

Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Percent	S		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	12.1%	12	N/A	<=5%	4	*	8	10.1%	10	77.8%	77
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	13.7%	17	N/A	<=5%	6	*	11	25.0%	31	61.3%	76
ELA	3rd Grade Content	American Indian or Alaska Native	2023-24	32.1%	167	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	6.0%	4	N/A	<=5%	<3	<=5%	*	9.0%	6	85.1%	57
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	9.3%	8	N/A	<=5%	<3	*	*	24.4%	21	66.3%	57
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*



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ELA	3rd Grade Content	White	2022-23	48.5%	29,987	31.3%	5	N/A	<=20%	<3	*	*	<=20%	3	*	8
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	25.0%	6	N/A	<=20%	3	<=20%	3	29.2%	7	45.8%	11
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	17.4%	8	N/A	<=10%	3	*	5	<=10%	4	*	34
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	16.1%	9	N/A	<=10%	3	*	6	23.2%	13	60.7%	34
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	<=10%	4	N/A	<=10%	<3	<=10%	*	*	6	*	43
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	11.8%	8	N/A	<=5%	3	*	5	26.5%	18	61.8%	42
ELA	3rd Grade Content	Economic ally Disadvan taged	2022-23	27.6%	15,804	9.6%	8	N/A	<=5%	3	*	5	10.8%	9	79.5%	66
ELA	3rd Grade Content	Economic ally Disadvan taged	2023-24	26.9%	15,185	14.7%	16	N/A	5.5%	6	9.2%	10	24.8%	27	60.6%	66
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*



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ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17
ELA	3rd Grade Content	Students With Disabiliti es	2023-24	16.2%	2,304	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	26
ELA	3rd Grade Content	Homeles s	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	15.6%	17	N/A	<=5%	3	*	14	16.5%	18	67.9%	74
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	16.8%	17	N/A	<=5%	4	*	13	11.9%	12	71.3%	72
ELA	4th Grade Content	American Indian or Alaska Native	2022-23	34.6%	179	*	*	*	*	*	*	*	*	*	*	*



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ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	13.2%	9	N/A	<=5%	<3	*	*	17.6%	12	69.1%	47
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	11.6%	8	N/A	<=5%	<3	*	*	11.6%	8	76.8%	53
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	3	*	15
ELA	4th Grade Content	White	2023-24	51.0%	31,642	35.3%	6	N/A	<=20%	<3	*	*	<=20%	<3	*	10
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	11.5%	6	N/A	<=10%	<3	<=10%	*	15.4%	8	73.1%	38



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ELA	4th Grade Content	Female	2023-24	45.2%	22,038	25.6%	11	N/A	<=10%	3	*	8	20.9%	9	53.5%	23
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	19.3%	11	N/A	<=10%	<3	*	*	17.5%	10	63.2%	36
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	10.3%	6	N/A	<=10%	<3	<=10%	*	<=10%	3	*	49
ELA	4th Grade Content	Economic ally Disadvan taged		30.3%	16,964	16.3%	15	N/A	<=5%	3	*	12	18.5%	17	65.2%	60
ELA	4th Grade Content	Economic ally Disadvan taged	2023-24	29.8%	17,077	16.1%	14	N/A	<=5%	3	*	11	11.5%	10	72.4%	63
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	15.6%	5	N/A	<=10%	<3	<=10%	*	<=10%	<3	*	25



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ELA	4th Grade Content	Students With Disabiliti es	2023-24	16.3%	2,331	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	<3	>=80%	19
ELA	4th Grade Content	Homeles s	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeles s	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2023-24	15.7%	66	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	12.6%	15	N/A	<=5%	3	*	12	25.2%	30	62.2%	74
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	13.7%	14	N/A	<=5%	<3	*	*	15.7%	16	70.6%	72
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	11.0%	9	N/A	<=5%	<3	*	*	20.7%	17	68.3%	56
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	9.8%	6	N/A	<=5%	<3	*	*	11.5%	7	78.7%	48



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ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	4
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	6
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	5th Grade Content	White	2022-23	51.1%	31,924	27.8%	5	N/A	<=20%	<3	<=20%	*	27.8%	5	44.4%	8
ELA	5th Grade Content	White	2023-24	51.4%	31,850	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	5	*	13
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	16.3%	7	N/A	<=10%	<3	*	*	27.9%	12	55.8%	24
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	11.4%	5	N/A	<=10%	<3	<=10%	*	13.6%	6	75.0%	33
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	10.5%	8	N/A	<=5%	<3	*	*	23.7%	18	65.8%	50



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ELA	5th Grade Content	Male	2023-24	41.5%	20,805	15.5%	9	N/A	<=10%	<3	*	*	17.2%	10	67.2%	39
ELA	5th Grade Content	Economic ally Disadvan taged		29.7%	16,451	14.3%	15	N/A	<=5%	3	*	12	26.7%	28	59.0%	62
ELA	5th Grade Content	Economic ally Disadvan taged		30.4%	17,100	12.6%	12	N/A	<=5%	<3	*	*	15.8%	15	71.6%	68
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	21
ELA	5th Grade Content	Students With Disabiliti es	2023-24	14.3%	1,958	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	24
ELA	5th Grade Content	Homeles s	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*



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ELA	5th Grade Content	Homeles s	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2023-24	20.8%	78	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	15.3%	17	N/A	<=5%	4	*	13	17.1%	19	67.6%	75
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	14.6%	19	N/A	<=5%	<3	*	*	30.0%	39	55.4%	72
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2023-24	63.5%	2,393	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	10.1%	7	N/A	<=5%	<3	*	*	15.9%	11	73.9%	51



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ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	15.1%	13	N/A	<=5%	<3	*	*	23.3%	20	61.6%	53
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	4
ELA	6th Grade Content	White	2022-23	43.7%	27,540	28.6%	6	N/A	<=20%	<3	<=20%	*	<=20%	4	*	11
ELA	6th Grade Content	White	2023-24	43.7%	27,272	<=20%	4	N/A	<=20%	<3	<=20%	*	*	8	*	9
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	11.8%	6	N/A	<=10%	<3	<=10%	*	15.7%	8	72.5%	37
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	24.4%	11	N/A	<=10%	<3	*	*	33.3%	15	42.2%	19



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ELA	6th Grade Content	Male	2022-23	35.2%	17,853	18.3%	11	N/A	<=10%	<3	*	*	18.3%	11	63.3%	38
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	9.4%	8	N/A	<=5%	<3	*	*	28.2%	24	62.4%	53
ELA	6th Grade Content	Economic ally Disadvan taged	2022-23	24.0%	13,197	12.6%	11	N/A	<=5%	<3	*	*	14.9%	13	72.4%	63
ELA	6th Grade Content	Economic ally Disadvan taged	2023-24	24.3%	13,392	14.2%	17	N/A	<=5%	<3	*	*	30.0%	36	55.8%	67
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2022-23	10.8%	1,341	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	16
ELA	6th Grade Content	Students With Disabiliti es	2023-24	10.3%	1,304	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	6	*	29



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ELA	6th Grade Content	Homeles s	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2023-24	12.6%	47	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	10.9%	13	N/A	<=5%	3	*	10	28.6%	34	60.5%	72
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	21.4%	27	N/A	<=5%	5	*	22	34.1%	43	44.4%	56
ELA	7th Grade Content	American Indian or Alaska Native	2022-23	26.3%	151	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2023-24	64.9%	2,353	*	*	*	*	*	*	*	*	*	*	*



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ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	6.3%	5	N/A	<=5%	<3	*	*	31.6%	25	62.0%	49
ELA	7th Grade Content	Black or African American		18.3%	3,240	15.9%	13	N/A	<=5%	<3	*	*	35.4%	29	48.8%	40
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	7th Grade Content	White	2022-23	42.4%	26,630	25.0%	5	N/A	<=20%	<3	<=20%	*	25.0%	5	50.0%	10
ELA	7th Grade Content	White	2023-24	43.6%	27,596	36.4%	8	N/A	<=20%	<3	*	*	36.4%	8	27.3%	6
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	14.8%	9	N/A	<=5%	<3	*	*	44.3%	27	41.0%	25



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ELA	7th Grade Content	Female	2023-24	41.4%	20,116	25.0%	15	N/A	<=10%	4	*	11	36.7%	22	38.3%	23
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	<=10%	4	N/A	<=10%	<3	<=10%	<3	*	7	*	47
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	18.2%	12	N/A	<=5%	<3	*	*	31.8%	21	50.0%	33
ELA	7th Grade Content	Economic ally Disadvan taged	2022-23	24.1%	12,933	9.8%	9	N/A	<=5%	<3	*	*	30.4%	28	59.8%	55
ELA	7th Grade Content	Economic ally Disadvan taged	2023-24	25.0%	13,625	20.4%	22	N/A	<=5%	5	*	17	31.5%	34	48.1%	52
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2023-24	9.7%	631	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabiliti es	2022-23	9.1%	1,059	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	21



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Subject	Grade	Student Group	School Year	Student s	S		Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	7th Grade Content	Students With Disabiliti es	2023-24	10.0%	1,239	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	17
ELA	7th Grade Content	Homeles s	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeles s	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2023-24	11.2%	40	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	All Students	2022-23	42.9%	42,519	11.2%	11	N/A	<=5%	<3	*	*	20.4%	20	68.4%	67
Mathema tics	3rd Grade Content	All Students	2023-24	43.4%	42,666	15.2%	19	N/A	<=5%	4	*	15	27.2%	34	57.6%	72
Mathema tics	3rd Grade Content	American Indian or Alaska Native	2023-24	34.3%	181	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	7.6%	5	N/A	<=5%	<3	*	*	22.7%	15	69.7%	46



