



District Improvement Plan

Redford Union Schools, District No. 1

Dr. Sarena Shivers, Superintendent
17715 Brady
Redford, MI 48240-1033

TABLE OF CONTENTS

Introduction	1
Improvement Plan Stakeholder Involvement	
Introduction	3
Improvement Planning Process	4
2017-2021 District Goals	
Overview	7
Goals Summary	8
Goal 1: Redford Union Public Schools will continually improve and enhance the learning environment and experiences to promote student success.	9
Goal 2: Redford Union students will consistently improve their reading and writing ability, leading to performing at grade level or above.	19
Goal 3: Redford Union students will consistently improve their mathematics ability, leading to performing at grade level or above.	29
Goal 4: Redford Union students will improve each year in order to reach proficiency in Social Studies.	34
Goal 5: Redford Union students will improve each year in order to reach proficiency in Science.	37
Activity Summary by Funding Source	41
Activity Summary by School	58

Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

In February 2016, the Redford Union Schools, Superintendent and the Board of Education made a commitment to create a long-range improvement plan with emphasis on identifying how the district will measure accomplishments within one year. These year one and two goals are the foundation of our District Improvement Plan. The district completed a process that was data-driven, inclusive of district stakeholders and focused on the priorities that will help the district succeed.

As part of the planning process, the vision, mission and belief statements were reviewed and revised. Based on qualitative and quantitative data and a renewed vision, mission and beliefs, strategic goals and objectives were developed. Regular monitoring of progress and renewal is critical to the plan's success.

Stakeholders met to monitor the year-one and year-two goals during severing sessions, including District Technology Team, District Curriculum Review Team, Community Partnership, Administrator Leadership Team, Central Office staff, and Board of Education. These same team members met as a whole at a Strategic Plan Review retreat this spring. Goals were reviewed and year-three goals set.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Four community, parent/guardian and staff/student forums and an electronic survey resulted in 568 people providing input for the planning process. A Strategic Planning Team of 36 community members, parents/guardians, staff and students participated in an all-day planning retreat on April 9, 2016. A team of 24 participated in an implementation workshop on April 20, 2016. Throughout the planning process the community expressed high expectations of Redford Union Schools, becoming a world class school district and having all students graduate from high school. Even though some of the goals are extremely high, they reflect the strong desire that has been expressed to embrace significant change and dramatically improve the school system. A final team, comprised of a very broad and diverse group of 36 internal stakeholders, developed the goals and year-one accomplishment benchmarks. Stakeholders met to monitor the year-one goals during severing sessions, including District Technology Team, District Curriculum Review Team, Community Partnership, Administrator Leadership Team, Central Office staff, and Board of Education. These same team members, as well as parents, students, and other community members met as a whole at a Strategic Plan Review retreat this spring. Goals were reviewed and year-three goals set.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final long-range plan, annual DIP and SIPs will be communicated to all stakeholders through new media, social media, print marketing materials, regular standing item on BOE agendas, district website, staff emails, staff meetings and professional development. Formal updates will be given at the September, January and June BOE meetings each year.

District Improvement Plan

Redford Union Schools, District No. 1

2017-2021 District Goals

Overview

Plan Name

2017-2021 District Goals

Plan Description

Aligned with the District Strategic Planning Process cycle which ends June, 2021

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Redford Union Public Schools will continually improve and enhance the learning environment and experiences to promote student success.	Objectives: 4 Strategies: 11 Activities: 19	Organizational	\$1291880
2	Redford Union students will consistently improve their reading and writing ability, leading to performing at grade level or above.	Objectives: 2 Strategies: 7 Activities: 17	Academic	\$1667000
3	Redford Union students will consistently improve their mathematics ability, leading to performing at grade level or above.	Objectives: 2 Strategies: 5 Activities: 11	Academic	\$210835
4	Redford Union students will improve each year in order to reach proficiency in Social Studies.	Objectives: 1 Strategies: 3 Activities: 5	Academic	\$200000
5	Redford Union students will improve each year in order to reach proficiency in Science.	Objectives: 1 Strategies: 4 Activities: 6	Academic	\$65000

Goal 1: Redford Union Public Schools will continually improve and enhance the learning environment and experiences to promote student success.

Measurable Objective 1:

collaborate to reduce student suspensions and office discipline referrals by 10% each year by 06/30/2021 as measured by the number of office discipline referrals per month utilizing Positive Behavior Support data..

Strategy 1:

Behavior Intervention - Tier 2 and 3 students requiring behavior modification will be identified through the PBIS process at all schools. These students will be serviced by the Behavior Intervention Coordinators, utilizing multiple strategies for behavior improvement.

Category: Learning Support Systems

Research Cited: RTI Action Network, A Program of the National Center for Learning Disabilities

Durlak, J.A., Weissberg, R.P., Dymnicki, A.B., Taylor, R.D., Schellinger, K.B. The Impact of Enhancing Students' Social and Emotional Learning: A Meta-Analysis of School-Based Universal Interventions. Child Development: Jan./Feb 2011, Volume 82, Number 1, pg. 405-432. Students who participated in social and emotional skills programs demonstrated significantly improved social and emotional skills, attitudes, behavior, and academic performance that reflected an 11-percentile-point gain in achievement.

Tier: Tier 2

Activity - Home School Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Behavior Intervention Coordinators will work with parents and staff to develop behavior plans for Tier Two and Three students. Schools: All Schools	Behavioral Support Program	Tier 2	Implement	09/01/2017	06/30/2021	\$0	No Funding Required	Behavior Intervention Coordinator Principal/Assistant Principal Teachers

Activity - Staff Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Redford Union Schools, District No. 1

The district will employ Behavior Intervention Coordinators, Social Workers, and Deans in our schools who will work with identified behaviorally-challenged students on social skills and appropriate school behaviors. Schools: All Schools	Behavioral Support Program	Tier 2	Implement	09/01/2017	06/30/2021	\$440000	Title I Part A, Section 31a	Principals/Assistant Principals Behavior Intervention Coordinators
---	----------------------------	--------	-----------	------------	------------	----------	-----------------------------	--

Activity - Instructional Support Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, administrators and support staff will meet and collaborate to monitor at risk students' behavior, modify strategies, and develop plans to improve student behavior. Stipends may need to be paid. Schools: All Schools	Behavioral Support Program	Tier 2	Implement	09/01/2017	06/30/2021	\$3000	Section 31a, No Funding Required	Principals/Assistant Principals Teachers Behavior Intervention Coordinators Deans other support staff

Strategy 2:

Restorative Practices - District staff will receive professional development in Restorative Practices, led by professionally trained district staff and/or consultant(s).

Restorative practices is a research based method to develop social capital, social discipline, emotional well being and civic engagement through participatory learning and decision making.

Category: Learning Support Systems

Research Cited: Restorative Circles In Schools by Bob Costello, Joshua Wachtel & Ted Wachtel pages. 5-20

Tier: Tier 1

Activity - Restorative Practices Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff that has been identified and trained to be trainers in Restorative Practices will provide professional development to staff utilizing district PD Days, after and before school time, and job-embedded practice. Schools: All Schools	Professional Learning	Tier 1	Implement	09/01/2017	06/30/2021	\$200000	Title II Part A, Title I Part A, Section 31a	District Superintendents Academic Coordinator Principals/Assistant Principals

Strategy 3:

Supplemental Support - School security, hall monitors, and school resource police officer will assist staff and students in maintaining an orderly and safe and orderly

SY 2018-2019

Page 10

© 2020 Advance Education, Inc. All rights reserved unless otherwise granted by written agreement.

District Improvement Plan

Redford Union Schools, District No. 1

environment.

Category: School Culture

Research Cited:

Title:

School Resource Officers and Students' Feelings of Safety at School

Author:

Matthew T. Theriot, John G. Orme

Publication:

Youth Violence and Juvenile Justice: An Interdisciplinary Journal

Publisher:

SAGE Publications

Date:

04/01/2016

Tier: Tier 1

Activity - Support Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will employ security staff to support a safe environment. Schools: All Schools	Behavioral Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$200000	Section 31a	District Central Office Staff Principals

(shared) Strategy 4:

Strengthen Family Engagement - The district and each school will support our families by providing engaging events that will result in a stronger partnership as well as increase student attendance, positive behavior, and achievement.

Category: School Culture

Research Cited: Westmoreland, H., Rosenberg, H. M., Lopez, M. E., & Weiss, H. (2009). Seeing is Believing: Promising Practices for How School Districts Promote

District Improvement Plan

Redford Union Schools, District No. 1

Family Engagement. Issue Brief. Harvard Family Research Project.

Tier: Tier 1

Activity - Family Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district and each school will plan meaningful family engagement events. Schools: All Schools	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$7000	Title I Part A	District Administrators School Administrators Teachers Other staff

Measurable Objective 2:

collaborate to increase student attendance and academic performance by 06/01/2021 as measured by student attendance records, behavior reports, and achievement records..

Strategy 1:

Staff Cultural Proficiency - Redford Union staff will continue to engage in strategies learned during professional development in 2016-17, based around culturally responsive education, and will continue to receive professional development in increasing cultural proficiency. This professional learning will provide an opportunity for teachers to gain a better understanding of culturally diverse students and provide strategies to develop higher engagement in the classroom. This motivational framework provides a holistic and culturally responsive way to create, plan, and refine teaching activities, lessons and assessment practices.

Category: School Culture

Research Cited: "Closing the School Discipline Gap" by Daniel Losen

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Redford Union staff members will engage in professional development around Cultural Proficiency. Schools: All Schools	Walkthrough, Professional Learning, Behavioral Support Program	Tier 1	Implement	08/30/2017	06/30/2021	\$15000	Title II Part A	Superintendent Building administrators Deans BICS Other Staff

Activity - Additional PD time for Priority School(Beech)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Redford Union Schools, District No. 1

Beech teachers will be provided with additional professional development in Cultural Proficiency training. Schools: Beech Elementary	Professional Learning	Tier 1	Implement	08/22/2016	06/30/2018	\$28080	Title I Part A	Beech Principal Superintendent
---	-----------------------	--------	-----------	------------	------------	---------	----------------	--------------------------------

Strategy 2:

School Community Specialist - A School Community Specialist will work with families and students to increase student attendance, promote involvement in the community, and improved family communication and relationships to lead to higher student achievement.

Category: Learning Support Systems

Research Cited: xxx

Tier: Tier 2

Activity - Home School Partnership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After identification of severely truant students, the School Community Specialist will support students and families by recommending families to treatment centers, making home visits to help families problem-solve, hold district intervention meetings, use restorative practices with families, assist in recommending families to diversion court. Schools: All Schools	Behavioral Support Program	Tier 2	Implement	01/01/2016	06/30/2018	\$49500	Title I Part A, General Fund	District Administration

Strategy 3:

District Attendance Support - The district will contract with an organization that will assist with parent/family connections to support students attending school on a more consistent basis.

Category: School Culture

Research Cited: <https://www.concentriced.org/>

<http://blogs.svvsd.org/counselor/wp-content/uploads/sites/1486/2016/11/BestPracticesinImprovingStudentAttendance-1.pdf>

Tier: Tier 2

Activity - Attendance Improvement Support Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will contract with organizations and individuals to help support improving attendance in the district. Schools: All Schools	Behavioral Support Program	Tier 2	Implement	07/01/2018	06/30/2021	\$25000	Title I Part A	District Central Office Principals

Strategy 4:

District Information Distribution - The district and all schools will utilize information resources to inform, involve, and support our families and students.

District Improvement Plan

Redford Union Schools, District No. 1

Category: School Culture

Research Cited: Duggan, M., Lenhart, A., Lampe, C., & Ellison, N. B. (2015). Parents and social media. Pew Research Center, 1-37.

Tier: Tier 1

Activity - Social Media	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use social media such as Facebook, Twitter, Instagram to engage and inform our families and students in the education that is occurring in our district and schools. Schools: All Schools	Community Engagement	Tier 1	Implement	07/01/2019	06/30/2021	\$0	General Fund	District Administration School Administration School Staff

Activity - Website	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the district and school websites to distribute information to the stakeholders of the district. Schools: All Schools	Community Engagement	Tier 1	Implement	07/01/2019	06/30/2021	\$0	General Fund	District Administration School Administration School Staff

(shared) Strategy 5:

Strengthen Family Engagement - The district and each school will support our families by providing engaging events that will result in a stronger partnership as well as increase student attendance, positive behavior, and achievement.

