Annual Education Report Beech Elementary (00748)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	12.1%	12	12.1%	12	<=5%	4	*	8	10.1%	10	77.8%	77
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	13.7%	17	16.7%	11	7.6%	5	9.1%	6	24.2%	16	59.1%	39
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	6.0%	4	6.0%	4	<=5%	<3	<=5%	*	9.0%	6	85.1%	57
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	<=10%	8	14.0%	6	<=10%	<3	<=10%	*	*	9	*	28
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	31.3%	5	31.3%	5	<=20%	<3	*	*	<=20%	3	*	8

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ELA	3rd Grade Content	White	2023-24	46.7%	28,773	<=50%	6	<=50%	3	<=50%	<3	<=50%	<3	<=50%	5	<=50%	5
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	17.4%	8	17.4%	8	<=10%	3	*	5	<=10%	4	*	34
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	<=20%	9	20.7%	6	<=20%	<3	<=20%	*	*	8	*	15
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	6	*	43
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	11.8%	8	13.5%	5	<=10%	*	<=10%	<3	21.6%	8	64.9%	24
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	9.6%	8	9.6%	8	<=5%	3	*	5	10.8%	9	79.5%	66
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	14.7%	16	18.6%	11	<=10%	5	*	6	25.4%	15	55.9%	33
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	17
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	14
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	15.6%	17	16.5%	17	<=5%	3	*	14	17.5%	18	66.0%	68
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	16.8%	17	28.8%	15	<=10%	4	*	11	19.2%	10	51.9%	27
ELA	4th Grade Content	American Indian or Alaska Native	2022-23	34.6%	179	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	13.2%	9	13.4%	9	<=5%	<3	*	*	17.9%	12	68.7%	46
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	11.6%	8	25.0%	8	<=10%	<3	*	*	21.9%	7	53.1%	17
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	<=20%	4	23.5%	4	<=20%	<3	*	*	<=20%	3	*	10
ELA	4th Grade Content	White	2023-24	51.0%	31,642	<=50%	6	<=50%	5	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	11.5%	6	12.0%	6	<=10%	<3	<=10%	*	16.0%	8	72.0%	36

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	25.6%	11	39.1%	9	<=20%	3	*	6	34.8%	8	26.1%	6
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	19.3%	11	20.8%	11	<=10%	<3	*	*	18.9%	10	60.4%	32
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	<=20%	6	20.7%	6	<=20%	<3	<=20%	*	<=20%	<3	*	21
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	16.3%	15	17.2%	15	<=5%	3	*	12	19.5%	17	63.2%	55
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	16.1%	14	29.5%	13	<=10%	3	*	10	20.5%	9	50.0%	22
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	<=20%	<3	*	19

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	9
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2023-24	15.7%	66	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	12.6%	15	13.3%	15	<=5%	3	*	12	24.8%	28	61.9%	70
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	13.7%	14	16.7%	9	<=10%	<3	*	*	11.1%	6	72.2%	39
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	11.0%	9	11.1%	9	<=5%	<3	*	*	21.0%	17	67.9%	55
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	<=10%	6	11.1%	4	<=10%	<3	*	*	*	4	*	28
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	4	<=50%	6
ELA	5th Grade Content	White	2023-24	51.4%	31,850	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	16.3%	7	16.7%	7	<=10%	<3	*	*	26.2%	11	57.1%	24
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	<=20%	5	<=20%	4	<=20%	<3	<=20%	*	<=20%	3	*	18
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	10.5%	8	11.3%	8	<=5%	<3	*	*	23.9%	17	64.8%	46
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	<=20%	9	<=20%	5	<=20%	<3	<=20%	*	<=20%	3	*	21