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Subject	Grade	Student Group	School Year	S	S	Student s	S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
Mathema tics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	11.6%	10	N/A	<=5%	<3	*	*	24.4%	21	64.0%	55
Mathema tics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathema tics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	White	2022-23	51.6%	31,991	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	4	*	9
Mathema tics	3rd Grade Content	White	2023-24	51.5%	31,755	20.8%	5	N/A	<=20%	<3	<=20%	*	37.5%	9	41.7%	10
Mathema tics	3rd Grade Content	Female	2022-23	39.0%	19,044	13.0%	6	N/A	<=10%	<3	*	*	19.6%	9	67.4%	31
Mathema tics	3rd Grade Content	Female	2023-24	39.4%	18,980	<=10%	5	N/A	<=10%	<3	<=10%	*	*	15	*	37



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Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	3rd Grade Content	Male	2022-23	46.6%	23,475	<=10%	5	N/A	<=10%	<3	<=10%	*	*	11	*	36
Mathema tics	3rd Grade Content	Male	2023-24	47.3%	23,686	20.6%	14	N/A	<=5%	3	*	11	27.9%	19	51.5%	35
Mathema tics	3rd Grade Content	Economic ally Disadvan taged		28.6%	16,431	9.8%	8	N/A	<=5%	<3	*	*	17.1%	14	73.2%	60
Mathema tics	3rd Grade Content	Economic ally Disadvan taged	2023-24	29.6%	16,814	17.3%	19	N/A	<=5%	4	*	15	26.4%	29	56.4%	62
Mathema tics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Students With Disabiliti es	2022-23	20.0%	2,651	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	15
Mathema tics	3rd Grade Content	Students With Disabiliti es	2023-24	21.0%	2,973	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	25



Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group		Student s	State Number Student s Proficie nt	Student s	Number	Percent Student s	Advance	Number Advance d			Partially	Partially	Not	Number Not Proficie nt
Mathema tics	3rd Grade Content	Homeles s	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Homeles s	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	All Students	2022-23	38.6%	37,873	17.4%	19	N/A	<=5%	4	*	15	31.2%	34	51.4%	56
Mathema tics	4th Grade Content	All Students	2023-24	39.1%	38,998	9.8%	10	N/A	<=5%	5	<=5%	5	33.3%	34	56.9%	58
Mathema tics	4th Grade Content	American Indian or Alaska Native	2022-23	31.2%	163	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	Grade	Black or African American	2022-23	11.9%	2,108	16.2%	11	N/A	<=5%	<3	*	*	30.9%	21	52.9%	36
Mathema tics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	7.2%	5	N/A	<=5%	*	<=5%	<3	30.4%	21	62.3%	43
Mathema tics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Student s	Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	White	2022-23	46.9%	29,028	22.7%	5	N/A	<=20%	*	<=20%	<3	27.3%	6	50.0%	11
Mathema tics	4th Grade Content	White	2023-24	47.8%	29,711	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	7	*	7
Mathema tics	4th Grade Content	Female	2022-23	34.5%	16,629	<=10%	4	N/A	<=10%	<3	<=10%	*	*	15	*	33
Mathema tics	4th Grade Content	Female	2023-24	34.7%	16,978	11.4%	5	N/A	<=10%	<3	<=10%	*	40.9%	18	47.7%	21
Mathema tics	4th Grade Content	Male	2022-23	42.5%	21,244	26.3%	15	N/A	<=10%	3	*	12	33.3%	19	40.4%	23
Mathema tics	4th Grade Content	Male	2023-24	43.4%	22,020	<=10%	5	N/A	<=10%	*	<=10%	<3	*	16	*	37



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Subject	Grade	Student Group	School Year	Student s	s Proficie	Student s	Student s		Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	4th Grade Content	Economic ally Disadvan taged	2022-23	24.3%	13,641	16.3%	15	N/A	<=5%	3	*	12	33.7%	31	50.0%	46
Mathema tics	Grade	Economic ally Disadvan taged	2023-24	25.0%	14,356	9.1%	8	N/A	<=5%	3	*	5	31.8%	28	59.1%	52
Mathema tics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	English Learners	2023-24	24.9%	2,176	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Students With Disabiliti es	2022-23	15.6%	2,099	12.5%	4	N/A	<=10%	<3	*	*	21.9%	7	65.6%	21
Mathema tics	4th Grade Content	Students With Disabiliti es	2023-24	15.6%	2,231	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	19
Mathema tics	4th Grade Content	Homeles s	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Homeles s	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	S	S		S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt		Number Not Proficie nt
Mathema tics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Foster Care	2023-24	12.6%	53	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	All Students	2022-23	31.5%	31,126	5.0%	6	N/A	<=5%	<3	<=5%	*	25.2%	30	69.7%	83
Mathema tics	5th Grade Content	All Students	2023-24	32.6%	32,205	7.8%	8	N/A	<=5%	<3	*	*	11.7%	12	80.6%	83
Mathema tics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	19	*	61
Mathema tics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	<=5%	3	N/A	<=5%	<3	<=5%	*	*	6	*	52
Mathema tics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathema tics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8



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Subject	Grade	Student Group	School Year	Student s	S	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Percent Partially Proficie nt	Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathema tics	5th Grade Content	White	2022-23	38.5%	24,081	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	5	*	10
Mathema tics	5th Grade Content	White	2023-24	39.9%	24,737	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	3	*	15
Mathema tics	5th Grade Content	Female	2022-23	27.2%	13,079	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	12	*	30
Mathema tics	5th Grade Content	Female	2023-24	27.8%	13,509	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	40
Mathema tics	5th Grade Content	Male	2022-23	35.7%	18,047	6.6%	5	N/A	<=5%	<3	<=5%	*	23.7%	18	69.7%	53
Mathema tics	5th Grade Content	Male	2023-24	37.1%	18,696	10.2%	6	N/A	<=10%	<3	<=10%	*	16.9%	10	72.9%	43
Mathema tics	5th Grade Content	Economic ally Disadvan taged	2022-23	17.5%	9,720	5.7%	6	N/A	<=5%	<3	<=5%	*	28.6%	30	65.7%	69
Mathema tics	5th Grade Content	Economic ally Disadvan taged	2023-24	19.1%	10,788	7.3%	7	N/A	<=5%	<3	*	*	10.4%	10	82.3%	79



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Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d				Partially	Not Proficie	Number Not Proficie nt
Mathema tics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	English Learners	2023-24	13.9%	1,034	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	25
Mathema tics	5th Grade Content	Students With Disabiliti es	2023-24	10.7%	1,461	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	25
Mathema tics	5th Grade Content	Homeles s	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Homeles s	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Foster Care	2023-24	10.4%	39	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	All Students	2022-23	29.6%	29,370	9.0%	10	N/A	<=5%	<3	*	*	18.0%	20	73.0%	81



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Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s	Percent	Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	6th Grade Content	All Students	2023-24	31.0%	30,688	5.5%	7	N/A	<=5%	<3	<=5%	*	23.4%	30	71.1%	91
Mathema tics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Asian	2023-24	63.0%	2,414	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	5.8%	4	N/A	<=5%	<3	<=5%	*	7.2%	5	87.0%	60
Mathema tics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	16	*	68
Mathema tics	Grade	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5
Mathema tics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8



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Subject	Grade	Student Group	School Year	Student s	S		Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Percent Partially Proficie nt	Partially	Not	Number Not Proficie nt
Mathema tics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
Mathema tics	6th Grade Content	White	2022-23	36.2%	22,784	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	10	*	8
Mathema tics	6th Grade Content	White	2023-24	37.7%	23,560	21.1%	4	N/A	<=20%	<3	*	*	26.3%	5	52.6%	10
Mathema tics	6th Grade Content	Female	2022-23	26.2%	12,707	<=10%	3	N/A	<=10%	<3	<=10%	*	*	7	*	41
Mathema tics	6th Grade Content	Female	2023-24	27.6%	13,325	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	30
Mathema tics	6th Grade Content	Male	2022-23	32.8%	16,663	11.7%	7	N/A	<=10%	<3	<=10%	*	21.7%	13	66.7%	40
Mathema tics	6th Grade Content	Male	2023-24	34.2%	17,363	5.9%	5	N/A	<=5%	<3	*	*	22.4%	19	71.8%	61
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2022-23	15.7%	8,642	8.0%	7	N/A	<=5%	<3	*	*	14.9%	13	77.0%	67
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2023-24	16.9%	9,314	5.1%	6	N/A	<=5%	<3	*	*	22.9%	27	72.0%	85



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Subject	Grade	Student Group	School Year	Student s	S	Percent	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d				Partially	Not Proficie	Number Not Proficie nt
Mathema tics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	English Learners	2023-24	9.4%	608	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17
Mathema tics	6th Grade Content	Students With Disabiliti es	2023-24	7.7%	965	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	30
Mathema tics	6th Grade Content	Homeles s	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Homeles s	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	All Students	2022-23	31.0%	30,531	6.8%	8	N/A	<=5%	<3	*	*	22.2%	26	70.9%	83



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Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s	Percent	Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Mathema tics	7th Grade Content	All Students	2023-24	32.1%	32,091	14.2%	18	N/A	<=5%	6	*	12	18.1%	23	67.7%	86
Mathema tics	7th Grade Content	American Indian or Alaska Native	2022-23	21.0%	121	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Asian	2023-24	63.3%	2,343	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	<=5%	3	N/A	<=5%	<3	<=5%	*	*	15	*	59
Mathema tics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	8.5%	7	N/A	<=5%	3	<=5%	4	13.4%	11	78.0%	64
Mathema tics	Grade	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9



