

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	23.7%	33	5.0%	7	18.7%	26	30.9%	43	45.3%	63
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	9.1%	15	5%	7	5%	8	23.2%	38	67.7%	111
ELA	3rd Grade Content	American Indian or Alaska Native	2017-18	37.8%	221	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	14.8%	13	5%	<3	*	*	31.8%	28	53.4%	47
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	5%	5	5%	<3	5%	*	*	22	*	76
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	2,709	41.2%	7	20%	<3	*	*	*	7	20%	3
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	50%	<3	50%	<3	50%	<3	<3	<3	*	7
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	1,912	50%	4	50%	<3	50%	<3	50%	<3	50%	5
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	50%	<3	50%	<3	50%	<3	*	3	*	6
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	39.1%	9	20%	3	*	6	26.1%	6	34.8%	8
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	20.0%	8	10%	4	10%	4	27.5%	11	52.5%	21

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

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ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	27.1%	19	7.1%	5	20.0%	14	35.7%	25	37.1%	26
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	12.3%	10	6.2%	5	6.2%	5	22.2%	18	65.4%	53
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	20.3%	14	5%	<3	*	*	26.1%	18	53.6%	37
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	6.0%	5	5%	<3	5%	*	24.1%	20	69.9%	58
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	22.8%	26	5%	4	*	22	29.8%	34	47.4%	54
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	7.5%	10	5%	3	*	7	23.3%	31	69.2%	92
ELA	3rd Grade Content	English Learners	2016-17	34.0%	3,595	50%	6	50%	<3	50%	*	50%	*	50%	2
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	10%	<3	10%	<3	10%	<3	*	10	*	22
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	10%	<3	10%	<3	10%	<3	*	7	*	34
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	19.1%	35	7.7%	14	11.5%	21	24.6%	45	56.3%	103
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	14.6%	22	5.3%	8	9.3%	14	20.5%	31	64.9%	98
ELA	4th Grade Content	Asian	2016-17	66.9%	2,379	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	12.4%	13	5%	4	*	9	21.0%	22	66.7%	70
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	7.8%	8	5%	4	5%	4	17.5%	18	74.8%	77
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	2,858	50%	3	50%	<3	50%	<3	50%	4	50%	6
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	50%	5	50%	<3	50%	*	50%	5	50%	4
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	1,754	50%	<3	50%	<3	50%	<3	*	5	*	8
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	51.5%	36,664	35.4%	17	16.7%	8	18.8%	9	25.0%	12	39.6%	19

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

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ELA	4th Grade Content	White	2017-18	52.5%	35,934	23.1%	6	20%	*	20%	<3	23.1%	6	53.8%	14
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	19.0%	16	9.5%	8	9.5%	8	23.8%	20	57.1%	48
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	17.8%	13	5%	3	*	10	21.9%	16	60.3%	44
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	19.2%	19	6.1%	6	13.1%	13	25.3%	25	55.6%	55
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	11.5%	9	6.4%	5	5.1%	4	19.2%	15	69.2%	54
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	18.9%	25	7.6%	10	11.4%	15	22.7%	30	58.3%	77
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	11.6%	15	5%	<3	*	*	19.4%	25	69.0%	89
ELA	4th Grade Content	English Learners	2016-17	22.9%	1,856	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	50%	4	50%	<3	50%	*	50%	5	50%	3
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	10%	<3	10%	<3	10%	<3	*	5	*	27
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	12.1%	4	10%	<3	*	*	10%	3	*	26

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

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ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	50%	<3	50%	<3	50%	<3	<3	<3	*	8
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	21.6%	35	5%	6	*	29	24.7%	40	53.7%	87
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	21.8%	39	5%	6	*	33	19.6%	35	58.7%	105
ELA	5th Grade Content	American Indian or Alaska Native	2016-17	45.6%	302	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	12.7%	13	5%	3	*	10	25.5%	26	61.8%	63
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	10.4%	11	5%	<3	*	*	23.6%	25	66.0%	70
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	3,380	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	50%	5	50%	<3	50%	*	50%	<3	50%	6
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	2,078	50%	4	50%	<3	50%	*	50%	6	50%	5

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

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ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	50%	3	50%	<3	50%	<3	50%	3	50%	8
ELA	5th Grade Content	White	2016-17	58.6%	41,947	43.2%	16	10%	<3	*	*	18.9%	7	37.8%	14
ELA	5th Grade Content	White	2017-18	53.8%	38,604	42.2%	19	10%	3	*	16	11.1%	5	46.7%	21
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	32.1%	26	6.2%	5	25.9%	21	27.2%	22	40.7%	33
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	20.3%	16	5%	3	*	13	27.8%	22	51.9%	41
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	11.1%	9	5%	<3	*	*	22.2%	18	66.7%	54
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	23.0%	23	5%	3	*	20	13.0%	13	64.0%	64
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	15.6%	19	5%	<3	*	*	23.0%	28	61.5%	75
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	15.6%	21	5%	3	*	18	19.3%	26	65.2%	88
ELA	5th Grade Content	English Learners	2016-17	24.5%	1,770	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	10%	3	10%	<3	10%	*	*	6	*	31
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	10%	<3	10%	<3	10%	<3	*	3	*	31
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	24.3%	41	5%	7	*	34	26.0%	44	49.7%	84
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	9.7%	18	5%	5	*	13	17.3%	32	73.0%	135
ELA	6th Grade Content	American Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2016-17	69.5%	2,467	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	17.0%	17	5%	4	*	13	21.0%	21	62.0%	62
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	5.6%	7	5%	<3	*	*	15.3%	19	79.0%	98

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ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	50%	3	50%	<3	50%	*	50%	*	50%	2
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	1,588	50%	4	50%	<3	50%	*	50%	3	50%	3
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	50%	<3	50%	<3	50%	<3	*	3	*	8
ELA	6th Grade Content	White	2016-17	50.3%	36,045	34.8%	16	10%	<3	*	*	28.3%	13	37.0%	17
ELA	6th Grade Content	White	2017-18	48.0%	34,579	20.0%	8	10%	4	10%	4	22.5%	9	57.5%	23
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	31.2%	24	6.5%	5	24.7%	19	27.3%	21	41.6%	32
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	20.5%	17	6.0%	5	14.5%	12	20.5%	17	59.0%	49
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	18.5%	17	5%	<3	*	*	25.0%	23	56.5%	52
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	5%	<3	5%	<3	5%	<3	*	15	*	86
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	18.4%	23	5%	5	*	18	28.8%	36	52.8%	66

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

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ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	8.7%	14	5%	5	*	9	17.4%	28	73.9%	119
ELA	6th Grade Content	English Learners	2016-17	14.0%	883	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	12.1%	4	10%	<3	*	*	12.1%	4	75.8%	25
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	10%	<3	10%	<3	10%	<3	*	6	*	39
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	34.6%	74	9.8%	21	24.8%	53	29.4%	63	36.0%	77
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	14.7%	30	5%	4	*	26	18.6%	38	66.7%	136
ELA	7th Grade Content	Asian	2016-17	70.0%	2,607	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	24.1%	32	5%	5	*	27	27.1%	36	48.9%	65
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	8.1%	11	5%	<3	*	*	14.7%	20	77.2%	105
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	50%	<3	50%	<3	50%	<3	*	4	*	5
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	1,655	35.3%	6	20%	<3	*	*	*	8	20%	3
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	50%	4	50%	<3	50%	*	50%	<3	50%	7
ELA	7th Grade Content	White	2016-17	51.0%	38,276	57.9%	33	24.6%	14	33.3%	19	29.8%	17	12.3%	7
ELA	7th Grade Content	White	2017-18	49.8%	35,929	30.2%	13	10%	4	*	9	27.9%	12	41.9%	18
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	43.2%	48	14.4%	16	28.8%	32	34.2%	38	22.5%	25
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	18.3%	17	5%	<3	*	*	22.6%	21	59.1%	55
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	25.2%	26	5%	5	*	21	24.3%	25	50.5%	52

