



Veritas Alternative Ed
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Katy Jain, Program Coordinator

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Veritas. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Katy Jain for assistance.

The AER is available for you to review electronically by visiting the following web <http://www.redfordu.k12.mi.us/district/aer/> or you may review a copy in the main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has not been given one of the labels by the state.

As denoted by the data, the key challenges of Veritas are the learning gaps that our students have in all four core academic subject areas. Many of the students who come to Veritas arrive with these learning gaps and it is our primary focus to help students narrow these gaps and become successful learners.

To help our students be successful, Veritas has developed several key initiatives. All students may participate in free tutoring that is available both after school and on Fridays. All students also have access to free Credit Recovery classes and lab time to complete these classes on Fridays. The small size of our school also gives our students opportunities to have one on one support and counseling from our Alternative Ed Specialist and certified social worker. All students also have access to participate in an internship program with a local nursing home to develop real life job skills and time management skills.

State law requires that we also report additional information:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are assigned to Veritas Alternative Ed through an application process. Students complete an application and an interview with the program coordinator and key staff members. A small percentage of students are referred from Redford Union High School. This is done through a referral process, as openings are limited.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The School Improvement Plan for Veritas Alternative Ed is in its second year. As a new building, the first School Improvement Plan was not created until August of 2014.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Redford Union Schools offers a Day Treatment High School Program for students with emotional impairments.

4. CURRICULUM

All teaching staff follow the curriculum model provided by the State of Michigan and is transitioning to use of the Common Core Standards. A copy of this curriculum can be accessed on line at <http://www.michigan.gov/mde>. In addition, a copy of the curriculum can be reviewed at the school office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Please refer to our website at www.redfordu.k12.mi.us to view a copy of our "School Data Profile." The School Data Profile will provide relevant assessment data and a plan of action.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

We offer parent teacher conferences two times per year, at varying times of the day. Parental attendance remains low at conferences. Approximately 22% of students were represented at fall conferences and approximately 14% were represented at spring conferences. Continued effort will be placed on getting parents actively engaged in our school.

7. FOR HIGH SCHOOLS ONLY, ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

To date, Veritas Alternative Ed does not have and has not had any students who are dual enrolled in a post-secondary institution. Due to limited staffing and a population of at-risk students, no college equivalent courses are offered.

Therefore, no results are available for students in college equivalent courses.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
Veritas does not currently offer any college equivalent courses such as AP and IB courses.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

Veritas does not currently have any students enrolled in college equivalent courses such as AP and IB courses.

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

Veritas does not have any students receiving a score leading to college credit.

As we approach the 2016-17 school year, the staff and administration look forward to working in partnership with our students to help them achieve their educational goals. While we are pleased for

the goals already attained, we are working continuously to improve. We recognize the importance of the staff, students and community working in collaboration and we appreciate your support.

Sincerely,

Katy Jain
Alternative Ed Coordinator,
Veritas Alternative Ed