



**Redford Union Day Treatment  
Stuckey Center**  
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Toni M. Bess, Principal  
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## **School Annual Education Report (AER) 2018-2019**

March 28, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for Stuckey Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Stuckey Center for assistance.

The AER is available for you to review electronically by visiting the following website [www.redfordu.k12.mi.us/RUS-Stuckey](http://www.redfordu.k12.mi.us/RUS-Stuckey) , or you may review a copy in the main office at your child's school.

Students demonstrate improvements in Reading, Comprehension, and Math as demonstrated and documented using Wide Range Achievement Test-4; Developmental Reading Assessment; and NWEA MAP. We will continue to focus on integrating technology, collaboration, socio-emotional learning, and hands-on activities into our instructional strategies to improve student achievement and close academic gaps.

State Law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**  
Students are referred by their resident district after being certified as Emotionally Impaired and having exhausted special education services within the district.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN.**  
Our SIP is being aligned with the district plan and is on file.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL.**  
Stuckey Center serves severely Emotionally Impaired students from nine Wayne County school districts.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL.

Our core curriculum documents are available for review within each of our classrooms and our district Academic Coordinator office. Our district curriculum is framed by the Grade Level and Content Expectations along with the Michigan State Standards. The state standards are also available for review on the [www.michigan.gov/mde](http://www.michigan.gov/mde) website. We continually review and refine our core curriculum documentation and instructional practices utilizing professional staff input committees. These committees bring proposed curriculum changes to our administration for possible approval and adoption. Implementation within the classroom setting is supported, analyzed, and evaluated by grade-level teacher and administrative teams.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANU LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS.

Our students demonstrate improvements in the following areas:

Grades 6-8: 50% were proficient in both Math and ELA.

On average 91% of our students were tested on state-wide tests last year.

There were no scores for high school SAT or Grades 3-5 for last year.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES.

92%

7. FOR HIGHS SCHOOL ONLY, REPORT ON THE FOLLOWING:
  - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) 0
  - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) 0
  - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) 0
  - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT 0

The staff and administration at Stuckey Center are committed to continue our efforts to improve the academic achievement of all our students.

Sincerely,

Toni M. Bess, Principal  
Bridget Lindsey, Assistant Principal