

Annual Education Report Redford Union High School (03167)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	11.4%	26	12.2%	24	5%	7	*	17	19.9%	39	67.9%	133
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	178	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2016-17	52.8%	2,006	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2016-17	8.4%	1,367	6.0%	9	6.2%	8	5%	<3	*	*	14.7%	19	79.1%	102
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	1,326	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2016-17	31.5%	878	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2016-17	39.4%	29,534	26.2%	16	30.0%	15	10%	5	*	10	30.0%	15	40.0%	20
Science	11th Grade Content	Female	2016-17	30.9%	16,306	10.8%	13	11.4%	12	5%	3	*	9	22.9%	24	65.7%	69
Science	11th Grade Content	Male	2016-17	36.3%	19,034	11.9%	13	13.2%	12	5%	4	*	8	16.5%	15	70.3%	64

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	5.9%	9	6.9%	9	5%	<3	*	*	18.3%	24	74.8%	98
Science	11th Grade Content	English Learners	2016-17	3.9%	150	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	18
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	26.4%	61	28.4%	56	6.1%	12	22.3%	44	46.7%	92	24.9%	49
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	24.0%	55	27.0%	54	5%	6	*	48	53.0%	106	20.0%	40
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	253	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2016-17	62.4%	2,367	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	2,903	18.5%	28	20.8%	27	5%	3	*	24	51.5%	67	27.7%	36
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	14.9%	25	17.5%	25	5%	<3	*	*	60.1%	86	22.4%	32
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	1,245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	46.8%	29	50.0%	25	16.0%	8	34.0%	17	32.0%	16	18.0%	9
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	53.3%	24	54.8%	23	10%	4	*	19	33.3%	14	11.9%	5
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	28.7%	35	29.2%	31	5.7%	6	23.6%	25	46.2%	49	24.5%	26

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	22.1%	25	25.5%	24	5%	3	*	21	57.4%	54	17.0%	16
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	23.9%	26	27.5%	25	6.6%	6	20.9%	19	47.3%	43	25.3%	23
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	25.9%	30	28.3%	30	5%	3	*	27	49.1%	52	22.6%	24
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	20.6%	32	22.0%	29	5%	3	*	26	47.7%	63	30.3%	40
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	19.0%	30	21.8%	29	5%	3	*	26	54.1%	72	24.1%	32
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	396	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	20%	*	20%	*	20%	<3	20%	<3	*	9	*	8

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	10%	<3	10%	*	10%	<3	10%	<3	*	16	*	17
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Redford Union High School (03167)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union High School	2016-17	Total Score	All Students	886.4	N/A	29	14.9%	165	85.1%	194
Redford Union High School	2017-18	Total Score	All Students	840.2	N/A	16	7.8%	190	92.2%	206
Redford Union High School	2016-17	Total Score	Asian	*	N/A	*	*	*	*	<10
Redford Union High School	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Redford Union High School	2016-17	Total Score	Black or African American	849.2	N/A	7	5.4%	123	94.6%	130
Redford Union High School	2017-18	Total Score	Black or African American	815.4	N/A	7	5%	142	95%	149
Redford Union High School	2016-17	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Redford Union High School	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Redford Union High School	2016-17	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Redford Union High School	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Redford Union High School	2016-17	Total Score	White	998.1	N/A	20	41.7%	28	58.3%	48
Redford Union High School	2017-18	Total Score	White	918.3	N/A	8	19.0%	34	81.0%	42
Redford Union High School	2016-17	Total Score	Female	906.2	N/A	18	17.6%	84	82.4%	102
Redford Union High School	2017-18	Total Score	Female	857.0	N/A	8	8.2%	89	91.8%	97

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union High School	2016-17	Total Score	Male	864.5	N/A	11	12.0%	81	88.0%	92
Redford Union High School	2017-18	Total Score	Male	825.3	N/A	8	7.3%	101	92.7%	109
Redford Union High School	2016-17	Total Score	Economically Disadvantaged	843.2	N/A	8	6.0%	125	94.0%	133
Redford Union High School	2017-18	Total Score	Economically Disadvantaged	816.7	N/A	7	5.1%	131	94.9%	138
Redford Union High School	2016-17	Total Score	Not Economically Disadvantaged	980.7	N/A	21	34.4%	40	65.6%	61
Redford Union High School	2017-18	Total Score	Not Economically Disadvantaged	887.9	N/A	9	13.2%	59	86.8%	68
Redford Union High School	2016-17	Total Score	English Learners	*	N/A	*	*	*	*	<10
Redford Union High School	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
Redford Union High School	2016-17	Total Score	Not English Learners	888.5	N/A	29	15.3%	161	84.7%	190
Redford Union High School	2017-18	Total Score	Not English Learners	840.8	N/A	16	7.8%	189	92.2%	205
Redford Union High School	2016-17	Total Score	Not Migrant	886.4	N/A	29	14.9%	165	85.1%	194
Redford Union High School	2017-18	Total Score	Not Migrant	840.2	N/A	16	7.8%	190	92.2%	206
Redford Union High School	2016-17	Total Score	Students With Disabilities	788.9	N/A	<3	20%	*	80%	18
Redford Union High School	2017-18	Total Score	Students With Disabilities	750.8	N/A	<3	10%	*	90%	38