Category: School Culture

Research Cited: Westmoreland, H., Rosenberg, H. M., Lopez, M. E., & Weiss, H. (2009). Seeing is Believing: Promising Practices for How School Districts Promote Family Engagement. Issue Brief. Harvard Family Research Project.

Tier: Tier 1

Activity - Family Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Redford Union Schools, District No. 1

The district and each school will plan meaningful family engagement events. Schools: All Schools	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$7000	Title I Part A	District Administrators School Administrators Teachers Other staff
---	--	--------	-----------	------------	------------	--------	----------------	---

Measurable Objective 3:

achieve college and career readiness through the development of International Baccalaureate Middle Years Programme and Early College at Redford Union High School by 06/30/2021 as measured by collecting data on the number of students enrolled in Early College and monitoring student achievement results in grades 6-10..

Strategy 1:

Early College - The administration has developed partnerships with local post secondary institutions to create an early college model where students have the opportunity to earn an associates degree while in high school. The program is fully supported by district staff, school board, and community. An unprecedented number of students are enrolled for the first cohort beginning September, 2017.

Category: Career and College Ready

Tier: Tier 1

Activity - Career Exploration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9th grade students will receive an introduction to the various career paths offered through the early college model for the first 20 weeks of school. Schools: Redford Union High School	Career Preparation /Orientation	Tier 1	Implement	09/06/2016	06/30/2021	\$0	No Funding Required	High School Principal, and 9th grade homeroom teachers

Activity - Soft Skills Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will review/develop a soft skills curriculum that will be implemented the second semester for all 9th grade students. The purpose is to teach students the skills that they will need to navigate college life. Schools: Redford Union High School	Academic Support Program	Tier 1	Getting Ready	08/01/2016	06/30/2021	\$300	General Fund	High School Principal, 9th grade teachers, District Superintendent

Activity - MI Excel	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Redford Union Schools, District No. 1

Utilizing the support from MIExcel for continuous improvement. Schools: All Schools	Career Preparation /Orientation , Teacher Collaboration, Academic Support Program, Curriculum Development, Professional Learning	Tier 1	Implement	09/01/2017	06/30/2021	\$200000	MI-Excel	District Administration Principals and Assistants
--	--	--------	-----------	------------	------------	----------	----------	---

Strategy 2:

International Baccalaureate - Through the use of the International Baccalaureate Middle Years Programme framework, students will receive a highly engaging education by learning by doing, thinking critically, developing their talents, and understanding learning for understanding.

Category: Career and College Ready

Research Cited: Skrzypiec, G, Askell-Williams, H, Slee, P and Rudzinski, A. 2014. International Baccalaureate Middle Years

Programme: Student social-emotional well-being and school success practices. Bethesda, MD, USA. International

Baccalaureate Organization.

Tier: Tier 1

Activity - IB Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff for grades 6-10 will receive professional development on the IB MYP. Schools: Hilbert Middle School, Redford Union High School	Professional Learning	Tier 1	Implement	08/30/2017	06/30/2021	\$56000	Title IV Part A, Title II Part A	District Administration IB Coordinator

Activity - IB Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Redford Union Schools, District No. 1

<p>A teacher will be employed as an IB Coordinator for Hilbert and RUHS. This teacher will attend professional development in order to learn more about IB, to learn about the curriculum, and to assist the school and district administration with developing the IB program for Redford Union Schools.</p> <p>Schools: Hilbert Middle School, Redford Union High School</p>	<p>Teacher Collaboration, Academic Support Program, Curriculum Development, Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/05/2017</p>	<p>06/30/2021</p>	<p>\$5000</p>	<p>Title IV Part A</p>	<p>Principals District Administration</p>
--	---	---------------	------------------	-------------------	-------------------	---------------	------------------------	---

(shared) Strategy 3:

Strengthen Family Engagement - The district and each school will support our families by providing engaging events that will result in a stronger partnership as well as increase student attendance, positive behavior, and achievement.

Category: School Culture

Research Cited: Westmoreland, H., Rosenberg, H. M., Lopez, M. E., & Weiss, H. (2009). Seeing is Believing: Promising Practices for How School Districts Promote Family Engagement. Issue Brief. Harvard Family Research Project.

Tier: Tier 1

Activity - Family Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district and each school will plan meaningful family engagement events.</p> <p>Schools: All Schools</p>	<p>Parent Involvement, Academic Support Program, Behavioral Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/01/2017</p>	<p>06/30/2021</p>	<p>\$7000</p>	<p>Title I Part A</p>	<p>District Administrators School Administrators Teachers Other staff</p>

Measurable Objective 4:

increase student growth by supporting the arts, which will help with our students' brain development and motivation by 06/30/2021 as measured by improved student attendance and academic performance.

Strategy 1:

Opportunities for Arts - Students will be given the opportunity to participate in arts programs.

Category: Learning Support Systems

Research Cited: Kuffler, P.M. (1980) The role of the arts in general education, Boston: Harvard Press

Tier: Tier 2

District Improvement Plan

Redford Union Schools, District No. 1

Activity - Purchase of Band Instruments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At-risk students will be provided an instrument to use while in the middle school and/or high school band class. Schools: Hilbert Middle School, Redford Union High School	Supplemental Materials, Academic Support Program, Direct Instruction, Materials	Tier 1	Implement	09/01/2018	06/30/2021	\$3000	Title IV Part A	Academic Coordinator Administrators Band instructor

Activity - After School and Summer Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given the opportunity to participate in unique opportunities offered in the arts through partnerships with local agencies, universities, and other organizations. These opportunities include instruction and performance in drama, instrumental and vocal music, and the visual arts. Schools: All Schools	Academic Support Program, Extra Curricular	Tier 2	Getting Ready	07/01/2019	06/30/2021	\$60000	Title IV Part A, Title I Part A, Section 31a, No Funding Required	District Administration School Administration School Staff

(shared) Strategy 2:

Strengthen Family Engagement - The district and each school will support our families by providing engaging events that will result in a stronger partnership as well as increase student attendance, positive behavior, and achievement.

Category: School Culture

Research Cited: Westmoreland, H., Rosenberg, H. M., Lopez, M. E., & Weiss, H. (2009). Seeing is Believing: Promising Practices for How School Districts Promote Family Engagement. Issue Brief. Harvard Family Research Project.

Tier: Tier 1

Activity - Family Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district and each school will plan meaningful family engagement events. Schools: All Schools	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$7000	Title I Part A	District Administrators School Administrators Teachers Other staff

Goal 2: Redford Union students will consistently improve their reading and writing ability, leading to performing at grade level or above.

Measurable Objective 1:

100% of Third grade students will demonstrate a proficiency in grade level reading and writing in English Language Arts by 06/30/2021 as measured by DRA, NWEA, and if necessary, the state summative assessment.

(shared) Strategy 1:

High Quality Instruction - Instructional staff will work with identified at-risk students for targeted differentiated instruction during Tier I instruction.

Category: English/Language Arts

Research Cited: Allington, R. (2001) "What Really Matters for Struggling Readers", designing researched based programs by Addison-Wesley Publishers Inc.

Tier: Tier 1

Activity - Academic Teaching Assistants	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Academic Assistants will work with at-risk students in small groups and individually during Tier 1 classroom instruction. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$605000	Section 31a, Title I Schoolwide, Title IV Part A	Principals Literacy Specialists Lead Interventionist Academic Coordinator

Activity - Literacy Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy Intervention will take place during the elementary school day through differentiated supports given by the teachers, Academic Teaching Assistants, the Literacy Interventionist, and other support staff. Materials to be used include LLI Kits, online literacy intervention program e-Spark, Fountas and Pinnell materials, leveled classroom readers, and other research-based materials appropriate for the grade level. Schools: Beech Elementary, MacGowan School	Supplemental Materials, Academic Support Program, Technology, Materials	Tier 2	Implement	09/01/2017	06/30/2021	\$110000	Title I Part A, School Improvement Grant (SIG), Section 31a, No Funding Required	Literacy Specialists Interventionists Academic Assistants Classroom teachers Coaches Principals

Activity - Literacy Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Redford Union Schools, District No. 1

Literacy Specialists will be employed to assist instructional staff in delivering differentiated lessons and/or interventions to students, and/or professional development. Schools: All Schools	Teacher Collaboration, Academic Support Program, Curriculum Development, Direct Instruction, Professional Learning	Tier 1		08/01/2017	06/30/2021	\$200000	Title I Part A, Section 31a	Academic Coordinator Principals
---	--	--------	--	------------	------------	----------	-----------------------------	------------------------------------

(shared) Strategy 2:

Reading Activities - Teachers will use best practice instructional strategies and supplemental materials to increase student interest and ability in the area of reading and writing.

Category: English/Language Arts

Research Cited: Seven Strategies to Teach Students Text Comprehension By: C.R. Adler

Adolescent Literacy Turning Promise into Practice By: Kylee Beers, Robert E. Probst, and Linda Rief

Research cited from the National Reading Panel Report(2000) shows evidence that explicit comprehension instruction improves students understanding of the text.

Tier: Tier 1

Activity - High Interest Text	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide a greater amount of high interest reading opportunities for students. At risk students including homeless students have an opportunity to engage in the reading process through high interest adjusted level books. Schools: Hilbert Middle School, Stuckey Center, Beech Elementary, SouthEast Michigan Virtual Academy, Veritas, Redford Union High School, Unified Middle Virtual Academy	Direct Instruction, Materials	Tier 1	Implement	09/01/2017	06/30/2021	\$12000	Section 31a, Title I Part A	Academic Coordinator Principals Department Heads ELA teachers

Activity - Student Self-Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be made aware of their assessed reading abilities and opportunities for improvement through student/teacher conferencing. Students will track their progress and set goals for improvement. Schools: All Schools	Supplemental Materials, Direct Instruction	Tier 1	Implement	09/06/2016	06/30/2021	\$2000	Title I Part A, No Funding Required	Teachers Principals District Administrators

District Improvement Plan

Redford Union Schools, District No. 1

(shared) Strategy 3:

Targeted Small Group Instruction and Intervention - Students who are the most at-risk for reading failure will be placed in small groups and/or classrooms to receive instruction and/or intervention from a highly-qualified, trained RU staff member.

Category: English/Language Arts

Research Cited: Yu-Feng, L. A. N., H. U. N. G. Chun-Ling, and H. S. U. Hung-Ju. "Effects of guided writing strategies on students' writing attitudes based on media richness theory." TOJET: The Turkish Online Journal of Educational Technology 10.4 (2011).

Lombardi, Daniel. READ 180 Evaluation: Balanced Literacy in a Low-Income, Underperforming Urban High School. Diss. Walden University, 2015.

Tier: Tier 1

Activity - READ 180	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are most at-risk for reading failure at RUHS will be placed in a READ 180 classroom, led by a highly qualified RU teacher. Schools: Hilbert Middle School, Redford Union High School	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Professional Learning, Materials	Tier 2	Implement	08/01/2017	06/30/2021	\$200000	Section 31a	Academic Coordinator Principals Instructional Staff

Activity - LLI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who need interventions in reading will receive small group and individual intervention using the Leveled Literacy Intervention program. Schools: All Schools	Supplemental Materials, Academic Support Program, Technology, Professional Learning, Materials	Tier 2	Implement	09/05/2017	06/30/2021	\$25000	Title I Part A	Academic Coordinator Principal Interventionists Academic Assistants Instructional Staff

(shared) Strategy 4:

Data for Raising Achievement - The district data coach and data coaches in each building will work to collect and organize all achievement data and provide teachers with professional development in how to analyze, understand and utilize data to make instructional decisions.

Category: English/Language Arts

District Improvement Plan

Redford Union Schools, District No. 1

Research Cited: Richard Dufours PLCs and Instructional Learning Cycles

Tier: Tier 1

Activity - Data Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Data Coach and building data coaches will collect and organize student achievement data and provide teachers with professional development in how to analyze the data to make informed instructional decisions using the instructional learning cycle process. Schools: All Schools	Policy and Process, Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2016	06/30/2021	\$80000	Title I Part A, Section 31a	Principal, Data Coach, and teachers

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet by grade levels (using the instructional learning cycles at Beech) to interpret student achievement data to inform instruction. Schools: All Schools	Policy and Process, Teacher Collaboration, Curriculum Development	Tier 1	Implement	09/01/2017	06/30/2021	\$60000	Title I Part A, Section 31a	Data Coaches Best Practice Coaches Teachers Principals

(shared) Strategy 5:

Professional Development - Instructional staff will receive professional development in best practices for educating our students in English Language Arts.

