

Redford Union High School

April 21, 2016

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Redford Union High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Judy Nachman, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://goo.gl/avMY8o>, or you may review a copy in the main office at your child's school.

Redford Union High School has some key challenges that, once overcome, will allow us to improve our AER Report Card. Among these challenges are meeting the 95% required participation rate and the graduation rate for our students with disabilities. To assist us with meeting these challenges we have started an attendance campaign in the district. The purpose of the campaign is to remind parents and students of the importance of attending school every day. We have worked to improve our communication with parents through the use of robo calls, parent meetings, mass emails, and Remind to keep parents informed of their child's attendance and important upcoming events, such as state mandated testing dates. The administration and teachers have held class meetings to provide students with important information regarding school events in a small setting where students have the opportunity to ask questions. Redford Union High School is embarking on a mentoring program that will pair an adult staff member with at-risk students. The mentors will work with students during their high school career by tracking their academic progress, attendance, and behavior. The mentors will communicate regularly with the student's teachers and families in order to set these students up on a path to success and a high school diploma.

State law requires that we also report additional information:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** As Redford Union High School is the district's only high school, all students, with the exception of those attending the day treatment program or alternative education program are assigned to the high school.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Redford Union High School was approved for accreditation from Advanc-Ed in February 2016 and will embark on a new School Improvement Cycle in September 2016.

3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** Redford Union Schools offers a Day Treatment High School Program for students with emotional impairments. Veritas Alternative Education Program is available for students needing a non-traditional setting. The South East Michigan Cyber Academy is also an option for high school students seeking an on-line alternative.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:** All teaching staff follow the curriculum model provided by the State of Michigan and the Common Core State Standards. A copy of the state curriculum can be accessed on line at <http://www.michigan.gov/mde>. In addition, a copy of the district's curriculum guide can be obtained in the high school office or on our school's website, www.redfordu.k12.mi.us/hs/, under the counseling tab.
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:** Please refer to the following website <https://goo.gl/avMY8o> to view Redford Union High School's data profile. This profile will provide all assessment data.
6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:** We offer parent teacher conferences two times per year, at varying times of the day. Parental attendance remains low but has shown a slight increase. Approximately 49% of students were represented at fall conferences and approximately 37% were represented at spring conferences. Continued effort will be placed on encouraging and inviting parents to be actively engaged in our school.
7. **FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:**
 - a. **THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT):** During the 2015-2016 school year approximately 3% of our students enrolled in dual enrollment courses.
 - b. **THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB):** During the 2015-2016 school year Redford Union High School only offered one AP course (AP Biology). We are excited to expand our AP course offerings in 2016-2017 by adding additional science and English opportunities.
 - c. **THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB):** Currently 13 (1.5%) students are enrolled in AP Biology.

- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT: Two students received a score leading to college credit on the most recent AP Biology test (May 2015).

As we approach the 2016-2017 school year, the staff and administration look forward to working in partnership with our students and their families to help them achieve their education goals. While we are pleased for the goals already attained, we are working continuously to improve. We recognize the importance of the staff, students, and community working in collaboration and we appreciate your support.

Sincerely,

A handwritten signature in cursive script that reads "Judy Nachman".

Judy Nachman, Principal
Redford Union High School