Annual Education Report Redford Union Schools, District No. 1 (82110)

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ELA	7th Grade Content	Male	2017-18	38.0%	20,892	11.7%	13	5%	<3	*	*	15.3%	17	73.0%	81
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	30.0%	45	5%	4	*	41	30.7%	46	39.3%	59
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	11.9%	21	5%	<3	*	*	19.2%	34	68.9%	122
ELA	7th Grade Content	English Learners	2016-17	15.8%	999	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	20%	<3	20%	<3	20%	<3	*	7	*	20
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	10%	<3	10%	<3	10%	<3	*	7	*	32
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	33.0%	69	6.2%	13	26.8%	56	43.5%	91	23.4%	49
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	20.5%	41	5%	9	*	32	20.5%	41	59.0%	118

Annual Education Report Redford Union Schools, District No. 1 (82110)

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ELA	8th Grade Content	Asian	2016-17	73.0%	2,706	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	25.9%	29	5%	4	*	25	43.8%	49	30.4%	34
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	13.3%	17	5%	<3	*	*	17.2%	22	69.5%	89
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	2,948	50%	3	50%	<3	50%	<3	50%	*	50%	2
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	1,618	50.0%	9	20%	<3	*	*	*	*	20%	2
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	50%	<3	50%	<3	50%	<3	*	4	*	7
ELA	8th Grade Content	White	2016-17	53.9%	40,325	42.4%	28	10.6%	7	31.8%	21	40.9%	27	16.7%	11
ELA	8th Grade Content	White	2017-18	48.4%	36,424	37.0%	20	16.7%	9	20.4%	11	27.8%	15	35.2%	19
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	41.2%	40	8.2%	8	33.0%	32	40.2%	39	18.6%	18

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	24.8%	25	7.9%	8	16.8%	17	27.7%	28	47.5%	48
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	25.9%	29	5%	5	*	24	46.4%	52	27.7%	31
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	16.2%	16	5%	<3	*	*	13.1%	13	70.7%	70
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	27.5%	38	5%	5	*	33	46.4%	64	26.1%	36
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	16.0%	27	5%	4	*	23	21.9%	37	62.1%	105
ELA	8th Grade Content	English Learners	2016-17	21.5%	1,340	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	13.7%	7	10%	<3	*	*	47.1%	24	39.2%	20
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	10%	<3	10%	<3	10%	<3	<3	<3	*	30
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	8.8%	12	5%	3	*	9	27.7%	38	63.5%	87
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	11.5%	19	5%	4	*	15	20.6%	34	67.9%	112
Mathematics	3rd Grade Content	American Indian or Alaska Native	2017-18	35.4%	207	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	5.7%	5	5%	<3	*	*	23.0%	20	71.3%	62
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	7.8%	8	5%	<3	*	*	23.3%	24	68.9%	71
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	2,870	20%	<3	20%	<3	20%	<3	*	11	*	5
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	50%	<3	50%	<3	50%	<3	<3	<3	*	7
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	1,920	50%	<3	50%	<3	50%	<3	<3	<3	*	7
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	50%	<3	50%	<3	50%	<3	<3	<3	*	6
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	21.7%	5	20%	<3	20%	*	21.7%	5	56.5%	13
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	17.1%	7	10%	<3	*	*	17.1%	7	65.9%	27

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	5.8%	4	5%	<3	5%	<3	27.5%	19	66.7%	46
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	11.1%	9	5%	<3	*	*	21.0%	17	67.9%	55
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	11.8%	8	5%	<3	*	*	27.9%	19	60.3%	41
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	11.9%	10	5%	4	*	6	20.2%	17	67.9%	57
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	7.1%	8	5%	<3	*	*	24.8%	28	68.1%	77
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	11.2%	15	5%	4	*	11	17.2%	23	71.6%	96
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	4,588	50%	<3	50%	<3	50%	<3	*	8	*	3
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	10%	<3	10%	<3	10%	<3	*	4	*	28
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	10%	4	10%	<3	10%	*	10%	4	*	35
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	16.6%	30	5%	9	*	21	35.9%	65	47.5%	86
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	6.6%	10	5%	<3	*	*	19.2%	29	74.2%	112
Mathematics	4th Grade Content	Asian	2016-17	72.2%	2,643	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	6.7%	7	5%	<3	*	*	38.5%	40	54.8%	57
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	5%	4	5%	<3	5%	*	*	14	*	85
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	2,556	50%	3	50%	<3	50%	<3	50%	5	50%	5
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	50%	<3	50%	<3	50%	<3	*	7	*	6
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	1,596	50%	<3	50%	<3	50%	<3	*	6	*	8
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	38.3%	18	12.8%	6	25.5%	12	27.7%	13	34.0%	16

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	20%	5	20%	<3	20%	*	20%	5	*	16
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	14.3%	12	5%	<3	*	*	38.1%	32	47.6%	40
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	6.8%	5	5%	<3	*	*	13.7%	10	79.5%	58
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	18.6%	18	8.2%	8	10.3%	10	34.0%	33	47.4%	46
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	6.4%	5	5%	<3	5%	*	24.4%	19	69.2%	54
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	13.0%	17	5%	5	*	12	36.6%	48	50.4%	66
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	5%	6	5%	<3	5%	*	*	22	*	101
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	2,163	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	50%	<3	50%	<3	50%	<3	*	6	*	5
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	10%	<3	10%	<3	10%	<3	*	7	*	23
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	10%	<3	10%	<3	10%	<3	*	7	*	25

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	5.6%	9	5%	4	5%	5	25.3%	41	69.1%	112
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	8.6%	15	5%	7	5%	8	10.3%	18	81.0%	141
Mathematics	5th Grade Content	American Indian or Alaska Native	2016-17	28.4%	188	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	5%	<3	5%	<3	5%	<3	*	21	*	79
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	5%	<3	5%	<3	5%	<3	*	8	*	93
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	1,794	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	50%	4	50%	<3	50%	*	50%	<3	50%	8
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	1,274	50%	<3	50%	<3	50%	<3	*	5	*	10

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	50%	<3	50%	<3	50%	<3	<3	<3	*	13
Mathematics	5th Grade Content	White	2016-17	42.4%	30,455	16.2%	6	10%	3	10%	3	35.1%	13	48.6%	18
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	20.5%	9	*	6	10%	3	20.5%	9	59.1%	26
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	7.4%	6	5%	3	5%	3	33.3%	27	59.3%	48
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	6.7%	5	5%	<3	5%	*	14.7%	11	78.7%	59
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	5%	3	5%	<3	5%	<3	*	14	*	64
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	10.1%	10	5.1%	5	5.1%	5	7.1%	7	82.8%	82
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	5%	5	5%	<3	5%	*	*	30	*	87
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	5%	5	5%	<3	5%	*	*	15	*	110
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	1,158	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	*	*	*	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	10%	<3	10%	<3	10%	<3	*	7	*	33
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	10%	<3	10%	<3	10%	<3	<3	<3	*	31
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	14.5%	24	5%	4	*	20	36.1%	60	49.4%	82
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	5%	8	5%	<3	5%	*	*	30	*	147
Mathematics	6th Grade Content	American Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2016-17	65.9%	2,385	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	6.1%	6	5%	<3	*	*	32.7%	32	61.2%	60
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	5%	<3	5%	<3	5%	<3	*	14	*	107