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union High School	2016-17	Total Score	Students Without Disabilities	896.4	N/A	28	15.9%	148	84.1%	176
Redford Union High School	2017-18	Total Score	Students Without Disabilities	860.5	N/A	16	9.5%	152	90.5%	168
Redford Union High School	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10
Redford Union High School	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Redford Union High School	2016-17	Total Score	Not Homeless	886.5	N/A	29	15.2%	162	84.8%	191
Redford Union High School	2017-18	Total Score	Not Homeless	840.2	N/A	16	7.8%	189	92.2%	205
Redford Union High School	2016-17	Evidence-Based Reading and Writing	All Students	451.9	480	66	34.0%	128	66.0%	194
Redford Union High School	2017-18	Evidence-Based Reading and Writing	All Students	428.0	480	47	22.8%	159	77.2%	206
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Redford Union High School	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Black or African American	434.5	480	31	23.8%	99	76.2%	130
Redford Union High School	2017-18	Evidence-Based Reading and Writing	Black or African American	417.2	480	26	17.4%	123	82.6%	149

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Redford Union High School	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Redford Union High School	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Redford Union High School	2016-17	Evidence-Based Reading and Writing	White	503.5	480	31	64.6%	17	35.4%	48
Redford Union High School	2017-18	Evidence-Based Reading and Writing	White	462.1	480	16	38.1%	26	61.9%	42
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Female	464.2	480	42	41.2%	60	58.8%	102
Redford Union High School	2017-18	Evidence-Based Reading and Writing	Female	439.2	480	29	29.9%	68	70.1%	97
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Male	438.3	480	24	26.1%	68	73.9%	92
Redford Union High School	2017-18	Evidence-Based Reading and Writing	Male	418.1	480	18	16.5%	91	83.5%	109
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	432.6	480	33	24.8%	100	75.2%	133

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union High School	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	418.6	480	23	16.7%	115	83.3%	138
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	494.1	480	33	54.1%	28	45.9%	61
Redford Union High School	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	447.2	480	24	35.3%	44	64.7%	68
Redford Union High School	2016-17	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Redford Union High School	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	453.1	480	66	34.7%	124	65.3%	190
Redford Union High School	2017-18	Evidence-Based Reading and Writing	Not English Learners	428.3	480	47	22.9%	158	77.1%	205
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	451.9	480	66	34.0%	128	66.0%	194
Redford Union High School	2017-18	Evidence-Based Reading and Writing	Not Migrant	428.0	480	47	22.8%	159	77.2%	206
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	397.2	480	3	20%	15	80%	18
Redford Union High School	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	381.8	480	<3	10%	*	90%	38

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	457.5	480	63	35.8%	113	64.2%	176
Redford Union High School	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	438.5	480	45	26.8%	123	73.2%	168
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Redford Union High School	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Redford Union High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	451.6	480	64	33.5%	127	66.5%	191
Redford Union High School	2017-18	Evidence-Based Reading and Writing	Not Homeless	428.0	480	47	22.9%	158	77.1%	205
Redford Union High School	2016-17	Mathematics	All Students	434.5	530	32	16.5%	162	83.5%	194
Redford Union High School	2017-18	Mathematics	All Students	412.2	530	20	9.7%	186	90.3%	206
Redford Union High School	2016-17	Mathematics	Asian	*	530	*	*	*	*	<10
Redford Union High School	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Redford Union High School	2016-17	Mathematics	Black or African American	414.7	530	10	7.7%	120	92.3%	130
Redford Union High School	2017-18	Mathematics	Black or African American	398.2	530	8	5.4%	141	94.6%	149

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union High School	2016-17	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Redford Union High School	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Redford Union High School	2016-17	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Redford Union High School	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Redford Union High School	2016-17	Mathematics	White	494.6	530	20	41.7%	28	58.3%	48
Redford Union High School	2017-18	Mathematics	White	456.2	530	10	23.8%	32	76.2%	42
Redford Union High School	2016-17	Mathematics	Female	442.0	530	19	18.6%	83	81.4%	102
Redford Union High School	2017-18	Mathematics	Female	417.8	530	11	11.3%	86	88.7%	97
Redford Union High School	2016-17	Mathematics	Male	426.2	530	13	14.1%	79	85.9%	92
Redford Union High School	2017-18	Mathematics	Male	407.2	530	9	8.3%	100	91.7%	109
Redford Union High School	2016-17	Mathematics	Economically Disadvantaged	410.6	530	8	6.0%	125	94.0%	133
Redford Union High School	2017-18	Mathematics	Economically Disadvantaged	398.2	530	9	6.5%	129	93.5%	138
Redford Union High School	2016-17	Mathematics	Not Economically Disadvantaged	486.6	530	24	39.3%	37	60.7%	61
Redford Union High School	2017-18	Mathematics	Not Economically Disadvantaged	440.7	530	11	16.2%	57	83.8%	68

