



Redford Union High School
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Redford Union High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Judy Nachman, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site www.mischooldata.org, or you may review a copy in the main office at your child's school.

For the 2016-17 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels; however, we do have some key challenges to overcome. Among these challenges are meeting the 95% required graduation rate and raising our proficiency rates in all content areas. We began many exciting initiatives during the 2017-2018 school year to address our graduation rate. RUHS has focused on college readiness and college awareness. Through a grant we were able to hire a College Advisor. Through the efforts of the advisor all of our seniors have had the opportunity to apply to at least one college or post-secondary institution and approximately 76% have received college acceptance letters. Our advisor has worked as a liaison between the high school and the post-secondary

institutions, helped students through the application process and registration, provided college tours, and worked with parents on financial aid. This laser focus on college has provided encouragement and motivation to reach the finish line. We completed our first year of Link Crew. This program matches upper classmen to freshman students providing them with a peer mentor for their first year of high school and engage them in our school community. All of our ninth grade students also took a College Seminar class where they focused on soft skills necessary for success in high school and beyond. All of the students in this class had an opportunity to earn one college credit.

In efforts to close our achievement gap and raise proficiency our school has continued with its efforts in moving to a Standards Based Grading System. We are laser focused on the standards that we need to teach, designing assessments aligned to the standards, assessing students on the standards, and re-teaching standards that the students have not mastered. We have started redesigning our gradebooks to align with standards, not assignments. This provides students, teachers, and their parents accurate information on what students know and don't know. We will enter our first year as an MYP IB candidate school in the fall. As an IB school we will be provided with an instructional and curricular framework designed for mastery of the standards. Students will receive project and inquiry based instruction allowing for more engagement.

A key initiative moving into the 2017-2018 school year was the implementation of our Early College and Careers program. We are excited to offer students the opportunity to earn an Associate's Degree or Vocational Certificate while in high school. It is our hope that students will be inspired by these new opportunities that break away from the traditional high school setting and motivate them to attend school and work toward completion.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** As Redford Union High School is the district's only traditional high school, all students, with the exception of those attending the day treatment program, alternative education program, or a virtual academy are assigned to the high school.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Redford Union is completing the 2nd year of our school improvement plan. We completed our five year cycle in the 2015-16 school year and received accreditation in February 2016.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: All teaching staff follow the curriculum model provided by the State of Michigan and the Common Core State Standards. A copy of the state curriculum can be accessed online at <http://www.michigan.gov/mde>. In addition, a copy of the district's curriculum guide can be obtained in the high school counseling office or on our school's website, www.redfordu.k12.mi.us/hs, under the counseling tab.
4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: Please refer to the following website, www.mischooldata.org, to view Redford Union High School's combined data report. A copy of this report is also available on our school's website under the Annual Education Report tab.
5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: We offer parent teacher conferences two times per year, at varying times of the day. Parental attendance remains low but is slightly up from the previous year. Approximately 49% of students were represented at fall conferences. We encourage all parents and families to be actively engaged in our school.
6. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT): During the 2016-2017 school year approximately 3% of our students enrolled in dual enrollment courses.
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB): During the 2016-17 school year Redford Union High School offered three AP courses, AP Chemistry, AP Language Composition, AP US History.
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB): During the 2016-17 school year approximately 80 (9%) students were enrolled in AP coursework
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT: 7 students earned a score leading to college credit on the most recent AP test cycle (May 2016). Another 35 students earned college credit through dual enrollment.

The staff and administration look forward to continuing our partnerships with our students and their families. Our goal is to help all of our students achieve their goals. We are excited about the direction our school and district are heading and our cognizant of the challenges that face us. We recognize the importance of staff, students, and community working in collaboration as we embark on exciting new opportunities and overcome our challenges.

Sincerely,

Mrs. Judy Nachman, Principal Redford
Union High School