2021 BOND PROGRAM UPDATE

Presented to:
Redford Union
School District

March 14, 2022

CTE

EARLY CHILDHOOD

COLLABORATIVE LEARNING

ATHLETICS

plante moran
cresa

FRENCHassociates

CHRISTMAN
SINCE 1894

TRADITION-RICH, FUTURE-FOCUSED

2021 BOND PROGRAM UPDATE

AGENDA

- ☐ BOE Communication Plan
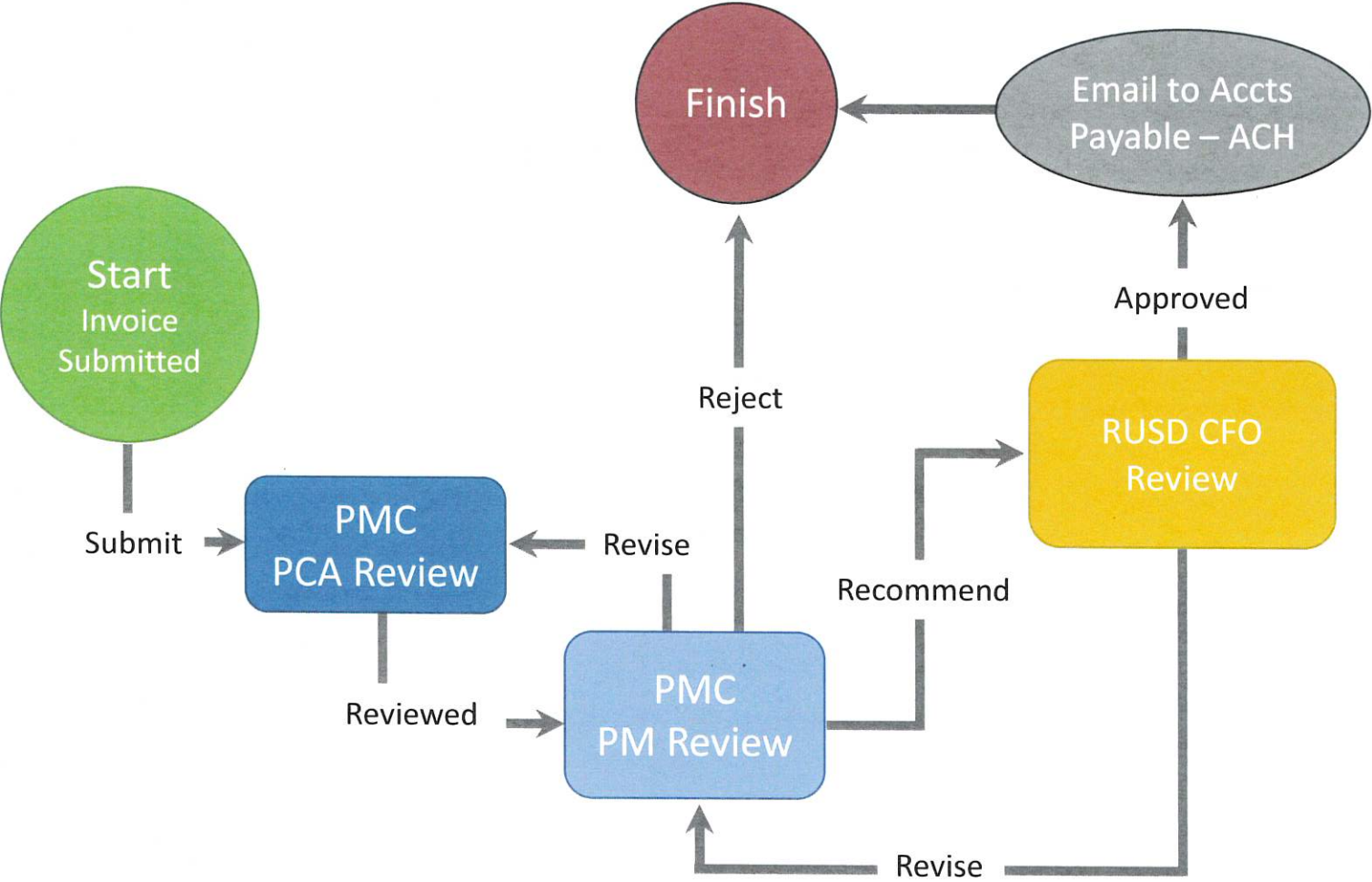- ☐ Kitchen Fund – Design Update
- ☐ CTE Focus Planning