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Subject	Grade	Student Group	School Year	Student s	S	Student s	Student s		Advance	Number Advance d			Partially	Partially	Not	Number Not Proficie nt
Mathema tics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathema tics	7th Grade Content	White	2022-23	37.5%	23,575	25.0%	5	N/A	<=20%	<3	*	*	25.0%	5	50.0%	10
Mathema tics	7th Grade Content	White	2023-24	38.9%	24,591	22.7%	5	N/A	<=20%	<3	<=20%	*	45.5%	10	31.8%	7
Mathema tics	7th Grade Content	Female	2022-23	27.8%	13,413	<=10%	3	N/A	<=10%	<3	<=10%	*	*	18	*	39
Mathema tics	7th Grade Content	Female	2023-24	28.4%	13,841	9.8%	6	N/A	<=5%	3	<=5%	3	18.0%	11	72.1%	44
Mathema tics	7th Grade Content	Male	2022-23	34.2%	17,118	<=10%	5	N/A	<=10%	<3	<=10%	*	*	8	*	44
Mathema tics	7th Grade Content	Male	2023-24	35.6%	18,250	18.2%	12	N/A	<=5%	3	*	9	18.2%	12	63.6%	42
Mathema tics	7th Grade Content	Economic ally Disadvan taged	2022-23	17.1%	9,185	<=5%	4	N/A	<=5%	<3	<=5%	*	*	22	*	64
Mathema tics	7th Grade Content	Economic ally Disadvan taged	2023-24	18.1%	9,885	12.8%	14	N/A	<=5%	4	*	10	17.4%	19	69.7%	76



Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	English Learners	2023-24	10.7%	738	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Students With Disabiliti es	2022-23	6.8%	791	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	<3	>=80%	20
Mathema tics	7th Grade Content	Students With Disabiliti es	2023-24	7.6%	940	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	20
Mathema tics	7th Grade Content	Homeles s	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Homeles s	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Foster Care	2023-24	6.7%	24	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	14.9%	18	N/A	<=5%	<3	*	*	37.2%	45	47.9%	58



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Subject	Grade	Student Group	School Year	S	S	Student s	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	14.7%	15	N/A	<=5%	4	*	11	19.6%	20	65.7%	67
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	10.8%	9	N/A	<=5%	<3	*	*	33.7%	28	55.4%	46
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	9.8%	6	N/A	<=5%	<3	*	*	19.7%	12	70.5%	43
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	4
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
Science	5th Grade Content	White	2022-23	47.4%	29,633	31.6%	6	N/A	<=20%	<3	*	*	42.1%	8	26.3%	5
Science	5th Grade Content	White	2023-24	49.0%	30,409	25.0%	5	N/A	<=20%	*	<=20%	<3	<=20%	3	*	12



Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	Year	Student s	State Number Student s Proficie nt	Student s		Student s	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	5th Grade Content	Female	2022-23	37.4%	18,015	16.3%	7	N/A	<=10%	<3	*	*	34.9%	15	48.8%	21
Science	5th Grade Content	Female	2023-24	38.8%	18,816	13.6%	6	N/A	<=10%	<3	<=10%	*	11.4%	5	75.0%	33
Science	5th Grade Content	Male	2022-23	40.2%	20,308	14.1%	11	N/A	<=5%	<3	*	*	38.5%	30	47.4%	37
Science	5th Grade Content	Male	2023-24	41.9%	21,095	15.5%	9	N/A	<=10%	<3	*	*	25.9%	15	58.6%	34
Science	5th Grade Content	Economic ally Disadvan taged	2022-23	24.4%	13,498	16.8%	18	N/A	<=5%	<3	*	*	36.4%	39	46.7%	50
Science	5th Grade Content	Economic ally Disadvan taged	2023-24	26.6%	15,015	12.6%	12	N/A	<=5%	4	*	8	21.1%	20	66.3%	63
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2023-24	13.0%	964	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	18



Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s Proficie	Number	Percent Student s		Advance		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	5th Grade Content	Students With Disabiliti es	2023-24	15.8%	2,160	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	<3	>=80%	22
Science	5th Grade Content	Homeles s	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2023-24	19.7%	74	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	13.6%	20	N/A	<=5%	4	*	16	17.7%	26	68.7%	101
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	13.6%	16	N/A	<=5%	<3	*	*	22.0%	26	64.4%	76
Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	American Indian or Alaska Native	2023-24	27.4%	157	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		S		Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Partially		Number Not Proficie nt
Science	8th Grade Content	Asian	2023-24	62.4%	2,294	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	7.3%	7	N/A	<=5%	<3	*	*	18.8%	18	74.0%	71
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	5.5%	4	N/A	<=5%	<3	<=5%	*	24.7%	18	69.9%	51
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,584	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	13
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	11
Science	8th Grade Content	White	2022-23	44.5%	28,668	36.7%	11	N/A	<=20%	4	*	7	23.3%	7	40.0%	12
Science	8th Grade Content	White	2023-24	45.9%	28,850	44.4%	8	N/A	<=20%	<3	*	*	<=20%	3	*	7



Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	School Year	Student s		Student s	Student s		Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	8th Grade Content	Female	2022-23	36.2%	17,732	10.3%	7	N/A	<=5%	<3	*	*	19.1%	13	70.6%	48
Science	8th Grade Content	Female	2023-24	37.9%	18,415	14.3%	9	N/A	<=5%	<3	*	*	28.6%	18	57.1%	36
Science	8th Grade Content	Male	2022-23	38.6%	19,670	16.5%	13	N/A	5.1%	4	11.4%	9	16.5%	13	67.1%	53
Science	8th Grade Content	Male	2023-24	39.6%	19,935	12.7%	7	N/A	<=10%	<3	<=10%	*	14.5%	8	72.7%	40
Science	8th Grade Content	Economic ally Disadvan taged	2022-23	23.7%	12,608	10.9%	12	N/A	<=5%	3	*	9	18.2%	20	70.9%	78
Science	8th Grade Content	Economic ally Disadvan taged	2023-24	25.4%	13,562	10.9%	11	N/A	<=5%	<3	*	*	20.8%	21	68.3%	69
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2023-24	10.6%	725	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabiliti es	2022-23	10.9%	1,223	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	4	*	19



Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number	Percent Student s	Advance	Number Advance d			Partially	Partially	Not	Number Not Proficie nt
Science	8th Grade Content	Students With Disabiliti es	2023-24	11.8%	1,355	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	12
Science	8th Grade Content	Homeles s	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2023-24	15.6%	289	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2023-24	15.7%	58	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	11.7%	18	N/A	<=5%	4	*	14	7.1%	11	81.2%	125
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	12.3%	19	N/A	<=5%	4	*	15	9.0%	14	78.7%	122
Science	11th Grade Content	Asian	2023-24	54.8%	2,147	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	6.9%	8	N/A	<=5%	<3	*	*	6.0%	7	87.1%	101
Science	11th Grade Content	Black or African American	2023-24	13.6%	2,013	<=5%	4	N/A	<=5%	<3	<=5%	*	*	10	*	102



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Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	28.0%	7	N/A	<=20%	<3	*	*	<=20%	3	*	15
Science	11th Grade Content	White	2023-24	43.5%	28,605	54.5%	12	N/A	<=20%	4	*	8	<=20%	<3	*	9
Science	11th Grade Content	Female	2022-23	37.9%	18,290	13.4%	9	N/A	<=5%	3	*	6	9.0%	6	77.6%	52
Science	11th Grade Content	Female	2023-24	36.3%	17,585	7.7%	6	N/A	<=5%	<3	*	*	14.1%	11	78.2%	61
Science	11th Grade Content	Male	2022-23	40.0%	19,307	10.3%	9	N/A	<=5%	<3	*	*	5.7%	5	83.9%	73



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Subject	Grade	Student Group	School Year	Student s		Percent Student s	Number Student s	Percent	Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	11th Grade Content	Male	2023-24	38.7%	19,171	16.9%	13	N/A	5.2%	4	11.7%	9	<=5%	3	*	61
Science	11th Grade Content	Economic ally Disadvan taged	2022-23	25.7%	11,045	11.4%	13	N/A	<=5%	<3	*	*	6.1%	7	82.5%	94
Science	11th Grade Content	Economic ally Disadvan taged	2023-24	24.8%	11,276	11.3%	13	N/A	<=5%	<3	*	*	9.6%	11	79.1%	91
Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	English Learners	2023-24	5.7%	323	*	*	*	*	*	*	*	*	*	*	*
Science		Students With Disabiliti es	2022-23	12.0%	1,074	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	<3	>=80%	24
Science	11th Grade Content	Students With Disabiliti es	2023-24	11.4%	1,074	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	21
Science	11th Grade Content	Homeles s	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	S	S		S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
Science	11th Grade Content	Homeles s	2023-24	17.7%	227	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2023-24	15.2%	39	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	61	*	57
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	<=5%	3	N/A	<=5%	<3	<=5%	*	*	44	*	56
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	39	*	43
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	28	*	32
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	5



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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	S		S	School Percent Student s Proficie nt	Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	12	*	5
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	12
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	27	*	16
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	16	*	28
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	34	*	41
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	28	*	28
Social Studies	5th Grade Content	Economic ally Disadvan taged	2022-23	9.0%	4,964	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	56	*	48



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Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s	Percent	Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	5th Grade Content	Economic ally Disadvan taged	2023-24	9.5%	5,346	<=5%	3	N/A	<=5%	<3	<=5%	*	*	41	*	52
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2022-23	6.2%	791	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	16
Social Studies	5th Grade Content	Students With Disabiliti es	2023-24	6.3%	852	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	16
Social Studies	5th Grade Content	Homeles s	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeles s	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	12.1%	18	N/A	<=5%	<3	*	*	32.9%	49	55.0%	82
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	12.0%	14	N/A	<=5%	<3	*	*	41.0%	48	47.0%	55
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2023-24	21.3%	123	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2023-24	52.6%	1,931	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	6.1%	6	N/A	<=5%	<3	*	*	32.7%	32	61.2%	60
Social Studies	8th Grade Content	Black or African American	2023-24	8.8%	1,539	6.9%	5	N/A	<=5%	<3	*	*	38.9%	28	54.2%	39
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	19.4%	1,791	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	S		Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt		Number Not Proficie nt
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	9
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	33.3%	10	N/A	<=20%	<3	*	*	33.3%	10	33.3%	10
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	33.3%	6	N/A	<=20%	<3	*	*	38.9%	7	27.8%	5
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	7.2%	5	N/A	<=5%	<3	*	*	29.0%	20	63.8%	44
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	11.3%	7	N/A	<=5%	<3	*	*	43.5%	27	45.2%	28
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	16.3%	13	N/A	<=5%	<3	*	*	36.3%	29	47.5%	38
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	12.7%	7	N/A	<=10%	<3	*	*	38.2%	21	49.1%	27
Social Studies	8th Grade Content	Economic ally Disadvan taged	2022-23	14.3%	7,603	9.8%	11	N/A	<=5%	<3	*	*	32.1%	36	58.0%	65



Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s		Advance	Number Advance d		Proficie	Partially	Partially	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	8th Grade Content	Economic ally Disadvan taged	2023-24	16.8%	8,984	8.0%	8	N/A	<=5%	<3	*	*	42.0%	42	50.0%	50
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2023-24	5.6%	385	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2022-23	7.5%	842	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	20
Social Studies	8th Grade Content	Students With Disabiliti es	2023-24	8.3%	954	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	9
Social Studies	8th Grade Content	Homeles s	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2023-24	9.1%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	8.3%	13	N/A	<=5%	3	*	10	59.6%	93	32.1%	50
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	16.9%	22	N/A	<=5%	<3	*	*	50.8%	66	32.3%	42



Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	School Year	S	S	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	11th Grade Content	Asian	2023-24	59.8%	2,336	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	<=5%	4	N/A	<=5%	<3	<=5%	*	*	72	*	41
Social Studies	11th Grade Content	Black or African American	2023-24	16.9%	2,483	12.7%	13	N/A	<=5%	<3	*	*	51.0%	52	36.3%	37
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	23.1%	6	N/A	<=20%	<3	<=20%	*	*	15	<=20%	5
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	41.2%	7	N/A	<=20%	<3	*	*	35.3%	6	23.5%	4



Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Proficie	Partially	Partially	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	10.4%	7	N/A	<=5%	<3	*	*	61.2%	41	28.4%	19
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	15.3%	9	N/A	<=10%	<3	*	*	59.3%	35	25.4%	15
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	6.7%	6	N/A	<=5%	<3	<=5%	*	58.4%	52	34.8%	31
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	18.3%	13	N/A	<=5%	<3	*	*	43.7%	31	38.0%	27
Social Studies	11th Grade Content	Economic ally Disadvan taged	2022-23	22.9%	9,806	7.8%	9	N/A	<=5%	<3	*	*	57.8%	67	34.5%	40
Social Studies	11th Grade Content	Economic ally Disadvan taged	2023-24	26.9%	12,191	15.7%	16	N/A	<=5%	<3	*	*	46.1%	47	38.2%	39
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2023-24	9.1%	514	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabiliti es	2022-23	11.9%	1,056	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	17	*	10



Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Percent Student s		Percent	Advance	Number Advance d	Proficie		Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Studies		Students With Disabiliti es	2023-24	13.7%	1,284	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	13
Studies	11th Grade Content	Homeles s	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Studies	11th Grade Content	Homeles s	2023-24	19.1%	243	*	*	*	*	*	*	*	*	*	*	*
Studies		Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*
Studies		Foster Care	2023-24	13.8%	35	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s			Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	37.2%	55	N/A	21.6%	32	15.5%	23	16.9%	25	45.9%	68
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	41.3%	50	N/A	14.9%	18	26.4%	32	19.8%	24	38.8%	47
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2023-24	53.8%	305	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2023-24	82.7%	3,003	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	34.0%	33	N/A	19.6%	19	14.4%	14	16.5%	16	49.5%	48
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	35.5%	27	N/A	6.6%	5	28.9%	22	18.4%	14	46.1%	35
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt		Number Not Proficie nt
English (EBRW)	8th Grade Content	Hispanic of Any Race	2023-24	52.9%	4,803	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	6
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	31.3%	5	N/A	<=20%	*	<=20%	<3	37.5%	6	31.3%	5
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	48.3%	14	N/A	*	9	<=20%	5	<=20%	4	*	11
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	72.2%	13	N/A	50.0%	9	22.2%	4	<=20%	<3	<=20%	*
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	35.7%	25	N/A	20.0%	14	15.7%	11	18.6%	13	45.7%	32
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	49.2%	32	N/A	15.4%	10	33.8%	22	15.4%	10	35.4%	23
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	38.5%	30	N/A	23.1%	18	15.4%	12	15.4%	12	46.2%	36
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	32.1%	18	N/A	14.3%	8	17.9%	10	25.0%	14	42.9%	24



Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s	District Number Student s Proficie nt		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
English (EBRW)	8th Grade Content	Economic ally Disadvan taged		45.4%	23,749	37.8%	42	N/A	21.6%	24	16.2%	18	18.0%	20	44.1%	49
English (EBRW)	8th Grade Content	Economic ally Disadvan taged		51.2%	27,147	35.3%	36	N/A	12.7%	13	22.5%	23	21.6%	22	43.1%	44
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2023-24	32.9%	2,149	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	<=20%	5	N/A	<=20%	<3	<=20%	*	<=20%	5	*	16
English (EBRW)	8th Grade Content	Students With Disabiliti es	2023-24	23.4%	2,670	22.2%	4	N/A	<=20%	*	<=20%	<3	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Homeles s	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2023-24	37.0%	670	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number	Percent Student s	Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
	8th Grade Content	Foster Care	2023-24	35.7%	133	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	All Students	2022-23	36.3%	35,930	10.1%	15	N/A	<=5%	<3	*	*	33.8%	50	56.1%	83
Mathema tics	8th Grade Content	All Students	2023-24	32.6%	32,183	6.6%	8	N/A	<=5%	<3	*	*	30.6%	37	62.8%	76
Mathema tics	Grade	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	American Indian or Alaska Native	2023-24	19.0%	109	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Asian	2023-24	65.1%	2,388	*	*	*	*	*	*	*	*	*	*	*
tics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	7.2%	7	N/A	<=5%	<3	*	*	30.9%	30	61.9%	60
tics	8th Grade Content	Black or African American	2023-24	9.6%	1,664	<=5%	3	N/A	<=5%	<3	<=5%	*	*	18	*	55



Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	School Year	S	S	Student s	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
Mathema tics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Hispanic of Any Race	2023-24	20.8%	1,912	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	6
Mathema tics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	10
Mathema tics	8th Grade Content	White	2022-23	43.5%	27,843	24.1%	7	N/A	<=20%	<3	<=20%	*	31.0%	9	44.8%	13
Mathema tics	8th Grade Content	White	2023-24	39.3%	24,671	<=20%	3	N/A	<=20%	<3	<=20%	*	*	10	*	5
Mathema tics	8th Grade Content	Female	2022-23	35.2%	17,105	7.1%	5	N/A	<=5%	<3	*	*	41.4%	29	51.4%	36
Mathema tics	8th Grade Content	Female	2023-24	31.3%	15,188	6.2%	4	N/A	<=5%	<3	*	*	35.4%	23	58.5%	38
Mathema tics	8th Grade Content	Male	2022-23	37.3%	18,825	12.8%	10	N/A	<=5%	<3	*	*	26.9%	21	60.3%	47



Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	8th Grade Content	Male	2023-24	33.9%	16,995	<=10%	4	N/A	<=10%	<3	<=10%	*	*	14	*	38
Mathema tics	8th Grade Content	Economic ally Disadvan taged	2022-23	20.7%	10,829	9.0%	10	N/A	<=5%	<3	*	*	33.3%	37	57.7%	64
Mathema tics	8th Grade Content	Economic ally Disadvan taged	2023-24	18.0%	9,566	<=5%	5	N/A	<=5%	<3	<=5%	*	*	28	*	69
Mathema tics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	English Learners	2023-24	9.9%	673	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Students With Disabiliti es	2022-23	8.6%	941	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	19
Mathema tics	8th Grade Content	Students With Disabiliti es	2023-24	5.4%	615	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<=20%	*	*	15
Mathema tics	8th Grade Content	Homeles s	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	School Year	Percent Student s	Number Student s	Percent	Number Student s	Percent	Advance	Advance		Proficie	Partially	Number Partially Proficie nt	Not Proficie	Not
	8th Grade Content	Homeles s	2023-24	9.0%	164	*	*	*	*	*	*	*	*	*	*	*
Mathema tics		Foster Care	2023-24	9.1%	34	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Redford Union Schools, District No. 1 (82110)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2022-23	Total Score	All Students	782.2	N/A	3	<=5%	155	>=95%	158
Redford Union Schools, District No. 1	2023-24	Total Score	All Students	780.2	N/A	9	<=5%	170	>=95%	179
Redford Union Schools, District No. 1	2023-24	Total Score	Asian	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Total Score	Black or African American	759.7	N/A	<3	<=5%	*	>=95%	116
Redford Union Schools, District No. 1	2023-24	Total Score	Black or African American	748.2	N/A	<3	<=5%	*	>=95%	136
Redford Union Schools, District No. 1	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2023-24	Total Score	Hispanic of Any Race	892.7	N/A	<3	<=50%	*	>=50%	11
Redford Union Schools, District No. 1	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2023-24	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Total Score	White	836.2	N/A	<3	<=20%	*	>=80%	29
Redford Union Schools, District No. 1	2023-24	Total Score	White	915.2	N/A	6	24.0%	19	76.0%	25



