



Beech Elementary
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Mrs. Koren Clinkscale, Principal
Dr. Lynn Bradley, Assistant Principal

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Beech Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me at 313-242-6100 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2HVrRPy> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as an ADDITIONAL TARGETED SUPPORT school.

Beech Elementary School is a very diverse school with many opportunities for growth. As an example, we have been focusing on providing our students with high

quality instruction in all of our classrooms. This has been most evident as our teaching staff makes every possible attempt to create a child-centered teaching and learning environment. Specifically, we have been attempting to increase our students' overall literacy skills that help them achieve across the curriculum.

Beech Elementary School is focused on five School Improvement Goals at this time:

- Improve school and classroom culture and climate
- All students at Beech Elementary will increase math proficiency.
- All students at Beech Elementary will increase Reading proficiency.
- All students at Beech Elementary will increase science proficiency.
- All students at Beech Elementary will increase Social Studies proficiency.

In addition one of our additional challenges is ensuring that we have consistent attendance. As a district, we have implemented a new role of attendance liaisons. Their primary role is to work with families in getting their children to school on a regular basis.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

All students who are in grades 2nd through 5th grade and reside in the Redford Union school district attend Beech Elementary School.

2. STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Beech Elementary School was awarded a School Improvement Grant and will continue to utilize the funds to improve in the areas of teaching and learning.

3. A BRIEF DESCRIPTION OF SPECIALIZED SCHOOLS:

Beech Elementary School is a School-Wide Title 1 building where students and staff work to create a positive learning environment. There are several specialized schools housed at Beech Elementary School. We have the pleasure of servicing students that are cognitively impaired, autistic, and deaf and hard of hearing.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

Our core curriculum documents are available for review within each of our classrooms and our district Academic Coordinator office. Our district curriculum is framed by the Grade level and Content Expectations along with the Michigan State Standards. The state standards are also available for review on the

www.michigan.gov/mde website. We continually review and refine our core curriculum documentation and instructional practices utilizing

professional staff input committees. These committees bring proposed curriculum changes to our administration for possible approval and adoption. Implementation within the classroom setting is supported, analyzed, and evaluated by grade-level teacher and administrative teams.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

2016 – 2017 – 3 rd grade Mathematics 9%	2017 – 2018 – 3 rd grade Mathematics 12%
2016 – 2017 – 4 th grade Mathematics 17%	2017 – 2018 – 4 th grade Mathematics 7%
2016 – 2017 – 5 th grade Mathematics 6%	2017 – 2018 – 5 th grade Mathematics 9%
2016-2017 – 3 rd grade Reading 24%	2017 – 2018 – 3 rd grade Reading 9%
2016 – 2017 – 4 th grade Reading 20%	2017 – 2018 – 4 th grade Reading 19%
2016 – 2017 – 5 th grade Reading 22%	2017 – 2018 – 5 th grade Reading 22%

NWEA at/above grade level:

2016-2017 – Reading 30%	2017 – 2018 – Reading 20%
2016 – 2017 – Mathematics 19%	2017 – 2018 – Mathematics 16%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

At Beech Elementary School, during the 17-18 school year, approximately 80% of parents/guardians attended fall conference for both male students and female students. During our 17-18 spring conference, approximately the parents/guardians attendance rate was 68%. We appreciate our parents who attend conferences to partner with us and support their children’s educational experiences.

We thank the wonderful Beech Elementary School Community for their partnerships and support that result in amazing opportunities for our students. Beech Elementary Staff is aware of our growing need to improve in the areas of math and reading. We have identified areas of concern using our NWEA math and reading scores. The scores help to guide the instruction in the classroom to make the necessary improvements in teaching and learning. I encourage you to call us to set up a tour (313-242-6100).

Sincerely,

Koren L. Clinkscale, Principal
Beech Elementary School

