

May 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Veritas Alternative Education. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Katy Jain, Program Coordinator, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.redfordu.k12.mi.us/district/aer/> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels but still faces key challenges.

As denoted by the data, two challenges that Veritas continues to face are meeting proficiency targets in core subjects and our overall attendance rate. Many of our students enroll because they are either behind in credits or have dropped out after facing academic challenges in their former school. Many of the students who come to Veritas arrive with these learning gaps and it is our primary focus to help students narrow these gaps and become successful learners.

To help our students be successful, Veritas has continued several key initiatives this year. First of all, free tutoring is still available both after school and on Fridays for all students may participate in. All students also have access to free Credit Recovery classes and lab time to complete these classes on Fridays. Secondly, the small size of our school also gives our students opportunities to have one on one support and counseling from our Alternative Ed Specialist and certified social worker. Additionally, we have also been working hard to incorporate restorative practices to help reduce

suspensions while still repairing the harm done. Restorative practices help promote a positive school culture based on building and restoring relationships. Finally, we have also implemented a Focus on Success course to help teach students organizational skills and social and emotional learning (SEL) skills.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**
Students are assigned to Veritas Alternative Ed through an application process. Students complete an application and an interview with the program coordinator and key staff members. A small percentage of students are referred from Redford Union High School. This is done through a referral process, as openings are limited.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**
The School Improvement Plan for Veritas Alternative Ed is in its fourth year and is beginning to implement its goals.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL.**
Redford Union Schools offers a Day Treatment High School Program for students with emotional impairments.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**
All teaching staff follow the curriculum model provided by the State of Michigan and is transitioning to use of the Common Core Standards. A copy of this curriculum can be accessed on line at <http://www.michigan.gov/mde>. In addition, a copy of the curriculum can be reviewed at the school office.
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS.**
Please refer to the following website, www.mischooldata.org, to view the combined data report for Veritas. A copy of this report is also available on our school's website under the Annual Education Report tab.
6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES.**
We offer parent teacher conferences two times per year, at varying times of the day. We also offer to schedule individual conferences for those parents who cannot make the prearranged times. Parental

attendance remains low at conferences. Approximately 14% of students were represented at fall conferences and approximately 8% were represented at spring conferences. Continued effort will be placed on getting parents actively engaged in our school.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
To date, Veritas Alternative Ed does not have and has not had any students who are dual enrolled in a post-secondary institution.
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
Due to limited staffing and a population of at-risk students, no college equivalent courses are offered. Therefore, no results are available for students in college equivalent courses.
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
Veritas does not currently have any students enrolled in college equivalent courses such as AP and IB courses.
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
Veritas does not have any students receiving a score leading to college credit.

As we approach the 2018-19 school year, the staff and administration look forward to working in partnership with our students to help them achieve their educational goals. While we are pleased for the goals already attained, we are working continuously to improve. We recognize the importance of the staff, students and community working in collaboration and we appreciate your support.

Sincerely,



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