Category: English/Language Arts

Research Cited: Jacob, B. A. & Lefgren, L. (2002, April). The impact of teacher training on student achievement: Quasi-experimental evidence from school reform efforts in Chicago. National Bureau of Economic Research Working Paper 8916.

Available online at www.nber.org/papers/w8916.

Tier: Tier 1

Activity - Workshops and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will attend workshops, conferences, and other PD opportunities in order to better understand best practices in educating our students. Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$125000	Title I Part A, Title IV Part A, Title II Part A	Academic Coordinator Principals Instructional Staff

District Improvement Plan

Redford Union Schools, District No. 1

Activity - Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Coaches will deliver professional development to instructional staff. Schools: All Schools	Teacher Collaboration, Academic Support Program, Professional Learning	Tier 1	Implement	08/01/2017	06/30/2021	\$165000	Title IV Part A, Title II Part A, Title I Part A, Section 31a	Academic Coordinator Principals

Measurable Objective 2:

80% of Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will demonstrate a proficiency Reading and Writing in English Language Arts by 06/30/2021 as measured by PSAT, SAT, M-STEP, NWEA and/or DRA.

(shared) Strategy 1:

High Quality Instruction - Instructional staff will work with identified at-risk students for targeted differentiated instruction during Tier I instruction.

Category: English/Language Arts

Research Cited: Allington, R. (2001) "What Really Matters for Struggling Readers", designing researched based programs by Addison-Wesley Publishers Inc.

Tier: Tier 1

Activity - Academic Teaching Assistants	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Academic Assistants will work with at-risk students in small groups and individually during Tier 1 classroom instruction. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$605000	Title I Schoolwide, Section 31a, Title IV Part A	Principals Literacy Specialists Lead Interventionist Academic Coordinator

Activity - Literacy Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy Intervention will take place during the elementary school day through differentiated supports given by the teachers, Academic Teaching Assistants, the Literacy Interventionist, and other support staff. Materials to be used include LLI Kits, online literacy intervention program e-Spark, Fountas and Pinnell materials, leveled classroom readers, and other research-based materials appropriate for the grade level. Schools: Beech Elementary, MacGowan School	Supplemental Materials, Academic Support Program, Technology, Materials	Tier 2	Implement	09/01/2017	06/30/2021	\$110000	School Improvement Grant (SIG), Section 31a, No Funding Required, Title I Part A	Literacy Specialists Interventionists Academic Assistants Classroom teachers Coaches Principals

District Improvement Plan

Redford Union Schools, District No. 1

Activity - Literacy Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Literacy Specialists will be employed to assist instructional staff in delivering differentiated lessons and/or interventions to students, and/or professional development.</p> <p>Schools: All Schools</p>	Teacher Collaboration, Academic Support Program, Curriculum Development, Direct Instruction, Professional Learning	Tier 1		08/01/2017	06/30/2021	\$200000	Section 31a, Title I Part A	Academic Coordinator Principals

(shared) Strategy 2:

Reading Activities - Teachers will use best practice instructional strategies and supplemental materials to increase student interest and ability in the area of reading and writing.

Category: English/Language Arts

Research Cited: Seven Strategies to Teach Students Text Comprehension By: C.R. Adler

Adolescent Literacy Turning Promise into Practice By: Kylene Beers, Robert E. Probst, and Linda Rief

Research cited from the National Reading Panel Report(2000) shows evidence that explicit comprehension instruction improves students understanding of the text.

Tier: Tier 1

Activity - High Interest Text	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will provide a greater amount of high interest reading opportunities for students. At risk students including homeless students have an opportunity to engage in the reading process through high interest adjusted level books.</p> <p>Schools: Hilbert Middle School, Stuckey Center, Beech Elementary, SouthEast Michigan Virtual Academy, Veritas, Redford Union High School, Unified Middle Virtual Academy</p>	Direct Instruction, Materials	Tier 1	Implement	09/01/2017	06/30/2021	\$12000	Title I Part A, Section 31a	Academic Coordinator Principals Department Heads ELA teachers

Activity - Student Self-Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students will be made aware of their assessed reading abilities and opportunities for improvement through student/teacher conferencing. Students will track their progress and set goals for improvement.</p> <p>Schools: All Schools</p>	Supplemental Materials, Direct Instruction	Tier 1	Implement	09/06/2016	06/30/2021	\$2000	Title I Part A, No Funding Required	Teachers Principals District Administrators

District Improvement Plan

Redford Union Schools, District No. 1

Strategy 3:

College and Career Readiness - Students and teachers will participate in activities supporting college and career readiness.

Category: English/Language Arts

Research Cited: College, Careers, and the Common Core by David T. Conley

Tier: Tier 1

Activity - ELA Research Projects	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English teachers will collaborate with counselors to create ELA research projects in conjunction with the career cruising process. Schools: Redford Union High School	Teacher Collaboration, Direct Instruction	Tier 1	Implement	09/06/2016	05/31/2017	\$0	No Funding Required	Judy Nachmane, Mike Humitz, Mary Keyser, ELA teachers, Counselors
Activity - Career Exploration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will receive an introduction to the various career paths offered through the early college model for the first 20 weeks of school. Schools: Redford Union High School	Career Preparation /Orientation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	General Fund	High School Principal Instructional Staff
Activity - Soft Skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ninth grade students will take a one semester soft skills course. The purpose is teach students the skills they will need to navigate college life. Schools: Redford Union High School	Academic Support Program	Tier 1	Implement	09/05/2017	06/30/2021	\$3000	General Fund	Principals 9th Grade Staff Central Office Staff
Activity - College Advisor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Redford Union Schools, District No. 1

Redford Union High School was recipient of the MCAN Advise Mi grant. This grant will afford us the opportunity to place a college advisor in the high school for a period of three years. Interviews were held and a candidate has been selected. This advisor will assist with financial aid nights, campus tours, act as a liaison between the high school and post-secondary institutions, assist with applications, hold college nights/fairs, work with families. Schools: Redford Union High School	Career Preparation /Orientation	Tier 1	Implement	08/21/2017	06/30/2021	\$5000	General Fund	Principals Advise MI
--	---------------------------------	--------	-----------	------------	------------	--------	--------------	----------------------

(shared) Strategy 4:

Targeted Small Group Instruction and Intervention - Students who are the most at-risk for reading failure will be placed in small groups and/or classrooms to receive instruction and/or intervention from a highly-qualified, trained RU staff member.

Category: English/Language Arts

Research Cited: Yu-Feng, L. A. N., H. U. N. G. Chun-Ling, and H. S. U. Hung-Ju. "Effects of guided writing strategies on students' writing attitudes based on media richness theory." TOJET: The Turkish Online Journal of Educational Technology 10.4 (2011).

Lombardi, Daniel. READ 180 Evaluation: Balanced Literacy in a Low-Income, Underperforming Urban High School. Diss. Walden University, 2015.

Tier: Tier 1

Activity - READ 180	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are most at-risk for reading failure at RUHS will be placed in a READ 180 classroom, led by a highly qualified RU teacher. Schools: Hilbert Middle School, Redford Union High School	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Professional Learning, Materials	Tier 2	Implement	08/01/2017	06/30/2021	\$200000	Section 31a	Academic Coordinator Principals Instructional Staff

Activity - LLI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
----------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Redford Union Schools, District No. 1

Students who need interventions in reading will receive small group and individual intervention using the Leveled Literacy Intervention program. Schools: All Schools	Supplemental Materials, Academic Support Program, Technology, Professional Learning, Materials	Tier 2	Implement	09/05/2017	06/30/2021	\$25000	Title I Part A	Academic Coordinator Principal Interventionists Academic Assistants Instructional Staff
--	--	--------	-----------	------------	------------	---------	----------------	--

(shared) Strategy 5:

Data for Raising Achievement - The district data coach and data coaches in each building will work to collect and organize all achievement data and provide teachers with professional development in how to analyze, understand and utilize data to make instructional decisions.

Category: English/Language Arts

Research Cited: Richard Dufours PLCs and Instructional Learning Cycles

Tier: Tier 1

Activity - Data Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Data Coach and building data coaches will collect and organize student achievement data and provide teachers with professional development in how to analyze the data to make informed instructional decisions using the instructional learning cycle process. Schools: All Schools	Policy and Process, Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2016	06/30/2021	\$80000	Title I Part A, Section 31a	Principal, Data Coach, and teachers

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet by grade levels (using the instructional learning cycles at Beech) to interpret student achievement data to inform instruction. Schools: All Schools	Policy and Process, Teacher Collaboration, Curriculum Development	Tier 1	Implement	09/01/2017	06/30/2021	\$60000	Section 31a, Title I Part A	Data Coaches Best Practice Coaches Teachers Principals

(shared) Strategy 6:

Professional Development - Instructional staff will receive professional development in best practices for educating our students in English Language Arts.

Category: English/Language Arts

District Improvement Plan

Redford Union Schools, District No. 1

Research Cited: Jacob, B. A. & Lefgren, L. (2002, April). The impact of teacher training on student achievement: Quasi-experimental evidence from school reform efforts in Chicago. National Bureau of Economic Research Working Paper 8916.

Available online at www.nber.org/papers/w8916.

Tier: Tier 1

Activity - Workshops and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will attend workshops, conferences, and other PD opportunities in order to better understand best practices in educating our students. Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$125000	Title II Part A, Title I Part A, Title IV Part A	Academic Coordinator Principals Instructional Staff

Activity - Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Coaches will deliver professional development to instructional staff. Schools: All Schools	Teacher Collaboration, Academic Support Program, Professional Learning	Tier 1	Implement	08/01/2017	06/30/2021	\$165000	Title II Part A, Title IV Part A, Title I Part A, Section 31a	Academic Coordinator Principals

Strategy 7:

Technology to Aid Instruction - Technology tools will support Tier I instruction in the classrooms as well as in intervention programs.

Category: Technology

Research Cited: Sandholtz, J. H. (1997). Teaching with technology: Creating student-centered classrooms. Teachers College Press, Teachers College, Columbia University, 1234 Amsterdam Ave., New York, NY 10027.

Tier: Tier 1

Activity - Using Interactive Boards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The use of interactive boards in the classroom, such as Clevertouch or Promethean, will aid in student engagement. Schools: All Schools	Academic Support Program, Technology, Direct Instruction, Materials	Tier 1	Implement	09/01/2019	06/30/2021	\$30000	Title I Part A	Director of Technology Academic Coordinator School Administration

District Improvement Plan

Redford Union Schools, District No. 1

Activity - Using Personal Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Personal devices, such as chromebooks, will be used to support instruction as well as for intervention. Schools: All Schools	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Materials	Tier 1		09/01/2019	06/30/2021	\$45000	Title I Part A	Director of Technology Academic Coordinator School Administration

Goal 3: Redford Union students will consistently improve their mathematics ability, leading to performing at grade level or above.

Measurable Objective 1:

80% of All Students will demonstrate a proficiency at grade level or above in Mathematics by 06/30/2021 as measured by PSAT, SAT, M-Step and NWEA .

Strategy 1:

High Quality Instruction - Instructional staff will work with identified at-risk students for differentiated and targeted instruction during Mathematics.

Category: Mathematics

Research Cited: Santamaria, L. J. (2009). Culturally responsive differentiated instruction: Narrowing gaps between best pedagogical practices benefiting all learners.

Teachers College Record, 111(1), 214-247.

Tier: Tier 1

Activity - Academic Teaching Assistants	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Assistants will work with at-risk students in small groups and individually during Tier 1 classroom instruction. Schools: All Schools	Supplemental Materials, Academic Support Program, Technology, Direct Instruction	Tier 1		08/02/2017	06/30/2021	\$0	Title I Part A	Academic Coordinator Principals

District Improvement Plan

Redford Union Schools, District No. 1

Activity - Math Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Intervention will take place during the elementary school day through differentiated supports given by the teacher, Academic Teaching Assistants, the Interventionist, and other support staff. Materials to be used include online intervention program e-Spark, supplemental Math Expressions materials, leveled classroom readers, and other research-based materials appropriate for the grade level. Schools: All Schools	Supplemental Materials, Academic Support Program, Technology, Direct Instruction	Tier 1	Implement	08/02/2017	06/30/2021	\$0	Title I Part A	Academic Coordinator Principals Teachers

Activity - Math 180	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in a MATH 180 course if in bottom 60% academically. Schools: Hilbert Middle School, Redford Union High School	Academic Support Program, Technology	Tier 2	Implement	09/01/2017	06/30/2021	\$50000	Section 31a	Academic Coordinator Principals Teachers

Strategy 2:

Data for Raising Achievement - The district data coach and data coaches in each building will work to collect and organize all achievement data and provide teachers with professional development in how to analyze, understand and utilize data to make instructional decisions.