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union High School	2016-17	Mathematics	English Learners	*	530	*	*	*	*	<10
Redford Union High School	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
Redford Union High School	2016-17	Mathematics	Not English Learners	435.4	530	32	16.8%	158	83.2%	190
Redford Union High School	2017-18	Mathematics	Not English Learners	412.5	530	20	9.8%	185	90.2%	205
Redford Union High School	2016-17	Mathematics	Not Migrant	434.5	530	32	16.5%	162	83.5%	194
Redford Union High School	2017-18	Mathematics	Not Migrant	412.2	530	20	9.7%	186	90.3%	206
Redford Union High School	2016-17	Mathematics	Students With Disabilities	391.7	530	<3	20%	*	80%	18
Redford Union High School	2017-18	Mathematics	Students With Disabilities	368.9	530	<3	10%	*	90%	38
Redford Union High School	2016-17	Mathematics	Students Without Disabilities	438.9	530	31	17.6%	145	82.4%	176
Redford Union High School	2017-18	Mathematics	Students Without Disabilities	422.0	530	20	11.9%	148	88.1%	168
Redford Union High School	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10
Redford Union High School	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Redford Union High School	2016-17	Mathematics	Not Homeless	434.9	530	32	16.8%	159	83.2%	191
Redford Union High School	2017-18	Mathematics	Not Homeless	412.1	530	20	9.8%	185	90.2%	205

Annual Education Report Redford Union High School (03167)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2016-17	83.0%	*	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2016-17	63.2%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*	*
Science	11th Grade Content	All Students	2016-17	51.1%	*	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	47.7%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*	*
ELA	11th Grade Content	Black or African American	2016-17	72.0%	*	*	*	*	*
ELA	11th Grade Content	Black or African American	2017-18	74.3%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2016-17	44.7%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2017-18	54.6%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2016-17	28.6%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2017-18	30.6%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Black or African American	2016-17	29.8%	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	23.4%	*	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*	*
ELA	11th Grade Content	Female	2016-17	82.5%	*	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2016-17	57.2%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*	*
Science	11th Grade Content	Female	2016-17	45.7%	*	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2016-17	42.0%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*	*

Annual Education Report Redford Union High School (03167)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Male	2016-17	83.3%	*	*	*	*	*
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2016-17	66.3%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*	*
Science	11th Grade Content	Male	2016-17	53.8%	*	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2016-17	50.7%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*	*

Annual Education Report Redford Union High School (03167)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*	*
ELA	11th Grade Content	English Learners	2017-18	74.1%	*	*	*	*	*
Mathematics	11th Grade Content	English Learners	2017-18	65.9%	*	*	*	*	*
Science	11th Grade Content	English Learners	2017-18	34.1%	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2017-18	37.1%	*	*	*	*	*

Annual Education Report Redford Union High School (03167)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Redford Union High School (03167)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Redford Union High School (03167)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	214	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	43	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	101	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	113	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	145	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Redford Union High School (03167)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2017-18	212	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	214	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	46	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	168	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	212	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	214	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	214	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	214	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	156	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Redford Union High School (03167)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	43	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	101	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	145	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	212	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	214	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	46	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	168	<10	*	*	*	*	*	*	*

Annual Education Report Redford Union High School (03167)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	212	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	214	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	214	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Redford Union High School (03167)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	208	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	150	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Redford Union High School (03167)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2017-18	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	110	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	140	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	206	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	208	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	165	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Redford Union High School (03167)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2017-18	206	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	208	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	208	<10	*	*	*	*	*	*	*

Annual Education Report Redford Union High School (03167)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	96.9%	0.0%	N/A	98.6%	0.0%	25.00%
All Students	Mathematics	98.8%	1.2%	38.72%	96.5%	3.5%	N/A	98.6%	1.4%	12.25%
All Students	Science	97.8%	2.2%	N/A	92.3%	7.7%	N/A	95.4%	4.6%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	93.8%	6.2%	N/A	95.9%	4.1%	26.63%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	<10	<10	<10	<10	<10	<10
Asian	Mathematics	99.3%	0.7%	69.47%	<10	<10	<10	<10	<10	<10
Asian	Science	99.0%	1.0%	N/A	<10	<10	<10	<10	<10	<10
Asian	Social Studies	98.6%	1.4%	50.74%	<10	<10	<10	<10	<10	<10
Black or African American	ELA	97.9%	0.0%	23.02%	97.2%	0.0%	N/A	98.7%	0.0%	20.55%
Black or African American	Mathematics	98.0%	2.0%	13.99%	96.6%	3.4%	N/A	98.7%	1.3%	8.90%
Black or African American	Science	96.1%	3.9%	N/A	91.5%	8.5%	N/A	94.3%	5.7%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	92.9%	7.1%	N/A	94.9%	5.1%	17.02%
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	97.1%	0.0%	N/A	<10	<10	<10