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	14.3%	15	14.7%	15	<=5%	3	*	12	26.5%	27	58.8%	60
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	12.6%	12	16.0%	8	<=10%	<3	*	*	<=10%	5	*	37
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	17
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	14.6%	19	22.6%	14	<=5%	<3	*	*	33.9%	21	43.5%	27
ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	15.1%	13	22.5%	9	<=10%	<3	*	*	25.0%	10	52.5%	21
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2023-24	43.7%	27,272	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	4	<=50%	4
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	24.4%	11	33.3%	8	<=20%	<3	*	*	29.2%	7	37.5%	9
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	<=10%	8	15.8%	6	<=10%	<3	*	*	*	14	*	18
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	14.2%	17	22.8%	13	<=10%	<3	*	*	35.1%	20	42.1%	24
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	11.2%	11	11.2%	11	<=5%	<3	*	*	20.4%	20	68.4%	67
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	15.2%	19	14.9%	10	<=5%	<3	*	*	26.9%	18	58.2%	39
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	7.6%	5	7.6%	5	<=5%	<3	*	*	22.7%	15	69.7%	46
Mathematics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	11.6%	10	<=10%	4	<=10%	<3	<=10%	*	*	10	*	29
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7

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Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	4	*	9
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	<=50%	5	<=50%	4	<=50%	<3	<=50%	*	<=50%	4	<=50%	5
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	13.0%	6	13.0%	6	<=10%	<3	*	*	19.6%	9	67.4%	31
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	<=20%	5	<=20%	3	<=20%	<3	<=20%	*	<=20%	6	*	21
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	*	11	*	36
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	20.6%	14	18.9%	7	<=10%	<3	*	*	32.4%	12	48.6%	18
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	9.8%	8	9.8%	8	<=5%	<3	*	*	17.1%	14	73.2%	60
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	17.3%	19	16.7%	10	<=10%	<3	*	*	28.3%	17	55.0%	33

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Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	15
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	14
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	17.4%	19	18.4%	19	<=5%	4	*	15	31.1%	32	50.5%	52
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	<=10%	10	18.9%	10	<=10%	5	<=10%	5	*	21	*	22

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Mathematics	4th Grade Content	American Indian or Alaska Native	2022-23	31.2%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	16.2%	11	16.4%	11	<=5%	<3	*	*	31.3%	21	52.2%	35
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	<=10%	5	15.6%	5	<=10%	*	<=10%	<3	*	13	*	14
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	22.7%	5	29.4%	5	<=20%	*	<=20%	<3	23.5%	4	47.1%	8

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Annual Education Report Beech Elementary (00748)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	<=50%	3
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	14	*	32
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	<=20%	5	20.8%	5	<=20%	<3	<=20%	*	*	12	*	7
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	26.3%	15	28.3%	15	<=10%	3	*	12	34.0%	18	37.7%	20
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	<=20%	5	<=20%	5	<=20%	*	<=20%	<3	*	9	*	15
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	16.3%	15	17.2%	15	<=5%	3	*	12	33.3%	29	49.4%	43
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	<=10%	8	17.8%	8	<=10%	3	*	5	*	17	*	20
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2023-24	24.9%	2,176	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Beech Elementary (00748)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	<=20%	5	*	17
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2023-24	12.6%	53	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	5.0%	6	5.3%	6	<=5%	<3	<=5%	*	26.5%	30	68.1%	77
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	<=10%	8	<=10%	5	<=10%	<3	<=10%	*	*	8	*	42
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	<=5%	<3	<=5%	*	<=5%	<3	<=5%	<3	*	19	*	60

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	5	*	28
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	5	<=50%	7
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	12	*	29
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	22

Annual Education Report Beech Elementary (00748)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	6.6%	5	7.0%	5	<=5%	<3	<=5%	*	25.4%	18	67.6%	48
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	<=20%	6	<=20%	3	<=20%	<3	<=20%	<3	*	7	*	20
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	5.7%	6	5.9%	6	<=5%	<3	<=5%	*	29.4%	30	64.7%	66
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	<=10%	7	<=10%	4	<=10%	<3	<=10%	<3	*	7	*	40
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2023-24	13.9%	1,034	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	19
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	5.5%	7	9.7%	6	<=5%	<3	*	*	32.3%	20	58.1%	36
Mathematics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	13	*	26
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	13
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	<=10%	5	10.5%	4	<=10%	<3	*	*	*	11	*	23

