



Redford Union Schools
17715 Brady, Redford Michigan 48240
Telephone (313) 242-6000
Fax (313) 242-6005

Dr. Sarina Shivers, Superintendent

MacGowan School Annual Education Report (AER) Cover Letter

May 14, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for MacGowan School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kathleen Robbins at 313-242-3801 or robbink@redfordu.k12.mi.us for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.redfordu.k12.mi.us>, or you may review a copy in the main office at MacGowan.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels, in these cases, no label is given.

Our school has not been given one of the above labels as MacGowan School is a preK-1st grade building. Our students are not age eligible to take M-Step.

We do however have some key challenges to overcome. Many of our students enter school with no preschool experience and with oral language and self-regulation delays which impact their readiness for literacy and numeracy instruction. We have implemented small group instruction in literacy and math using a workshop model in kindergarten and first grade. Students are given daily targeted small group lessons in both areas. Students who are performing below the expected level for their age receive additional targeted interventions in literacy. Teachers have been engaged in

professional development on researched based practices in guided reading and math instruction for the past two years.

An additional challenge for our school is attendance. Almost 50% of our students are chronically absent. We are continually working to improve attendance through a district wide attendance campaign. The district has contracted with an attendance liaison to work with students and families to improve attendance. A district protocol has been developed and was implemented in the fall of 2017. MacGowan has implemented a process to contact parents and record contacts regarding truancy issues through phone calls, letters and face to face meetings.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

All students who are kindergarten and first grade age residing in the Redford Union School District are assigned to MacGowan School. MacGowan School also houses the Redford Union School District Great Start Readiness Program for preschool at risk students. The GSRP students are selected based on the Michigan Department of Education guidelines.

2. STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

MacGowan School is a school wide Title 1 building and involved in a process of continuous improvement. We are dedicated to increasing the percentage of students who meet grade level expectations in literacy, numeracy and assisting them to develop the oral language and social skills necessary for future school success. All Title 1a funds are utilized to provide interventions to our at risk students. MacGowan School is also focusing on developing and implementing units of study for Science, Technology, Engineering and Math(STEM). The staff are dedicated to building the foundation for learning success for our students. The school improvement plan is posted on our web site.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

MacGowan School houses the kindergarten and first grade center program for students with Autism Spectrum Disorder, the GSRP preschool, kindergarten and first grade center Program for Students with Hearing Impairments and the Preschool Special Education Program.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The math curriculum and pacing guide was developed during the summer of 2017. A copy of this can be obtained at the school office. A balanced literacy framework was developed during the summer of 2017 and a committee has been formed to develop

the ELA curriculum. Each year these documents will be updated. We have developed a curriculum map in Science based on the Next Generation Science Standards. Parent can view a copy of our curricular documents upon request.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

All first grade students are given the Developmental Reading Assessment four times per year. 51% of our students were above grade level for the 2016-17 school year and 67% for the 2015-16 school year. This is a 16% decrease from 2015-16.

Our first graders are administered the NWEA three times per year. 55.8% of our students met or exceeded their projected growth in reading in 2016-17 and 60% in 2015-16 which was a 4.2% decrease from 2015-16. 72% of our first grade students met or exceeded their projected growth in math in 2016-17 and 86% in 2015-16. This was a 14% decrease.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: 87% of our parents attended parent teacher conferences.

MacGowan School staff will continue with their commitment to provide every student with the educational experiences needed to achieve success. We recognize the importance of parent involvement to student achievement and strive to build a partnership between parents and staff in order to help every child succeed.

Sincerely,

Kathleen A. Robbins Principal
MacGowan Elementary School