Annual Education Report Redford Union High School (03167)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	98.6%	1.4%	N/A	<10	<10	<10
Hispanic of Any Race	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	100.0%	0.0%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	97.6%	0.0%	N/A	<10	<10	<10
Two or More Races	Mathematics	98.8%	1.2%	35.00%	96.4%	3.6%	N/A	<10	<10	<10
Two or More Races	Science	97.8%	2.2%	N/A	97.1%	2.9%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	100.0%	0.0%	N/A	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	95.7%	0.0%	N/A	97.7%	0.0%	37.21%
White	Mathematics	99.0%	1.0%	45.19%	95.4%	4.6%	N/A	97.7%	2.3%	23.26%
White	Science	98.2%	1.8%	N/A	92.1%	7.9%	N/A	97.7%	2.3%	N/A
White	Social Studies	98.1%	1.9%	38.15%	93.7%	6.3%	N/A	97.7%	2.3%	53.49%
Female	ELA	98.8%	0.1%	51.36%	96.2%	0.0%	N/A	98.1%	0.0%	32.29%

Annual Education Report Redford Union High School (03167)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	95.7%	4.3%	N/A	98.1%	1.9%	12.50%
Female	Science	98.0%	2.0%	N/A	91.3%	8.7%	N/A	94.2%	5.8%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	93.2%	6.8%	N/A	95.1%	4.9%	25.53%
Male	ELA	98.6%	0.1%	43.47%	97.5%	0.0%	N/A	99.1%	0.0%	18.52%
Male	Mathematics	98.7%	1.3%	40.26%	97.1%	2.9%	N/A	99.1%	0.9%	12.04%
Male	Science	97.7%	2.3%	N/A	93.3%	6.7%	N/A	96.5%	3.5%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	94.3%	5.7%	N/A	96.5%	3.5%	27.62%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	96.5%	0.0%	N/A	98.6%	0.0%	19.12%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	96.0%	4.0%	N/A	98.6%	1.4%	9.56%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	91.1%	8.9%	N/A	94.6%	5.4%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	93.0%	7.0%	N/A	95.2%	4.8%	20.45%
English Learners	ELA	98.4%	1.8%	23.27%	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Mathematics	98.9%	1.1%	23.08%	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Social Studies	97.7%	2.3%	7.02%	100.0%	0.0%	N/A	<10	<10	<10
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Redford Union High School (03167)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	95.8%	0.0%	N/A	95.8%	0.0%	16.28%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	95.5%	4.5%	N/A	95.8%	4.2%	11.63%
Students With Disabilities	Science	94.6%	5.4%	N/A	84.4%	15.6%	N/A	87.5%	12.5%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	89.1%	10.9%	N/A	89.6%	10.4%	7.50%
Homeless	ELA	95.9%	0.3%	25.16%	92.0%	0.0%	N/A	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	92.0%	8.0%	N/A	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	98.0%	0.0%	N/A	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	93.9%	6.1%	N/A	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	94.4%	5.6%	N/A	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	85.0%	15.0%	N/A	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	76.70%	86.30%	89.56%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Black or African American	67.31%	74.13%	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	85.11%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	69.70%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	44.83%	73.71%	82.00%	94.44%

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Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	0.00%	49.27%	50.69%	52.12%

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	61.27%

* All data based on students enrolled for a full academic year.

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Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	25.00%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	19.12%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	16.28%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	20.55%	39.59%	47.75%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	37.21%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	12.25%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	9.56%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	11.63%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	8.90%	28.04%	35.85%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	23.26%	45.55%	46.35%	47.55%

Annual Education Report Redford Union High School (03167)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Redford Union High School	33.49	27.02	81.24	N/A	60.22	99.26	N/A	42.06	Additional Targeted Support	Underperforming Group, Overall (5th %ile)

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Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Redford Union High School (03167)	0	20	23	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Redford Union High School (03167)	41.60	3.00	7.2%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Redford Union High School (03167)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Redford Union High School (03167)	41.60	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Redford Union High School (03167)	41.60	1.00	2.4%	N/A	N/A	N/A	N/A

Annual Education Report Redford Union High School (03167)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Redford Union High School (03167)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Redford Union High School (03167)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Redford Union High School (03167)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Redford Union High School (03167)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Redford Union High School (03167)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9