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plante moran CRESA
REAL ESTATE CONSULTANTS

TRADITION-RICH, FUTURE-FOCUSED

Guaranteed Maximum Price (GMP) Review Process

Start
CM prepares GMP

Revise

Included CM Back Up

PMC PM Review

Revise

RUSD Review
Bond Team & CFO review

PMC Prepares GMP Recommendation

RUSD BOE Review Period

Introduction to BOE

RUSD CFO Final GMP Submission to BOE

Reject

RUSD BOE Action Item

Approved

PMC Draft GMP Amendment

Executed by Owner - A/E - CM

3
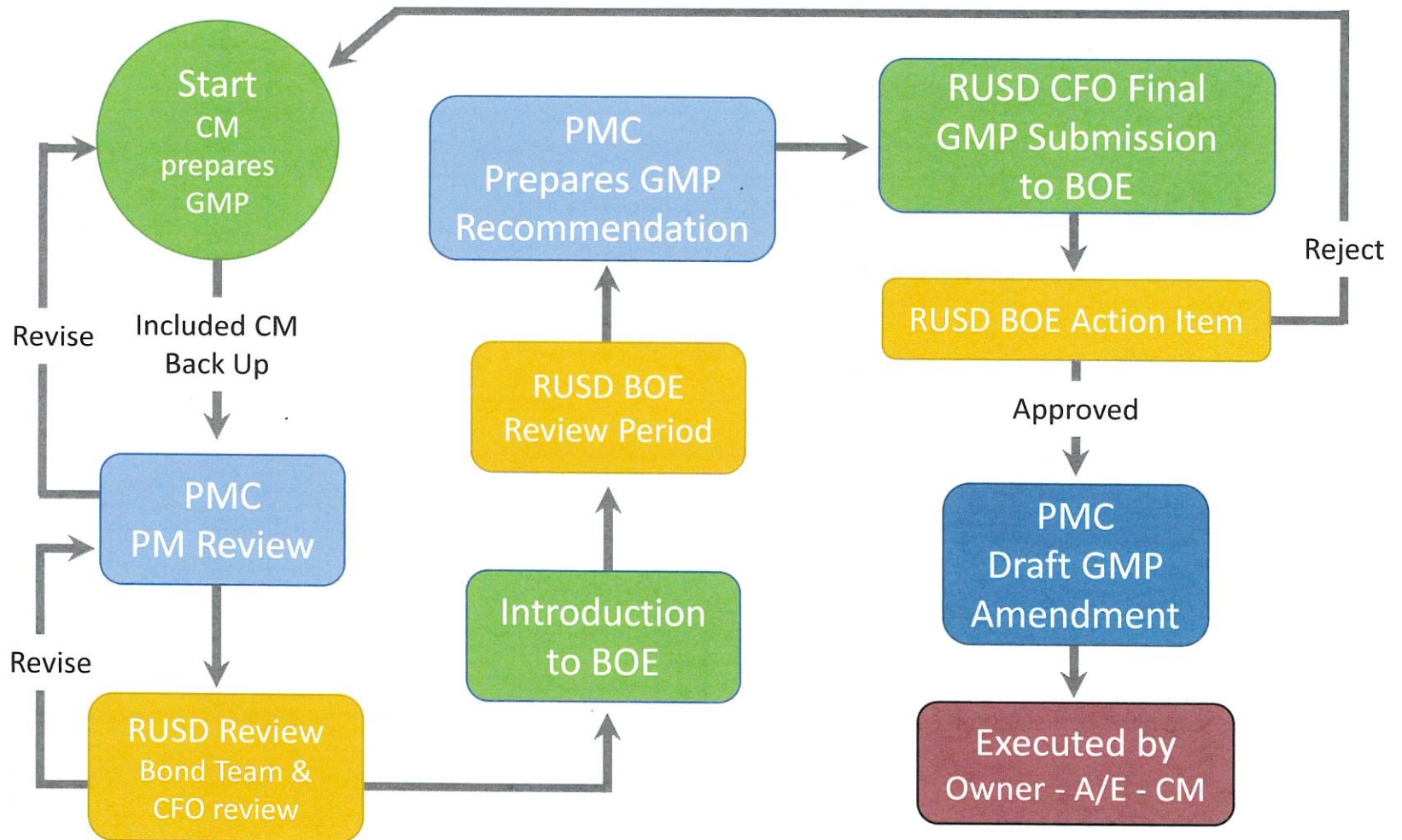
Invoice Processing Flow Chart