Category: Mathematics

Research Cited: Santamaria, L. J. (2009). Culturally responsive differentiated instruction: Narrowing gaps between best pedagogical practices benefiting all learners.

Teachers College Record, 111(1), 214-247.

Tier: Tier 1

Activity - Data Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Data Coach and building data coaches will collect and organize student achievement data and provide teachers with professional development in how to analyze the data to make informed instructional decisions using the instructional learning cycle process. Schools: All Schools	Supplemental Materials, Teacher Collaboration, Academic Support Program, Curriculum Development, Technology, Materials	Tier 1	Implement	08/02/2017	06/30/2021	\$0	Title I Part A	Academic Coordinator Principals Teachers

District Improvement Plan

Redford Union Schools, District No. 1

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet by grade levels (using the instructional learning cycles at Beech) to interpret student achievement data to inform instruction. Schools: All Schools	Supplemental Materials, Teacher Collaboration, Academic Support Program, Curriculum Development, Technology, Direct Instruction, Professional Learning, Materials	Tier 1	Implement	08/02/2017	06/30/2021	\$0	Title I Part A	Academic Coordinator Principals Teachers

(shared) Strategy 3:

Professional Development - Instructional staff will receive professional development in best practices for educating our students in Mathematics.

Category: Mathematics

Research Cited: Jacob, B. A. & Lefgren, L. (2002, April). The impact of teacher training on student achievement: Quasi-experimental evidence from school reform efforts in Chicago. National Bureau of Economic Research Working Paper 8916. Available online at www.nber.org/papers/w8916.

Tier: Tier 1

Activity - Workshops and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--------------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Redford Union Schools, District No. 1

Instructional staff will attend workshops, conferences, and other PD opportunities in order to better understand best practices in educating our students. Schools: All Schools	Supplemental Materials, Teacher Collaboration, Academic Support Program, Curriculum Development, Technology, Direct Instruction, Professional Learning, Materials	Tier 1	Implement	08/02/2017	06/30/2021	\$0	Title II Part A	Academic Coordinator Principals Teachers
--	---	--------	-----------	------------	------------	-----	-----------------	--

Activity - Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Coaches will deliver professional development to instructional staff. Schools: All Schools	Professional Learning	Tier 1	Implement	08/02/2017	06/30/2021	\$0	Title I Part A	Academic Coordinator Principals

Strategy 4:

Technology to Aid Instruction - Technology tools will support Tier I instruction in the classrooms as well as in intervention programs.

Category: Technology

Research Cited: Sandholtz, J. H. (1997). Teaching with technology: Creating student-centered classrooms. Teachers College Press, Teachers College, Columbia University, 1234 Amsterdam Ave., New York, NY 10027.

Tier: Tier 1

Activity - Using Interactive Boards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The use of interactive boards in the classroom, such as Clevertouch or Promethean, will aid in student engagement Schools: All Schools	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Materials	Tier 1		09/01/2019	06/30/2021	\$30000	Title I Part A	Director of Technology Academic Coordinator School Administration

District Improvement Plan

Redford Union Schools, District No. 1

Activity - Using Personal Devices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Personal devices, such as chromebooks, will be used to support instruction as well as for intervention. Schools: All Schools	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Materials	Tier 1	Implement	09/01/2019	06/30/2021	\$45000	Title I Part A	Director of Technology Academic Coordinator School Administration

Measurable Objective 2:

100% of Second, Third, Fourth and Fifth grade students will increase student growth following interventions in Mathematics by 06/30/2021 as measured by pre and post tests of students receiving interventions.

Strategy 1:

Differentiated Instruction and Intervention - Teachers and assistants will provide individual and/or small group differentiated math instruction and intervention at students' level while other students are engaged in developmentally appropriate math activities. This will take place due to the extended fifteen minutes to the school day.

Category: Mathematics

Research Cited: Developing Number Concepts by Kathy Richardson pgs. xi and xii indicate the importance of providing small group math instruction.

Santamaria, L. J. (2009). Culturally responsive differentiated instruction: Narrowing gaps between best pedagogical practices benefiting all learners. Teachers College Record, 111(1), 214-247.

Tier: Tier 2

Activity - Additional Instructional Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional time will be added to the Beech school day to give all students math intervention at their level utilizing a online math intervention program. Schools: Beech Elementary	Academic Support Program, Technology, Direct Instruction	Tier 1	Implement	09/01/2016	06/30/2018	\$75835	Title I Part A	Principal. teachers, data coach

Activity - Supplementary Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
------------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Redford Union Schools, District No. 1

Supplementary math materials will be purchased to support the intervention of at-risk students. Schools: All Schools	Supplemental Materials, Academic Support Program	Tier 2	Implement	09/05/2017	06/30/2021	\$10000	Title I Part A	Academic Coordinator Principals
---	--	--------	-----------	------------	------------	---------	----------------	------------------------------------

(shared) Strategy 2:

Professional Development - Instructional staff will receive professional development in best practices for educating our students in Mathematics.

Category: Mathematics

Research Cited: Jacob, B. A. & Lefgren, L. (2002, April). The impact of teacher training on student achievement: Quasi-experimental evidence from school reform efforts in Chicago. National Bureau of Economic Research Working Paper 8916. Available online at www.nber.org/papers/w8916.

Tier: Tier 1

Activity - Workshops and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will attend workshops, conferences, and other PD opportunities in order to better understand best practices in educating our students. Schools: All Schools	Supplemental Materials, Teacher Collaboration, Academic Support Program, Curriculum Development, Technology, Direct Instruction, Professional Learning, Materials	Tier 1	Implement	08/02/2017	06/30/2021	\$0	Title II Part A	Academic Coordinator Principals Teachers

Activity - Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Coaches will deliver professional development to instructional staff. Schools: All Schools	Professional Learning	Tier 1	Implement	08/02/2017	06/30/2021	\$0	Title I Part A	Academic Coordinator Principals

Goal 4: Redford Union students will improve each year in order to reach proficiency in Social Studies.

Measurable Objective 1:

80% of Fifth, Eighth and Eleventh grade students will demonstrate a proficiency in basic state-identified skills in Social Studies by 06/30/2021 as measured by the state assessment and/or Common Assessments.

Strategy 1:

Professional Development - Teachers will participate in professional development designed to enhance reading comprehension of social studies related material.

Category: Social Studies

Research Cited: Seven Strategies to Teach Students Text Comprehension by C.R. Adler

Tier: Tier 1

Activity - Conferences and Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development focused on the skills needed to successfully teach students the strategies needed in order to successfully understand social studies concepts. Schools: All Schools	Professional Learning	Tier 1	Implement	09/05/2017	06/30/2021	\$10000	Title II Part A	District Administration Principals

Activity - Academic Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Academic Coordinator will assist teachers in professional learning of the state curriculum, developing the district curriculum, and in finding the best and appropriate resources in order to raise student achievement in social studies. Schools: All Schools	Teacher Collaboration, Curriculum Development, Technology, Professional Learning	Tier 1	Implement	08/28/2017	06/30/2021	\$25000	Title II Part A	District Administration

Strategy 2:

Coaching - Teachers will be provide with job embedded coaching and professional learning in the researched best practices in social studies instruction. They will work

District Improvement Plan

Redford Union Schools, District No. 1

in grade levels and across grade levels.

Category: Social Studies

Research Cited: Kretlow, Allison Graves, and Christina C. Bartholomew. "Using coaching to improve the fidelity of evidence-based practices: A review of studies." Teacher Education and Special Education 33.4 (2010): 279-299.

Tier: Tier 1

Activity - Job-Embedded PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Coaches will work with teachers on best-practices in the classroom in order to improve instruction and understanding of Social Studies concepts. Schools: All Schools	Teacher Collaboration, Professional Learning, Materials	Tier 1	Implement	08/28/2017	06/30/2021	\$125000	Title I Part A, Title II Part A	District Administrators Principals

Strategy 3:

High Quality Materials - Materials to assist teachers in instruction and to assist students in learning of social studies concepts will be strategically sought and used.

Category: Social Studies

Research Cited: Savage, Tom V., and David G. Armstrong. Effective Teaching in Elementary Social Studies. Prentice-Hall, Inc., A Simon & Schuster Company, Englewood Cliffs, NJ 07632., 1996.

Tier: Tier 1

Activity - Informational Text	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Informational text will be used to support teaching and learning of social studies concepts. Schools: All Schools	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Materials	Tier 1	Implement	08/28/2017	06/30/2021	\$25000	Title I Part A	District Administration Principals

Activity - Interactive Hands-on Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Redford Union Schools, District No. 1

Interactive technology will be used to enhance the understanding of concepts of social studies. Schools: All Schools	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Materials	Tier 1	Implement	08/28/2017	06/30/2021	\$15000	Title I Part A	District Administrators Principals
---	---	--------	-----------	------------	------------	---------	----------------	---------------------------------------

Goal 5: Redford Union students will improve each year in order to reach proficiency in Science.

Measurable Objective 1:

80% of Fourth, Eighth and Eleventh grade students will demonstrate a proficiency in understanding concepts in Science by 06/30/2021 as measured by the state assessment and/or common assessments.

Strategy 1:

NGSS Professional Learning - Teachers will attend professional development exploring implementation of research-based science and engineering practices, attend in-school workshops to plan and implement Next Generation Science Standards alignment.

Category: Science

Research Cited: Translating the NGSS for Classroom Instruction The NSTA Reader's Guide to the Next Generation Science Standards The NSTA Reader's Guide to A Framework for K-12 Science Education, Second Edition: Practices, Crosscutting Concepts, and Core Ideas

Tier: Tier 1

Activity - Conferences and Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend MSTA and other conferences throughout the year. Teachers will also attend workshops to analyze common science data and student artifacts to engage in, reflect, and improve science instruction. Strategies will be monitored through classroom walk-throughs conducted throughout the school year. Schools: All Schools	Professional Learning	Tier 1	Implement	08/15/2017	06/30/2021	\$5000	Title II Part A	District Administration Principals Science Department Heads

District Improvement Plan

Redford Union Schools, District No. 1

Strategy 2:

Incorporating STEM/STEAM - Enhance math and science experiences in the classroom by incorporating STEM and/or STEAM methods into everyday teaching and learning.

Category: Career and College Ready

Research Cited: Fredricks, Jennifer A., et al. "Using qualitative methods to develop a survey measure of math and science engagement." Learning and Instruction 43 (2016): 5-15.

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend training in order to understand how to utilize STEM/STEAM within the curriculum. Schools: All Schools	Technology , Professional Learning	Tier 1	Implement	08/15/2017	06/30/2021	\$10000	Title II Part A	District Administrators Principals Department Heads

Activity - STEM/STEAM Materials and Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use materials and technology that will enhance science teaching and learning. Schools: All Schools	Supplemental Materials, Academic Support Program, Technology , Materials	Tier 1	Implement	08/15/2017	06/30/2021	\$35000	Section 31a, General Fund	District Administrators Principals Department Heads

Strategy 3:

Inquiry Based Model of Science Instruction - An inquiry based model of instruction based on the Next Generation Science Standards will be adopted.

Category: Career and College Ready

Research Cited: Windschitl, Mark, Jessica Thompson, and Melissa Braaten. "Beyond the scientific method: Modelbased inquiry as a new paradigm of preference for school science investigations." Science education 92.5 (2008): 941-967.

