   | Percent High-<br>Poverty<br>Schools | Count Low-<br>Poverty<br>Schools | Percent Low-<br>Poverty<br>Schools |
|--------------------------|--------------------------------|------|------------------------------|-----|-------------------------------------|----------------------------------|------------------------------------|
| Keeler School<br>(00743) | 2.00                           | 1.00 | 50.0%                        | N/A | N/A                                 | N/A                              | N/A                                |

#### Teacher Emergency or Provisional Credentials

|                          |       |      | Emergency or | Poverty | <i>J</i> | Poverty | Percent Low-<br>Poverty<br>Schools |
|--------------------------|-------|------|--------------|---------|----------|---------|------------------------------------|
| Keeler School<br>(00743) | 15.20 | 0.00 | 0.0%         | N/A     | N/A      | N/A     | N/A                                |

#### **Out-of-Field Teachers**

|                          | Total Number of Teachers |      |      | Count High-<br>Poverty<br>Schools | 9   | Count Low-<br>Poverty<br>Schools | Percent Low-<br>Poverty<br>Schools |
|--------------------------|--------------------------|------|------|-----------------------------------|-----|----------------------------------|------------------------------------|
| Keeler School<br>(00743) | 15.20                    | 1.00 | 6.6% | N/A                               | N/A | N/A                              | N/A                                |

<sup>\*\*</sup> Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



## Annual Education Report Keeler School (00743)

#### NAEP Grade 4 Math

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 29                     | 38            | 26                 | 6                |
| Male  | 51                     | 26                     | 38            | 28                 | 8                |
| Female  | 49                     | 32                     | 39            | 24                 | 4                |
| Eligible  | 54                     | 42                     | 40            | 16                 | 2                |
| Not Eligible                                    | 46                     | 14                     | 37            | 37                 | 12               |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 60                     | 18                     | 41            | 33                 | 8                |
| Black or African<br>American                    | 22                     | 63                     | 29            | 7                  | ‡                |
| Hispanic  | 8                      | 28                     | 46            | 22                 | 4                |
| Asian   | 3                      | 8                      | 27            | 37                 | 28               |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 6                      | 31                     | 40            | 24                 | 5                |
| Students With Disabilities                      | 12                     | 57                     | 30            | 11                 | 2                |
| Students Without<br>Disabilities                | 88                     | 25                     | 40            | 28                 | 7                |
| English Language<br>Learners                    | 9                      | 32                     | 45            | 21                 | 2                |
| Not English<br>Language Learners                | 91                     | 29                     | 38            | 26                 | 7                |

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



#### Annual Education Report Keeler School (00743)

#### NAEP Grade 8 Math

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 40                     | 34            | 20                 | 6                |
| Male  | 50                     | 39                     | 33            | 21                 | 7                |
| Female  | 50                     | 42                     | 35            | 18                 | 4                |
| Eligible  | 48                     | 55                     | 32            | 11                 | 2                |
| Not Eligible                                    | 52                     | 26                     | 36            | 28                 | 10               |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 67                     | 32                     | 38            | 24                 | 7                |
| Black or African<br>American                    | 17                     | 72                     | 22            | 5                  | 1                |
| Hispanic  | 7                      | 53                     | 35            | 11                 | 2                |
| Asian   | 3                      | 12                     | 24            | 33                 | 32               |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 5                      | 46                     | 34            | 16                 | 4                |
| Students With<br>Disabilities                   | 12                     | 77                     | 18            | 4                  | 1                |
| Students Without<br>Disabilities                | 88                     | 35                     | 37            | 22                 | 6                |
| English Language<br>Learners                    | 5                      | 74                     | 18            | 7                  | ‡                |
| Not English<br>Language Learners                | 95                     | 38                     | 35            | 20                 | 6                |

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



## Annual Education Report Keeler School (00743)

#### NAEP Grade 4 Reading

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 42                     | 30            | 22                 | 6                |
| Male  | 51                     | 44                     | 29            | 22                 | 5                |
| Female  | 49                     | 40                     | 30            | 22                 | 8                |
| Eligible  | 57                     | 56                     | 28            | 14                 | 2                |
| Not Eligible                                    | 43                     | 23                     | 33            | 32                 | 12               |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 61                     | 33                     | 32            | 27                 | 8                |
| Black or African<br>American                    | 22                     | 68                     | 21            | 8                  | 2                |
| Hispanic  | 8                      | 52                     | 31            | 14                 | 3                |
| Asian   | 3                      | ‡                      | ‡             | ‡                  | ‡                |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 6                      | 38                     | 38            | 21                 | 3                |
| Students With<br>Disabilities                   | 12                     | 73                     | 18            | 8                  | 1                |
| Students Without<br>Disabilities                | 88                     | 38                     | 31            | 24                 | 7                |
| English Language<br>Learner                     | 9                      | 54                     | 30            | 14                 | 2                |
| Not English<br>Language Learner                 | 91                     | 41                     | 30            | 23                 | 7                |

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report Keeler School (00743)

#### NAEP Grade 8 Reading

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 32                     | 39            | 25                 | 3                |
| Male  | 50                     | 37                     | 39            | 22                 | 2                |
| Female  | 50                     | 28                     | 40            | 28                 | 4                |
| Eligible  | 48                     | 45                     | 38            | 16                 | 1                |
| Not Eligible                                    | 52                     | 21                     | 41            | 33                 | 5                |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 68                     | 26                     | 41            | 30                 | 4                |
| Black or Afican<br>American                     | 17                     | 55                     | 35            | 9                  | 1                |
| Hispanic  | 7                      | 40                     | 42            | 17                 | 1                |
| Asian   | 3                      | ‡                      | ‡             | ‡                  | ‡                |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 5                      | 37                     | 40            | 22                 | 1                |
| Students With Disabilities                      | 13                     | 76                     | 18            | 4                  | 1                |
| Students Without<br>Disabilities                | 87                     | 26                     | 43            | 28                 | 4                |
| English Language<br>Learner                     | 6                      | 65                     | 32            | 3                  | ‡                |
| Not English<br>Language Learner                 | 94                     | 30                     | 40            | 26                 | 3                |

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report Keeler School (00743)

#### **NAEP Participation Data**

| Grade | Subject         | Participation Rate<br>for Students with<br>Disabilities<br>Excluding<br>Students with 504<br>Plans | Standard Error | Participation Rate<br>for Limited English<br>Proficient Students | Standard Error |
|-------|-----------------|--|----------------|--|----------------|
| 4     | Math<br>Reading | 80.7<br>83.5   | 4.04<br>3.27   |  | 2.55<br>2.37   |
| 8     | Math<br>Reading | 86.9<br>89.3   | 1.98<br>2.33   | 95.0<br>95.7   | 2.21<br>1.91   |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



# Annual Education Report Keeler School (00743)

Sec. 1003 School Improvement Fund

| ISD Name | District Name | School Name | Type of School |  | Strategies<br>Implemented |
|----------|---------------|-------------|----------------|--|---------------------------|
|----------|---------------|-------------|----------------|--|---------------------------|

No Data to Display