Change Order Review Process

Start
Change Order Received

Submit with CM Review

Reject

Architect Engineer Review

Revise

PMC PCA Review

Revise

PMC PM Review

PMC Recommend

Executed by Owner - A/E - CM

PMC to Draft Amendment

Approved   Approved   Approved

Reject   Reject   Reject

RUSD Review
CFO / Dir. Of Operations

RUSD Review
Superintendent w/ Notice to BOE

RUSD Review
& Action by BOE

Up to $25,000

Up to $99,999

Over $100,000

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EARLY CHILDHOOD
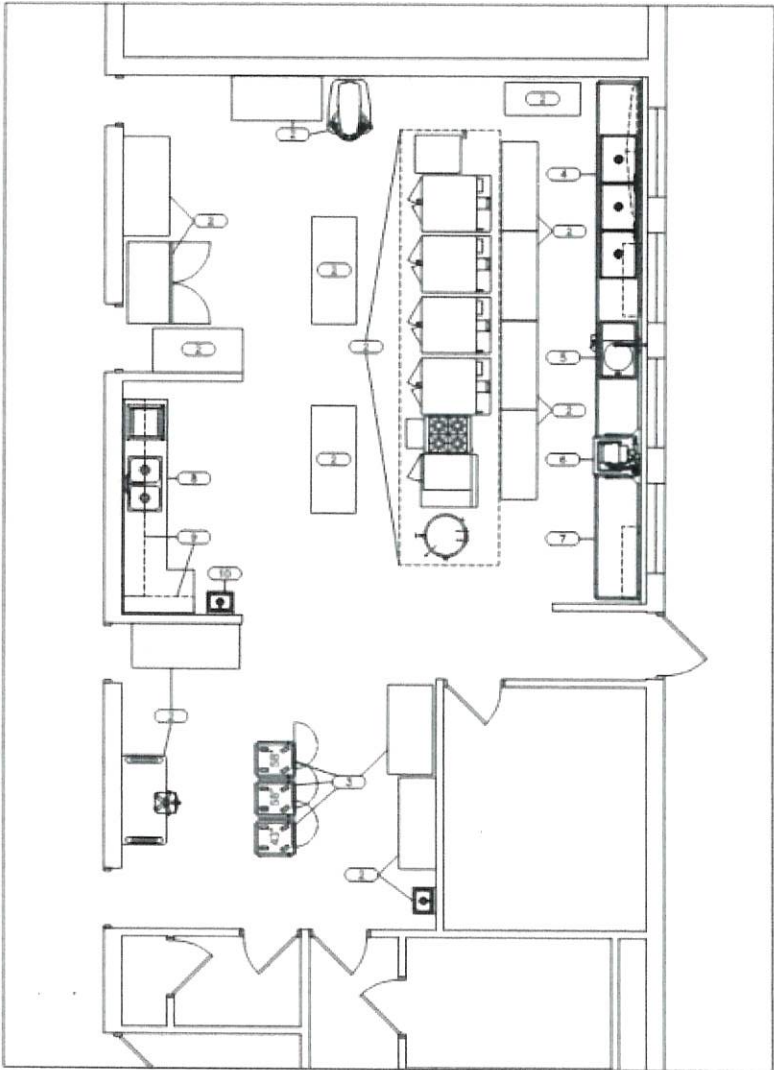
ATHLETICS

