

Annual Education Report
Redford Union High School (03167)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2015-16	33.0%	16.1%	19.5%	8.7%	10.7%	22.8%	57.7%
Science	11th Grade Content	All Students	2016-17	33.6%	11.4%	12.2%	3.6%	8.7%	19.9%	67.9%
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2016-17	52.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	5.9%	7.5%	2.5%	5.0%	17.5%	75.0%
Science	11th Grade Content	Black or African American	2016-17	8.4%	6.0%	6.2%	0.8%	5.4%	14.7%	79.1%
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	White	2015-16	38.7%	30.3%	35.1%	15.8%	19.3%	24.6%	40.4%
Science	11th Grade Content	White	2016-17	39.4%	26.2%	30.0%	10.0%	20.0%	30.0%	40.0%
Science	11th Grade Content	Female	2015-16	29.8%	10.8%	12.7%	1.4%	11.3%	25.4%	62.0%
Science	11th Grade Content	Female	2016-17	30.9%	10.8%	11.4%	2.9%	8.6%	22.9%	65.7%
Science	11th Grade Content	Male	2015-16	36.3%	20.6%	25.6%	15.4%	10.3%	20.5%	53.8%
Science	11th Grade Content	Male	2016-17	36.3%	11.9%	13.2%	4.4%	8.8%	16.5%	70.3%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	11.8%	15.1%	5.8%	9.3%	18.6%	66.3%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	5.9%	6.9%	1.5%	5.3%	18.3%	74.8%
Science	11th Grade Content	English Learners	2016-17	3.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	4.0%	7.7%	7.7%	0.0%	7.7%	84.6%
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	6.1%	0.0%	0.0%	0.0%	0.0%	100.0%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	31.1%	32.2%	9.4%	22.8%	54.4%	13.4%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	26.4%	28.4%	6.1%	22.3%	46.7%	24.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2016-17	62.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	18.8%	16.3%	2.5%	13.8%	67.5%	16.3%
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	18.5%	20.8%	2.3%	18.5%	51.5%	27.7%
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	47.0%	50.9%	19.3%	31.6%	36.8%	12.3%
Social Studies	11th Grade Content	White	2016-17	52.6%	46.8%	50.0%	16.0%	34.0%	32.0%	18.0%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Female	2015-16	39.1%	21.7%	22.5%	4.2%	18.3%	60.6%	16.9%
Social Studies	11th Grade Content	Female	2016-17	41.8%	28.7%	29.2%	5.7%	23.6%	46.2%	24.5%
Social Studies	11th Grade Content	Male	2015-16	47.1%	39.2%	41.0%	14.1%	26.9%	48.7%	10.3%
Social Studies	11th Grade Content	Male	2016-17	50.2%	23.9%	27.5%	6.6%	20.9%	47.3%	25.3%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	21.8%	22.1%	4.7%	17.4%	64.0%	14.0%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	20.6%	22.0%	2.3%	19.7%	47.7%	30.3%
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	20.0%	7.7%	7.7%	0.0%	46.2%	46.2%
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	14.7%	5.6%	0.0%	5.6%	50.0%	44.4%

Annual Education Report

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union High School	2015-16	Total Score	All Students	901.0	N/A	20	13.2%	131	86.8%	151
Redford Union High School	2016-17	Total Score	All Students	886.4	N/A	29	14.9%	165	85.1%	194
Redford Union High School	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Redford Union High School	2016-17	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Redford Union High School	2015-16	Total Score	Black or African American	840.4	N/A	<10	<5%	77	>95%	81
Redford Union High School	2016-17	Total Score	Black or African American	849.2	N/A	<10	5.4%	123	94.6%	130
Redford Union High School	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Redford Union High School	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Redford Union High School	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Redford Union High School	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Redford Union High School	2015-16	Total Score	White	970.2	N/A	13	22.8%	44	77.2%	57
Redford Union High School	2016-17	Total Score	White	998.1	N/A	20	41.7%	28	58.3%	48
Redford Union High School	2015-16	Total Score	Female	881.0	N/A	<10	8.3%	66	91.7%	72

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union High School	2016-17	Total Score	Female	906.2	N/A	18	17.6%	84	82.4%	102
Redford Union High School	2015-16	Total Score	Male	919.2	N/A	14	17.7%	65	82.3%	79
Redford Union High School	2016-17	Total Score	Male	864.5	N/A	11	12.0%	81	88.0%	92
Redford Union High School	2015-16	Total Score	Economically Disadvantaged	866.6	N/A	<10	9.2%	79	90.8%	87
Redford Union High School	2016-17	Total Score	Economically Disadvantaged	843.2	N/A	<10	6.0%	125	94.0%	133
Redford Union High School	2015-16	Total Score	Not Economically Disadvantaged	947.8	N/A	12	18.8%	52	81.2%	64
Redford Union High School	2016-17	Total Score	Not Economically Disadvantaged	980.7	N/A	21	34.4%	40	65.6%	61
Redford Union High School	2016-17	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
Redford Union High School	2015-16	Total Score	Not English Learners	901.0	N/A	20	13.2%	131	86.8%	151
Redford Union High School	2016-17	Total Score	Not English Learners	888.5	N/A	29	15.3%	161	84.7%	190
Redford Union High School	2015-16	Total Score	Not Migrant	901.0	N/A	20	13.2%	131	86.8%	151
Redford Union High School	2016-17	Total Score	Not Migrant	886.4	N/A	29	14.9%	165	85.1%	194
Redford Union High School	2015-16	Total Score	Students With Disabilities	715.0	N/A	<10	<5%	12	>95%	12