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	50%	3	50%	<3	50%	*	50%	5	50%	4
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	1,158	50%	<3	50%	<3	50%	<3	*	5	*	4
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	50%	<3	50%	<3	50%	<3	*	6	*	7
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	31.1%	14	10%	3	*	11	37.8%	17	31.1%	14
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	12.5%	5	10%	<3	10%	*	22.5%	9	65.0%	26
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	18.4%	14	5%	<3	*	*	48.7%	37	32.9%	25
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	7.2%	6	5%	<3	5%	*	25.3%	21	67.5%	56
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	11.1%	10	5%	3	*	7	25.6%	23	63.3%	57
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	5%	<3	5%	<3	5%	<3	*	9	*	91
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	9.8%	12	5%	<3	*	*	32.8%	40	57.4%	70

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	5%	4	5%	<3	5%	<3	*	25	*	132
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	890	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	10%	<3	10%	<3	10%	<3	*	7	*	23
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	10%	<3	10%	<3	10%	<3	*	5	*	41
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	14.2%	30	7.1%	15	7.1%	15	40.6%	86	45.3%	96
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	7.9%	16	5%	<3	*	*	18.3%	37	73.8%	149
Mathematics	7th Grade Content	Asian	2016-17	67.0%	2,545	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	6.1%	8	5%	<3	5%	*	42.0%	55	51.9%	68
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	5%	4	5%	<3	5%	*	*	21	*	109
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	1,759	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	50%	<3	50%	<3	50%	<3	*	4	*	7
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	1,229	20%	<3	20%	<3	20%	<3	*	7	*	9
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	50%	<3	50%	<3	50%	<3	*	3	*	9
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	36.8%	21	21.1%	12	15.8%	9	35.1%	20	28.1%	16
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	25.6%	11	10%	<3	*	*	20.9%	9	53.5%	23
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	19.1%	21	8.2%	9	10.9%	12	43.6%	48	37.3%	41
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	7.4%	7	5%	<3	*	*	23.4%	22	69.1%	65
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	8.8%	9	*	6	5%	3	37.3%	38	53.9%	55

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	8.3%	9	5%	<3	*	*	13.9%	15	77.8%	84
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	6.8%	10	5%	5	5%	5	43.9%	65	49.3%	73
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	5.7%	10	5%	<3	*	*	18.9%	33	75.4%	132
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	860	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	20%	<3	20%	<3	20%	<3	*	8	*	19
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	10%	<3	10%	<3	10%	<3	*	4	*	36
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	8.3%	17	5%	5	*	12	20.0%	41	71.7%	147
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	12.0%	24	5%	10	*	14	12.0%	24	76.0%	152

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Asian	2016-17	67.0%	2,530	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	5.4%	6	5%	<3	5%	*	18.9%	21	75.7%	84
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	5%	4	5%	<3	5%	*	*	15	*	110
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	1,572	50%	<3	50%	<3	50%	<3	*	3	*	8
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	1,025	20%	3	20%	<3	20%	<3	*	6	*	9
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	12.7%	8	5%	3	*	5	17.5%	11	69.8%	44
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	35.8%	19	17.0%	9	18.9%	10	11.3%	6	52.8%	28
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	7.4%	7	5%	<3	*	*	28.4%	27	64.2%	61

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	15.8%	16	5.9%	6	9.9%	10	9.9%	10	74.3%	75
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	9.1%	10	5%	4	*	6	12.7%	14	78.2%	86
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	8.1%	8	5%	4	5%	4	14.1%	14	77.8%	77
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	6.7%	9	5%	3	5%	6	17.0%	23	76.3%	103
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	7.7%	13	5%	4	*	9	12.4%	21	79.9%	135
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	935	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	10%	<3	10%	<3	10%	<3	<3	<3	*	47
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	10%	<3	10%	<3	10%	<3	<3	<3	*	31
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	50%	<3	50%	<3	50%	<3	<3	<3	*	9

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	6.6%	12	5%	4	5%	8	14.2%	26	79.2%	145
Science	4th Grade Content	Asian	2016-17	27.8%	1,017	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	5%	<3	5%	<3	5%	<3	*	11	*	93
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	589	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	568	50%	<3	50%	<3	50%	<3	<3	<3	*	13
Science	4th Grade Content	White	2016-17	18.2%	12,999	19.1%	9	10%	4	*	5	21.3%	10	59.6%	28
Science	4th Grade Content	Female	2016-17	12.6%	6,689	5%	4	5%	<3	5%	<3	*	12	*	69
Science	4th Grade Content	Male	2016-17	16.5%	9,092	8.2%	8	5%	<3	*	*	14.3%	14	77.6%	76
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	6.0%	8	5%	<3	5%	*	12.8%	17	81.2%	108
Science	4th Grade Content	English Learners	2016-17	4.3%	364	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	10%	<3	10%	<3	10%	<3	<3	<3	*	32

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	8.0%	17	5%	7	5%	10	16.0%	34	75.9%	161
Science	7th Grade Content	Asian	2016-17	41.3%	1,568	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	5%	4	5%	<3	5%	*	*	14	*	115
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	977	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Two or More Races	2016-17	21.0%	810	20%	<3	20%	<3	20%	<3	<3	<3	*	12
Science	7th Grade Content	White	2016-17	27.5%	20,638	19.6%	11	*	6	10%	5	28.6%	16	51.8%	29
Science	7th Grade Content	Female	2016-17	21.2%	11,397	9.9%	11	5%	4	*	7	18.0%	20	72.1%	80
Science	7th Grade Content	Male	2016-17	24.3%	13,684	5.9%	6	5%	3	5%	3	13.9%	14	80.2%	81
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	5.4%	8	5%	<3	5%	*	10.8%	16	83.8%	124
Science	7th Grade Content	English Learners	2016-17	3.4%	225	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	20%	<3	20%	<3	20%	<3	<3	<3	*	27

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	11.4%	26	5%	7	*	19	18.8%	43	69.9%	160
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	178	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2016-17	52.8%	2,006	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2016-17	8.4%	1,367	6.0%	9	5%	<3	*	*	13.3%	20	80.7%	121
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	1,326	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2016-17	31.5%	878	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2016-17	39.4%	29,534	26.2%	16	8.2%	5	18.0%	11	29.5%	18	44.3%	27
Science	11th Grade Content	Female	2016-17	30.9%	16,306	10.8%	13	5%	3	*	10	23.3%	28	65.8%	79
Science	11th Grade Content	Male	2016-17	36.3%	19,034	11.9%	13	5%	4	*	9	13.8%	15	74.3%	81

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	5.9%	9	5%	<3	5%	*	17.6%	27	76.5%	117
Science	11th Grade Content	English Learners	2016-17	3.9%	150	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	10%	<3	10%	<3	10%	<3	*	3	*	28
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	5%	3	5%	<3	5%	*	*	50	*	109
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	8.0%	14	5%	<3	*	*	44.3%	78	47.7%	84
Social Studies	5th Grade Content	American Indian or Alaska Native	2016-17	18.3%	122	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	5%	<3	5%	<3	5%	<3	*	27	*	75
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	5%	<3	5%	<3	5%	<3	*	41	*	60
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	981	*	*	*	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	50%	3	50%	<3	50%	*	50%	5	50%	5
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	810	50%	<3	50%	<3	50%	<3	*	5	*	10
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	50%	<3	50%	<3	50%	<3	*	7	*	5
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	10%	<3	10%	<3	10%	<3	*	15	*	20
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	15.6%	7	10%	<3	*	*	53.3%	24	31.1%	14
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	5%	3	5%	<3	5%	*	*	24	*	54
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	5%	<3	5%	<3	5%	<3	*	42	*	35
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	5%	<3	5%	<3	5%	<3	*	26	*	55
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	14.1%	14	5%	<3	*	*	36.4%	36	49.5%	49
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	5%	<3	5%	<3	5%	<3	*	30	*	90
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	6.1%	8	5%	<3	*	*	43.2%	57	50.8%	67