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TRADITION-RICH, FUTURE-FOCUSED

Beech Kitchen Plan

1. Provide new ware washing area
2. Adjust existing warming equipment
3. Reconfigure 3 compartment sink area to include waste system
4. Provide new worktable area for food preparation

Proposed Layout

Keeler Kitchen Plan

1. Create New Serving Line
2. Update 3 compartment sinks
3. Provide new warming area and equipment
4. Provide new shelving and racking
5. Add refrigeration and mobile milk cooler
6. Add ware washing station
7. New Door into gym area
8. Rework counter and roll up enclosure
9. Provide new ventilation per code
10. Add exhaust system per code
11. Update Fire Suppression per code
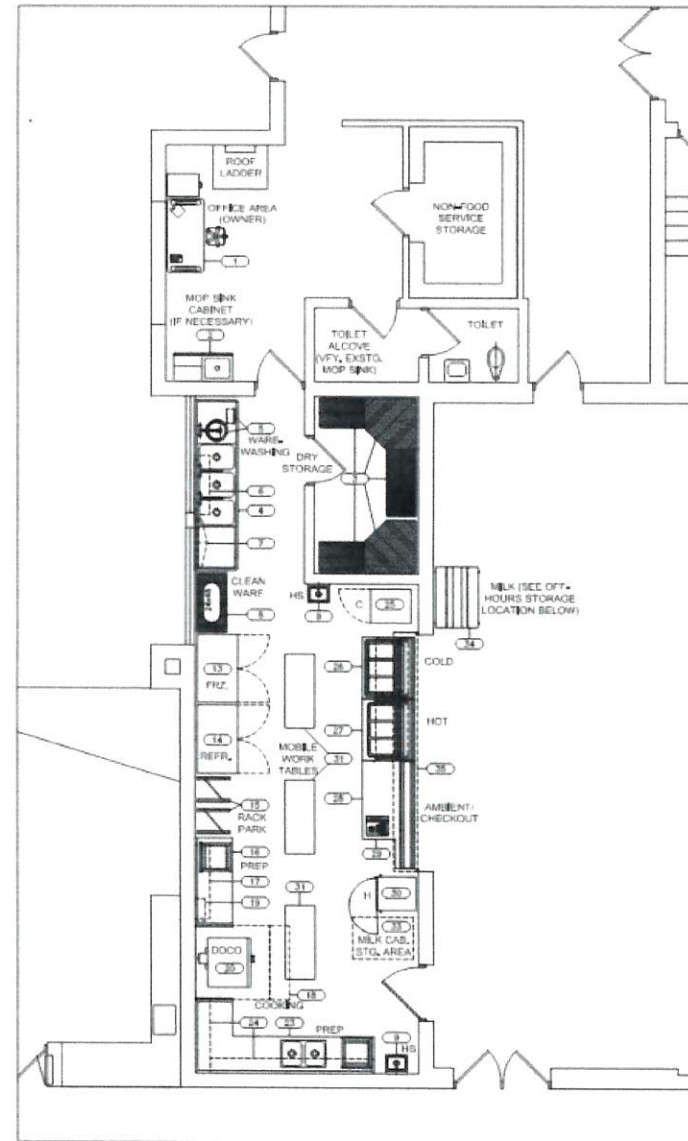
Floor Plan

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TRADITION-RICH, FUTURE-FOCUSED

Focus on CTE programs

1. Currently planning renovations for CTE-eligible programs (auto shop and early childhood)
2. Additional planning to be undertaken for 2-3 additional CTE programs - either via on-site facilities (Secondary Campus Addition) or via High Education or Business/Trade Partners

Next Steps

1. Create ad-hoc stakeholder groups to develop options
2. Seek stakeholder interest, input, and feedback relative to additional CTE-eligible programs (using surveys, meetings, etc.)
3. Establish who partners might be
4. Meet with partners for consideration of the following items
   A. Program requirements
   B. College credit if applicable
   C. Program needs in the secondary campus
   D. Equipment, staffing, training, and/or funding support for respective CTE programs