Annual Education Report Redford Union Schools, District No. 1 (82110)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2022-23	Total Score	Female	795.3	N/A	<3	<=5%	*	>=95%	66
Redford Union Schools, District No. 1	2023-24	Total Score	Female	792.1	N/A	<3	<=5%	*	>=95%	89
Redford Union Schools, District No. 1	2022-23	Total Score	Male	772.8	N/A	<3	<=5%	*	>=95%	92
Redford Union Schools, District No. 1	2023-24	Total Score	Male	768.3	N/A	7	7.8%	83	92.2%	90
Redford Union Schools, District No. 1	2022-23	Total Score	Economically Disadvantaged	775.6	N/A	3	<=5%	114	>=95%	117
Redford Union Schools, District No. 1	2023-24	Total Score	Economically Disadvantaged	769.7	N/A	6	<=5%	128	>=95%	134
Redford Union Schools, District No. 1	2022-23	Total Score	Not Economically Disadvantaged	801.2	N/A	<3	<=10%	*	>=90%	41
Redford Union Schools, District No. 1	2023-24	Total Score	Not Economically Disadvantaged	811.3	N/A	3	<=10%	42	>=90%	45
Redford Union Schools, District No. 1	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2023-24	Total Score	English Learners	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Total Score	Not English Learners	782.3	N/A	3	<=5%	153	>=95%	156



Annual Education Report Redford Union Schools, District No. 1 (82110)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2023-24	Total Score	Not English Learners	779.6	N/A	9	5.2%	165	94.8%	174
Redford Union Schools, District No. 1	2022-23	Total Score	Not Migrant	782.2	N/A	3	<=5%	155	>=95%	158
Redford Union Schools, District No. 1	2023-24	Total Score	Not Migrant	780.2	N/A	9	<=5%	170	>=95%	179
Redford Union Schools, District No. 1	2022-23	Total Score	Students With Disabilities	757.7	N/A	<3	<=10%	*	>=90%	35
Redford Union Schools, District No. 1	2023-24	Total Score	Students With Disabilities	625.7	N/A	<3	<=20%	*	>=80%	28
Redford Union Schools, District No. 1	2022-23	Total Score	Students Without Disabilities	789.2	N/A	3	<=5%	120	>=95%	123
Redford Union Schools, District No. 1	2023-24	Total Score	Students Without Disabilities	808.8	N/A	9	6.0%	142	94.0%	151
Redford Union Schools, District No. 1	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2023-24	Total Score	Homeless	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Total Score	Not Homeless	783.5	N/A	3	<=5%	154	>=95%	157
Redford Union Schools, District No. 1	2023-24	Total Score	Not Homeless	780.2	N/A	9	5.1%	168	94.9%	177



Annual Education Report Redford Union Schools, District No. 1 (82110)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2023-24	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Total Score	Not Foster Care	785.4	N/A	3	<=5%	149	>=95%	152
Redford Union Schools, District No. 1	2023-24	Total Score	Not Foster Care	784.9	N/A	9	5.2%	163	94.8%	172
Redford Union Schools, District No. 1	2022-23	Total Score	Not Military Connected	782.2	N/A	3	<=5%	155	>=95%	158
Redford Union Schools, District No. 1	2023-24	Total Score	Not Military Connected	780.2	N/A	9	<=5%	170	>=95%	179
Redford Union Schools, District No. 1	2022-23	Evidence- Based Reading and Writing	All Students	409.4	480	28	17.7%	130	82.3%	158
Redford Union Schools, District No. 1	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	402.6	480	35	19.6%	144	80.4%	179
Redford Union Schools, District No. 1	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Asian	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Evidence- Based Reading and Writing	Black or African American	397.4	480	15	12.9%	101	87.1%	116



Annual Education Report Redford Union Schools, District No. 1 (82110)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Black or African American	385.7	480	16	11.8%	120	88.2%	136
Redford Union Schools, District No. 1	2022-23	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2023-24		Hispanic of Any Race	454.5	480	5	<=50%	6	>=50%	11
Redford Union Schools, District No. 1	2022-23	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Evidence- Based Reading and Writing	White	437.9	480	9	31.0%	20	69.0%	29
Redford Union Schools, District No. 1	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	477.6	480	12	48.0%	13	52.0%	25
Redford Union Schools, District No. 1	2022-23	Evidence- Based Reading and Writing	Female	422.9	480	16	24.2%	50	75.8%	66
Redford Union Schools, District No. 1	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	410.8	480	17	19.1%	72	80.9%	89



Annual Education Report Redford Union Schools, District No. 1 (82110)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2022-23	Evidence- Based Reading and Writing	Male	399.7	480	12	13.0%	80	87.0%	92
Redford Union Schools, District No. 1	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	394.4	480	18	20.0%	72	80.0%	90
Redford Union Schools, District No. 1	2022-23	Evidence- Based Reading and Writing	Economically Disadvantaged	406.2	480	21	17.9%	96	82.1%	117
Redford Union Schools, District No. 1	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	397.5	480	26	19.4%	108	80.6%	134
Redford Union Schools, District No. 1	2022-23	Evidence- Based Reading and Writing		418.5	480	7	17.1%	34	82.9%	41
Redford Union Schools, District No. 1	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	417.8	480	9	20.0%	36	80.0%	45
Redford Union Schools, District No. 1	2022-23	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2023-24	Reading and Writing (SAT)/EBRW (SAT)	English Learners	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Evidence- Based Reading and Writing	Not English Learners	409.5	480	28	17.9%	128	82.1%	156



Annual Education Report Redford Union Schools, District No. 1 (82110)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	401.8	480	34	19.5%	140	80.5%	174
Redford Union Schools, District No. 1	2022-23	Evidence- Based Reading and Writing	Not Migrant	409.4	480	28	17.7%	130	82.3%	158
Redford Union Schools, District No. 1	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	402.6	480	35	19.6%	144	80.4%	179
Redford Union Schools, District No. 1	2022-23	Evidence- Based Reading and Writing	Students With Disabilities	388.0	480	4	11.4%	31	88.6%	35
Redford Union Schools, District No. 1	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	332.5	480	<3	<=20%	*	>=80%	28
Redford Union Schools, District No. 1	2022-23	Evidence- Based Reading and Writing	Students Without Disabilities	415.4	480	24	19.5%	99	80.5%	123
Redford Union Schools, District No. 1	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	415.6	480	34	22.5%	117	77.5%	151
Redford Union Schools, District No. 1	2022-23	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	*	480	*	*	*	*	<10



Annual Education Report Redford Union Schools, District No. 1 (82110)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2022-23	Evidence- Based Reading and Writing	Not Homeless	410.0	480	28	17.8%	129	82.2%	157
Redford Union Schools, District No. 1	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	402.5	480	35	19.8%	142	80.2%	177
Redford Union Schools, District No. 1	2022-23	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Foster Care	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Evidence- Based Reading and Writing	Not Foster Care	411.4	480	28	18.4%	124	81.6%	152
Redford Union Schools, District No. 1	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	405.3	480	35	20.3%	137	79.7%	172
Redford Union Schools, District No. 1	2022-23	Evidence- Based Reading and Writing	Not Military Connected	409.4	480	28	17.7%	130	82.3%	158
Redford Union Schools, District No. 1	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	402.6	480	35	19.6%	144	80.4%	179
Redford Union Schools, District No. 1	2022-23	Mathematics	All Students	372.8	530	3	<=5%	155	>=95%	158



Annual Education Report Redford Union Schools, District No. 1 (82110)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2023-24	Mathematics	All Students	377.6	530	10	5.6%	169	94.4%	179
Redford Union Schools, District No. 1	2023-24	Mathematics	Asian	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Mathematics	Black or African American	362.3	530	<3	<=5%	*	>=95%	116
Redford Union Schools, District No. 1	2023-24	Mathematics	Black or African American	362.5	530	<3	<=5%	*	>=95%	136
Redford Union Schools, District No. 1	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2023-24	Mathematics	Hispanic of Any Race	438.2	530	<3	<=50%	*	>=50%	11
Redford Union Schools, District No. 1	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2023-24	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Mathematics	White	398.3	530	<3	<=20%	*	>=80%	29
Redford Union Schools, District No. 1	2023-24	Mathematics	White	437.6	530	6	24.0%	19	76.0%	25
Redford Union Schools, District No. 1	2022-23	Mathematics	Female	372.4	530	<3	<=5%	*	>=95%	66



Annual Education Report Redford Union Schools, District No. 1 (82110)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2023-24	Mathematics	Female	381.3	530	<3	<=5%	*	>=95%	89
Redford Union Schools, District No. 1	2022-23	Mathematics	Male	373.2	530	<3	<=5%	*	>=95%	92
Redford Union Schools, District No. 1	2023-24	Mathematics	Male	373.9	530	8	8.9%	82	91.1%	90
Redford Union Schools, District No. 1	2022-23	Mathematics	Economically Disadvantaged	369.4	530	3	<=5%	114	>=95%	117
Redford Union Schools, District No. 1	2023-24	Mathematics	Economically Disadvantaged	372.2	530	6	<=5%	128	>=95%	134
Redford Union Schools, District No. 1	2022-23	Mathematics	Not Economically Disadvantaged	382.7	530	<3	<=10%	*	>=90%	41
Redford Union Schools, District No. 1	2023-24	Mathematics	Not Economically Disadvantaged	393.6	530	4	<=10%	41	>=90%	45
Redford Union Schools, District No. 1	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2023-24	Mathematics	English Learners	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Mathematics	Not English Learners	372.8	530	3	<=5%	153	>=95%	156
Redford Union Schools, District No. 1	2023-24	Mathematics	Not English Learners	377.8	530	10	5.7%	164	94.3%	174



Annual Education Report Redford Union Schools, District No. 1 (82110)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2022-23	Mathematics	Not Migrant	372.8	530	3	<=5%	155	>=95%	158
Redford Union Schools, District No. 1	2023-24	Mathematics	Not Migrant	377.6	530	10	5.6%	169	94.4%	179
Redford Union Schools, District No. 1	2022-23	Mathematics	Students With Disabilities	369.7	530	<3	<=10%	*	>=90%	35
Redford Union Schools, District No. 1	2023-24	Mathematics	Students With Disabilities	293.2	530	<3	<=20%	*	>=80%	28
Redford Union Schools, District No. 1	2022-23	Mathematics	Students Without Disabilities	373.7	530	3	<=5%	120	>=95%	123
Redford Union Schools, District No. 1	2023-24	Mathematics	Students Without Disabilities	393.2	530	10	6.6%	141	93.4%	151
Redford Union Schools, District No. 1	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2023-24	Mathematics	Homeless	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Mathematics	Not Homeless	373.5	530	3	<=5%	154	>=95%	157
Redford Union Schools, District No. 1	2023-24	Mathematics	Not Homeless	377.7	530	10	5.6%	167	94.4%	177
Redford Union Schools, District No. 1	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10



