REDFORD UNION SCHOOLS
TRADITION AND EXCELLENCE

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Stuckey Center
Annual Education Report (AER) Cover Letter

August 17, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for the Stuckey Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact James Reitz for assistance.

The AER is available for you to review electronically by visiting the following web site (www.redfordu.k12.mi.us/RUS-Stuckey) or you may review a copy from the Coordinator's office at your child's school.

Adequate Yearly Progress (AYP) – Status
AYP Status is based on student participation and proficiency in mathematics and reading. Attendance targets must be met for elementary and middle schools and graduation rate targets must be met for high schools and districts.

For 2011-2012, Stuckey Center did not make Adequate Yearly Progress (AYP) because:

- We did not attain target achievement goals in English language arts.
- We did not attain target achievement goals in mathematics.
- We did not attain target achievement goals for all subgroups of students in mathematics.
- We did not attain target achievement goals for all subgroups of students in English language arts.

We are actively working to address the school issues by incorporating the common core standards into our school curriculum. We will be utilizing Curriculum Crafter in order to continue to organize and enhance our curriculum. Focused professional development training will continue to address instruction and student achievement.

Top to Bottom Ranking – Detail Data and Status

Information used to rank schools is based on the development of the Top to Bottom list of schools and their performance. Each school's Top to Bottom ranking will be based on student achievement, student growth over time, school improvement over time and achievement gaps across all five tested subjects (mathematics, reading, science, social studies and writing).

State law requires that we also report additional information.

1. Students are referred by their resident district after being identified as emotionally impaired and exhausted special education services within the district.
2. Our School Improvement Plan is up to date and on file. Our school serves severely EI students from eight Wayne County districts.
3. Our curriculum is being established using Curriculum Crafter.
4. Percent tested ELA/READING 95.7%, Percent proficient 0%. Percent tested MATH 95.7, Percent proficient 0%.
5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES - 90%.
6. FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:
    a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) – None.
    b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) – None.
    c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) - None
    d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT – None.

The staff and administration at Stuckey Center are committed to continue our efforts to improve the academic achievement of all our students.

Sincerely,

James A. Reitz, Coordinator ADT
Toni Bess, Coordinator EDT