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Annual Education Report Beech Elementary (00748)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	<=10%	6	<=10%	5	<=10%	<3	<=10%	*	*	20	*	32
Mathematics	6th Grade Content	English Learners	2023-24	9.4%	608	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	6th Grade Content	Homeless	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	14.9%	18	15.7%	18	<=5%	<3	*	*	36.5%	42	47.8%	55
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	14.7%	15	16.4%	9	<=10%	3	*	6	18.2%	10	65.5%	36
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	10.8%	9	11.0%	9	<=5%	<3	*	*	34.1%	28	54.9%	45
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	<=10%	6	13.9%	5	<=10%	<3	*	*	*	7	*	24

Annual Education Report Beech Elementary (00748)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	4
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	31.6%	6	37.5%	6	<=20%	<3	*	*	37.5%	6	25.0%	4
Science	5th Grade Content	White	2023-24	49.0%	30,409	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	37.4%	18,015	16.3%	7	16.7%	7	<=10%	<3	*	*	33.3%	14	50.0%	21
Science	5th Grade Content	Female	2023-24	38.8%	18,816	<=20%	6	<=20%	5	<=20%	<3	<=20%	*	<=20%	<3	*	18
Science	5th Grade Content	Male	2022-23	40.2%	20,308	14.1%	11	15.1%	11	<=5%	<3	*	*	38.4%	28	46.6%	34

Annual Education Report Beech Elementary (00748)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Male	2023-24	41.9%	21,095	<=20%	9	<=20%	4	<=20%	<3	<=20%	*	*	8	*	18
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	16.8%	18	17.3%	18	<=5%	<3	*	*	36.5%	38	46.2%	48
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	12.6%	12	13.7%	7	<=10%	3	<=10%	4	19.6%	10	66.7%	34
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2023-24	13.0%	964	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	15
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Beech Elementary (00748)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=5%	<3	<=5%	*	<=5%	<3	<=5%	<3	*	57	*	55
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	25	*	28
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=5%	<3	<=5%	<3	<=5%	<3	<=5%	<3	*	39	*	42
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	16	*	19
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	6
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*	*

MI School Data

Annual Education Report Beech Elementary (00748)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	9	*	5
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	26	*	16
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	15
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=5%	<3	<=5%	*	<=5%	<3	<=5%	<3	*	31	*	39
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	15	*	13
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=5%	<3	<=5%	*	<=5%	<3	<=5%	<3	*	54	*	47
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	23	*	26
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Beech Elementary (00748)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	9	*	14
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	5
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Beech Elementary (00748)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient

No Data to Display

Annual Education Report Beech Elementary (00748)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed

No Data to Display

Annual Education Report Beech Elementary (00748)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	36.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	31.4%	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	39.8%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	32.5%	*	*	*	*	*
ELA	3rd Grade Content	Female	2022-23	42.3%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	26.6%	*	*	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	*	*	*	*
ELA	4th Grade Content	All Students	2023-24	57.0%	*	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	43.7%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	55.8%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	36.0%	*	*	*	*	*
ELA	4th Grade Content	White	2023-24	57.6%	*	*	*	*	*
Mathematics	4th Grade Content	White	2023-24	46.7%	*	*	*	*	*
ELA	4th Grade Content	Female	2022-23	59.6%	*	*	*	*	*
ELA	4th Grade Content	Female	2023-24	63.3%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2023-24	45.3%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	60.0%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	46.4%	*	*	*	*	*

Annual Education Report Beech Elementary (00748)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2022-23	53.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	48.9%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	21.3%	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	27.9%	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	10.1%	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	*	*	*	*