Tier: Tier 1

Activity - Materials and Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Redford Union Schools, District No. 1

Staff will explore the use of materials and technology such as science kits and leveled readers to engage students in hands on inquiry based learning activities while increasing their understanding and knowledge of science concepts. Schools: All Schools	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Materials	Tier 1	Getting Ready	08/15/2017	06/30/2021	\$0	No Funding Required	Principals District Administration Department Heads
--	---	--------	---------------	------------	------------	-----	---------------------	---

Activity - Field Trips	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have an opportunity to attend learning outside of the regular classroom by attending in- or out-of-school field trips. Schools: All Schools	Supplemental Materials, Teacher Collaboration, Academic Support Program, Technology, Direct Instruction, Field Trip, Materials	Tier 1	Implement	09/05/2017	06/01/2021	\$10000	Title I Part A	District Administration Principals Teachers

Strategy 4:

Additional Instruction Time - Students will have opportunities for additional instruction time through innovative methods such as after school programs, summer programs, field trips, and academic clubs.

Category: Other - All Subjects

Research Cited: Lauer, Patricia A., et al. "Out-of-school-time programs: A meta-analysis of effects for at-risk students." Review of educational research 76.2 (2006): 275-313.

Tier: Tier 1

Activity - Activities during after school and summer programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

District Improvement Plan

Redford Union Schools, District No. 1

After school and/or summer programs will provide students with opportunities to learn in engaging ways, such as through hands-on projects, creativity, technology, etc. Schools: All Schools	Supplemental Materials, Academic Support Program, Technology, Behavioral Support Program, Materials	Tier 1	Implement	09/01/2017	06/30/2021	\$5000	Title I Part A	District Administration Principals Teachers Other staff
---	---	--------	-----------	------------	------------	--------	----------------	--

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
READ 180	Students who are most at-risk for reading failure at RUHS will be placed in a READ 180 classroom, led by a highly qualified RU teacher.	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Professional Learning, Materials	Tier 2	Implement	08/01/2017	06/30/2021	\$200000	Academic Coordinator Principals Instructional Staff
Professional Learning Communities	Staff will meet by grade levels (using the instructional learning cycles at Beech) to interpret student achievement data to inform instruction.	Policy and Process, Teacher Collaboration, Curriculum Development	Tier 1	Implement	09/01/2017	06/30/2021	\$10000	Data Coaches Best Practice Coaches Teachers Principals
Coaching	Academic Coaches will deliver professional development to instructional staff.	Teacher Collaboration, Academic Support Program, Professional Learning	Tier 1	Implement	08/01/2017	06/30/2021	\$5000	Academic Coordinator Principals
Math 180	Students will be placed in a MATH 180 course if in bottom 60% academically.	Academic Support Program, Technology	Tier 2	Implement	09/01/2017	06/30/2021	\$50000	Academic Coordinator Principals Teachers

District Improvement Plan

Redford Union Schools, District No. 1

Data Coach	District Data Coach and building data coaches will collect and organize student achievement data and provide teachers with professional development in how to analyze the data to make informed instructional decisions using the instructional learning cycle process.	Policy and Process, Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2016	06/30/2021	\$30000	Principal, Data Coach, and teachers
Restorative Practices Professional Development	District staff that has been identified and trained to be trainers in Restorative Practices will provide professional development to staff utilizing district PD Days, after and before school time, and job-embedded practice.	Professional Learning	Tier 1	Implement	09/01/2017	06/30/2021	\$75000	District Superintendents Academic Coordinator Principals/Assistant Principals
Support Staff	We will employ security staff to support a safe environment.	Behavioral Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$200000	District Central Office Staff Principals
Instructional Support Team	Teachers, administrators and support staff will meet and collaborate to monitor at risk students' behavior, modify strategies, and develop plans to improve student behavior. Stipends may need to be paid.	Behavioral Support Program	Tier 2	Implement	09/01/2017	06/30/2021	\$3000	Principals/Assistant Principals Teachers Behavior Intervention Coordinators Deans other support staff
After School and Summer Programs	Students will be given the opportunity to participate in unique opportunities offered in the arts through partnerships with local agencies, universities, and other organizations. These opportunities include instruction and performance in drama, instrumental and vocal music, and the visual arts.	Academic Support Program, Extra Curricular	Tier 2	Getting Ready	07/01/2019	06/30/2021	\$20000	District Administration School Administration School Staff
STEM/STEAM Materials and Technology	Use materials and technology that will enhance science teaching and learning.	Supplemental Materials, Academic Support Program, Technology, Materials	Tier 1	Implement	08/15/2017	06/30/2021	\$25000	District Administrators Principals Department Heads

District Improvement Plan

Redford Union Schools, District No. 1

High Interest Text	Teachers will provide a greater amount of high interest reading opportunities for students. At risk students including homeless students have an opportunity to engage in the reading process through high interest adjusted level books.	Direct Instruction, Materials	Tier 1	Implement	09/01/2017	06/30/2021	\$2000	Academic Coordinator Principals Department Heads ELA teachers
Literacy Specialists	Literacy Specialists will be employed to assist instructional staff in delivering differentiated lessons and/or interventions to students, and/or professional development.	Teacher Collaboration, Academic Support Program, Curriculum Development, Direct Instruction, Professional Learning	Tier 1		08/01/2017	06/30/2021	\$50000	Academic Coordinator Principals
Staff Intervention	The district will employ Behavior Intervention Coordinators, Social Workers, and Deans in our schools who will work with identified behaviorally-challenged students on social skills and appropriate school behaviors.	Behavioral Support Program	Tier 2	Implement	09/01/2017	06/30/2021	\$220000	Principals/Assistant Principals Behavior Intervention Coordinators
Literacy Intervention	Literacy Intervention will take place during the elementary school day through differentiated supports given by the teachers, Academic Teaching Assistants, the Literacy Interventionist, and other support staff. Materials to be used include LLI Kits, online literacy intervention program e-Spark, Fountas and Pinnell materials, leveled classroom readers, and other research-based materials appropriate for the grade level.	Supplemental Materials, Academic Support Program, Technology, Materials	Tier 2	Implement	09/01/2017	06/30/2021	\$50000	Literacy Specialists Interventionists Academic Assistants Classroom teachers Coaches Principals
Academic Teaching Assistants	The Academic Assistants will work with at-risk students in small groups and individually during Tier 1 classroom instruction.	Academic Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$100000	Principals Literacy Specialists Lead Interventionist Academic Coordinator

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------	-------	------------	----------	-------------------	-------------------

District Improvement Plan

Redford Union Schools, District No. 1

Data Coach	District Data Coach and building data coaches will collect and organize student achievement data and provide teachers with professional development in how to analyze the data to make informed instructional decisions using the instructional learning cycle process.	Supplemental Materials, Teacher Collaboration, Academic Support Program, Curriculum Development, Technology, Materials	Tier 1	Implement	08/02/2017	06/30/2021	\$0	Academic Coordinator Principals Teachers
Professional Learning Communities	Staff will meet by grade levels (using the instructional learning cycles at Beech) to interpret student achievement data to inform instruction.	Supplemental Materials, Teacher Collaboration, Academic Support Program, Curriculum Development, Technology, Direct Instruction, Professional Learning, Materials	Tier 1	Implement	08/02/2017	06/30/2021	\$0	Academic Coordinator Principals Teachers
Attendance Improvement Support Staff	The district will contract with organizations and individuals to help support improving attendance in the district.	Behavioral Support Program	Tier 2	Implement	07/01/2018	06/30/2021	\$25000	District Central Office Principals
Restorative Practices Professional Development	District staff that has been identified and trained to be trainers in Restorative Practices will provide professional development to staff utilizing district PD Days, after and before school time, and job-embedded practice.	Professional Learning	Tier 1	Implement	09/01/2017	06/30/2021	\$75000	District Superintendents Academic Coordinator Principals/Assistant Principals

District Improvement Plan

Redford Union Schools, District No. 1

Using Personal Devices	Personal devices, such as chromebooks, will be used to support instruction as well as for intervention.	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Materials	Tier 1	Implement	09/01/2019	06/30/2021	\$45000	Director of Technology Academic Coordinator School Administration
Field Trips	Students will have an opportunity to attend learning outside of the regular classroom by attending in- or out-of-school field trips.	Supplemental Materials, Teacher Collaboration, Academic Support Program, Technology, Direct Instruction, Field Trip, Materials	Tier 1	Implement	09/05/2017	06/01/2021	\$10000	District Administration Principals Teachers
Additional PD time for Priority School(Beech)	Beech teachers will be provided with additional professional development in Cultural Proficiency training.	Professional Learning	Tier 1	Implement	08/22/2016	06/30/2018	\$28080	Beech Principal Superintendent
Workshops and Conferences	Instructional staff will attend workshops, conferences, and other PD opportunities in order to better understand best practices in educating our students.	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$50000	Academic Coordinator Principals Instructional Staff
Supplementary Materials	Supplementary math materials will be purchased to support the intervention of at-risk students.	Supplemental Materials, Academic Support Program	Tier 2	Implement	09/05/2017	06/30/2021	\$10000	Academic Coordinator Principals
Using Interactive Boards	The use of interactive boards in the classroom, such as Clevertouch or Promethean, will aid in student engagement	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Materials	Tier 1		09/01/2019	06/30/2021	\$30000	Director of Technology Academic Coordinator School Administration

District Improvement Plan

Redford Union Schools, District No. 1

Using Interactive Boards	The use of interactive boards in the classroom, such as Clevertouch or Promethean, will aid in student engagement.	Academic Support Program, Technology, Direct Instruction, Materials	Tier 1	Implement	09/01/2019	06/30/2021	\$30000	Director of Technology Academic Coordinator School Administration
Using Personal Devices	Personal devices, such as chromebooks, will be used to support instruction as well as for intervention.	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Materials	Tier 1		09/01/2019	06/30/2021	\$45000	Director of Technology Academic Coordinator School Administration
Coaching	Academic Coaches will deliver professional development to instructional staff.	Professional Learning	Tier 1	Implement	08/02/2017	06/30/2021	\$0	Academic Coordinator Principals
Math Intervention	Math Intervention will take place during the elementary school day through differentiated supports given by the teacher, Academic Teaching Assistants, the Interventionist, and other support staff. Materials to be used include online intervention program e-Spark, supplemental Math Expressions materials, leveled classroom readers, and other research-based materials appropriate for the grade level.	Supplemental Materials, Academic Support Program, Technology, Direct Instruction	Tier 1	Implement	08/02/2017	06/30/2021	\$0	Academic Coordinator Principals Teachers
Student Self-Monitoring	Students will be made aware of their assessed reading abilities and opportunities for improvement through student/teacher conferencing. Students will track their progress and set goals for improvement.	Supplemental Materials, Direct Instruction	Tier 1	Implement	09/06/2016	06/30/2021	\$2000	Teachers Principals District Administrators
High Interest Text	Teachers will provide a greater amount of high interest reading opportunities for students. At risk students including homeless students have an opportunity to engage in the reading process through high interest adjusted level books.	Direct Instruction, Materials	Tier 1	Implement	09/01/2017	06/30/2021	\$10000	Academic Coordinator Principals Department Heads ELA teachers

District Improvement Plan

Redford Union Schools, District No. 1

Activities during after school and summer programs	After school and/or summer programs will provide students with opportunities to learn in engaging ways, such as through hands-on projects, creativity, technology, etc.	Supplemental Materials, Academic Support Program, Technology, Behavioral Support Program, Materials	Tier 1	Implement	09/01/2017	06/30/2021	\$5000	District Administration Principals Teachers Other staff
Job-Embedded PD	Coaches will work with teachers on best-practices in the classroom in order to improve instruction and understanding of Social Studies concepts.	Teacher Collaboration, Professional Learning, Materials	Tier 1	Implement	08/28/2017	06/30/2021	\$120000	District Administrators Principals
Staff Intervention	The district will employ Behavior Intervention Coordinators, Social Workers, and Deans in our schools who will work with identified behaviorally-challenged students on social skills and appropriate school behaviors.	Behavioral Support Program	Tier 2	Implement	09/01/2017	06/30/2021	\$220000	Principals/Assistant Principals Behavior Intervention Coordinators
Additional Instructional Time	Additional time will be added to the Beech school day to give all students math intervention at their level utilizing an online math intervention program.	Academic Support Program, Technology, Direct Instruction	Tier 1	Implement	09/01/2016	06/30/2018	\$75835	Principal, teachers, data coach
Professional Learning Communities	Staff will meet by grade levels (using the instructional learning cycles at Beech) to interpret student achievement data to inform instruction.	Policy and Process, Teacher Collaboration, Curriculum Development	Tier 1	Implement	09/01/2017	06/30/2021	\$50000	Data Coaches Best Practice Coaches Teachers Principals
After School and Summer Programs	Students will be given the opportunity to participate in unique opportunities offered in the arts through partnerships with local agencies, universities, and other organizations. These opportunities include instruction and performance in drama, instrumental and vocal music, and the visual arts.	Academic Support Program, Extra Curricular	Tier 2	Getting Ready	07/01/2019	06/30/2021	\$20000	District Administration School Administration School Staff