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	348	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	10%	<3	10%	<3	10%	<3	*	8	*	32
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	10%	<3	10%	<3	10%	<3	*	11	*	21
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	14.2%	29	5%	6	*	23	34.3%	70	51.5%	105
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	12.3%	24	5%	3	*	21	42.6%	83	45.1%	88
Social Studies	8th Grade Content	Asian	2016-17	53.4%	2,014	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	9.3%	10	5%	<3	*	*	30.6%	33	60.2%	65

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	5%	3	5%	<3	5%	*	*	52	*	69
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	1,554	50%	<3	50%	<3	50%	<3	*	3	*	6
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	1,008	20%	<3	20%	<3	20%	<3	*	9	*	7
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	50%	<3	50%	<3	50%	<3	*	6	*	5
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	23.1%	15	6.2%	4	16.9%	11	36.9%	24	40.0%	26
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	34.0%	18	10%	3	*	15	43.4%	23	22.6%	12
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	15.1%	14	5%	<3	*	*	32.3%	30	52.7%	49
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	12.2%	12	5%	<3	*	*	45.9%	45	41.8%	41
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	13.5%	15	5%	5	*	10	36.0%	40	50.5%	56
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	12.4%	12	5%	<3	*	*	39.2%	38	48.5%	47

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	9.7%	13	5%	3	*	10	30.6%	41	59.7%	80
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	9.1%	15	5%	<3	*	*	44.2%	73	46.7%	77
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	515	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	10%	3	10%	<3	10%	<3	*	15	*	33
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	10%	<3	10%	<3	10%	<3	*	5	*	25
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	26.4%	61	5.2%	12	21.2%	49	46.3%	107	27.3%	63
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	24.0%	55	5%	6	*	49	52.8%	121	23.1%	53

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	253	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2016-17	62.4%	2,367	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	2,903	18.5%	28	5%	3	*	25	49.7%	75	31.8%	48
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	14.9%	25	5%	<3	*	*	58.3%	98	26.8%	45
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	2,193	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	1,245	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	46.8%	29	12.9%	8	33.9%	21	35.5%	22	17.7%	11
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	53.3%	24	10%	4	*	20	35.6%	16	11.1%	5
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	28.7%	35	5%	6	*	29	45.9%	56	25.4%	31
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	22.1%	25	5%	3	*	22	57.5%	65	20.4%	23
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	23.9%	26	5.5%	6	18.3%	20	46.8%	51	29.4%	32
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	25.9%	30	5%	3	*	27	48.3%	56	25.9%	30
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	20.6%	32	5%	3	*	29	47.1%	73	32.3%	50
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	19.0%	30	5%	3	*	27	53.8%	85	27.2%	43
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	396	*	*	*	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	14.7%	5	10%	<3	*	*	50.0%	17	35.3%	12
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	10%	<3	10%	<3	10%	<3	*	20	*	18
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2017-18	19.2%	74	*	*	*	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2016-17	Total Score	All Students	872.7	N/A	29	12.4%	204	87.6%	233
Redford Union Schools, District No. 1	2017-18	Total Score	All Students	831.4	N/A	16	6.8%	219	93.2%	235
Redford Union Schools, District No. 1	2016-17	Total Score	Asian	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2016-17	Total Score	Black or African American	838.3	N/A	7	5%	147	95%	154
Redford Union Schools, District No. 1	2017-18	Total Score	Black or African American	807.2	N/A	7	5%	167	95%	174
Redford Union Schools, District No. 1	2016-17	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2016-17	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2016-17	Total Score	White	966.9	N/A	20	32.8%	41	67.2%	61

Annual Education Report Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2017-18	Total Score	White	912.9	N/A	8	17.8%	37	82.2%	45
Redford Union Schools, District No. 1	2016-17	Total Score	Female	893.1	N/A	18	14.8%	104	85.2%	122
Redford Union Schools, District No. 1	2017-18	Total Score	Female	842.2	N/A	8	6.9%	108	93.1%	116
Redford Union Schools, District No. 1	2016-17	Total Score	Male	850.2	N/A	11	9.9%	100	90.1%	111
Redford Union Schools, District No. 1	2017-18	Total Score	Male	820.9	N/A	8	6.7%	111	93.3%	119
Redford Union Schools, District No. 1	2016-17	Total Score	Economically Disadvantaged	833.2	N/A	8	5.1%	150	94.9%	158
Redford Union Schools, District No. 1	2017-18	Total Score	Economically Disadvantaged	809.1	N/A	7	5%	156	95%	163
Redford Union Schools, District No. 1	2016-17	Total Score	Not Economically Disadvantaged	955.7	N/A	21	28.0%	54	72.0%	75
Redford Union Schools, District No. 1	2017-18	Total Score	Not Economically Disadvantaged	881.9	N/A	9	12.5%	63	87.5%	72
Redford Union Schools, District No. 1	2016-17	Total Score	English Learners	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10

Annual Education Report Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2016-17	Total Score	Not English Learners	874.1	N/A	29	12.7%	200	87.3%	229
Redford Union Schools, District No. 1	2017-18	Total Score	Not English Learners	831.9	N/A	16	6.8%	218	93.2%	234
Redford Union Schools, District No. 1	2016-17	Total Score	Not Migrant	872.7	N/A	29	12.4%	204	87.6%	233
Redford Union Schools, District No. 1	2017-18	Total Score	Not Migrant	831.4	N/A	16	6.8%	219	93.2%	235
Redford Union Schools, District No. 1	2016-17	Total Score	Students With Disabilities	828.2	N/A	<3	10%	*	90%	34
Redford Union Schools, District No. 1	2017-18	Total Score	Students With Disabilities	757.4	N/A	<3	10%	*	90%	43
Redford Union Schools, District No. 1	2016-17	Total Score	Students Without Disabilities	880.3	N/A	28	14.1%	171	85.9%	199
Redford Union Schools, District No. 1	2017-18	Total Score	Students Without Disabilities	848.0	N/A	16	8.3%	176	91.7%	192
Redford Union Schools, District No. 1	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2016-17	Total Score	Not Homeless	872.6	N/A	29	12.6%	201	87.4%	230

Annual Education Report Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2017-18	Total Score	Not Homeless	831.8	N/A	16	6.9%	217	93.1%	233
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	All Students	444.2	480	72	30.9%	161	69.1%	233
Redford Union Schools, District No. 1	2017-18	Evidence-Based Reading and Writing	All Students	423.8	480	47	20.0%	188	80.0%	235
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Black or African American	427.5	480	33	21.4%	121	78.6%	154
Redford Union Schools, District No. 1	2017-18	Evidence-Based Reading and Writing	Black or African American	413.3	480	26	14.9%	148	85.1%	174
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10

Annual Education Report Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	White	490.0	480	35	57.4%	26	42.6%	61
Redford Union Schools, District No. 1	2017-18	Evidence-Based Reading and Writing	White	458.7	480	16	35.6%	29	64.4%	45
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Female	458.0	480	47	38.5%	75	61.5%	122
Redford Union Schools, District No. 1	2017-18	Evidence-Based Reading and Writing	Female	431.5	480	29	25.0%	87	75.0%	116
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Male	429.1	480	25	22.5%	86	77.5%	111
Redford Union Schools, District No. 1	2017-18	Evidence-Based Reading and Writing	Male	416.3	480	18	15.1%	101	84.9%	119
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	426.6	480	35	22.2%	123	77.8%	158
Redford Union Schools, District No. 1	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	414.8	480	23	14.1%	140	85.9%	163
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	481.5	480	37	49.3%	38	50.7%	75
Redford Union Schools, District No. 1	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	444.2	480	24	33.3%	48	66.7%	72
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10