Annual Education Report Beech Elementary (00748)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Male	2022-23	31.0%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	*	*	*	*

Annual Education Report Beech Elementary (00748)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	61.8%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	67.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	48.1%	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	61.9%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	45.2%	*	*	*	*	*
ELA	3rd Grade Content	Male	2022-23	61.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	47.1%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	61.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	46.5%	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	64.7%	*	*	*	*	*
ELA	4th Grade Content	All Students	2023-24	59.8%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	55.0%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	47.0%	*	*	*	*	*

Annual Education Report Beech Elementary (00748)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Black or African American	2022-23	69.9%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	67.1%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	64.7%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2023-24	57.5%	*	*	*	*	*
ELA	4th Grade Content	Male	2022-23	63.1%	*	*	*	*	*
ELA	4th Grade Content	Male	2023-24	57.9%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2022-23	53.6%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2023-24	47.7%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	64.6%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	61.6%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	53.6%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	49.5%	*	*	*	*	*
ELA	6th Grade Content	All Students	2023-24	65.5%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	51.6%	*	*	*	*	*

Annual Education Report Beech Elementary (00748)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Black or African American	2023-24	61.9%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2023-24	49.3%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	70.6%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	58.8%	*	*	*	*	*
ELA	6th Grade Content	Female	2023-24	63.6%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2023-24	54.0%	*	*	*	*	*
ELA	6th Grade Content	Male	2023-24	66.4%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2023-24	50.4%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2023-24	67.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	54.0%	*	*	*	*	*
ELA	6th Grade Content	English Learners	2023-24	72.7%	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2023-24	59.1%	*	*	*	*	*

Annual Education Report Beech Elementary (00748)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	53.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	All Students	2023-24	50.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	All Students	2022-23	47.9%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	3rd Grade Content	All Students	2023-24	44.5%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Black or African American	2022-23	59.6%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Black or African American	2023-24	49.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Black or African American	2022-23	59.1%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Black or African American	2023-24	42.1%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Male	2022-23	52.2%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Male	2023-24	52.7%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Male	2022-23	48.0%	50.0%	50.0%	0.0%	50.0%	50.0%

MI School Data

Annual Education Report Beech Elementary (00748)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Male	2023-24	45.8%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	54.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	51.4%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	51.8%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	46.5%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	All Students	2022-23	59.5%	75.0%	75.0%	75.0%	0.0%	25.0%
Mathematics	4th Grade Content	All Students	2022-23	50.7%	100.0%	100.0%	50.0%	50.0%	0.0%
ELA	4th Grade Content	Black or African American	2022-23	64.4%	50.0%	50.0%	50.0%	0.0%	50.0%
Mathematics	4th Grade Content	Black or African American	2022-23	56.5%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	4th Grade Content	Hispanic of Any Race	2022-23	51.1%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	50.0%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	Two or More Races	2022-23	47.1%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Two or More Races	2022-23	29.4%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	Female	2022-23	56.8%	0.0%	0.0%	0.0%	0.0%	100.0%

Annual Education Report Beech Elementary (00748)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Female	2022-23	51.1%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	4th Grade Content	Male	2022-23	60.7%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Male	2022-23	50.5%	100.0%	100.0%	66.7%	33.3%	0.0%
ELA	4th Grade Content	Economically Disadvantaged	2022-23	61.0%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	54.8%	100.0%	100.0%	66.7%	33.3%	0.0%
ELA	4th Grade Content	English Learners	2022-23	55.0%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	English Learners	2022-23	65.0%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	5th Grade Content	All Students	2022-23	62.9%	75.0%	75.0%	0.0%	75.0%	25.0%
ELA	5th Grade Content	All Students	2023-24	58.2%	75.0%	50.0%	50.0%	0.0%	50.0%
Mathematics	5th Grade Content	All Students	2022-23	50.7%	75.0%	75.0%	25.0%	50.0%	25.0%
Mathematics	5th Grade Content	All Students	2023-24	52.9%	75.0%	100.0%	0.0%	100.0%	0.0%
Science	5th Grade Content	All Students	2022-23	62.8%	75.0%	75.0%	50.0%	25.0%	25.0%
Science	5th Grade Content	All Students	2023-24	59.7%	75.0%	50.0%	0.0%	50.0%	50.0%
ELA	5th Grade Content	Black or African American	2022-23	65.1%	66.7%	66.7%	0.0%	66.7%	33.3%