District Improvement Plan

Redford Union Schools, District No. 1

Literacy Intervention	Literacy Intervention will take place during the elementary school day through differentiated supports given by the teachers, Academic Teaching Assistants, the Literacy Interventionist, and other support staff. Materials to be used include LLI Kits, online literacy intervention program e-Spark, Fountas and Pinnell materials, leveled classroom readers, and other research-based materials appropriate for the grade level.	Supplemental Materials, Academic Support Program, Technology, Materials	Tier 2	Implement	09/01/2017	06/30/2021	\$50000	Literacy Specialists Interventionists Academic Assistants Classroom teachers Coaches Principals
Informational Text	Informational text will be used to support teaching and learning of social studies concepts.	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Materials	Tier 1	Implement	08/28/2017	06/30/2021	\$25000	District Administration Principals
Literacy Specialists	Literacy Specialists will be employed to assist instructional staff in delivering differentiated lessons and/or interventions to students, and/or professional development.	Teacher Collaboration, Academic Support Program, Curriculum Development, Direct Instruction, Professional Learning	Tier 1		08/01/2017	06/30/2021	\$150000	Academic Coordinator Principals
Home School Partnership	After identification of severely truant students, the School Community Specialist will support students and families by recommending families to treatment centers, making home visits to help families problem-solve, hold district intervention meetings, use restorative practices with families, assist in recommending families to diversion court.	Behavioral Support Program	Tier 2	Implement	01/01/2016	06/30/2018	\$24750	District Administration
Interactive Hands-on Materials	Interactive technology will be used to enhance the understanding of concepts of social studies.	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Materials	Tier 1	Implement	08/28/2017	06/30/2021	\$15000	District Administrators Principals

District Improvement Plan

Redford Union Schools, District No. 1

LLI	Students who need interventions in reading will receive small group and individual intervention using the Leveled Literacy Intervention program.	Supplemental Materials, Academic Support Program, Technology, Professional Learning, Materials	Tier 2	Implement	09/05/2017	06/30/2021	\$25000	Academic Coordinator Principal Interventionists Academic Assistants Instructional Staff
Data Coach	District Data Coach and building data coaches will collect and organize student achievement data and provide teachers with professional development in how to analyze the data to make informed instructional decisions using the instructional learning cycle process.	Policy and Process, Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2016	06/30/2021	\$50000	Principal, Data Coach, and teachers
Family Events	The district and each school will plan meaningful family engagement events.	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$7000	District Administrators School Administrators Teachers Other staff
Coaching	Academic Coaches will deliver professional development to instructional staff.	Teacher Collaboration, Academic Support Program, Professional Learning	Tier 1	Implement	08/01/2017	06/30/2021	\$150000	Academic Coordinator Principals
Academic Teaching Assistants	Academic Assistants will work with at-risk students in small groups and individually during Tier 1 classroom instruction.	Supplemental Materials, Academic Support Program, Technology, Direct Instruction	Tier 1		08/02/2017	06/30/2021	\$0	Academic Coordinator Principals

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------	-------	------------	----------	-------------------	-------------------

District Improvement Plan

Redford Union Schools, District No. 1

Home School Plans	The Behavior Intervention Coordinators will work with parents and staff to develop behavior plans for Tier Two and Three students.	Behavioral Support Program	Tier 2	Implement	09/01/2017	06/30/2021	\$0	Behavior Intervention Coordinator Principal/Assistant Principal Teachers
After School and Summer Programs	Students will be given the opportunity to participate in unique opportunities offered in the arts through partnerships with local agencies, universities, and other organizations. These opportunities include instruction and performance in drama, instrumental and vocal music, and the visual arts.	Academic Support Program, Extra Curricular	Tier 2	Getting Ready	07/01/2019	06/30/2021	\$0	District Administration School Administration School Staff
Literacy Intervention	Literacy Intervention will take place during the elementary school day through differentiated supports given by the teachers, Academic Teaching Assistants, the Literacy Interventionist, and other support staff. Materials to be used include LLI Kits, online literacy intervention program e-Spark, Fountas and Pinnell materials, leveled classroom readers, and other research-based materials appropriate for the grade level.	Supplemental Materials, Academic Support Program, Technology, Materials	Tier 2	Implement	09/01/2017	06/30/2021	\$0	Literacy Specialists Interventionists Academic Assistants Classroom teachers Coaches Principals
Instructional Support Team	Teachers, administrators and support staff will meet and collaborate to monitor at risk students' behavior, modify strategies, and develop plans to improve student behavior. Stipends may need to be paid.	Behavioral Support Program	Tier 2	Implement	09/01/2017	06/30/2021	\$0	Principals/Assistant Principals Teachers Behavior Intervention Coordinators Deans other support staff
Materials and Technology	Staff will explore the use of materials and technology such as science kits and leveled readers to engage students in hands on inquiry based learning activities while increasing their understanding and knowledge of science concepts.	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Materials	Tier 1	Getting Ready	08/15/2017	06/30/2021	\$0	Principals District Administration Department Heads

District Improvement Plan

Redford Union Schools, District No. 1

Career Exploration	All 9th grade students will receive an introduction to the various career paths offered through the early college model for the first 20 weeks of school.	Career Preparation /Orientation	Tier 1	Implement	09/06/2016	06/30/2021	\$0	High School Principal, and 9th grade homeroom teachers
Student Self-Monitoring	Students will be made aware of their assessed reading abilities and opportunities for improvement through student/teacher conferencing. Students will track their progress and set goals for improvement.	Supplemental Materials, Direct Instruction	Tier 1	Implement	09/06/2016	06/30/2021	\$0	Teachers Principals District Administrators
ELA Research Projects	English teachers will collaborate with counselors to create ELA research projects in conjunction with the career cruising process.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	09/06/2016	05/31/2017	\$0	Judy Nachmane, Mike Humitz, Mary Keyser, ELA teachers, Counselors

Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Workshops and Conferences	Instructional staff will attend workshops, conferences, and other PD opportunities in order to better understand best practices in educating our students.	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$50000	Academic Coordinator Principals Instructional Staff
IB Coordinator	A teacher will be employed as an IB Coordinator for Hilbert and RUHS. This teacher will attend professional development in order to learn more about IB, to learn about the curriculum, and to assist the school and district administration with developing the IB program for Redford Union Schools.	Teacher Collaboration, Academic Support Program, Curriculum Development, Professional Learning	Tier 1	Implement	09/05/2017	06/30/2021	\$5000	Principals District Administration

District Improvement Plan

Redford Union Schools, District No. 1

Coaching	Academic Coaches will deliver professional development to instructional staff.	Teacher Collaboration, Academic Support Program, Professional Learning	Tier 1	Implement	08/01/2017	06/30/2021	\$5000	Academic Coordinator Principals
Academic Teaching Assistants	The Academic Assistants will work with at-risk students in small groups and individually during Tier 1 classroom instruction.	Academic Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$5000	Principals Literacy Specialists Lead Interventionist Academic Coordinator
After School and Summer Programs	Students will be given the opportunity to participate in unique opportunities offered in the arts through partnerships with local agencies, universities, and other organizations. These opportunities include instruction and performance in drama, instrumental and vocal music, and the visual arts.	Academic Support Program, Extra Curricular	Tier 2	Getting Ready	07/01/2019	06/30/2021	\$20000	District Administration School Administration School Staff
Purchase of Band Instruments	At-risk students will be provided an instrument to use while in the middle school and/or high school band class.	Supplemental Materials, Academic Support Program, Direct Instruction, Materials	Tier 1	Implement	09/01/2018	06/30/2021	\$3000	Academic Coordinator Administrators Band instructor
IB Professional Development	Staff for grades 6-10 will receive professional development on the IB MYP.	Professional Learning	Tier 1	Implement	08/30/2017	06/30/2021	\$36000	District Administration IB Coordinator

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------	-------	------------	----------	-------------------	-------------------

District Improvement Plan

Redford Union Schools, District No. 1

Academic Teaching Assistants	The Academic Assistants will work with at-risk students in small groups and individually during Tier 1 classroom instruction.	Academic Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$500000	Principals Literacy Specialists Lead Interventionist Academic Coordinator
------------------------------	---	--------------------------	--------	-----------	------------	------------	----------	--

MI-Excel

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MI Excel	Utilizing the support from MIExcel for continuous improvement.	Career Preparation /Orientation , Teacher Collaboration, Academic Support Program, Curriculum Development, Professional Learning	Tier 1	Implement	09/01/2017	06/30/2021	\$200000	District Administration Principals and Assistants

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Exploration	All students will receive an introduction to the various career paths offered through the early college model for the first 20 weeks of school.	Career Preparation /Orientation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	High School Principal Instructional Staff

District Improvement Plan

Redford Union Schools, District No. 1

College Advisor	Redford Union High School was recipient of the MCAN Advise MI grant. This grant will afford us the opportunity to place a college advisor in the high school for a period of three years. Interviews were held and a candidate has been selected. This advisor will assist with financial aid nights, campus tours, act as a liaison between the high school and post-secondary institutions, assist with applications, hold college nights/fairs, work with families.	Career Preparation /Orientation	Tier 1	Implement	08/21/2017	06/30/2021	\$5000	Principals Advise MI
STEM/STEAM Materials and Technology	Use materials and technology that will enhance science teaching and learning.	Supplemental Materials, Academic Support Program, Technology, Materials	Tier 1	Implement	08/15/2017	06/30/2021	\$10000	District Administrators Principals Department Heads
Home School Partnership	After identification of severely truant students, the School Community Specialist will support students and families by recommending families to treatment centers, making home visits to help families problem-solve, hold district intervention meetings, use restorative practices with families, assist in recommending families to diversion court.	Behavioral Support Program	Tier 2	Implement	01/01/2016	06/30/2018	\$24750	District Administration
Soft Skills	All ninth grade students will take a one semester soft skills course. The purpose is teach students the skills they will need to navigate college life.	Academic Support Program	Tier 1	Implement	09/05/2017	06/30/2021	\$3000	Principals 9th Grade Staff Central Office Staff
Soft Skills Curriculum	Teachers and administrators will review/develop a soft skills curriculum that will be implemented the second semester for all 9th grade students. The purpose is to teach students the skills that they will need to navigate college life.	Academic Support Program	Tier 1	Getting Ready	08/01/2016	06/30/2021	\$300	High School Principal, 9th grade teachers, District Superintendent
Social Media	Use social media such as Facebook, Twitter, Instagram to engage and inform our families and students in the education that is occurring in our district and schools.	Community Engagement	Tier 1	Implement	07/01/2019	06/30/2021	\$0	District Administration School Administration School Staff

District Improvement Plan

Redford Union Schools, District No. 1

Website	Utilize the district and school websites to distribute information to the stakeholders of the district.	Community Engagement	Tier 1	Implement	07/01/2019	06/30/2021	\$0	District Administration School Administration School Staff
---------	---	----------------------	--------	-----------	------------	------------	-----	--

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Job-Embedded PD	Coaches will work with teachers on best-practices in the classroom in order to improve instruction and understanding of Social Studies concepts.	Teacher Collaboration, Professional Learning, Materials	Tier 1	Implement	08/28/2017	06/30/2021	\$5000	District Administrators Principals
Workshops and Conferences	Instructional staff will attend workshops, conferences, and other PD opportunities in order to better understand best practices in educating our students.	Supplemental Materials, Teacher Collaboration, Academic Support Program, Curriculum Development, Technology, Direct Instruction, Professional Learning, Materials	Tier 1	Implement	08/02/2017	06/30/2021	\$0	Academic Coordinator Principals Teachers
Coaching	Academic Coaches will deliver professional development to instructional staff.	Teacher Collaboration, Academic Support Program, Professional Learning	Tier 1	Implement	08/01/2017	06/30/2021	\$5000	Academic Coordinator Principals
Conferences and Workshops	Teachers will attend professional development focused on the skills needed to successfully teach students the strategies needed in order to successfully understand social studies concepts.	Professional Learning	Tier 1	Implement	09/05/2017	06/30/2021	\$10000	District Administration Principals