Annual Education Report Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Not English Learners	445.1	480	72	31.4%	157	68.6%	229
Redford Union Schools, District No. 1	2017-18	Evidence-Based Reading and Writing	Not English Learners	424.0	480	47	20.1%	187	79.9%	234
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Not Migrant	444.2	480	72	30.9%	161	69.1%	233
Redford Union Schools, District No. 1	2017-18	Evidence-Based Reading and Writing	Not Migrant	423.8	480	47	20.0%	188	80.0%	235
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	420.0	480	7	20.6%	27	79.4%	34
Redford Union Schools, District No. 1	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	385.3	480	<3	10%	*	90%	43
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	448.4	480	65	32.7%	134	67.3%	199
Redford Union Schools, District No. 1	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	432.4	480	45	23.4%	147	76.6%	192
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10

Annual Education Report Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2016-17	Evidence-Based Reading and Writing	Not Homeless	443.9	480	70	30.4%	160	69.6%	230
Redford Union Schools, District No. 1	2017-18	Evidence-Based Reading and Writing	Not Homeless	423.9	480	47	20.2%	186	79.8%	233
Redford Union Schools, District No. 1	2016-17	Mathematics	All Students	428.4	530	32	13.7%	201	86.3%	233
Redford Union Schools, District No. 1	2017-18	Mathematics	All Students	407.6	530	20	8.5%	215	91.5%	235
Redford Union Schools, District No. 1	2016-17	Mathematics	Asian	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2016-17	Mathematics	Black or African American	410.8	530	10	6.5%	144	93.5%	154
Redford Union Schools, District No. 1	2017-18	Mathematics	Black or African American	393.9	530	8	5%	166	95%	174
Redford Union Schools, District No. 1	2016-17	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2016-17	Mathematics	Two or More Races	*	530	*	*	*	*	<10

Annual Education Report Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2016-17	Mathematics	White	476.9	530	20	32.8%	41	67.2%	61
Redford Union Schools, District No. 1	2017-18	Mathematics	White	454.2	530	10	22.2%	35	77.8%	45
Redford Union Schools, District No. 1	2016-17	Mathematics	Female	435.1	530	19	15.6%	103	84.4%	122
Redford Union Schools, District No. 1	2017-18	Mathematics	Female	410.7	530	11	9.5%	105	90.5%	116
Redford Union Schools, District No. 1	2016-17	Mathematics	Male	421.1	530	13	11.7%	98	88.3%	111
Redford Union Schools, District No. 1	2017-18	Mathematics	Male	404.6	530	9	7.6%	110	92.4%	119
Redford Union Schools, District No. 1	2016-17	Mathematics	Economically Disadvantaged	406.6	530	8	5.1%	150	94.9%	158
Redford Union Schools, District No. 1	2017-18	Mathematics	Economically Disadvantaged	394.3	530	9	5.5%	154	94.5%	163
Redford Union Schools, District No. 1	2016-17	Mathematics	Not Economically Disadvantaged	474.3	530	24	32.0%	51	68.0%	75
Redford Union Schools, District No. 1	2017-18	Mathematics	Not Economically Disadvantaged	437.8	530	11	15.3%	61	84.7%	72

Annual Education Report Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2016-17	Mathematics	English Learners	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2016-17	Mathematics	Not English Learners	429.1	530	32	14.0%	197	86.0%	229
Redford Union Schools, District No. 1	2017-18	Mathematics	Not English Learners	407.9	530	20	8.5%	214	91.5%	234
Redford Union Schools, District No. 1	2016-17	Mathematics	Not Migrant	428.4	530	32	13.7%	201	86.3%	233
Redford Union Schools, District No. 1	2017-18	Mathematics	Not Migrant	407.6	530	20	8.5%	215	91.5%	235
Redford Union Schools, District No. 1	2016-17	Mathematics	Students With Disabilities	408.2	530	<3	10%	*	90%	34
Redford Union Schools, District No. 1	2017-18	Mathematics	Students With Disabilities	372.1	530	<3	10%	*	90%	43
Redford Union Schools, District No. 1	2016-17	Mathematics	Students Without Disabilities	431.9	530	31	15.6%	168	84.4%	199
Redford Union Schools, District No. 1	2017-18	Mathematics	Students Without Disabilities	415.6	530	20	10.4%	172	89.6%	192
Redford Union Schools, District No. 1	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10

Annual Education Report Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2016-17	Mathematics	Not Homeless	428.7	530	32	13.9%	198	86.1%	230
Redford Union Schools, District No. 1	2017-18	Mathematics	Not Homeless	407.8	530	20	8.6%	213	91.4%	233

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	69.2%	50%	50%	50%	50%
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	50%	50%	50%	50%
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*
ELA	3rd Grade Content	Asian	2016-17	35.3%	*	*	*	*
Mathematics	3rd Grade Content	Asian	2016-17	50.0%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2016-17	60.1%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	54.6%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2016-17	54.2%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	50.7%	*	*	*	*
ELA	3rd Grade Content	White	2016-17	73.9%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	63.8%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*
ELA	3rd Grade Content	Female	2016-17	70.0%	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	68.6%	*	*	*	*
Mathematics	3rd Grade Content	Female	2016-17	60.8%	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	51.8%	*	*	*	*
ELA	3rd Grade Content	Male	2016-17	68.8%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Male	2016-17	60.6%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	61.2%	50%	50%	50%	50%
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*
ELA	3rd Grade Content	English Learners	2016-17	59.8%	*	*	*	*
ELA	3rd Grade Content	English Learners	2017-18	55.1%	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2016-17	51.0%	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2017-18	53.4%	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	82.7%	50%	50%	50%	50%
ELA	4th Grade Content	All Students	2017-18	81.4%	50%	50%	50%	50%
Mathematics	4th Grade Content	All Students	2016-17	68.3%	50%	50%	50%	50%
Mathematics	4th Grade Content	All Students	2017-18	66.7%	50%	50%	50%	50%
Science	4th Grade Content	All Students	2016-17	54.4%	50%	50%	50%	50%
Science	4th Grade Content	All Students	2017-18	48.5%	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2016-17	100.0%	*	*	*	*
Mathematics	4th Grade Content	American Indian or Alaska Native	2016-17	75.0%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	American Indian or Alaska Native	2016-17	75.0%	*	*	*	*
ELA	4th Grade Content	Asian	2017-18	68.4%	*	*	*	*
Mathematics	4th Grade Content	Asian	2017-18	50.0%	*	*	*	*
Science	4th Grade Content	Asian	2017-18	22.2%	*	*	*	*
ELA	4th Grade Content	Black or African American	2016-17	77.5%	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	76.3%	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2016-17	61.4%	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	60.4%	*	*	*	*
Science	4th Grade Content	Black or African American	2016-17	45.2%	*	*	*	*
Science	4th Grade Content	Black or African American	2017-18	38.0%	*	*	*	*
ELA	4th Grade Content	Two or More Races	2016-17	86.2%	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2016-17	76.1%	*	*	*	*
Science	4th Grade Content	Two or More Races	2016-17	59.8%	*	*	*	*
ELA	4th Grade Content	White	2016-17	84.2%	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	71.7%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	White	2016-17	59.1%	*	*	*	*
Science	4th Grade Content	White	2017-18	55.4%	*	*	*	*
ELA	4th Grade Content	Female	2016-17	85.8%	*	*	*	*
ELA	4th Grade Content	Female	2017-18	82.0%	*	*	*	*
Mathematics	4th Grade Content	Female	2016-17	65.6%	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	63.2%	*	*	*	*
Science	4th Grade Content	Female	2016-17	54.0%	*	*	*	*
Science	4th Grade Content	Female	2017-18	47.7%	*	*	*	*
ELA	4th Grade Content	Male	2016-17	81.1%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	81.1%	*	*	*	*
Mathematics	4th Grade Content	Male	2016-17	69.6%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	68.4%	*	*	*	*
Science	4th Grade Content	Male	2016-17	54.6%	*	*	*	*
Science	4th Grade Content	Male	2017-18	48.9%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Economically Disadvantaged	2017-18	49.7%	*	*	*	*
ELA	4th Grade Content	English Learners	2017-18	72.0%	*	*	*	*
Mathematics	4th Grade Content	English Learners	2017-18	67.7%	*	*	*	*
Science	4th Grade Content	English Learners	2017-18	35.2%	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	81.8%	50%	50%	50%	50%
ELA	5th Grade Content	All Students	2017-18	80.3%	50%	50%	50%	50%
Mathematics	5th Grade Content	All Students	2016-17	57.4%	50%	50%	50%	50%
Mathematics	5th Grade Content	All Students	2017-18	48.3%	50%	50%	50%	50%
Social Studies	5th Grade Content	All Students	2016-17	38.5%	50%	50%	50%	50%
Social Studies	5th Grade Content	All Students	2017-18	32.0%	50%	50%	50%	50%
ELA	5th Grade Content	American Indian or Alaska Native	2017-18	93.8%	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2017-18	62.5%	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2017-18	41.2%	*	*	*	*
ELA	5th Grade Content	Black or African American	2016-17	78.1%	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	74.9%	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2016-17	47.9%	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	40.6%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Black or African American	2016-17	31.4%	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2017-18	26.1%	*	*	*	*
ELA	5th Grade Content	Two or More Races	2016-17	90.1%	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	81.2%	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	45.2%	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	34.2%	*	*	*	*
ELA	5th Grade Content	White	2016-17	83.6%	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	62.0%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	42.5%	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*
ELA	5th Grade Content	Female	2016-17	84.6%	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.8%	*	*	*	*
Mathematics	5th Grade Content	Female	2016-17	53.9%	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	45.0%	*	*	*	*
Social Studies	5th Grade Content	Female	2016-17	37.5%	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	31.4%	*	*	*	*
ELA	5th Grade Content	Male	2016-17	80.4%	50%	50%	50%	50%