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union High School	2016-17	Total Score	Students With Disabilities	788.9	N/A	<10	5.6%	17	94.4%	18
Redford Union High School	2015-16	Total Score	Students Without Disabilities	917.1	N/A	20	14.4%	119	85.6%	139
Redford Union High School	2016-17	Total Score	Students Without Disabilities	896.4	N/A	28	15.9%	148	84.1%	176
Redford Union High School	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Redford Union High School	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Redford Union High School	2015-16	Total Score	Not Homeless	902.4	N/A	19	13.0%	127	87.0%	146
Redford Union High School	2016-17	Total Score	Not Homeless	886.5	N/A	29	15.2%	162	84.8%	191
Redford Union High School	2015-16	Evidence-Based Reading and Writing	All Students	466.3	480	62	41.1%	89	58.9%	151
Redford Union High School	2016-17	Evidence-Based Reading and Writing	All Students	451.9	480	66	34.0%	128	66.0%	194
Redford Union High School	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union High School	2015-16	Evidence-Based Reading and Writing	Black or African American	438.6	480	22	27.2%	59	72.8%	81
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Black or African American	434.5	480	31	23.8%	99	76.2%	130
Redford Union High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Redford Union High School	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Redford Union High School	2015-16	Evidence-Based Reading and Writing	White	497.5	480	34	59.6%	23	40.4%	57
Redford Union High School	2016-17	Evidence-Based Reading and Writing	White	503.5	480	31	64.6%	17	35.4%	48
Redford Union High School	2015-16	Evidence-Based Reading and Writing	Female	457.4	480	27	37.5%	45	62.5%	72
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Female	464.2	480	42	41.2%	60	58.8%	102

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union High School	2015-16	Evidence-Based Reading and Writing	Male	474.4	480	35	44.3%	44	55.7%	79
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Male	438.3	480	24	26.1%	68	73.9%	92
Redford Union High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	444.9	480	25	28.7%	62	71.3%	87
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	432.6	480	33	24.8%	100	75.2%	133
Redford Union High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	495.3	480	37	57.8%	27	42.2%	64
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	494.1	480	33	54.1%	28	45.9%	61
Redford Union High School	2016-17	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
Redford Union High School	2015-16	Evidence-Based Reading and Writing	Not English Learners	466.3	480	62	41.1%	89	58.9%	151
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	453.1	480	66	34.7%	124	65.3%	190
Redford Union High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	466.3	480	62	41.1%	89	58.9%	151

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	451.9	480	66	34.0%	128	66.0%	194
Redford Union High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	370.8	480	<10	8.3%	11	91.7%	12
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	397.2	480	<10	16.7%	15	83.3%	18
Redford Union High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	474.5	480	61	43.9%	78	56.1%	139
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	457.5	480	63	35.8%	113	64.2%	176
Redford Union High School	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Redford Union High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	467.3	480	61	41.8%	85	58.2%	146
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	451.6	480	64	33.5%	127	66.5%	191
Redford Union High School	2015-16	Mathematics	All Students	434.7	530	20	13.2%	131	86.8%	151

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union High School	2016-17	Mathematics	All Students	434.5	530	32	16.5%	162	83.5%	194
Redford Union High School	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Redford Union High School	2016-17	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Redford Union High School	2015-16	Mathematics	Black or African American	401.7	530	<10	<5%	77	>95%	81
Redford Union High School	2016-17	Mathematics	Black or African American	414.7	530	10	7.7%	120	92.3%	130
Redford Union High School	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Redford Union High School	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Redford Union High School	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Redford Union High School	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Redford Union High School	2015-16	Mathematics	White	472.6	530	13	22.8%	44	77.2%	57
Redford Union High School	2016-17	Mathematics	White	494.6	530	20	41.7%	28	58.3%	48
Redford Union High School	2015-16	Mathematics	Female	423.6	530	<10	8.3%	66	91.7%	72
Redford Union High School	2016-17	Mathematics	Female	442.0	530	19	18.6%	83	81.4%	102

