



Hilbert Middle School
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March 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Hilbert Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Andy Christopherson, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site www.mischooldata.org, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels; however, we do have some key challenges to overcome. Among these challenges are meeting the 95% required participation rate and the graduation rate for our students with disabilities. We continue to work on attendance and have continued with a district attendance campaign. The district has contracted with an attendance liaison to work with students and families to improve our attendance. We have continued to improve our communication with our parents and students through the use of robo calls, parent meetings, mass emails, and Remind in order to keep our families up to date on important events.

Hilbert Middle School switched to a teaming schedule this past year. This has allowed us to have weekly PLC meetings with staff and weekly interventions with students. This has improved collaboration amongst staff and given us time to implement a restorative practices discipline model with the students.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: At Hilbert Middle School all students, with the exception of those attending the day treatment program, assigned to the middle school.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Redford Union is in the first year of our new school improvement plan. We completed our five year cycle last school year and received accreditation in February 2016.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: All teaching staff follow the curriculum model provided by the State of Michigan and the Common Core State Standards. A copy of the state curriculum can be accessed online at <http://www.michigan.gov/mde>. In addition, a copy of the district's curriculum guide can be obtained on our school's website, www.redfordu.k12.mi.us/hs, under the counseling tab.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: Please refer to the following website, www.mischooldata.org, to view Hilbert Middle School's combined data report. A copy of this report is also available on our school's website under the Annual Education Report tab.

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: We offer parent teacher conferences two times per year, at varying times of the day. Approximately 63% of students were represented at fall conferences. We encourage all parents and families to be actively engaged in our school.

The staff and administration look forward to continuing our partnerships with our students and their families. Our goal is to help all of our students achieve their goals. We are excited about the direction our school and district are heading and our cognizant of the challenges that face us. We recognize the importance of staff, students, and community working in collaboration as we embark on exciting new opportunities and overcome our challenges.

Sincerely,



Mr. Andy Christopherson, Principal
Hilbert Middle School