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School Annual Education Report (AER) Cover Letter 2014-2015

April 18, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Stuckey Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Stuckey Center for assistance.

The AER is available for you to review electronically by visiting the following web site www.redfordu.k12.mi.us/RUS-Stuckey, or you may review a copy in the main office at your child's school.

Although data indicates a lack of progress in most areas, social studies scores showed improvement. We will be focusing on summarization, note taking and incorporating real world activities into our instructional strategies to improve student achievement and close persistent gaps.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL **Students are referred by their resident district after being identified as Emotionally Impaired and having exhausted special education services within the district.**
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN **Our SIP is up to date and on file.**
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL **Our school serves severely EI students from eight Wayne County districts.**
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF

- THE VARIANCES FROM THE STATE'S MODEL The curriculum is available from the school and is implemented using subject pacing guides following common core standards.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS Most of our students showed notable improvement from fall to spring in math and reading on the NWEA/MAP this school year.
 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES **92%**
 7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) **0**
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) **0**
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT > **0**

The staff and administration at Stuckey Center are committed to continue our efforts to improve the academic achievement of all our students.

Sincerely,

James A. Reitz

Toni M. Bess