MI School Data

12/17/2024

Annual Education Report Beech Elementary (00748)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Black or African American	2023-24	62.2%	66.7%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Black or African American	2022-23	51.8%	66.7%	66.7%	0.0%	66.7%	33.3%
Mathematics	5th Grade Content	Black or African American	2023-24	61.6%	66.7%	100.0%	0.0%	100.0%	0.0%
Science	5th Grade Content	Black or African American	2022-23	65.5%	66.7%	66.7%	33.3%	33.3%	33.3%
Science	5th Grade Content	Black or African American	2023-24	68.0%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	5th Grade Content	Hispanic of Any Race	2023-24	52.6%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	50.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	5th Grade Content	Hispanic of Any Race	2023-24	55.3%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	White	2022-23	63.4%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	White	2022-23	52.5%	100.0%	100.0%	100.0%	0.0%	0.0%
Science	5th Grade Content	White	2022-23	61.7%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	5th Grade Content	Female	2022-23	64.5%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	5th Grade Content	Female	2022-23	50.4%	50.0%	50.0%	0.0%	50.0%	50.0%
Science	5th Grade Content	Female	2022-23	62.6%	100.0%	100.0%	50.0%	50.0%	0.0%

12/17/2024

Annual Education Report Beech Elementary (00748)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Male	2022-23	62.2%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	5th Grade Content	Male	2023-24	56.9%	66.7%	50.0%	50.0%	0.0%	50.0%
Mathematics	5th Grade Content	Male	2022-23	50.9%	100.0%	100.0%	50.0%	50.0%	0.0%
Mathematics	5th Grade Content	Male	2023-24	52.7%	66.7%	100.0%	0.0%	100.0%	0.0%
Science	5th Grade Content	Male	2022-23	62.8%	50.0%	50.0%	50.0%	0.0%	50.0%
Science	5th Grade Content	Male	2023-24	59.6%	66.7%	50.0%	0.0%	50.0%	50.0%
ELA	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	75.0%	75.0%	0.0%	75.0%	25.0%
ELA	5th Grade Content	Economically Disadvantaged	2023-24	60.7%	75.0%	50.0%	50.0%	0.0%	50.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	53.8%	75.0%	75.0%	25.0%	50.0%	25.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	55.1%	75.0%	100.0%	0.0%	100.0%	0.0%
Science	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	75.0%	75.0%	50.0%	25.0%	25.0%
Science	5th Grade Content	Economically Disadvantaged	2023-24	62.0%	75.0%	50.0%	0.0%	50.0%	50.0%
ELA	5th Grade Content	English Learners	2023-24	61.5%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	English Learners	2023-24	61.5%	100.0%	100.0%	0.0%	100.0%	0.0%

Annual Education Report Beech Elementary (00748)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	English Learners	2023-24	56.4%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	All Students	2023-24	57.9%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	All Students	2023-24	49.2%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	White	2023-24	54.9%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	White	2023-24	46.8%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	Male	2023-24	57.3%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Male	2023-24	49.7%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	Economically Disadvantaged	2023-24	56.3%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	49.2%	0.0%	0.0%	0.0%	0.0%	100.0%

