



School Improvement Plan

Veritas

Redford Union Schools, District No. 1

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2019-2020 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

2019-2021 Veritas School Improvement Plan

Overview

Plan Name

2019-2021 Veritas School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will improve comprehension and proficiency in Social Studies.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$100
2	All students will improve comprehension and proficiency in Science.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$500
3	All students will consistently improve their mathematics ability, leading to performing at grade level or above.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$0
4	All students will consistently improve their reading and writing ability, leading to performing at grade level or above.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$500

Goal 1: All students will improve comprehension and proficiency in Social Studies.

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency in Social Studies in Social Studies by 06/30/2020 as measured by NWEA, PSAT, SAT, M-STEP, and classroom assessment scores.

Strategy 1:

Professional Development - The Social Studies teacher(s) at Veritas Alternative Ed will receive training on best practices for increasing student understanding of social studies concepts and vocabulary.

Category: Social Studies

Research Cited: Marzano, Robert. Building Academic Vocabulary.

Harmon, Janis M.; Hedrick, Wanda B. Zooming In and Zooming Out: Enhancing Vocabulary and Conceptual Learning in Social Studies.

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The program coordinator will seek out training on best practices for increasing student understanding of social studies concepts and vocabulary for Social Studies teacher(s) at Veritas Alternative Ed.	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/30/2020	\$100	Title I School Improvement (ISI)	Katy Jain

Goal 2: All students will improve comprehension and proficiency in Science.

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency in basic science vocabulary and concepts in Science by 06/30/2020 as measured by assessments, including but not limited to NWEA, PSAT, SAT, and M-STEP scores and assessments included on Compass Learning.

Strategy 1:

Marzano's Six Steps to Teaching Academic Vocabulary - Science teachers will implement Marzano's Six Step Process for Teaching Academic Vocabulary.

Category: Science

Research Cited: Marzano, Robert. (2005) Building Academic Vocabulary: Teacher's Manual

Tier: Tier 3

Activity - Teacher Training on Marzano's Vocabulary Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Train new teaching staff on Marzano's Six Step Process for Teaching Academic Vocabulary	Professional Learning	Tier 3	Getting Ready	09/05/2017	09/01/2020	\$0	No Funding Required	Katy Jain
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Strategy 2:

Incorporating STEM/STEAM - Enhance math and science experiences in the classroom by incorporating STEM and/or STEAM methods into everyday teaching and learning.

Category: Science

Research Cited: Fredricks, Jennifer A., et al. "Using qualitative methods to develop a survey measure of math and science engagement." Learning and Instruction 43 (2016): 5-15.

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend training in order to understand how to utilize STEM/STEAM within the curriculum.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/30/2021	\$200	Title II Part A	Program Director

Activity - STEM/STEAM Materials and Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use materials and technology that will enhance science teaching and learning.	Materials, Academic Support Program	Tier 1	Getting Ready	09/03/2019	06/30/2021	\$300	Section 31a	Program Director

Goal 3: All students will consistently improve their mathematics ability, leading to performing at grade level or above.

Measurable Objective 1:

demonstrate student proficiency (pass rate) in grade level by 06/30/2021 as measured by NWEA scores, completion of courses, and state summative assessments.

Strategy 1:

High quality instruction - Instructional staff will work with identified at-risk students for differentiated and targeted instruction during Mathematics.

Category: Mathematics

Research Cited: Santamaria, L. J. (2009). Culturally responsive differentiated instruction: Narrowing gaps between best pedagogical practices benefiting all learners. Teachers College Record, 111(1), 214-247.

Tier: Tier 1

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Activity - Math Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Intervention will take place during the school day through differentiated supports given by the teacher. Materials to be used include online intervention program, Khan Academy, and other research-based materials appropriate for the grade level.	Academic Support Program, Direct Instruction	Tier 1		09/03/2019	06/30/2021	\$0	No Funding Required	Math teacher (TBD)

Activity - Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tutoring after school and/or on Friday's mornings.	Academic Support Program	Tier 1		09/03/2019	06/30/2021	\$0	No Funding Required	Math teacher (TBD)

Strategy 2:

Identify students - We will use NWEA testing and course assessments to determine which students need additional support in math.

Category: Mathematics

Research Cited: Santamaria, L. J. (2009). Culturally responsive differentiated instruction: Narrowing gaps between best pedagogical practices benefiting all learners. Teachers College Record, 111(1), 214-247.

