



**Dr. Sarena Shivers, Superintendent**  
Redford Union Schools  
17715 Brady Street, Redford, Michigan 48240  
Telephone (313) 242-6001 • Fax (313) 242-6025  
Email [shivers@redfordu.k12.mi.us](mailto:shivers@redfordu.k12.mi.us)

April 19, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Redford Union Schools, District #1 and all our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact your school principal or our District Academic Coordinator, Beatrice Benjamin, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://www.redfordu.k12.mi.us/district/aer/> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

**Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds

Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
MacGowan Elementary Pk-1	No Label	Early reading intervention
Beech Elementary 2-5	No Label	Teachers working in PLCs and ILCs
Hilbert Middle School 6-8	No Label	Team Concept and Teacher Collaboration
Redford Union High School 9-12	No Label	Individualized Program Tracks
Stuckey Center Elementary Day Treatment	No Label	Early reading intervention
Stuckey Center Adult Day Treatment	No Label	Project-based learning
Veritas Alternative 9-12	No Label	Alternative setting with Social Work support
Unified Middle Virtual Academy 6-8	No Label	Online learning
SouthEast Michigan Virtual Academy 9-12	No Label	Online credit recovery

We welcome the higher standards that come with the M-STEP and SAT, as we want for all of our students to be as successful and prepared as possible. The district is committed to high standards and working diligently to raise student achievement. We encourage ongoing parental involvement and community and business support to help us achieve this important goal!

Sincerely,



Dr. Sarena Shivers  
Superintendent