Annual Education Report Beech Elementary (00748)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	335	20	6.0%	<10	*	<10	*	10	3.0%
ELA	All Grades (Combined)	All Students	2023-24	244	10	4.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	229	14	6.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Black or African American	2023-24	157	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	51	<10	*	*	*	*	*	*	*

Annual Education Report Beech Elementary (00748)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2023-24	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	145	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	141	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	190	13	6.8%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	291	19	6.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	219	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	44	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	19	<10	*	*	*	*	*	*	*

Annual Education Report Beech Elementary (00748)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2023-24	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	228	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	316	19	6.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	335	20	6.0%	<10	*	<10	*	10	3.0%
ELA	All Grades (Combined)	Not Migrant	2023-24	244	10	4.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	62	10	16.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	90	20	22.2%	<10	*	<10	*	10	11.1%
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	182	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	245	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	242	10	4.1%	<10	*	<10	*	<10	*

Annual Education Report Beech Elementary (00748)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2022-23	328	19	5.8%	<10	*	<10	*	10	3.0%
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	328	19	5.8%	<10	*	<10	*	10	3.0%
ELA	All Grades (Combined)	Not Foster Care	2023-24	242	10	4.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	244	10	4.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	335	20	6.0%	<10	*	<10	*	10	3.0%
Mathematics	All Grades (Combined)	All Students	2022-23	334	20	6.0%	<10	*	<10	*	10	3.0%
Mathematics	All Grades (Combined)	All Students	2023-24	247	10	4.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	228	14	6.1%	<10	*	<10	*	<10	*

MI School Data

12/17/2024

Annual Education Report Beech Elementary (00748)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	145	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	105	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	189	13	6.9%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	290	19	6.6%	<10	*	<10	*	<10	*

Annual Education Report Beech Elementary (00748)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	222	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	44	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	315	19	6.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	228	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	247	10	4.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	334	20	6.0%	<10	*	<10	*	10	3.0%
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	89	20	22.5%	<10	*	<10	*	10	11.2%

Annual Education Report Beech Elementary (00748)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	62	10	16.1%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	185	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	245	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	245	10	4.1%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	327	19	5.8%	<10	*	<10	*	10	3.1%
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	327	19	5.8%	<10	*	<10	*	10	3.1%
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	245	10	4.1%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	334	20	6.0%	<10	*	<10	*	10	3.0%

Annual Education Report Beech Elementary (00748)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	247	10	4.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	All Students	2023-24	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	122	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	88	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	25	<10	*	*	*	*	*	*	*

Annual Education Report Beech Elementary (00748)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2023-24	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	76	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	111	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	115	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	53	<10	*	*	*	*	*	*	*

Annual Education Report Beech Elementary (00748)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Migrant	2023-24	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	122	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	119	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	120	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	57	<10	*	*	*	*	*	*	*

Annual Education Report Beech Elementary (00748)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2023-24	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	122	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	116	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	26	<10	*	*	*	*	*	*	*

MI School Data

Annual Education Report Beech Elementary (00748)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2022-23	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	105	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	53	<10	*	*	*	*	*	*	*

Annual Education Report Beech Elementary (00748)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2022-23	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	116	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	114	<10	*	*	*	*	*	*	*

Annual Education Report Beech Elementary (00748)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	116	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	56	<10	*	*	*	*	*	*	*

Annual Education Report Beech Elementary (00748)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target

No Data to Display

Annual Education Report Beech Elementary (00748)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	43.15%

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link:School Index

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Beech Elementary (00748)	33.54	4.00	11.9%	4.00	11.9%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Beech Elementary (00748)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Beech Elementary (00748)	33.54	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Beech Elementary (00748)	33.54	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Beech Elementary (00748)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Beech Elementary (00748)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Beech Elementary (00748)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Beech Elementary (00748)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

MI School Data

Annual Education Report Beech Elementary (00748)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

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Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Wayne RESA	Redford Union Schools, District No. 1	Beech Elementary	Additional Targeted Support	0.00	No Funded Strategies