Tier: Tier 1

Activity - NWEA Testing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement NWEA testing for all students.	Other	Tier 1	Implement	09/03/2019	06/30/2021	\$0	No Funding Required	Math Teacher (TBD) and Program Coordinator

Goal 4: All students will consistently improve their reading and writing ability, leading to performing at grade level or above.

Measurable Objective 1:

80% of All Students will demonstrate student proficiency (pass rate) in grade level reading and writing in English Language Arts by 06/30/2021 as measured by NWEA scores, summative course assessments, completion of courses, and state summative assessments.

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Strategy 1:

High quality instruction and intervention - Instructional staff will work with identified at-risk students for targeted differentiated instruction and interventions where needed.

Category: English/Language Arts

Research Cited: Allington, R. (2001) "What Really Matters for Struggling Readers", designing researched based programs by Addison-Wesley Publishers Inc.

Tier: Tier 1

Activity - English Essentials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A portion of every class period will be devoted to teaching essential English skills including but not limited to spelling, grammar, and writing mechanics. Struggling students will also be scheduled in an English Essentials course to provide additional instruction and targeted support.	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	09/03/2019	06/23/2021	\$0	No Funding Required	English teacher, Program Coordinator
Activity - Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tutoring is available for all students after school, by appointment, and on Friday mornings during the Credit Recovery sessions.	Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2021	\$0	No Funding Required	English teacher and Program Coordinator

Strategy 2:

Increase student interest - Teachers will use best practice instructional strategies and supplemental materials to increase student interest and ability in the area of reading and writing.

Category: English/Language Arts

Research Cited: Seven Strategies to Teach Students Text Comprehension By: C.R. Adler

Adolescent Literacy Turning Promise into Practice By: Kylene Beers, Robert E. Probst, and Linda Rief

Research cited from the National Reading Panel Report(2000) shows evidence that explicit comprehension instruction improves students understanding of the text.

Tier: Tier 1

Activity - High Interest Text	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will provide a greater amount of high interest reading opportunities for students. At risk students including homeless students have an opportunity to engage in the reading process through high interest adjusted level books.	Materials, Direct Instruction	Tier 1	Getting Ready	09/03/2019	06/30/2021	\$500	Section 31a	English Teacher, Program Coordinator , Program Director
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	The program coordinator will seek out training on best practices for increasing student understanding of social studies concepts and vocabulary for Social Studies teacher(s) at Veritas Alternative Ed.	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/30/2020	\$100	Katy Jain

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
High Interest Text	Teachers will provide a greater amount of high interest reading opportunities for students. At risk students including homeless students have an opportunity to engage in the reading process through high interest adjusted level books.	Materials, Direct Instruction	Tier 1	Getting Ready	09/03/2019	06/30/2021	\$500	English Teacher, Program Coordinator, Program Director
STEM/STEAM Materials and Technology	Use materials and technology that will enhance science teaching and learning.	Materials, Academic Support Program	Tier 1	Getting Ready	09/03/2019	06/30/2021	\$300	Program Director

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Staff will attend training in order to understand how to utilize STEM/STEAM within the curriculum.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/30/2021	\$200	Program Director

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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English Essentials	A portion of every class period will be devoted to teaching essential English skills including but not limited to spelling, grammar, and writing mechanics. Struggling students will also be scheduled in an English Essentials course to provide additional instruction and targeted support.	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	09/03/2019	06/23/2021	\$0	English teacher, Program Coordinator
Math Intervention	Math Intervention will take place during the school day through differentiated supports given by the teacher. Materials to be used include online intervention program, Khan Academy, and other research-based materials appropriate for the grade level.	Academic Support Program, Direct Instruction	Tier 1		09/03/2019	06/30/2021	\$0	Math teacher (TBD)
Tutoring	Tutoring after school and/or on Friday's mornings.	Academic Support Program	Tier 1		09/03/2019	06/30/2021	\$0	Math teacher (TBD)
NWEA Testing	Implement NWEA testing for all students.	Other	Tier 1	Implement	09/03/2019	06/30/2021	\$0	Math Teacher (TBD) and Program Coordinator
Tutoring	Tutoring is available for all students after school, by appointment, and on Friday mornings during the Credit Recovery sessions.	Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2021	\$0	English teacher and Program Coordinator
Teacher Training on Marzano's Vocabulary Process	Train new teaching staff on Marzano's Six Step Process for Teaching Academic Vocabulary	Professional Learning	Tier 3	Getting Ready	09/05/2017	09/01/2020	\$0	Katy Jain