District Improvement Plan

Redford Union Schools, District No. 1

Academic Coordinator	The Academic Coordinator will assist teachers in professional learning of the state curriculum, developing the district curriculum, and in finding the best and appropriate resources in order to raise student achievement in social studies.	Teacher Collaboration, Curriculum Development, Technology, Professional Learning	Tier 1	Implement	08/28/2017	06/30/2021	\$25000	District Administration
Professional Learning	Redford Union staff members will engage in professional development around Cultural Proficiency.	Walkthrough, Professional Learning, Behavioral Support Program	Tier 1	Implement	08/30/2017	06/30/2021	\$15000	Superintendent Building administrators Deans BICS Other Staff
Professional Development	Staff will attend training in order to understand how to utilize STEM/STEAM within the curriculum.	Technology, Professional Learning	Tier 1	Implement	08/15/2017	06/30/2021	\$10000	District Administrators Principals Department Heads
Conferences and Workshops	Teachers will attend MSTA and other conferences throughout the year. Teachers will also attend workshops to analyze common science data and student artifacts to engage in, reflect, and improve science instruction. Strategies will be monitored through classroom walk-throughs conducted throughout the school year.	Professional Learning	Tier 1	Implement	08/15/2017	06/30/2021	\$5000	District Administration Principals Science Department Heads
Restorative Practices Professional Development	District staff that has been identified and trained to be trainers in Restorative Practices will provide professional development to staff utilizing district PD Days, after and before school time, and job-embedded practice.	Professional Learning	Tier 1	Implement	09/01/2017	06/30/2021	\$50000	District Superintendents Academic Coordinator Principals/Assistant Principals
IB Professional Development	Staff for grades 6-10 will receive professional development on the IB MYP.	Professional Learning	Tier 1	Implement	08/30/2017	06/30/2021	\$20000	District Administration IB Coordinator
Workshops and Conferences	Instructional staff will attend workshops, conferences, and other PD opportunities in order to better understand best practices in educating our students.	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$25000	Academic Coordinator Principals Instructional Staff

District Improvement Plan

Redford Union Schools, District No. 1

School Improvement Grant (SIG)

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Literacy Intervention	Literacy Intervention will take place during the elementary school day through differentiated supports given by the teachers, Academic Teaching Assistants, the Literacy Interventionist, and other support staff. Materials to be used include LLI Kits, online literacy intervention program e-Spark, Fountas and Pinnell materials, leveled classroom readers, and other research-based materials appropriate for the grade level.	Supplemental Materials, Academic Support Program, Technology, Materials	Tier 2	Implement	09/01/2017	06/30/2021	\$10000	Literacy Specialists Interventionists Academic Assistants Classroom teachers Coaches Principals

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Home School Plans	The Behavior Intervention Coordinators will work with parents and staff to develop behavior plans for Tier Two and Three students.	Behavioral Support Program	Tier 2	Implement	09/01/2017	06/30/2021	\$0	Behavior Intervention Coordinator Principal/Assistant Principal Teachers
Staff Intervention	The district will employ Behavior Intervention Coordinators, Social Workers, and Deans in our schools who will work with identified behaviorally-challenged students on social skills and appropriate school behaviors.	Behavioral Support Program	Tier 2	Implement	09/01/2017	06/30/2021	\$440000	Principals/Assistant Principals Behavior Intervention Coordinators
Academic Teaching Assistants	The Academic Assistants will work with at-risk students in small groups and individually during Tier 1 classroom instruction.	Academic Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$605000	Principals Literacy Specialists Lead Interventionist Academic Coordinator
Conferences and Workshops	Teachers will attend professional development focused on the skills needed to successfully teach students the strategies needed in order to successfully understand social studies concepts.	Professional Learning	Tier 1	Implement	09/05/2017	06/30/2021	\$10000	District Administration Principals
Conferences and Workshops	Teachers will attend MSTA and other conferences throughout the year. Teachers will also attend workshops to analyze common science data and student artifacts to engage in, reflect, and improve science instruction. Strategies will be monitored through classroom walk-throughs conducted throughout the school year.	Professional Learning	Tier 1	Implement	08/15/2017	06/30/2021	\$5000	District Administration Principals Science Department Heads

District Improvement Plan

Redford Union Schools, District No. 1

Instructional Support Team	Teachers, administrators and support staff will meet and collaborate to monitor at risk students' behavior, modify strategies, and develop plans to improve student behavior. Stipends may need to be paid.	Behavioral Support Program	Tier 2	Implement	09/01/2017	06/30/2021	\$3000	Principals/Assistant Principals Teachers Behavior Intervention Coordinators Deans other support staff
Student Self-Monitoring	Students will be made aware of their assessed reading abilities and opportunities for improvement through student/teacher conferencing. Students will track their progress and set goals for improvement.	Supplemental Materials, Direct Instruction	Tier 1	Implement	09/06/2016	06/30/2021	\$2000	Teachers Principals District Administrators
Professional Development	Staff will attend training in order to understand how to utilize STEM/STEAM within the curriculum.	Technology, Professional Learning	Tier 1	Implement	08/15/2017	06/30/2021	\$10000	District Administrators Principals Department Heads
STEM/STEAM Materials and Technology	Use materials and technology that will enhance science teaching and learning.	Supplemental Materials, Academic Support Program, Technology, Materials	Tier 1	Implement	08/15/2017	06/30/2021	\$35000	District Administrators Principals Department Heads
Materials and Technology	Staff will explore the use of materials and technology such as science kits and leveled readers to engage students in hands on inquiry based learning activities while increasing their understanding and knowledge of science concepts.	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Materials	Tier 1	Getting Ready	08/15/2017	06/30/2021	\$0	Principals District Administration Department Heads
Data Coach	District Data Coach and building data coaches will collect and organize student achievement data and provide teachers with professional development in how to analyze the data to make informed instructional decisions using the instructional learning cycle process.	Policy and Process, Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2016	06/30/2021	\$80000	Principal, Data Coach, and teachers

District Improvement Plan

Redford Union Schools, District No. 1

Professional Learning	Redford Union staff members will engage in professional development around Cultural Proficiency.	Walkthrough, Professional Learning, Behavioral Support Program	Tier 1	Implement	08/30/2017	06/30/2021	\$15000	Superintendent Building administrators Deans BICS Other Staff
Restorative Practices Professional Development	District staff that has been identified and trained to be trainers in Restorative Practices will provide professional development to staff utilizing district PD Days, after and before school time, and job-embedded practice.	Professional Learning	Tier 1	Implement	09/01/2017	06/30/2021	\$200000	District Superintendents Academic Coordinator Principals/Assistant Principals
Professional Learning Communities	Staff will meet by grade levels (using the instructional learning cycles at Beech) to interpret student achievement data to inform instruction.	Policy and Process, Teacher Collaboration, Curriculum Development	Tier 1	Implement	09/01/2017	06/30/2021	\$60000	Data Coaches Best Practice Coaches Teachers Principals
Home School Partnership	After identification of severely truant students, the School Community Specialist will support students and families by recommending families to treatment centers, making home visits to help families problem-solve, hold district intervention meetings, use restorative practices with families, assist in recommending families to diversion court.	Behavioral Support Program	Tier 2	Implement	01/01/2016	06/30/2018	\$49500	District Administration
MI Excel	Utilizing the support from MIExcel for continuous improvement.	Career Preparation/Orientation, Teacher Collaboration, Academic Support Program, Curriculum Development, Professional Learning	Tier 1	Implement	09/01/2017	06/30/2021	\$200000	District Administration Principals and Assistants
Workshops and Conferences	Instructional staff will attend workshops, conferences, and other PD opportunities in order to better understand best practices in educating our students.	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2021	\$125000	Academic Coordinator Principals Instructional Staff

District Improvement Plan

Redford Union Schools, District No. 1

Coaching	Academic Coaches will deliver professional development to instructional staff.	Teacher Collaboration, Academic Support Program, Professional Learning	Tier 1	Implement	08/01/2017	06/30/2021	\$165000	Academic Coordinator Principals
Literacy Specialists	Literacy Specialists will be employed to assist instructional staff in delivering differentiated lessons and/or interventions to students, and/or professional development.	Teacher Collaboration, Academic Support Program, Curriculum Development, Direct Instruction, Professional Learning	Tier 1		08/01/2017	06/30/2021	\$200000	Academic Coordinator Principals
LLI	Students who need interventions in reading will receive small group and individual intervention using the Leveled Literacy Intervention program.	Supplemental Materials, Academic Support Program, Technology, Professional Learning, Materials	Tier 2	Implement	09/05/2017	06/30/2021	\$25000	Academic Coordinator Principal Interventionists Academic Assistants Instructional Staff
Academic Teaching Assistants	Academic Assistants will work with at-risk students in small groups and individually during Tier 1 classroom instruction.	Supplemental Materials, Academic Support Program, Technology, Direct Instruction	Tier 1		08/02/2017	06/30/2021	\$0	Academic Coordinator Principals
Math Intervention	Math Intervention will take place during the elementary school day through differentiated supports given by the teacher, Academic Teaching Assistants, the Interventionist, and other support staff. Materials to be used include online intervention program e-Spark, supplemental Math Expressions materials, leveled classroom readers, and other research-based materials appropriate for the grade level.	Supplemental Materials, Academic Support Program, Technology, Direct Instruction	Tier 1	Implement	08/02/2017	06/30/2021	\$0	Academic Coordinator Principals Teachers

District Improvement Plan

Redford Union Schools, District No. 1

Data Coach	District Data Coach and building data coaches will collect and organize student achievement data and provide teachers with professional development in how to analyze the data to make informed instructional decisions using the instructional learning cycle process.	Supplemental Materials, Teacher Collaboration, Academic Support Program, Curriculum Development, Technology, Materials	Tier 1	Implement	08/02/2017	06/30/2021	\$0	Academic Coordinator Principals Teachers
Professional Learning Communities	Staff will meet by grade levels (using the instructional learning cycles at Beech) to interpret student achievement data to inform instruction.	Supplemental Materials, Teacher Collaboration, Academic Support Program, Curriculum Development, Technology, Direct Instruction, Professional Learning, Materials	Tier 1	Implement	08/02/2017	06/30/2021	\$0	Academic Coordinator Principals Teachers
Workshops and Conferences	Instructional staff will attend workshops, conferences, and other PD opportunities in order to better understand best practices in educating our students.	Supplemental Materials, Teacher Collaboration, Academic Support Program, Curriculum Development, Technology, Direct Instruction, Professional Learning, Materials	Tier 1	Implement	08/02/2017	06/30/2021	\$0	Academic Coordinator Principals Teachers

District Improvement Plan

Redford Union Schools, District No. 1

Coaching	Academic Coaches will deliver professional development to instructional staff.	Professional Learning	Tier 1	Implement	08/02/2017	06/30/2021	\$0	Academic Coordinator Principals
Supplementary Materials	Supplementary math materials will be purchased to support the intervention of at-risk students.	Supplemental Materials, Academic Support Program	Tier 2	Implement	09/05/2017	06/30/2021	\$10000	Academic Coordinator Principals
Academic Coordinator	The Academic Coordinator will assist teachers in professional learning of the state curriculum, developing the district curriculum, and in finding the best and appropriate resources in order to raise student achievement in social studies.	Teacher Collaboration, Curriculum Development, Technology, Professional Learning	Tier 1	Implement	08/28/2017	06/30/2021	\$25000	District Administration
Job-Embedded PD	Coaches will work with teachers on best-practices in the classroom in order to improve instruction and understanding of Social Studies concepts.	Teacher Collaboration, Professional Learning, Materials	Tier 1	Implement	08/28/2017	06/30/2021	\$125000	District Administrators Principals
Informational Text	Informational text will be used to support teaching and learning of social studies concepts.	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Materials	Tier 1	Implement	08/28/2017	06/30/2021	\$25000	District Administration Principals
Interactive Hands-on Materials	Interactive technology will be used to enhance the understanding of concepts of social studies.	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Materials	Tier 1	Implement	08/28/2017	06/30/2021	\$15000	District Administrators Principals