Annual Education Report Redford Union Schools, District No. 1 (82110)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2023-24	Mathematics	Foster Care	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Mathematics	Not Foster Care	373.9	530	3	<=5%	149	>=95%	152
Redford Union Schools, District No. 1	2023-24	Mathematics	Not Foster Care	379.6	530	10	5.8%	162	94.2%	172
Redford Union Schools, District No. 1	2022-23	Mathematics	Not Military Connected	372.8	530	3	<=5%	155	>=95%	158
Redford Union Schools, District No. 1	2023-24		Not Military Connected	377.6	530	10	5.6%	169	94.4%	179



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	N/A	*	*	*
ELA	3rd Grade Content	All Students	2023-24	29.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	29.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	36.4%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2023-24	25.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	31.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2023-24	25.8%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2022-23	39.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2022-23	32.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2022-23	42.3%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	26.6%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2023-24	27.7%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2023-24	33.3%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	30.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	30.9%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2023-24	57.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	43.7%	*	N/A	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	55.8%	*	N/A	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	58.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	36.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2023-24	41.9%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	White	2023-24	57.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2023-24	46.7%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2022-23	59.6%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2023-24	63.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2023-24	45.3%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2023-24	53.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2023-24	42.9%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	60.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	46.4%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2023-24	49.4%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2023-24	32.4%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2023-24	25.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2023-24	9.2%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	48.9%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	43.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	21.3%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2023-24	25.5%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2022-23	27.9%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2023-24	20.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	10.1%	*	N/A	*	*	*
Social Studies	5th Grade Content	Black or African American	2023-24	5.9%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Two or More Races	2023-24	51.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Two or More Races	2023-24	36.8%	*	N/A	*	*	*
Science	5th Grade Content	Two or More Races	2023-24	25.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Two or More Races	2023-24	10.7%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
ELA	5th Grade Content	White	2023-24	54.3%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2023-24	38.0%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
Science	5th Grade Content	White	2023-24	29.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2023-24	10.9%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2023-24	50.2%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2023-24	29.0%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	N/A	*	*	*
Science	5th Grade Content	Female	2023-24	23.8%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2023-24	10.1%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2023-24	48.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2023-24	34.1%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	N/A	*	*	*
Science	5th Grade Content	Male	2023-24	26.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2023-24	8.7%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2023-24	50.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	33.1%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2023-24	27.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.9%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2023-24	47.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	24.3%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	57.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	25.0%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2022-23	54.7%	*	N/A	*	*	*
ELA	6th Grade Content	White	2023-24	49.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2023-24	26.9%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2022-23	56.4%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2023-24	52.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2023-24	22.4%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2023-24	45.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2023-24	25.3%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2023-24	49.4%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	24.4%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2023-24	69.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2023-24	35.7%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	67.1%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	73.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	35.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2023-24	34.0%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	N/A	*	*	*
ELA	7th Grade Content	White	2023-24	68.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2023-24	37.4%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2022-23	72.4%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2023-24	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2022-23	34.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2023-24	28.4%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2023-24	68.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2023-24	39.6%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2023-24	71.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	37.2%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2023-24	67.0%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2023-24	37.9%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2023-24	35.2%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2023-24	22.5%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	66.2%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2023-24	68.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	27.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2023-24	38.5%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2022-23	28.1%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2023-24	27.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	27.0%	*	N/A	*	*	*
Social Studies	8th Grade Content	Black or African American	2023-24	22.6%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
ELA	8th Grade Content	White	2023-24	67.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2023-24	37.7%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*
Science	8th Grade Content	White	2023-24	37.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2023-24	22.0%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2023-24	68.8%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2023-24	32.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	N/A	*	*	*
Science	8th Grade Content	Female	2023-24	31.3%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2023-24	20.1%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2023-24	66.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2023-24	40.4%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*
Science	8th Grade Content	Male	2023-24	37.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2023-24	23.6%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2023-24	68.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	40.3%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2023-24	35.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	23.9%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2023-24	71.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2023-24	54.5%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2023-24	38.4%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2023-24	28.6%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2022-23	70.7%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2023-24	64.3%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Black or African American	2022-23	47.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2023-24	44.8%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2022-23	26.7%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2023-24	26.3%	*	N/A	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	24.8%	*	N/A	*	*	*
Social Studies	11th Grade Content	Black or African American	2023-24	20.8%	*	N/A	*	*	*
ELA	11th Grade Content	Two or More Races	2023-24	80.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	Two or More Races	2023-24	50.0%	*	N/A	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	42.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Two or More Races	2023-24	28.9%	*	N/A	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	N/A	*	*	*
ELA	11th Grade Content	White	2023-24	75.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2023-24	58.8%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2022-23	46.5%	*	N/A	*	*	*
Science	11th Grade Content	White	2023-24	44.9%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2023-24	32.3%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2022-23	75.5%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2023-24	71.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2022-23	47.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2023-24	47.2%	*	N/A	*	*	*
Science	11th Grade Content	Female	2022-23	37.1%	*	N/A	*	*	*
Science	11th Grade Content	Female	2023-24	32.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2022-23	28.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2023-24	23.6%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2023-24	70.9%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2023-24	58.1%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2023-24	41.6%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2023-24	31.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2023-24	74.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2023-24	55.0%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2023-24	38.3%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	29.4%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	61.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	67.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	48.1%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2022-23	61.9%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2022-23	45.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	61.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	47.1%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	61.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	46.5%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	64.7%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2023-24	59.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	55.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	47.0%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Black or African American	2022-23	69.9%	*	N/A	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	67.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	64.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2023-24	57.5%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	63.1%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2023-24	57.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2023-24	47.7%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	64.6%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	61.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	53.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	49.5%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2023-24	61.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2023-24	54.4%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	All Students	2023-24	72.9%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	62.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2023-24	54.5%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2023-24	74.2%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2023-24	59.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2023-24	52.3%	*	N/A	*	*	*
Science	5th Grade Content	Male	2023-24	71.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2023-24	61.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	57.1%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2023-24	74.6%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	67.9%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2023-24	65.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	51.6%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Black or African American	2022-23	71.6%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2023-24	61.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	56.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2023-24	49.3%	*	N/A	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	70.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	58.8%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2023-24	63.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2023-24	54.0%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	70.2%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2023-24	66.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	56.8%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2023-24	50.4%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	69.6%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2023-24	67.4%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	59.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	54.0%	*	N/A	*	*	*
ELA	6th Grade Content	English Learners	2023-24	72.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	English Learners	2023-24	59.1%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	67.5%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2023-24	58.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2023-24	63.9%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	66.1%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	56.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	53.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2023-24	56.9%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	68.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	55.1%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Male	2022-23	64.7%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2023-24	60.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2023-24	64.8%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	69.5%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2023-24	61.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	58.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	64.0%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	58.2%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2023-24	51.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	56.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2023-24	54.5%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	72.0%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2023-24	74.2%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Black or African American	2022-23	52.4%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2023-24	54.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	53.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2023-24	55.0%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2022-23	66.3%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2023-24	78.5%	*	N/A	*	*	*
ELA	8th Grade Content	White	2023-24	52.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2023-24	52.6%	*	N/A	*	*	*
Science	8th Grade Content	White	2023-24	75.1%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	54.3%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2023-24	47.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	54.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2023-24	52.7%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	71.7%	*	N/A	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Male	2023-24	72.1%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	63.6%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2023-24	52.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	58.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	57.0%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	72.8%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2023-24	74.0%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2023-24	56.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2023-24	62.2%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2023-24	75.2%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2023-24	54.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2023-24	68.7%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2023-24	79.5%	*	N/A	*	*	*
ELA	11th Grade Content	White	2023-24	59.4%	*	N/A	*	*	*



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Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2023-24	61.2%	*	N/A	*	*	*
Science	11th Grade Content	White	2023-24	74.6%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2023-24	55.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2023-24	58.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2023-24	71.3%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2023-24	60.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2023-24	67.5%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2023-24	80.3%	*	N/A	*	*	*



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Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	53.0%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	All Students	2023-24	50.6%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	All Students	2022-23	47.9%	50.0%	N/A	0.0%	50.0%	50.0%
Mathematics	3rd Grade Content	All Students	2023-24	44.5%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Black or African American	2022-23	59.6%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Black or African American	2023-24	49.6%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Black or African American	2022-23	59.1%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Black or African American	2023-24	42.1%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	0.0%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	0.0%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Male	2022-23	52.2%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Male	2023-24	52.7%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Male	2022-23	48.0%	50.0%	N/A	0.0%	50.0%	50.0%





Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Male	2023-24	45.8%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	54.0%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	51.4%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	51.8%	50.0%	N/A	0.0%	50.0%	50.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	46.5%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	4th Grade Content	All Students	2022-23	59.5%	75.0%	N/A	75.0%	0.0%	25.0%
ELA	4th Grade Content	All Students	2023-24	56.5%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	All Students	2022-23	50.7%	100.0%	N/A	50.0%	50.0%	0.0%
Mathematics	4th Grade Content	All Students	2023-24	45.6%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	4th Grade Content	Black or African American	2022-23	64.4%	50.0%	N/A	50.0%	0.0%	50.0%
Mathematics	4th Grade Content	Black or African American	2022-23	56.5%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	4th Grade Content	Hispanic of Any Race	2022-23	51.1%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	50.0%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	4th Grade Content	Two or More Races	2022-23	47.1%	100.0%	N/A	100.0%	0.0%	0.0%





Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Two or More Races	2022-23	29.4%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	4th Grade Content	White	2023-24	53.1%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	White	2023-24	41.5%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	4th Grade Content	Female	2022-23	56.8%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Female	2022-23	51.1%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	4th Grade Content	Male	2022-23	60.7%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	4th Grade Content	Male	2023-24	54.3%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Male	2022-23	50.5%	100.0%	N/A	66.7%	33.3%	0.0%
Mathematics	4th Grade Content	Male	2023-24	43.7%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	4th Grade Content	Economically Disadvantaged	2022-23	61.0%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	4th Grade Content	Economically Disadvantaged	2023-24	56.5%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	54.8%	100.0%	N/A	66.7%	33.3%	0.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	46.9%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	4th Grade Content	English Learners	2022-23	55.0%	100.0%	N/A	100.0%	0.0%	0.0%





Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	English Learners	2022-23	65.0%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	5th Grade Content	All Students	2022-23	62.9%	75.0%	N/A	0.0%	75.0%	25.0%
ELA	5th Grade Content	All Students	2023-24	58.2%	75.0%	N/A	50.0%	25.0%	25.0%
Mathematics	5th Grade Content	All Students	2022-23	50.7%	75.0%	N/A	25.0%	50.0%	25.0%
Mathematics	5th Grade Content	All Students	2023-24	52.9%	75.0%	N/A	0.0%	75.0%	25.0%
Science	5th Grade Content	All Students	2022-23	62.8%	75.0%	N/A	50.0%	25.0%	25.0%
Science	5th Grade Content	All Students	2023-24	59.7%	75.0%	N/A	0.0%	75.0%	25.0%
ELA	5th Grade Content	Black or African American	2022-23	65.1%	66.7%	N/A	0.0%	66.7%	33.3%
ELA	5th Grade Content	Black or African American	2023-24	62.2%	66.7%	N/A	33.3%	33.3%	33.3%
Mathematics	5th Grade Content	Black or African American	2022-23	51.8%	66.7%	N/A	0.0%	66.7%	33.3%
Mathematics	5th Grade Content	Black or African American	2023-24	61.6%	66.7%	N/A	0.0%	66.7%	33.3%
Science	5th Grade Content	Black or African American	2022-23	65.5%	66.7%	N/A	33.3%	33.3%	33.3%
Science	5th Grade Content	Black or African American	2023-24	68.0%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	Hispanic of Any Race	2023-24	52.6%	100.0%	N/A	100.0%	0.0%	0.0%





Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	50.0%	100.0%	N/A	0.0%	100.0%	0.0%
Science	5th Grade Content	Hispanic of Any Race	2023-24	55.3%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	5th Grade Content	White	2022-23	63.4%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	White	2022-23	52.5%	100.0%	N/A	100.0%	0.0%	0.0%
Science	5th Grade Content	White	2022-23	61.7%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	5th Grade Content	Female	2022-23	64.5%	50.0%	N/A	0.0%	50.0%	50.0%
ELA	5th Grade Content	Female	2023-24	60.9%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	Female	2022-23	50.4%	50.0%	N/A	0.0%	50.0%	50.0%
Mathematics	5th Grade Content	Female	2023-24	53.2%	100.0%	N/A	0.0%	100.0%	0.0%
Science	5th Grade Content	Female	2022-23	62.6%	100.0%	N/A	50.0%	50.0%	0.0%
Science	5th Grade Content	Female	2023-24	60.0%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	Male	2022-23	62.2%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	Male	2023-24	56.9%	66.7%	N/A	66.7%	0.0%	33.3%
Mathematics	5th Grade Content	Male	2022-23	50.9%	100.0%	N/A	50.0%	50.0%	0.0%





Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Male	2023-24	52.7%	66.7%	N/A	0.0%	66.7%	33.3%
Science	5th Grade Content	Male	2022-23	62.8%	50.0%	N/A	50.0%	0.0%	50.0%
Science	5th Grade Content	Male	2023-24	59.6%	66.7%	N/A	0.0%	66.7%	33.3%
ELA	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	75.0%	N/A	0.0%	75.0%	25.0%
ELA	5th Grade Content	Economically Disadvantaged	2023-24	60.7%	75.0%	N/A	50.0%	25.0%	25.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	53.8%	75.0%	N/A	25.0%	50.0%	25.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	55.1%	75.0%	N/A	0.0%	75.0%	25.0%
Science	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	75.0%	N/A	50.0%	25.0%	25.0%
Science	5th Grade Content	Economically Disadvantaged	2023-24	62.0%	75.0%	N/A	0.0%	75.0%	25.0%
ELA	5th Grade Content	English Learners	2023-24	61.5%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	English Learners	2023-24	61.5%	100.0%	N/A	0.0%	100.0%	0.0%
Science	5th Grade Content	English Learners	2023-24	56.4%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	All Students	2022-23	54.1%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	6th Grade Content	All Students	2023-24	57.9%	0.0%	N/A	0.0%	0.0%	100.0%





Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2022-23	46.5%	100.0%	N/A	50.0%	50.0%	0.0%
Mathematics	6th Grade Content	All Students	2023-24	49.2%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	Black or African American	2022-23	61.1%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Black or African American	2022-23	57.0%	100.0%	N/A	50.0%	50.0%	0.0%
ELA	6th Grade Content	White	2023-24	54.9%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	White	2023-24	46.8%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	Male	2022-23	52.4%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	6th Grade Content	Male	2023-24	57.3%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Male	2022-23	45.9%	100.0%	N/A	50.0%	50.0%	0.0%
Mathematics	6th Grade Content	Male	2023-24	49.7%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	Economically Disadvantaged	2022-23	59.1%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	6th Grade Content	Economically Disadvantaged	2023-24	56.3%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	50.0%	100.0%	N/A	50.0%	50.0%	0.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	49.2%	0.0%	N/A	0.0%	0.0%	100.0%





Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2023-24	56.8%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	All Students	2023-24	54.0%	25.0%	N/A	0.0%	25.0%	75.0%
ELA	7th Grade Content	Black or African American	2023-24	68.0%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Black or African American	2023-24	56.0%	25.0%	N/A	0.0%	25.0%	75.0%
ELA	7th Grade Content	Female	2023-24	58.0%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Female	2023-24	54.5%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	7th Grade Content	Male	2023-24	56.3%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Male	2023-24	53.7%	33.3%	N/A	0.0%	33.3%	66.7%
ELA	7th Grade Content	Economically Disadvantaged	2023-24	60.5%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	54.6%	25.0%	N/A	0.0%	25.0%	75.0%
ELA	11th Grade Content	All Students	2022-23	53.4%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	All Students	2022-23	53.4%	100.0%	N/A	0.0%	100.0%	0.0%
Science	11th Grade Content	All Students	2022-23	65.4%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	11th Grade Content	Hispanic of Any Race	2022-23	71.4%	0.0%	N/A	0.0%	0.0%	100.0%



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Hispanic of Any Race	2022-23	50.0%	100.0%	N/A	0.0%	100.0%	0.0%
Science	11th Grade Content	Hispanic of Any Race	2022-23	76.2%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	11th Grade Content	Male	2022-23	51.9%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Male	2022-23	52.7%	100.0%	N/A	0.0%	100.0%	0.0%
Science	11th Grade Content	Male	2022-23	64.8%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	11th Grade Content	Formerly Limited English Proficiency	2022-23	50.0%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Formerly Limited English Proficiency	2022-23	100.0%	100.0%	N/A	0.0%	100.0%	0.0%
Science	11th Grade Content	Formerly Limited English Proficiency	2022-23	50.0%	0.0%	N/A	0.0%	0.0%	100.0%



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2022-23	925	60	6.5%	35	3.8%	12	1.3%	13	1.4%
ELA	All Grades (Combined)	All Students	2023-24	941	57	6.1%	32	3.4%	13	1.4%	12	1.3%
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	626	47	7.5%	29	4.6%	10	1.6%	<10	*
ELA	All Grades (Combined)	Black or African American	2023-24	637	41	6.4%	22	3.5%	10	1.6%	<10	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*