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Male	2017-18	78.9%	*	*	*	*
Mathematics	5th Grade Content	Male	2016-17	59.2%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	50.1%	*	*	*	*
Social Studies	5th Grade Content	Male	2016-17	39.0%	*	*	*	*
Social Studies	5th Grade Content	Male	2017-18	32.3%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	50%	50%	50%	50%
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	50%	50%	50%	50%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	50%	50%	50%	50%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	50%	50%	50%	50%
ELA	5th Grade Content	English Learners	2016-17	74.3%	*	*	*	*
Mathematics	5th Grade Content	English Learners	2016-17	60.9%	*	*	*	*
Social Studies	5th Grade Content	English Learners	2016-17	30.3%	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	76.9%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	52.2%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Black or African American	2016-17	72.0%	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	45.3%	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	46.3%	*	*	*	*
ELA	6th Grade Content	Two or More Races	2016-17	82.9%	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2016-17	56.6%	*	*	*	*
ELA	6th Grade Content	White	2016-17	79.3%	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	54.3%	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*
ELA	6th Grade Content	Male	2016-17	76.2%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	53.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	86.8%	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	86.3%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	46.2%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	43.7%	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	36.0%	*	*	*	*
Science	7th Grade Content	Black or African American	2017-18	35.6%	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	91.7%	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	56.9%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Two or More Races	2017-18	56.1%	*	*	*	*
ELA	7th Grade Content	White	2016-17	88.1%	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	55.6%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*
Science	7th Grade Content	White	2016-17	56.3%	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*
ELA	7th Grade Content	Female	2016-17	92.0%	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	48.8%	*	*	*	*
Science	7th Grade Content	Female	2016-17	43.7%	*	*	*	*
ELA	7th Grade Content	Male	2016-17	85.9%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	54.3%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*
Science	7th Grade Content	Male	2016-17	50.0%	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	82.3%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	63.3%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	41.8%	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*
ELA	8th Grade Content	American Indian or Alaska Native	2016-17	92.0%	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	65.4%	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	43.5%	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	78.3%	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	79.1%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	56.6%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	54.9%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Black or African American	2016-17	36.7%	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	36.4%	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*
ELA	8th Grade Content	Female	2016-17	84.6%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*
Mathematics	8th Grade Content	Female	2016-17	58.0%	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*
Social Studies	8th Grade Content	Female	2016-17	41.2%	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*
ELA	8th Grade Content	Male	2016-17	81.1%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	66.0%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*
Social Studies	8th Grade Content	Male	2016-17	42.1%	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*
ELA	11th Grade Content	All Students	2016-17	83.0%	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*
Mathematics	11th Grade Content	All Students	2016-17	63.2%	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*
Science	11th Grade Content	All Students	2016-17	51.1%	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	47.7%	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*
ELA	11th Grade Content	Black or African American	2016-17	72.0%	*	*	*	*
ELA	11th Grade Content	Black or African American	2017-18	74.3%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Black or African American	2016-17	44.7%	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2017-18	54.6%	*	*	*	*
Science	11th Grade Content	Black or African American	2016-17	28.6%	*	*	*	*
Science	11th Grade Content	Black or African American	2017-18	30.6%	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2016-17	29.8%	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	23.4%	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*
ELA	11th Grade Content	Female	2016-17	82.5%	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*
Mathematics	11th Grade Content	Female	2016-17	57.2%	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Female	2016-17	45.7%	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*
Social Studies	11th Grade Content	Female	2016-17	42.0%	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*
ELA	11th Grade Content	Male	2016-17	83.3%	*	*	*	*
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*
Mathematics	11th Grade Content	Male	2016-17	66.3%	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*
Science	11th Grade Content	Male	2016-17	53.8%	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*
Social Studies	11th Grade Content	Male	2016-17	50.7%	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*
ELA	11th Grade Content	English Learners	2017-18	74.1%	*	*	*	*
Mathematics	11th Grade Content	English Learners	2017-18	65.9%	*	*	*	*
Science	11th Grade Content	English Learners	2017-18	34.1%	*	*	*	*
Social Studies	11th Grade Content	English Learners	2017-18	37.1%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	80.0%	*	*	*	*
ELA	3rd Grade Content	All Students	2017-18	82.2%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	54.6%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	64.8%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2016-17	80.8%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	81.0%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2016-17	55.8%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	56.7%	*	*	*	*
ELA	3rd Grade Content	Female	2016-17	82.8%	*	*	*	*
Mathematics	3rd Grade Content	Female	2016-17	52.7%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	80.4%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	65.8%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	86.4%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	68.4%	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	80.0%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	75.6%	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	69.2%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	60.9%	*	*	*	*
Science	4th Grade Content	All Students	2016-17	87.8%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	All Students	2017-18	87.0%	*	*	*	*
ELA	4th Grade Content	Black or African American	2016-17	75.2%	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	75.6%	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2016-17	63.7%	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	61.4%	*	*	*	*
Science	4th Grade Content	Black or African American	2016-17	85.5%	*	*	*	*
Science	4th Grade Content	Black or African American	2017-18	87.5%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	80.0%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	66.7%	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2017-18	76.7%	*	*	*	*
ELA	4th Grade Content	White	2016-17	82.4%	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	73.2%	*	*	*	*
Science	4th Grade Content	White	2016-17	88.8%	*	*	*	*
ELA	4th Grade Content	Female	2017-18	79.4%	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	60.6%	*	*	*	*
Science	4th Grade Content	Female	2017-18	89.2%	*	*	*	*
ELA	4th Grade Content	Male	2016-17	76.7%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Male	2017-18	73.8%	*	*	*	*
Mathematics	4th Grade Content	Male	2016-17	69.6%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	61.0%	*	*	*	*
Science	4th Grade Content	Male	2016-17	86.1%	*	*	*	*
Science	4th Grade Content	Male	2017-18	86.0%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	81.8%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	76.8%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	73.2%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.1%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2016-17	90.3%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	86.0%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	77.9%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	73.3%	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	81.4%	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	71.8%	*	*	*	*
ELA	5th Grade Content	White	2017-18	76.3%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	73.1%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	75.7%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Male	2017-18	71.9%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	75.0%	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	83.9%	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	62.1%	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	82.3%	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	59.4%	*	*	*	*
ELA	6th Grade Content	Male	2016-17	82.2%	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	65.1%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	88.4%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	69.5%	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	82.5%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	77.5%	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	70.9%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	69.4%	*	*	*	*
Science	7th Grade Content	All Students	2016-17	83.9%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	84.9%	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	80.3%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Black or African American	2017-18	84.9%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	72.6%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	77.2%	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	80.2%	*	*	*	*
Science	7th Grade Content	Black or African American	2017-18	90.2%	*	*	*	*
ELA	7th Grade Content	White	2016-17	82.7%	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	70.3%	*	*	*	*
Science	7th Grade Content	White	2016-17	83.7%	*	*	*	*
ELA	7th Grade Content	Male	2016-17	80.6%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	77.1%	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	72.2%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	70.0%	*	*	*	*
Science	7th Grade Content	Male	2016-17	82.2%	*	*	*	*
Science	7th Grade Content	Male	2017-18	84.6%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	84.8%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	72.6%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	85.8%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	77.5%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2017-18	65.9%	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	71.8%	*	*	*	*
ELA	8th Grade Content	White	2017-18	77.9%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	63.7%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	75.3%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	65.1%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	80.6%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	69.3%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	54.8%	*	*	*	*
ELA	3rd Grade Content	All Students	2017-18	58.4%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	50.1%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	50.5%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2016-17	52.8%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	55.5%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2016-17	49.6%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	46.6%	*	*	*	*
ELA	3rd Grade Content	Male	2016-17	54.5%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	59.2%	*	*	*	*
Mathematics	3rd Grade Content	Male	2016-17	49.3%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	52.8%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	57.1%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	51.9%	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	59.6%	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	52.5%	*	*	*	*
Science	4th Grade Content	All Students	2016-17	59.2%	*	*	*	*
ELA	4th Grade Content	Black or African American	2016-17	58.2%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Black or African American	2016-17	53.6%	*	*	*	*
Science	4th Grade Content	Black or African American	2016-17	56.9%	*	*	*	*
ELA	4th Grade Content	Male	2016-17	61.2%	*	*	*	*
Mathematics	4th Grade Content	Male	2016-17	55.2%	*	*	*	*
Science	4th Grade Content	Male	2016-17	62.9%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	59.4%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	53.1%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2016-17	59.0%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	67.3%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	50.3%	*	*	*	*
ELA	5th Grade Content	White	2017-18	69.4%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	50.2%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	68.2%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	53.6%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	70.2%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	50.2%	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	61.8%	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	53.3%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Black or African American	2016-17	62.8%	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	61.7%	*	*	*	*
ELA	6th Grade Content	Male	2016-17	59.0%	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	52.4%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	64.9%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	61.6%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	64.8%	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	66.3%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	63.5%	*	*	*	*
Science	7th Grade Content	Black or African American	2017-18	64.1%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	65.0%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	65.7%	*	*	*	*
Science	7th Grade Content	Male	2017-18	66.4%	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	1,389	69	5.0%	56	4.0%	10	0.7%	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	918	44	4.8%	35	3.8%	<10	*	<10	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	81	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	313	19	6.1%	16	5.1%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2017-18	651	24	3.7%	23	3.5%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2017-18	738	45	6.1%	33	4.5%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	1,123	54	4.8%	46	4.1%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	266	15	5.6%	10	3.8%	<10	*	<10	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2017-18	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	1,352	66	4.9%	53	3.9%	10	0.7%	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	1,389	69	5.0%	56	4.0%	10	0.7%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	343	69	20.1%	56	16.3%	10	2.9%	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	1,046	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	1,367	68	5.0%	55	4.0%	10	0.7%	<10	*
ELA	All Grades (Combined)	Foster Care	2017-18	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	1,340	65	4.9%	53	4.0%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	1,389	69	5.0%	56	4.0%	10	0.7%	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	1,381	67	4.9%	54	3.9%	10	0.7%	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	913	44	4.8%	35	3.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	80	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	310	17	5.5%	14	4.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2017-18	647	22	3.4%	21	3.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2017-18	734	45	6.1%	33	4.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	1,115	52	4.7%	44	3.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	266	15	5.6%	10	3.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	English Learners	2017-18	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	1,344	64	4.8%	51	3.8%	10	0.7%	<10	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2017-18	1,381	67	4.9%	54	3.9%	10	0.7%	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	339	67	19.8%	54	15.9%	10	2.9%	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	1,042	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	1,359	66	4.9%	53	3.9%	10	0.7%	<10	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	1,334	63	4.7%	51	3.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	1,381	67	4.9%	54	3.9%	10	0.7%	<10	*
Science	All Grades (Combined)	All Students	2017-18	27	27	100.0%	22	81.5%	<10	*	<10	*
Science	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2017-18	20	20	100.0%	16	80.0%	<10	*	<10	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	18	18	100.0%	14	77.8%	<10	*	<10	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	20	20	100.0%	18	90.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	25	25	100.0%	20	80.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2017-18	27	27	100.0%	22	81.5%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	27	27	100.0%	22	81.5%	<10	*	<10	*
Science	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2017-18	26	26	100.0%	21	80.8%	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2017-18	27	27	100.0%	22	81.5%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2017-18	27	27	100.0%	22	81.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2017-18	628	25	4.0%	25	4.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	413	16	3.9%	16	3.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	150	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	300	11	3.7%	11	3.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Male	2017-18	328	14	4.3%	14	4.3%	<10	*	<10	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	477	20	4.2%	20	4.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	151	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	616	24	3.9%	24	3.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	628	25	4.0%	25	4.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	131	25	19.1%	25	19.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	497	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	622	24	3.9%	24	3.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	611	24	3.9%	24	3.9%	<10	*	<10	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	628	25	4.0%	25	4.0%	< 10	*	< 10	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.7%	0.1%	47.33%	96.9%	0.0%	N/A
All Students	Mathematics	98.8%	1.2%	38.72%	96.5%	3.5%	N/A
All Students	Science	97.8%	2.2%	N/A	92.3%	7.7%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	93.8%	6.2%	N/A
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10
Asian	ELA	98.9%	1.2%	69.51%	<10	<10	<10
Asian	Mathematics	99.3%	0.7%	69.47%	<10	<10	<10
Asian	Science	99.0%	1.0%	N/A	<10	<10	<10
Asian	Social Studies	98.6%	1.4%	50.74%	<10	<10	<10
Black or African American	ELA	97.9%	0.0%	23.02%	97.2%	0.0%	N/A
Black or African American	Mathematics	98.0%	2.0%	13.99%	96.6%	3.4%	N/A
Black or African American	Science	96.1%	3.9%	N/A	91.5%	8.5%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	92.9%	7.1%	N/A
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	97.1%	0.0%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	98.6%	1.4%	N/A
Hispanic of Any Race	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	100.0%	0.0%	N/A
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A