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union High School	2015-16	Mathematics	Male	444.8	530	14	17.7%	65	82.3%	79
Redford Union High School	2016-17	Mathematics	Male	426.2	530	13	14.1%	79	85.9%	92
Redford Union High School	2015-16	Mathematics	Economically Disadvantaged	421.6	530	<10	9.2%	79	90.8%	87
Redford Union High School	2016-17	Mathematics	Economically Disadvantaged	410.6	530	<10	6.0%	125	94.0%	133
Redford Union High School	2015-16	Mathematics	Not Economically Disadvantaged	452.5	530	12	18.8%	52	81.2%	64
Redford Union High School	2016-17	Mathematics	Not Economically Disadvantaged	486.6	530	24	39.3%	37	60.7%	61
Redford Union High School	2016-17	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
Redford Union High School	2015-16	Mathematics	Not English Learners	434.7	530	20	13.2%	131	86.8%	151
Redford Union High School	2016-17	Mathematics	Not English Learners	435.4	530	32	16.8%	158	83.2%	190
Redford Union High School	2015-16	Mathematics	Not Migrant	434.7	530	20	13.2%	131	86.8%	151
Redford Union High School	2016-17	Mathematics	Not Migrant	434.5	530	32	16.5%	162	83.5%	194
Redford Union High School	2015-16	Mathematics	Students With Disabilities	344.2	530	<10	<5%	12	>95%	12
Redford Union High School	2016-17	Mathematics	Students With Disabilities	391.7	530	<10	5.6%	17	94.4%	18

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union High School	2015-16	Mathematics	Students Without Disabilities	442.5	530	20	14.4%	119	85.6%	139
Redford Union High School	2016-17	Mathematics	Students Without Disabilities	438.9	530	31	17.6%	145	82.4%	176
Redford Union High School	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Redford Union High School	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Redford Union High School	2015-16	Mathematics	Not Homeless	435.1	530	19	13.0%	127	87.0%	146
Redford Union High School	2016-17	Mathematics	Not Homeless	434.9	530	32	16.8%	159	83.2%	191

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2016-17	47.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2015-16	72.2%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2016-17	72.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2016-17	44.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2016-17	28.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2016-17	29.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2016-17	82.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2016-17	57.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	45.7%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Female	2016-17	42.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	83.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	66.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2016-17	50.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	<10	<10	<10	<10	<10

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
Redford Union High School (03167)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	95.9%	29.2%	97.6%	35.6%
All Students	Mathematics	98.7%	39.1%	95.2%	14.1%	97.6%	17.0%
All Students	Science	97.9%	24.9%	95.2%	10.2%	97.6%	12.3%
All Students	Social Studies	97.8%	33.7%	94.2%	16.7%	97.6%	28.7%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	<30	<30
Asian	ELA	99.1%	70.5%	<30	<30	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30	<30	<30
Asian	Science	99.1%	41.4%	<30	<30	<30	<30
Asian	Social Studies	98.9%	51.9%	<30	<30	<30	<30
Black or African American	ELA	97.6%	25.0%	95.3%	20.3%	97.9%	25.6%
Black or African American	Mathematics	97.5%	14.2%	94.9%	7.6%	97.9%	8.5%
Black or African American	Science	96.0%	7.0%	95.6%	4.6%	97.2%	6.2%
Black or African American	Social Studies	95.9%	11.2%	93.4%	11.4%	97.2%	20.9%
Hispanic of Any Race	ELA	98.6%	36.9%	98.6%	28.4%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	97.3%	10.6%	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	100.0%	34.0%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	100.0%	9.6%	<30	<30
Two or More Races	Science	97.7%	21.9%	95.4%	10.0%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	97.7%	12.5%	<30	<30
White	ELA	98.9%	56.1%	96.0%	48.5%	98.1%	65.3%
White	Mathematics	99.0%	45.6%	94.6%	31.4%	98.1%	40.8%
White	Science	98.4%	29.7%	93.5%	24.2%	98.1%	30.6%
White	Social Studies	98.3%	39.7%	95.0%	30.2%	98.1%	51.0%
Economically Disadvantaged	ELA	98.2%	33.5%	96.1%	23.9%	98.6%	27.1%
Economically Disadvantaged	Mathematics	98.3%	23.3%	95.3%	9.3%	98.6%	6.8%
Economically Disadvantaged	Science	97.2%	13.0%	95.2%	6.9%	96.6%	6.9%
Economically Disadvantaged	Social Studies	97.0%	18.3%	94.0%	12.2%	96.6%	22.1%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	97.6%	32.4%	<30	<30
English Learners	Mathematics	99.0%	23.0%	95.1%	19.4%	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30	<30	<30
English Learners	Social Studies	98.2%	7.8%	<30	<30	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	94.2%	18.9%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	92.7%	12.6%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	93.8%	10.3%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	96.1%	12.6%	<30	<30

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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	51.34%	69.75%
American Indian or Alaska Native	66.57%	100.00%	100.00%
Asian	90.20%	100.00%	100.00%
Black or African American	67.36%	50.28%	68.82%
Hispanic of Any Race	72.60%	100.00%	100.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	53.33%	75.00%
White	83.38%	50.51%	67.86%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	45.10%	63.37%
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	44.19%	51.52%
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	63.66%	78.13%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Redford Union High School	50.11	50.44	75.98	N/A	69.91	100.00	N/A	57.39

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	1	19	24	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	4.5%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9