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Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Two or More Races	2022-23	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	161	12	7.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Female	2022-23	408	18	4.4%	15	3.7%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2023-24	417	15	3.6%	12	2.9%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2022-23	517	42	8.1%	20	3.9%	12	2.3%	10	1.9%
ELA	All Grades (Combined)	Male	2023-24	524	42	8.0%	20	3.8%	12	2.3%	10	1.9%
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	739	50	6.8%	29	3.9%	10	1.4%	11	1.5%
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	807	51	6.3%	29	3.6%	10	1.2%	12	1.5%
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	186	10	5.4%	<10	*	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	892	59	6.6%	35	3.9%	12	1.3%	12	1.3%
ELA	All Grades (Combined)	Not English Learners	2023-24	907	55	6.1%	32	3.5%	12	1.3%	11	1.2%
ELA	All Grades (Combined)	Not Migrant	2022-23	925	60	6.5%	35	3.8%	12	1.3%	13	1.4%
ELA	All Grades (Combined)	Not Migrant	2023-24	941	57	6.1%	32	3.4%	13	1.4%	12	1.3%
ELA	All Grades (Combined)	Students With Disabilities	2022-23	246	60	24.4%	35	14.2%	12	4.9%	13	5.3%
ELA	All Grades (Combined)	Students With Disabilities	2023-24	243	57	23.5%	32	13.2%	13	5.3%	12	4.9%
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	679	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	698	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Homeless	2022-23	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	907	58	6.4%	33	3.6%	12	1.3%	13	1.4%
ELA	All Grades (Combined)	Not Homeless	2023-24	922	57	6.2%	32	3.5%	13	1.4%	12	1.3%
ELA	All Grades (Combined)	Foster Care	2022-23	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	907	58	6.4%	33	3.6%	12	1.3%	13	1.4%
ELA	All Grades (Combined)	Not Foster Care	2023-24	914	56	6.1%	31	3.4%	13	1.4%	12	1.3%
ELA	All Grades (Combined)	Not Military Connected	2022-23	925	60	6.5%	35	3.8%	12	1.3%	13	1.4%
ELA	All Grades (Combined)	Not Military Connected	2023-24	941	57	6.1%	32	3.4%	13	1.4%	12	1.3%
Mathematics	All Grades (Combined)	All Students	2022-23	921	59	6.4%	35	3.8%	11	1.2%	13	1.4%
Mathematics	All Grades (Combined)	All Students	2023-24	945	57	6.0%	32	3.4%	13	1.4%	12	1.3%
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	622	46	7.4%	29	4.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	637	41	6.4%	22	3.5%	10	1.6%	<10	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	165	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	White	2023-24	161	12	7.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2022-23	407	18	4.4%	15	3.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2023-24	419	15	3.6%	12	2.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2022-23	514	41	8.0%	20	3.9%	11	2.1%	10	1.9%
Mathematics	All Grades (Combined)	Male	2023-24	526	42	8.0%	20	3.8%	12	2.3%	10	1.9%
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	736	50	6.8%	29	3.9%	10	1.4%	11	1.5%
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	811	51	6.3%	29	3.6%	10	1.2%	12	1.5%
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag ed	2022-23	185	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	33	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	English Learners	2023-24	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	888	58	6.5%	35	3.9%	11	1.2%	12	1.4%
Mathematics	All Grades (Combined)	Not English Learners	2023-24	907	55	6.1%	32	3.5%	12	1.3%	11	1.2%
Mathematics	All Grades (Combined)	Not Migrant	2022-23	921	59	6.4%	35	3.8%	11	1.2%	13	1.4%
Mathematics	All Grades (Combined)	Not Migrant	2023-24	945	57	6.0%	32	3.4%	13	1.4%	12	1.3%
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	244	59	24.2%	35	14.3%	11	4.5%	13	5.3%
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	243	57	23.5%	32	13.2%	13	5.3%	12	4.9%
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	677	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	702	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	903	57	6.3%	33	3.7%	11	1.2%	13	1.4%



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Homeless	2023-24	927	57	6.1%	32	3.5%	13	1.4%	12	1.3%
Mathematics	All Grades (Combined)	Foster Care	2022-23	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	904	57	6.3%	33	3.7%	11	1.2%	13	1.4%
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	918	56	6.1%	31	3.4%	13	1.4%	12	1.3%
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	921	59	6.4%	35	3.8%	11	1.2%	13	1.4%
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	945	57	6.0%	32	3.4%	13	1.4%	12	1.3%
Science	All Grades (Combined)	All Students	2022-23	446	24	5.4%	16	3.6%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2023-24	402	26	6.5%	15	3.7%	<10	*	<10	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Black or African American	2022-23	314	19	6.1%	13	4.1%	<10	*	<10	*
Science	All Grades (Combined)	Black or African American	2023-24	268	17	6.3%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	188	10	5.3%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Female	2023-24	192	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	258	14	5.4%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Male	2023-24	210	19	9.0%	<10	*	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	351	20	5.7%	14	4.0%	<10	*	<10	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	333	21	6.3%	12	3.6%	<10	*	<10	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	69	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	434	24	5.5%	16	3.7%	<10	*	<10	*
Science	All Grades (Combined)	Not English Learners	2023-24	388	25	6.4%	15	3.9%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2022-23	446	24	5.4%	16	3.6%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2023-24	402	26	6.5%	15	3.7%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce			Percent Tested - Participatio n
Science	All Grades (Combined)	Students With Disabilities	2022-23	110	24	21.8%	16	14.5%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	91	26	28.6%	15	16.5%	<10	*	<10	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	336	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	311	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	440	23	5.2%	15	3.4%	<10	*	<10	*
Science	All Grades (Combined)	Not Homeless	2023-24	395	26	6.6%	15	3.8%	<10	*	<10	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	440	22	5.0%	14	3.2%	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2023-24	392	25	6.4%	14	3.6%	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Military Connected	2022-23	446	24	5.4%	16	3.6%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2023-24	402	26	6.5%	15	3.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2022-23	440	16	3.6%	16	3.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2023-24	366	15	4.1%	15	4.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	310	13	4.2%	13	4.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	244	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	26	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Two or More Races	2022-23	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	187	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	172	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	253	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	194	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	347	14	4.0%	14	4.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	311	12	3.9%	12	3.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	93	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	428	16	3.7%	16	3.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	355	15	4.2%	15	4.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	440	16	3.6%	16	3.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	366	15	4.1%	15	4.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	102	16	15.7%	16	15.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	85	15	17.6%	15	17.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	338	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	281	<10	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	434	15	3.5%	15	3.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	359	15	4.2%	15	4.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	433	14	3.2%	14	3.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	358	14	3.9%	14	3.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	440	16	3.6%	16	3.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	366	15	4.1%	15	4.1%	<10	*	<10	*



Annual Education Report Redford Union Schools, District No. 1 (82110)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	62.44%	83.60%	84.78%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	64.46%	79.14%	80.88%	93.00%
Hispanic of Any Race	82.14%	<10	84.31%	85.40%	93.00%
Two or More Races	86.36%	69.23%	87.69%	88.35%	93.00%
White	82.84%	50.00%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	57.33%	78.24%	80.09%	93.00%
English Learners	80.56%	<10	83.05%	84.29%	93.00%
Students With Disabilities	57.14%	43.75%	64.31%	67.90%	93.00%



Annual Education Report Redford Union Schools, District No. 1 (82110)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	70.47%	N/A

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Keeler School (00743)	15.20	2.00	13.2%	N/A	N/A	N/A	N/A
Beech Elementary (00748)	33.54	4.00	11.9%	4.00	11.9%	N/A	N/A
Veritas (02225)	1.40	0.40	28.6%	0.40	28.6%	N/A	N/A
Redford Union High School (03167)	27.80	8.50	30.6%	N/A	N/A	N/A	N/A
Hilbert Elementary School (04316)	21.50	4.00	18.6%	4.00	18.6%	N/A	N/A
B. Beck Education Center (04484)	1.40	0.00	0.0%	0.00	0.0%	N/A	N/A
Redford Union Jr. High (05162)	26.42	7.50	28.4%	7.50	28.4%	N/A	N/A
Redford Union Schools, District No. 1 (82110)	128.26	27.40	21.4%	16.90	19.8%	N/A	N/A

Inexperienced Principals and Other School Leaders

•	•						
	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Keeler School (00743)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Beech Elementary (00748)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Redford Union High School (03167)	3.00	3.00	100.0%	N/A	N/A	N/A	N/A
Hilbert Elementary School (04316)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Redford Union Schools, District No. 1 (82110)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
B. Beck Education Center (04484)	2.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Redford Union Jr. High (05162)	2.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Redford Union Schools, District No. 1 (82110)	15.00	6.00	40.0%	2.00	20.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Keeler School (00743)	15.20	0.00	0.0%	N/A	N/A	N/A	N/A
Beech Elementary (00748)	33.54	0.00	0.0%	0.00	0.0%	N/A	N/A
Veritas (02225)	1.40	0.00	0.0%	0.00	0.0%	N/A	N/A
Redford Union High School (03167)	27.80	0.00	0.0%	N/A	N/A	N/A	N/A
Hilbert Elementary School (04316)	21.50	0.00	0.0%	0.00	0.0%	N/A	N/A
B. Beck Education Center (04484)	1.40	0.00	0.0%	0.00	0.0%	N/A	N/A
Redford Union Jr. High (05162)	26.42	1.00	3.8%	1.00	3.8%	N/A	N/A
Redford Union Schools, District No. 1 (82110)	128.26	1.00	0.8%	1.00	1.2%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers			Count High- Poverty Schools	J	Count Low- Poverty Schools	Percent Low- Poverty Schools
Keeler School (00743)	15.20	1.00	6.6%	N/A	N/A	N/A	N/A



Annual Education Report Redford Union Schools, District No. 1 (82110)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Beech Elementary (00748)	33.54	0.00	0.0%	0.00	0.0%	N/A	N/A
Veritas (02225)	1.40	0.00	0.0%	0.00	0.0%	N/A	N/A
Redford Union High School (03167)	27.80	3.20	11.5%	N/A	N/A	N/A	N/A
Hilbert Elementary School (04316)	21.50	0.00	0.0%	0.00	0.0%	N/A	N/A
B. Beck Education Center (04484)	1.40	0.00	0.0%	0.00	0.0%	N/A	N/A
Redford Union Jr. High (05162)	26.42	1.20	4.5%	1.20	4.5%	N/A	N/A
Redford Union Schools, District No. 1 (82110)	128.26	5.40	4.2%	1.20	1.4%	N/A	N/A



Annual Education Report Redford Union Schools, District No. 1 (82110)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ţ	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Redford Union Schools, District No. 1 (82110)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Redford Union Schools, District No. 1 (82110)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Redford Union Schools, District No. 1 (82110)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Redford Union Schools, District No. 1 (82110)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Redford Union Schools, District No. 1 (82110)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Wayne RESA	Redford Union Schools, District No. 1	Beech Elementary	Additional Targeted Support	0.00	No Funded Strategies
Wayne RESA	Redford Union Schools, District No. 1	Redford Union High School	Targeted Support and Improvement	0.00	No Funded Strategies
Wayne RESA	Redford Union Schools, District No. 1	Redford Union Jr. High	Comprehensive Support and Intervention	128,822.00	Behavior Management/Positiv e Behavioral Supports, ELA/Literacy/Early Literacy, Evidence- Based Strategy, Math, Multi-Tiered Systems of Support (MTSS), Professional Learning Community (PLC)