Annual Education Report Redford Union Schools, District No. 1 (82110)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	97.6%	0.0%	N/A
Two or More Races	Mathematics	98.8%	1.2%	35.00%	96.4%	3.6%	N/A
Two or More Races	Science	97.8%	2.2%	N/A	97.1%	2.9%	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	100.0%	0.0%	N/A
White	ELA	98.9%	0.1%	53.90%	95.7%	0.0%	N/A
White	Mathematics	99.0%	1.0%	45.19%	95.4%	4.6%	N/A
White	Science	98.2%	1.8%	N/A	92.1%	7.9%	N/A
White	Social Studies	98.1%	1.9%	38.15%	93.7%	6.3%	N/A
Female	ELA	98.8%	0.1%	51.36%	96.2%	0.0%	N/A
Female	Mathematics	98.9%	1.1%	37.11%	95.7%	4.3%	N/A
Female	Science	98.0%	2.0%	N/A	91.3%	8.7%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	93.2%	6.8%	N/A
Male	ELA	98.6%	0.1%	43.47%	97.5%	0.0%	N/A
Male	Mathematics	98.7%	1.3%	40.26%	97.1%	2.9%	N/A
Male	Science	97.7%	2.3%	N/A	93.3%	6.7%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	94.3%	5.7%	N/A
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	96.5%	0.0%	N/A
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	96.0%	4.0%	N/A
Economically Disadvantaged	Science	96.9%	3.1%	N/A	91.1%	8.9%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	93.0%	7.0%	N/A

