



**Redford Union High School**  
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Redford Union High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Judy Nachman, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [www.mischooldata.org](http://www.mischooldata.org), or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels; however, we do have some key challenges to overcome. Among these challenges are meeting the 95% required participation rate and the graduation rate for our students with disabilities. We continue to work on attendance and have continued with a district attendance campaign. The district has contracted with an attendance liaison to work with students and families to improve our attendance. We have continued to improve our communication with our parents and students through the use of robo calls, parent meetings, mass emails, and Remind in order to keep our families up to date on important events. Redford Union High School will begin implementing the Link Crew program in September with all of our 9<sup>th</sup> grade students. This program will match our ninth grade

students with an upper classman who can will mentor them and help engage them in the school community. All of our ninth grade students will also be matched with an adult mentor that will communicate regularly with the student's teachers and families in order to set these students up on a path for success in high school.

A key initiative moving into the 2017-2018 school year is the implementation of our Early College and Careers program. We are excited to offer students the opportunity to earn an Associate's Degree or Vocational Certificate while in high school. It is our hope that students will be inspired by these new opportunities that break away from the traditional high school setting and motivate them to attend school and work toward completion.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: As Redford Union High School is the district's only traditional high school, all students, with the exception of those attending the day treatment program, alternative education program, or a virtual academy are assigned to the high school.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Redford Union is in the first year of our new school improvement plan. We completed our five year cycle last school year and received accreditation in February 2016.
3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: All teaching staff follow the curriculum model provided by the State of Michigan and the Common Core State Standards. A copy of the state curriculum can be accessed online at <http://www.michigan.gov/mde>. In addition, a copy of the district's curriculum guide can be obtained in the high school counseling office or on our school's website, [www.redfordu.k12.mi.us/hs](http://www.redfordu.k12.mi.us/hs), under the counseling tab.
4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: Please refer to the following website, [www.mischooldata.org](http://www.mischooldata.org), to view Redford Union High School's combined data report. A copy of this report is also available on our school's website under the Annual Education Report tab.

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: We offer parent teacher conferences two times per year, at varying times of the day. Parental attendance remains low but is slightly up from the previous year. Approximately 51% of students were represented at fall conferences. We encourage all parents and families to be actively engaged in our school.
6. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
  - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT): During the 2016-2017 school year approximately 3% of our students enrolled in dual enrollment courses.
  - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB): During the 2016-2017 school year Redford Union High School offered four AP courses, AP Biology, AP chemistry, AP Language Composition, and AP US History.
  - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB): During the 2016-2017 school year approximately 95 (11%) students were enrolled in AP coursework
  - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT: Twelve students earned a score leading to college credit on the most recent AP test cycle (May 2015). Another 16 students earned college credit through dual enrollment.

The staff and administration look forward to continuing our partnerships with our students and their families. Our goal is to help all of our students achieve their goals. We are excited about the direction our school and district are heading and our cognizant of the challenges that face us. We recognize the importance of staff, students, and community working in collaboration as we embark on exciting new opportunities and overcome our challenges.

Sincerely,

Mrs. Judy Nachman, Principal  
Redford Union High School