District Improvement Plan

Redford Union Schools, District No. 1

Field Trips	Students will have an opportunity to attend learning outside of the regular classroom by attending in- or out-of-school field trips.	Supplemental Materials, Teacher Collaboration, Academic Support Program, Technology, Direct Instruction, Field Trip, Materials	Tier 1	Implement	09/05/2017	06/01/2021	\$10000	District Administration Principals Teachers
Support Staff	We will employ security staff to support a safe environment.	Behavioral Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$200000	District Central Office Staff Principals
Attendance Improvement Support Staff	The district will contract with organizations and individuals to help support improving attendance in the district.	Behavioral Support Program	Tier 2	Implement	07/01/2018	06/30/2021	\$25000	District Central Office Principals
After School and Summer Programs	Students will be given the opportunity to participate in unique opportunities offered in the arts through partnerships with local agencies, universities, and other organizations. These opportunities include instruction and performance in drama, instrumental and vocal music, and the visual arts.	Academic Support Program, Extra Curricular	Tier 2	Getting Ready	07/01/2019	06/30/2021	\$60000	District Administration School Administration School Staff
Social Media	Use social media such as Facebook, Twitter, Instagram to engage and inform our families and students in the education that is occurring in our district and schools.	Community Engagement	Tier 1	Implement	07/01/2019	06/30/2021	\$0	District Administration School Administration School Staff
Website	Utilize the district and school websites to distribute information to the stakeholders of the district.	Community Engagement	Tier 1	Implement	07/01/2019	06/30/2021	\$0	District Administration School Administration School Staff

District Improvement Plan

Redford Union Schools, District No. 1

Activities during after school and summer programs	After school and/or summer programs will provide students with opportunities to learn in engaging ways, such as through hands-on projects, creativity, technology, etc.	Supplemental Materials, Academic Support Program, Technology, Behavioral Support Program, Materials	Tier 1	Implement	09/01/2017	06/30/2021	\$5000	District Administration Principals Teachers Other staff
Family Events	The district and each school will plan meaningful family engagement events.	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/01/2017	06/30/2021	\$7000	District Administrators School Administrators Teachers Other staff
Using Interactive Boards	The use of interactive boards in the classroom, such as Clevertouch or Promethean, will aid in student engagement.	Academic Support Program, Technology, Direct Instruction, Materials	Tier 1	Implement	09/01/2019	06/30/2021	\$30000	Director of Technology Academic Coordinator School Administration
Using Personal Devices	Personal devices, such as chromebooks, will be used to support instruction as well as for intervention.	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Materials	Tier 1		09/01/2019	06/30/2021	\$45000	Director of Technology Academic Coordinator School Administration
Using Interactive Boards	The use of interactive boards in the classroom, such as Clevertouch or Promethean, will aid in student engagement	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Materials	Tier 1		09/01/2019	06/30/2021	\$30000	Director of Technology Academic Coordinator School Administration

District Improvement Plan

Redford Union Schools, District No. 1

Using Personal Devices	Personal devices, such as chromebooks, will be used to support instruction as well as for intervention.	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Materials	Tier 1	Implement	09/01/2019	06/30/2021	\$45000	Director of Technology Academic Coordinator School Administration
------------------------	---	---	--------	-----------	------------	------------	---------	---

Veritas

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
High Interest Text	Teachers will provide a greater amount of high interest reading opportunities for students. At risk students including homeless students have an opportunity to engage in the reading process through high interest adjusted level books.	Direct Instruction, Materials	Tier 1	Implement	09/01/2017	06/30/2021	\$12000	Academic Coordinator Principals Department Heads ELA teachers

Unified Middle Virtual Academy

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
High Interest Text	Teachers will provide a greater amount of high interest reading opportunities for students. At risk students including homeless students have an opportunity to engage in the reading process through high interest adjusted level books.	Direct Instruction, Materials	Tier 1	Implement	09/01/2017	06/30/2021	\$12000	Academic Coordinator Principals Department Heads ELA teachers

Stuckey Center

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------	-------	------------	----------	-------------------	-------------------

District Improvement Plan

Redford Union Schools, District No. 1

High Interest Text	Teachers will provide a greater amount of high interest reading opportunities for students. At risk students including homeless students have an opportunity to engage in the reading process through high interest adjusted level books.	Direct Instruction, Materials	Tier 1	Implement	09/01/2017	06/30/2021	\$12000	Academic Coordinator Principals Department Heads ELA teachers
--------------------	---	-------------------------------	--------	-----------	------------	------------	---------	--

SouthEast Michigan Virtual Academy

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
High Interest Text	Teachers will provide a greater amount of high interest reading opportunities for students. At risk students including homeless students have an opportunity to engage in the reading process through high interest adjusted level books.	Direct Instruction, Materials	Tier 1	Implement	09/01/2017	06/30/2021	\$12000	Academic Coordinator Principals Department Heads ELA teachers

Redford Union High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
High Interest Text	Teachers will provide a greater amount of high interest reading opportunities for students. At risk students including homeless students have an opportunity to engage in the reading process through high interest adjusted level books.	Direct Instruction, Materials	Tier 1	Implement	09/01/2017	06/30/2021	\$12000	Academic Coordinator Principals Department Heads ELA teachers
ELA Research Projects	English teachers will collaborate with counselors to create ELA research projects in conjunction with the career cruising process.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	09/06/2016	05/31/2017	\$0	Judy Nachmane, Mike Humitz, Mary Keyser, ELA teachers, Counselors
Career Exploration	All 9th grade students will receive an introduction to the various career paths offered through the early college model for the first 20 weeks of school.	Career Preparation /Orientation	Tier 1	Implement	09/06/2016	06/30/2021	\$0	High School Principal, and 9th grade homeroom teachers

District Improvement Plan

Redford Union Schools, District No. 1

Soft Skills Curriculum	Teachers and administrators will review/develop a soft skills curriculum that will be implemented the second semester for all 9th grade students. The purpose is to teach students the skills that they will need to navigate college life.	Academic Support Program	Tier 1	Getting Ready	08/01/2016	06/30/2021	\$300	High School Principal, 9th grade teachers, District Superintendent
IB Professional Development	Staff for grades 6-10 will receive professional development on the IB MYP.	Professional Learning	Tier 1	Implement	08/30/2017	06/30/2021	\$56000	District Administration IB Coordinator
Career Exploration	All students will receive an introduction to the various career paths offered through the early college model for the first 20 weeks of school.	Career Preparation /Orientation	Tier 1	Implement	09/01/2017	06/30/2021	\$0	High School Principal Instructional Staff
Soft Skills	All ninth grade students will take a one semester soft skills course. The purpose is teach students the skills they will need to navigate college life.	Academic Support Program	Tier 1	Implement	09/05/2017	06/30/2021	\$3000	Principals 9th Grade Staff Central Office Staff
College Advisor	Redford Union High School was recipient of the MCAN Advise MI grant. This grant will afford us the opportunity to place a college advisor in the high school for a period of three years. Interviews were held and a candidate has been selected. This advisor will assist with financial aid nights, campus tours, act as a liaison between the high school and post-secondary institutions, assist with applications, hold college nights/fairs, work with families.	Career Preparation /Orientation	Tier 1	Implement	08/21/2017	06/30/2021	\$5000	Principals Advise MI
READ 180	Students who are most at-risk for reading failure at RUHS will be placed in a READ 180 classroom, led by a highly qualified RU teacher.	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Professional Learning, Materials	Tier 2	Implement	08/01/2017	06/30/2021	\$200000	Academic Coordinator Principals Instructional Staff

District Improvement Plan

Redford Union Schools, District No. 1

IB Coordinator	A teacher will be employed as an IB Coordinator for Hilbert and RUHS. This teacher will attend professional development in order to learn more about IB, to learn about the curriculum, and to assist the school and district administration with developing the IB program for Redford Union Schools.	Teacher Collaboration, Academic Support Program, Curriculum Development, Professional Learning	Tier 1	Implement	09/05/2017	06/30/2021	\$5000	Principals District Administration
Math 180	Students will be placed in a MATH 180 course if in bottom 60% academically.	Academic Support Program, Technology	Tier 2	Implement	09/01/2017	06/30/2021	\$50000	Academic Coordinator Principals Teachers
Purchase of Band Instruments	At-risk students will be provided an instrument to use while in the middle school and/or high school band class.	Supplemental Materials, Academic Support Program, Direct Instruction, Materials	Tier 1	Implement	09/01/2018	06/30/2021	\$3000	Academic Coordinator Administrators Band instructor

MacGowan School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Literacy Intervention	Literacy Intervention will take place during the elementary school day through differentiated supports given by the teachers, Academic Teaching Assistants, the Literacy Interventionist, and other support staff. Materials to be used include LLI Kits, online literacy intervention program e-Spark, Fountas and Pinnell materials, leveled classroom readers, and other research-based materials appropriate for the grade level.	Supplemental Materials, Academic Support Program, Technology, Materials	Tier 2	Implement	09/01/2017	06/30/2021	\$110000	Literacy Specialists Interventionists Academic Assistants Classroom teachers Coaches Principals

Hilbert Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------	-------	------------	----------	-------------------	-------------------

District Improvement Plan

Redford Union Schools, District No. 1

High Interest Text	Teachers will provide a greater amount of high interest reading opportunities for students. At risk students including homeless students have an opportunity to engage in the reading process through high interest adjusted level books.	Direct Instruction, Materials	Tier 1	Implement	09/01/2017	06/30/2021	\$12000	Academic Coordinator Principals Department Heads ELA teachers
IB Professional Development	Staff for grades 6-10 will receive professional development on the IB MYP.	Professional Learning	Tier 1	Implement	08/30/2017	06/30/2021	\$56000	District Administration IB Coordinator
READ 180	Students who are most at-risk for reading failure at RUHS will be placed in a READ 180 classroom, led by a highly qualified RU teacher.	Supplemental Materials, Academic Support Program, Technology, Direct Instruction, Professional Learning, Materials	Tier 2	Implement	08/01/2017	06/30/2021	\$200000	Academic Coordinator Principals Instructional Staff
IB Coordinator	A teacher will be employed as an IB Coordinator for Hilbert and RUHS. This teacher will attend professional development in order to learn more about IB, to learn about the curriculum, and to assist the school and district administration with developing the IB program for Redford Union Schools.	Teacher Collaboration, Academic Support Program, Curriculum Development, Professional Learning	Tier 1	Implement	09/05/2017	06/30/2021	\$5000	Principals District Administration
Math 180	Students will be placed in a MATH 180 course if in bottom 60% academically.	Academic Support Program, Technology	Tier 2	Implement	09/01/2017	06/30/2021	\$50000	Academic Coordinator Principals Teachers
Purchase of Band Instruments	At-risk students will be provided an instrument to use while in the middle school and/or high school band class.	Supplemental Materials, Academic Support Program, Direct Instruction, Materials	Tier 1	Implement	09/01/2018	06/30/2021	\$3000	Academic Coordinator Administrators Band instructor

District Improvement Plan

Redford Union Schools, District No. 1

Beech Elementary

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Literacy Intervention	Literacy Intervention will take place during the elementary school day through differentiated supports given by the teachers, Academic Teaching Assistants, the Literacy Interventionist, and other support staff. Materials to be used include LLI Kits, online literacy intervention program e-Spark, Fountas and Pinnell materials, leveled classroom readers, and other research-based materials appropriate for the grade level.	Supplemental Materials, Academic Support Program, Technology, Materials	Tier 2	Implement	09/01/2017	06/30/2021	\$110000	Literacy Specialists Interventionists Academic Assistants Classroom teachers Coaches Principals
High Interest Text	Teachers will provide a greater amount of high interest reading opportunities for students. At risk students including homeless students have an opportunity to engage in the reading process through high interest adjusted level books.	Direct Instruction, Materials	Tier 1	Implement	09/01/2017	06/30/2021	\$12000	Academic Coordinator Principals Department Heads ELA teachers
Additional Instructional Time	Additional time will be added to the Beech school day to give all students math intervention at their level utilizing an online math intervention program.	Academic Support Program, Technology, Direct Instruction	Tier 1	Implement	09/01/2016	06/30/2018	\$75835	Principal. teachers, data coach
Additional PD time for Priority School(Beech)	Beech teachers will be provided with additional professional development in Cultural Proficiency training.	Professional Learning	Tier 1	Implement	08/22/2016	06/30/2018	\$28080	Beech Principal Superintendent