Annual Education Report Redford Union Schools, District No. 1 (82110)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.4%	1.8%	23.27%	100.0%	0.0%	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	100.0%	0.0%	N/A
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	100.0%	0.0%	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A
Students With Disabilities	ELA	97.4%	0.0%	24.46%	95.8%	0.0%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	95.5%	4.5%	N/A
Students With Disabilities	Science	94.6%	5.4%	N/A	84.4%	15.6%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	89.1%	10.9%	N/A
Homeless	ELA	95.9%	0.3%	25.16%	92.0%	0.0%	N/A
Homeless	Mathematics	96.2%	3.8%	17.34%	92.0%	8.0%	N/A
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	98.0%	0.0%	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	93.9%	6.1%	N/A
Foster Care	Science	90.2%	9.8%	N/A	94.4%	5.6%	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	85.0%	15.0%	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A

Annual Education Report Redford Union Schools, District No. 1 (82110)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	58.76%	86.30%	89.56%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Black or African American	67.31%	59.69%	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	53.85%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	52.28%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	36.36%	73.71%	82.00%	94.44%

Annual Education Report Redford Union Schools, District No. 1 (82110)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Redford Union Schools, District No. 1 (82110)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.08%	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report Redford Union Schools, District No. 1 (82110)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

Annual Education Report Redford Union Schools, District No. 1 (82110)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
B. Beck Education Center	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Beech Elementary	31.37	27.94	N/A	N/A	67.38	99.94	95.69	38.72	Additional Targeted Support	Underperforming Group, Overall (5th %ile)
Hilbert Middle School	29.15	28.52	N/A	N/A	55.72	99.08	N/A	35.36	Additional Targeted Support	Underperforming Group, Overall (5th %ile)
MacGowan School	N/A	N/A	N/A	N/A	62.88	N/A	N/A	62.88	N/A	N/A
Redford Union High School	33.49	27.02	81.24	N/A	60.22	99.26	N/A	42.06	Additional Targeted Support	Underperforming Group, Overall (5th %ile)
Redford Union Virtual Learning	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SouthEast Michigan Virtual Academy	23.56	0.00	25.77	N/A	22.18	N/A	N/A	14.38	N/A	N/A
Stuckey Center	21.77	25.21	42.96	N/A	40.47	98.01	N/A	30.13	N/A	N/A
Unified Middle Virtual Academy	0.00	0.00	N/A	N/A	27.05	N/A	N/A	4.92	N/A	N/A
Veritas	0.00	0.00	53.82	N/A	13.18	98.77	N/A	10.34	N/A	N/A

Annual Education Report Redford Union Schools, District No. 1 (82110)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Redford Union Schools, District No. 1 (82110)	0	64	95	0
Stuckey Center (00743)	0	9	9	0
Beech Elementary (00748)	0	15	24	0
Veritas (02225)	0	2	1	0
MacGowan School (02296)	0	11	13	0
Redford Union High School (03167)	0	20	23	0
Hilbert Middle School (05162)	0	8	26	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Redford Union Schools, District No. 1 (82110)	156.00	16.00	10.3%	11.00	11.4%	N/A	N/A
Stuckey Center (00743)	17.80	2.00	11.2%	N/A	N/A	N/A	N/A
Beech Elementary (00748)	38.50	5.00	13.0%	5.00	13.0%	N/A	N/A
Veritas (02225)	3.00	1.00	33.3%	1.00	33.3%	N/A	N/A
MacGowan School (02296)	22.50	2.00	8.9%	2.00	8.9%	N/A	N/A
Redford Union High School (03167)	41.60	3.00	7.2%	N/A	N/A	N/A	N/A
Hilbert Middle School (05162)	32.60	3.00	9.2%	3.00	9.2%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Redford Union Schools, District No. 1 (82110)	16.62	5.61	33.8%	5.61	44.5%	N/A	N/A

Annual Education Report Redford Union Schools, District No. 1 (82110)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Stuckey Center (00743)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
Beech Elementary (00748)	3.00	0.00	0.0%	0.00	0.0%	N/A	N/A
MacGowan School (02296)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Redford Union High School (03167)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
B. Beck Education Center (04484)	2.00	1.00	50.0%	1.00	50.0%	N/A	N/A
Hilbert Middle School (05162)	1.60	1.60	100.0%	1.60	100.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Redford Union Schools, District No. 1 (82110)	156.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Stuckey Center (00743)	17.80	0.00	0.0%	N/A	N/A	N/A	N/A
Beech Elementary (00748)	38.50	0.00	0.0%	0.00	0.0%	N/A	N/A
Veritas (02225)	3.00	0.00	0.0%	0.00	0.0%	N/A	N/A
MacGowan School (02296)	22.50	0.00	0.0%	0.00	0.0%	N/A	N/A
Redford Union High School (03167)	41.60	0.00	0.0%	N/A	N/A	N/A	N/A
Hilbert Middle School (05162)	32.60	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
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Annual Education Report Redford Union Schools, District No. 1 (82110)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Redford Union Schools, District No. 1 (82110)	156.00	2.00	1.3%	1.00	1.0%	N/A	N/A
Stuckey Center (00743)	17.80	0.00	0.0%	N/A	N/A	N/A	N/A
Beech Elementary (00748)	38.50	1.00	2.6%	1.00	2.6%	N/A	N/A
Veritas (02225)	3.00	0.00	0.0%	0.00	0.0%	N/A	N/A
MacGowan School (02296)	22.50	0.00	0.0%	0.00	0.0%	N/A	N/A
Redford Union High School (03167)	41.60	1.00	2.4%	N/A	N/A	N/A	N/A
Hilbert Middle School (05162)	32.60	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Redford Union Schools, District No. 1 (82110)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Redford Union Schools, District No. 1 (82110)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Redford Union Schools, District No. 1 (82110)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Redford Union Schools, District No. 1 (82110)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Redford Union Schools, District No. 1 (82110)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Redford Union Schools, District No. 1 (82110)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9