



Beech Elementary
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Mrs. Susan Shelton, Principal
Dr. Lynn Bradley, Assistant Principal

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Beech Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Shelton for assistance.

The AER is available for you to review electronically by visiting the following web site, [Beech Elementary Annual Education Report 2017-2018.pdf](#) or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been identified for any type of support from the state. This means that we are **not** in the lowest 5% of the schools in the state.

Beech Elementary School was identified as a Priority School based off the MEAP Data from the 2013-2014 school year. Since this time the Beech staff worked to put a comprehensive plan for improvement together and submitted it to the state of Michigan for approval. With the hard work and dedication of the Beech Staff, Beech is no longer on the Priority school list. Through the Priority school process, we wrote and were awarded a School Improvement Grant from the state of Michigan. This has allowed us to update and enhance our technology at Beech. Our School improvement grant will continue to support us over the next three school years. We continue to have an enhance Professional Development program for our staff to strengthen their skill in the classroom. We have been working closely with instructional Coaches in all content areas to improve instruction in the classrooms for all students. We have made adjustments to the daily schedule to provide collaboration time for teachers to focus on student achievement and growth. We continue to work on improving students' scores to close the gaps in all areas, however we are taking on Math as a District wide initiative due to the fact that our

students have scored so low in math. We have worked on building a positive climate and culture for students and Parents threw the "Leader in Me" program. We have hired a Parent Liaison to work with and support our families.

State law requires that we also report additional information.

1. All 2nd through 5th graders for our district attend
2. Beech was awarded a School Improvement grant from the state of Michigan and will be continuing to use the funding to improve the teaching and learning for our students.
3. We currently are the regional program for the Emotionally Impaired students, Hearing Impaired students, and Autistic Students.
4. The state of Michigan and Redford Union Schools follow the Common Core standards. Each grade level is available on the MDE Website and available in the Beech office.
5. Beech's M-Step Data show the percentage of students Proficient:

2015-2016-3 rd grade Math 17%	2016-2017-3 rd grade Math 9%
2015-2016-4 th grade Math 16%	2016-2017-4 th grade Math 17%
2015-2016-5 th grade Math 11%	2016-2017-5 th grade Math 6%
2015-2016-3 grade Reading 34%	2016-2017-3 rd grade Reading 24%
2015-2016-4 th grade Reading 27%	2016-2017-4 th grade Reading 20%
2015-2016-5 th grade Reading 34%	2016-2017-5 th grade Reading 22%

Beech's NWEA Data show that students at/Above grade Level

2015-2016- Reading 35%	2016-2017-Reading 30%
2015-2016- Math 28%	2016-2017-Math 19%

6. Beech had 85% of Parents/Guardians attend conferences in the fall; and 68% in the spring.

Beech Elementary school staff have identified that Math and Reading are still areas of concern, we will continue to implement an intervention plan for the 2018-2019 school year. We have identified our at-risk students in both reading and math using our NWEA test scores. These students will receive small group instruction focusing on their deficit area. We will also be working school wide on vocabulary building for all students. We will continue to improve and provide quality instruction for our Beech Families.

Sincerely,

Susan L. Shelton, Principal
Beech Elementary School